



Ethics Reflection Paper

Ethics Reflection Paper Lourdes Munoz STR/581 Strategic Planning & Implementation September 2nd, 2010
Gary Solomon Abstract Ethics and Social responsibility resides in an important set of our own personal values. When it comes to Business matter and operation the customer must feel confidence and this has been taken for granted several times on recent corporate scandals and collapses, a perfect example of missed conducted ethic and responsibility is Enron. Is extremely important for companies to incorporate ethics and responsibilities to their strategic planning.

Strategic planning using ethics and responsibility corresponds to company who are engaged with customer face to face or their involvement is not physical or direct, developing a relationship with their clients. On this paper analyzes the ethics and social responsibility, how these applies to a company stakeholders and strategy planning. The paper will also develop on the perspective and evolvement of personal ethics throughout the master degree. The Role Of Ethics and Social Responsibility in Strategic Planning

In order to be successful, companies must contemplate on what ethics and social responsibility may the business should take critical part. On the strategic planning the ethical responsibility and social responsibility must imply profit decisions to receive a maximum benefits in other words is a success if these roles are incorporated. Within the business perspective, businesses are likely to have high-quality ethical values and act of socially responsibility. Ethics is not just talking about the right thing is actually doing what is right. The Role of Ethics

The values of ethics reinforce the companies mission, visions and goals building a direction and a framework. The ethics of a company can be use as a guideline to create a truss to the entire organization into one general loop, managing the action of the organizations employees, and avoiding differences the strategic plan designed. The values of Ethics responsibility makes sure that the strategic plan is prepared basically for the best interest of the stakeholders, weather the employees or customers or even vendors may operate. What is ethics? According to authors Andre and Velasquez, ethics has two parts.

First, it refers to well base standards of right and wrong behavior. What individuals ought to do, usually in terms of rights, obligations, and benefits to society, fairness, or specific virtues. Second, it refers to continually examining our moral beliefs and moral conduct, and striving to live up to these well based standards (Andre, C, Velesquez, M. , 1987). Many companies around the world have left their customers in a state of frustration or distrust to specific businesses resulting in an analysis from regulatory authorities and government.

Creating a high standard on ethical issues and integrating ethics to the strategic planning can build a great corporate image for stakeholde

Ethics Reflection Paper

**Werner Zollitsch, Christoph
Winckler, Susanne
Waiblinger, Alexander Haslberger**

Ethics Reflection Paper:

Contemporary Reflections on Business Ethics Ronald Duska, 2022-05-16 Over 30 years Ronald F Duska has established himself as one of the leading scholars in business ethics This book presents Duska's articles the years on ethics business ethics teaching ethics agency theory postmodernism employee rights and ethics in accounting and the financial services industry These reflect his underlying philosophical concerns and their application to real world challenges a method that might be called an Aristotelian common sense approach to ethical decision making

Sustainable food production and ethics Werner Zollitsch, Christoph Winckler, Susanne Waiblinger, Alexander Haslberger, 2023-08-28 Sustainability has become an issue widely debated in many countries Given the central role of food supply and the emotional relationship that modern mankind still has to its food sustainability is seen as a value which has to be maintained throughout food supply chains The complexity of modern food systems invokes a variety of ethical implications which emerge from contrasts between ideals perceptions and the conditions of technical processes within food systems and the concerns connected to this This book covers a broad range of aspects within the general issue of sustainable food production and ethics Linking different academic disciplines topics range from reflections about the roots of sustainability and the development of concepts and approaches to globalisation and resilience of food systems as well as specific ethical aspects of organic farming and animal welfare Modern technologies which are intensely advocated by certain stakeholder groups and their societal challenges are addressed as are many other specific cases of food production and processing consumer perception and marketing

Ethics by Committee Noortje Jacobs, 2022-08-26 How liberal democracies in the late twentieth century have sought to resolve public concerns over charged issues in medicine and science Ethics boards have become obligatory passage points in today's medical science and we forget how novel they really are The use of humans in experiments is an age old practice that records show goes back to at least the third century BC and it has been popular as a practice since the early modern period Yet in most countries around the world hardly any formal checks and balances existed to govern the communal oversight of experiments involving human subjects until at least the 1960s Ethics by Committee traces the rise of ethics boards for human experimentation in the second half of the twentieth century Using the Netherlands as a case study historian Noortje Jacobs shows how the authority of physicians to make decisions about clinical research in this period gave way in most developed nations to formal mechanisms of communal decision making that served to regiment the behavior of individual researchers This historically unprecedented change in scientific governance came out of the growing international wariness of medical research in the decades after World War II and was meant to solidify a new way of reasoning together in liberal democracies about medicine and science But what reasoning together meant and who was invited to participate changed drastically over time In detailing this history Jacobs shows that research ethics committees were originally intended not only to make human experimentation more ethical but also to raise its epistemic quality and intensify the use of new clinical research methods By examining

complex negotiations over the appropriate governance of human subjects research Ethics by Committee is an important contribution to our understanding of the randomized controlled trial and the history of research ethics and bioethics more generally

Educating For Ethical Survival Michael Schwartz, Charmayne Highfield, Hugh Breakey, Howard Harris, 2020-12-04 In this volume experienced educators discuss the task of teaching ethics to professionals managers and others who are practically minded and expert contributors explore the nature of ethical survival in contemporary society and the range of organizations it encompasses

Varieties of Ethical Reflection Michael Barnhart, 2002-01-01 *Varieties of Ethical Reflection* brings together new cultural and religious perspectives drawn from non Western primarily Asian philosophical sources to globalize the contemporary discussion of theoretical and applied ethics The work pushes ethics beyond a Western philosophical tradition tending toward universalism to infuse and broaden modern ethical theory with relativistic Asian ethical principles The contributors introduce multicultural concepts and ideas from the Chinese Taoist Confucian and Neo Confucian Indian and East Asian Buddhist and Hindu traditions focusing on such areas of moral controversy as the clash between women s rights and culture universal human rights abortion and euthanasia in a non Western setting and the standardization of medical practice across cultures

Teaching and Learning Strategies in Pharmacy Ethics Amy Marie Haddad, 1997-12-05 When you read *Teaching and Learning Strategies in Pharmacy Ethics* you won t be surprised that 300 copies of the original version quickly disappeared and ethics instructors from all over the country soon clamored for a second dose Broad in scope but filled with specific examples its nuts and bolts approach to pharmacy ethics instruction takes the form of a written prescription from several qualified professionals giving you a variety of ways in which you can develop your own teaching methods and build on tested course designs Accomodating enough to serve the interests of pharmacy educators as well as professionals in many other health science fields *Teaching and Learning Strategies in Pharmacy Ethics* contains practical guidelines and examples that will aid you the novice or expert in finding the ideal layout for your pharmacy curriculum Specifically you ll read about contemporary legal cases on ethics instruction student ethical decision making issues raised by advances in biotechnology role playing and its usefulness in teaching teaching faculty about ethics the special challenges of teaching ethics to practicing pharmacists adding a writing emphasis to your teaching The creative fun and engaging methods in this helpful manual provide fertile ground upon which you can develop a wider more personal repertoire of pharmacy ethics instruction So if the expiration date on your syllabus is five years old and it feels like your class or seminar is a medicine cabinet crammed with old bottles and pills clean it out and start over with *Teaching and Learning Strategies in Pharmacy Ethics* It ll be just what the doctor ordered

Handbook of Education, Training, and Supervision of School Psychologists in School and Community, Volume I Enedina García-Vázquez, Tony D. Crespi, Cynthia Riccio, 2010-12-20 Published with the sponsorship of the Trainers of School Psychologists this two volume handbook examines the essential tenets of the school psychology profession critically reviews

training and practice issues and evaluates how the traditional and changing skills and issues translate into meeting the needs of children and the systems that serve them Volume I focuses on the professional issues and topics that form the core of the university curriculum for the school psychology specialist degree It explores contemporary university training programs the foundations of school education and key areas of responsibility for school based mental health professionals and takes a look at the future of training for school psychologists Specific issues such as the teaching of specialty skills and training for unique areas and special populations are also discussed By way of raising questions and issues that ultimately play out in the field it lays the groundwork for Volume II which is dedicated to bridging the training and practice gap

Ethics and Advocacy Harlan Beckley, Douglas F. Ottati, Matthew R. Petrusek, William Schweiker, 2022-03-25 Ethics and Advocacy considers the connections and differences between critical reflection or moral arguments or narratives and advocacy for particular issues regarding justice and moral behavior and dispositions The chapters in this volume share an interest in overcoming polarizing division that does not enable fruitful give and take discussion and even possible persuasive justifications The authors all believe that both ethics and advocacy are important and should inform each other but each offers a divergent point of view on the way forward to these agreed upon ends Our shared goal is to avoid academic withdrawal and to speak relevantly to the important issues of our day while halting or at least mitigating the disruptive discourse almost shouting that characterizes our polarized current society

Teaching Ethics Across the Management Curriculum, Volume II Kemi Ogunyemi, 2016-08-10 Of those in management education who debates whether business ethics should be taught as a stand alone course or in an embedded manner most recommend combining both approaches for optimal results This book provides unique insights into the experience of seasoned academics who embed business ethics in teaching management theory and practice Its multidisciplinary approach enriches its content since the insights of our colleagues from within their fields are invaluable It therefore complements other business textbooks After general themes curriculum integration adult learning learner commitment and generation Y classrooms this volume covers ethics and responsibility in people management team building change management operations management business law and digital marketing communications The book provides a platform to share experiences of teaching ethical profitability It contributes to resolving concerns experienced when faculty wish to incorporate ethics into their teaching but feel they lack preparation or ideas on how to do it The chapters describe each discipline briefly raise the typical ethical issues therein and suggest teaching strategies and exercises or projects The developing versus developed country perspectives sections may interest schools with high student diversity The book also meets in company training needs for attaining and sustaining an ethical culture

Teaching Business Ethics for Effective Learning Ronald R. Sims, 2002-05-30 The key to teaching business ethics successfully says Sims is to start with clear goals and a sensible expectation of outcomes and with a true knowledge and appreciation of how people actually learn Seems obvious enough he says but the surprise is that so few understand this

Thus the teaching of business ethics is often an unproductive frustrating exercise in futility Sims hopes to change that Proceeding with the conviction that open communications between teacher and student before during and after the teaching experience is vital Sims identifies key teaching processes gives practical advice on designing and planning the curriculum and offers guidance on how to develop a climate conducive to effective learning He highlights the importance of creating a classroom climate that encourages open dialogue good moral conversation and conversational learning And throughout he emphasizes that learning styles and experiential learning theory are cornerstones of teaching business ethics thus taking an approach unlike any in the literature An important guide for those who are new to teaching this essential subject Sims book will also be helpful for more experienced teachers who are wondering why their own methods do not always work or do not work as well as they believe they should Sims identifies important processes that must be managed if business ethics is to be taught and learned successfully processes such as creating stakeholder commitment to the goals purposes and outcomes of the teaching effort and curriculum design and planning that are attuned to individual differences in learning styles motivation and values Also included in Sims processes are the development of individual school outcomes and expectations and the assessment procedures that can measure them He discusses the importance of incorporating debriefing into an experiential learning exercise or discussion and goes on to give an in depth discussion of the pedagogical approaches that allow teachers to teach the practical and theoretical components of the subject simultaneously Well illustrated with examples such as an interdisciplinary approach to teaching and a way to institutionalize outcomes assessment by means of total quality management Sims book returns constantly to his major theme that to teach business ethics effectively the teacher must first create a climate of trust and sharing within and between students and between students and teacher and that the teacher must have a concrete way to measure the impact of the teaching effort s results

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