

Art Lesson Plan

Date

Grade

K, 1, 2, 3, 4, 5

Artistic Processes

Creating

3 Common Standards
1, 2, 3

Anchor Standard 1: Generate and conceptualize artistic ideas and work.

Enduring Understanding: Artists and designers shape artistic investigations, following or breaking with traditions in pursuit of creative artmaking goals.

Essential Question(s): How does knowing the contexts histories, and traditions of art forms help us create works of art and design?
 Why do artists follow or break from established traditions?
 How do artists determine what resources and criteria are needed to formulate artistic investigations?

Kindergarten VA:Cr1.2.Ka	1st VA:Cr1.2.1a	2nd VA:Cr1.2.2a	3rd VA:Cr1.2.3a	4th VA:Cr1.2.4a	5th VA:Cr1.2.5a
Engage collaboratively in creative art-making in response to an artistic problem.	Use observation and investigation in preparation for making a work of art.	Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.	Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.	Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art.

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Materials	Tools	Techniques

Marzano Blank Lesson Plan

Jonathan Savage

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located on the right side of the light blue bar.

Marzano Blank Lesson Plan:

Lesson Planning Jonathan Savage, 2014-07-25 Lesson planning is an essential component of every teacher's practice. It is part of a three-tiered integrated pedagogy: planning, teaching, and evaluation. Drawing on the work of skilful teachers and the latest research, this book provides a rationale for lesson planning as an integral part of a teacher's work. It introduces the key concepts and skills of lesson planning and provides a practical framework for their development. The book helps the reader to make an informed choice about the approaches they use to plan lessons, taking into account their subject area and the requirements of individual learners. Covering all aspects of short, medium, and long-term planning, chapters include Writing Appropriate Learning Objectives and Outcomes, Designing and Structuring Engaging Teaching Activities, Resourcing the Lesson, Assessing Students' Learning Strategies for Personalised Learning, and Evaluating Your Lesson. The book also includes practical and reflective activities to help the reader apply the ideas discussed to their own work and key questions to encourage the development of their skilful pedagogy. This highly practical book is essential reading for trainee and practising teachers.

Rigorous Curriculum Design Larry Ainsworth, 2010 The need for a cohesive and comprehensive curriculum that intentionally connects standards, instruction, and assessment has never been more pressing. For educators to meet the challenging learning needs of students, they must have a clear road map to follow throughout the school year. *Rigorous Curriculum Design* presents a carefully sequenced, hands-on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected.

Brain compatible learning for the block R. Bruce Williams, 2000

Literacy and the Common Core Sarah Tantillo, 2014-07-23 Tools and Insights for Meeting and Exceeding the Common Core Standards. *Literacy and the Common Core* offers K-12 teachers clear guidance on how to design units, lessons, and objectives to meet the Common Core State Standards in English Language Arts. It's filled with practical strategies that teachers can use immediately to target key standards, and it describes how to analyze the standards to support instructional planning and curriculum development. This book aims to make life a little easier for everyone: teachers, school leaders, parents, and students, as we all strive to prepare students for college and the careers they most desire. The book includes practical tools, templates, and rubrics ready to be downloaded and customized to meet your needs. Additional resources may be found on the companion site www.literacycookbook.com. Here are just a few of the essential topics addressed: Which standards to start with and how to tackle them; How to bridge the gap when students are not on grade level; How to engage and support parents; How to teach students to write effectively; How to translate the standards for actual use. Take the recipes in this book, make them your own, and enjoy your new Common Core Master Chef status.

Proficiency Scales for the New Science Standards Robert J. Marzano, David C. Yanoski, 2015-08-17 Transform an in-depth understanding of the new science standards into successful classroom practice. You'll learn how to align instruction and assessment with the science standards and create proficiency scales that can be used to plan all types of

lessons Discover hundreds of ready to use proficiency scales derived from the Next Generation Science Standards that are applicable to specific areas of science instruction **Leverage Leadership** Paul Bambrick-Santoyo,2012-06-06 Paul Bambrick Santoyo Managing Director of Uncommon Schools shows leaders how they can raise their schools to greatness by following a core set of principles These seven principles or levers allow for consistent transformational and replicable growth With intentional focus on these areas leaders will leverage much more learning from the same amount of time investment Fundamentally each of these seven levers answers the core questions of school leadership What should an effective leader do and how and when should they do it Aimed at all levels of school leadership the book is for any principal superintendent or educator who wants to be a transformational leader The book includes 30 video clips of top tier leaders in action These videos bring great schools to you and support a deeper understanding of both the components of success and how it looks as a whole There are also many helpful rubrics extensive professional development tools calendars and templates Explores the core principles of effective leadership Author s charter school North Star Academy in Newark New Jersey received the highest possible award given by the U S Department of Education the National Blue Ribbon Print version includes an instructive DVD with 30 video clips to show how it looks in real life E book customers please note that details on how to access the content from the DVD may be found in the e book Table of Contents Please see the section How to Access DVD Contents Bambrick Santoyo has trained more than 1 800 school leaders nationwide in his work at Uncommon Schools and is a recognized expert on transforming schools to achieve extraordinary results *The ELL Teacher's Toolbox* Larry Ferlazzo,Katie Hull Sypnieski,2018-04-24 Practical strategies to support your English language learners The ELL Teacher s Toolbox is a practical valuable resource to be used by teachers of English Language Learners in teacher education credential programs and by staff development professionals and coaches It provides hundreds of innovative and research based instructional strategies you can use to support all levels of English Language Learners Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas The percentage of public school students in the U S who are English language learners grows each year and with this book you ll get a ton of fresh innovative strategies to add to your teaching arsenal **Who Are You Who Are So Wise in the Science of Teaching?** Rex R. Schultze J.D.,2021-02-10 Based upon years of reviewing the work product of building principals s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve

guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher s and administrator s kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey

The Art and Science of Teaching Robert J. Marzano, 2007-07-15 Presents a model for ensuring quality teaching that balances the necessity of research based data with the equally vital need to understand the strengths and weaknesses of individual students

[Reflective Practice to Improve Schools](#) Jennifer York-Barr, William A. Sommers, Gail S. Ghore, Jo Montie, 2005-12-21 This reference tool for mastering reflective practice and initiating it in your school offers ideas for reflective practice alone with partners in small groups and schoolwide

Improving Student Learning One Teacher at a Time Jane E. Pollock, 2007-04-15 A co author of *Classroom Instruction That Works* presents a synthesis of best practices for instruction and shows teachers how making the right adjustments in curriculum planning and delivery assessment and record keeping and reporting can significantly improve student learning

The ESL/ELL Teacher's Survival Guide Larry Ferlazzo, Katie Hull Sypniewski, 2022-04-12 Maximize the educational potential of your ESL ELL class with this singular resource The ESL ELL Teacher s Survival Guide Ready to Use Strategies Tools and Activities for Teaching English Language Learners of All Levels 2nd Edition offers readers a comprehensive range of instructional strategies and educational resources

for teaching English The newly revised 2nd Edition includes brand new chapters on Working with Long Term English Language Learners Teaching English internationally Teaching Elementary Age ELLs Teaching Adult ELLs Teaching ELLs with learning challenges Culturally Responsive Instruction Effective online instruction Working with co teachers and para professionals In addition to the new chapters The ESL ELL Teacher s Survival Guide contains updated material on topics including math science social studies Common Core Standards the Next Generation Science Standards and 150 pages of new highly engaging content An essential resource for anyone involved in teaching English as a Second Language to students of all ages this book is perfect for general education teachers and ESL specialists for students in grades six through twelve It s also highly instructive for teachers of adult ESL classes elementary and teacher educators and resource specialists

Tablet Computers in School Libraries and Classrooms Heather Moorefield-Lang,Carolyn Meier,Rebecca Miller,2014-05-30 This succinct e book speaks directly to librarians and educators working with young people pointing the way towards intelligent constructive use of tablets to attain educational goals

Rigor in Your School Ronald Williamson,Barbara R. Blackburn,2013-10-23 Raise the level of rigor in your school and dramatically improve student learning with the tools in this book Each illuminating exercise is tailored to educators looking to spread the word on rigor and beat the obstacles to achieving it schoolwide Formatted for duplication and repeated use these tools are perfect for those who currently hold a leadership position who aspire to a leadership role and for those who simply are leaders within their schools or departments Sample tools include Assess where you are now Recognize the right people Evaluate and adjust curriculum Design an advocacy plan Ensure accountability with parents Use your school s schedule to increase rigor And more Apply the courage of principals and the energy of teacher leaders as you work to provide every student with a rigorous education This toolkit will take you through each step of the way to improved rigor and achievement

Differentiating Instruction Jacqueline S. Thousand,Richard A. Villa,Ann I. Nevin,2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students You ll discover how Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to diverse learning styles Features of the new edition include A chapter on collaborative planning and evaluation Updated lesson plans tied to the Common Core Greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI

Classroom Instruction from A to Z Barbara R. Blackburn,2015-08-20 Learn the most effective ways to promote student learning This second edition of bestselling author Barbara Blackburn s Classroom Instruction from A to Z covers a broad range of key instructional strategies to help you create more meaningful engaging learning experiences for your students Each chapter from A to Z offers guidance on a specific aspect of classroom instruction such as planning strong lessons assessing student learning creating more successful

homework assignments differentiating instruction and scaffolding students for success Throughout the book you ll find practical strategies and tools that you can implement immediately no matter what subject area or grade level you teach Topics new to this updated edition include Exploring blended learning techniques such as flipped classrooms Strategies for implementing social emotional learning and mindfulness Understanding diverse learners and accommodating all students Teaching academic vocabulary in deeper ways and Integrating subjects and promoting writing across the curriculum With twenty six chapters each devoted to a different aspect of instruction this book has something to offer both new and experienced looking to improve student learning Additionally classroom ready tools are available as free eResources from our website <http://www.routledge.com/9781138935952>

Hard-to-Teach Science Concepts Susan Koba,Carol T. Mitchell,2011 Authors Susan Koba and Carol Mitchell introduce teachers of grades 3 5 to their conceptual framework for successful instruction of hard to teach science concepts Their methodology comprises four steps 1 engage students about their preconceptions and address their thinking 2 target lessons to be learned 3 determine appropriate strategies and 4 use Standards based teaching that builds on student understandings The authors not only explain how to use their framework but also provide a variety of tools and examples of its application on four hard to teach foundational concepts the flow of energy and matter in ecosystems force and motion matter and its transformation and Earth s shape Both preservice and inservice elementary school teachers will find this approach appealing and the authors engaging writing style and user friendly tables help educators adapt the method with ease

Assessment for Learning Eileen Dial,2016-04-06 This book guides teachers as they develop and analyze meaningful assignments that can be used as formative assessments in the classroom This system is easy and will result in relevant data to use for differentiation The assessments are directly based on the work of the classroom rather than developed by an outside entity They reflect the real work of the classroom and can be used to provide students parents and administrators with specific targeted feedback about the learning In addition teachers are guided in the design of differentiated assignments to help their students reach the grade level standards Specific real world examples that can be easily replicated Structures for analyzing student work and differentiation instruction Process will result in meaningful assessment pieces to monitor student learning Perfect for a school or grade level team Guided reflection and application in each chapter

Two Teachers in the Room Elizabeth Stein,2017-09-13 This new co publication from Routledge and MiddleWeb provides a wealth of practical strategies and tips to help K 12 educators co teach more effectively Author Elizabeth Stein presents examples of different co teaching models and shows how to cultivate a dynamic co teaching relationship to benefit all students Whether you re a brand new co teacher or are simply looking to improve the dynamics in your classroom the research based strategies vignettes and ready to use assessment rubrics in this book will help you create a positive learning culture that influences all learners teachers and students alike Topics include Selecting and implementing the appropriate co teaching model to optimize student learning Developing an effective curriculum that plays to the

strengths of both teachers Creating a learning environment that promotes self reflection and nurtures critical thinking
Accommodating all learners by embracing a multi dimensional view of teacher knowledge and Providing specific attentive
feedback to help students take charge of their learning The book also features book discussion questions for each chapter so
you can work with colleagues during book studies and PLCs **Mentoring as Collaboration** Mary Ann Blank,Cheryl A.
Kershaw,2008-07-08 This is the book for administrators who want to retain their novice teachers and strengthen their
pedagogical abilities to ensure student success Blank and Kershaw provide the complete guide to planning initiating
managing and solving the dilemmas associated with mentoring Dave F Brown Coauthor What Every Middle School Teacher
Should Know Blank and Kershaw have put together a handbook that should be on the desktop of anyone managing an
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school leaders and builds on the research on effective teaching leadership and organizational development Administrators
and teacher leaders in any school or district can use this comprehensive how to guide to Develop assess and sustain
mentoring programs Attract and retain talented teachers Develop teacher leaders Create energized learning communities
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school and district leaders need to establish a systematic mentoring program to help beginning teachers develop confidence
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