



GRADE 12 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.4) on your answer sheet, for example 1.1.5: D.

- 1.1.1 Base that pairs with Uracil.

A Adenine
B Cytosine
C Guanine
D Thymine

- 1.1.2 Bond found between amino acids in a protein.

A Tripeptide bond
B Polypeptide bond
C Phosphodiester bond
D Hydrogen bond

- 1.1.3 THREE adjacent bases found on a DNA or m-RNA molecule...

A Anticodon
B Codon
C Amino acid
D Peptide

- 1.1.4 Structure where sperm matures.

A Testis
B Epididymis
C Vas deferens
D Seminal vesicle

[1x2=2]

- 1.2 Give the correct BIOLOGICAL TERM for each of the following statements.
Write the name of the biological structure in CAPITAL LETTERS.

- 1.1 The process by which a cell divides to produce two daughter cells.
1.2 The single strand of DNA carrying information to produce a protein.
1.3 The type of nucleic acid that occurs as a single strand.
1.4 The single strand of DNA that carries information to produce a protein.
1.5 The natural structure of a DNA molecule.
1.6 The process by which a cell divides to produce two daughter cells.

[1x5=5]

- 1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write **A** ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Released by the pituitary gland	A. Progesterone B. Oestrogen
1.3.2	Thymine is used.	A. Replication of DNA B. Transcription of DNA
1.3.3	Contains RNA	A. Mitochondrion B. Nucleolus

[3x2=6]

(TOTAL SECTION A: 28)

Life Science Grade Learners 18 March 2014 Question Paper

Lauren Porosoff, Jonathan Weinstein



Life Science Grade Learners 18 March 2014 Question Paper:

Junior Graphic Mavis Kitcher (Mrs), 2014-03-12 **EMPOWER Your Students** Lauren Porosoff, Jonathan Weinstein, 2017-08-08 Discover how to motivate students in the classroom using the elements of EMPOWER exploration motivation participation openness willingness empathy and resilience Make school a positive meaningful experience in your students lives and cultivate intrinsic motivation This highly practical resource offers enjoyable engaging classroom activities as well as strategies for refining teaching practices incorporating student values into course content fostering the development of soft skills and deeply connecting with learners How this book will EMPOWER you Understand what values are and how they are different from preferences and goals Discover how to help students determine which values they want to enact at school and in life Examine how to incorporate values work into the classroom curriculum in all disciplines Explore examples of classroom experiences that highlight the importance of student empowerment Learn how to bring your own values to the classroom to become a better teacher and colleague Contents Introduction Empowering Students to Transform What School Means Part I Activities That Empower Students Chapter 1 Exploration Chapter 2 Motivation Chapter 3 Participation Chapter 4 Openness Chapter 5 Willingness Chapter 6 Empathy Chapter 7 Resilience Part II Strategies That Empower Students Chapter 8 Empowering Dialogue Chapter 9 Empowering Partnerships Chapter 10 Empowering Collaborations Chapter 11 Empowering Curriculum Chapter 12 Empowering Inquiry Chapter 13 Empowering Yourself Conclusion Paths to Empowerment Appendix Examples of Values References and Resources Index **Leading Modern Learning** Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of *Leading Modern Learning* authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3 Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter

5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index Health Informatics - E-Book Ramona Nelson, Nancy Staggars, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care Health Informatics An Interprofessional Approach 2nd Edition prepares you for success in today s technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert informatics educators Ramona Nelson and Nancy Staggars this edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range of health disciplines cover the latest on the interprofessional aspects of informatics a key Quality and Safety Education for Nurses QSEN initiative and a growing specialty area in nursing Case studies encourage higher level thinking about how concepts apply to real world nursing practice Discussion questions challenge you to think critically and to visualize the future of health informatics Objectives key terms and an abstract at the beginning of each chapter provide an overview of what you will learn Conclusion and Future Directions section at the end of each chapter describes how informatics will continue to evolve as healthcare moves to an interprofessional foundation NEW Updated chapters reflect the current and evolving practice of health informatics using real life healthcare examples to show how informatics applies to a wide range of topics and issues NEW mHealth chapter discusses the use of mobile technology a new method of health delivery especially for urban or under served populations and describes the changing levels of responsibility for both patients and providers NEW Data Science and Analytics in Healthcare chapter shows how Big Data as well as analytics using data mining and knowledge discovery techniques applies to healthcare NEW Project Management Principles chapter discusses proven project management tools and techniques for coordinating all types of health informatics related projects NEW Contract Negotiations chapter describes strategic methods and tips for negotiating a contract with a healthcare IT vendor NEW Legal Issues chapter explains how federal regulations and accreditation processes may impact the practice of health informatics NEW HITECH Act chapter explains the regulations relating to health informatics in the Health Information Technology for Education and Clinical Health Act as well as the Meaningful Use and Medicare Access CHIP Reauthorization Act of 2015

The Timeliness of George Herbert Mead Hans Joas, Daniel R. Huebner, 2016-10-17 George Herbert Mead is widely considered one of the most influential American philosophers of the twentieth century and his work remains vibrant and relevant to many areas of scholarly inquiry today The Timeliness of George Herbert Mead brings together a range of scholars

who provide detailed analyses of Mead's importance to innovative fields of scholarship including cognitive science, environmental studies, democratic epistemology, and social ethics. Non-teleological historiography and the history of the natural and social sciences. Edited by well-respected Mead scholars Hans Joas and Daniel R. Huebner, the volume as a whole makes a coherent statement that places Mead in dialogue with current research, pushing these domains of scholarship forward while also revitalizing the growing literature on an author who has an ongoing and major influence on sociology, psychology, and philosophy.

Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge. Novel insights, innovation, a broader community to conduct research, and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal. As such, this Research Topic in *Frontiers in Psychology* addresses the underrepresentation of women in engineering and computing as a complex but solvable problem. This Research Topic seeks to inform the global community about advances in understanding the underrepresentation of women in engineering and computing, with a focus on what enables change. Further, this Topic will promote fresh perspectives, innovative methodologies, and mixed method approaches important to accelerating the pace of change.

Up to the Challenge Jay Jackson, 2023-02-14 Drive students to confront life's challenges and move toward excellence. This timely resource lets educators take a deep dive into self-awareness, integrity, courage, commitment, and grit to explore how a deliberate commitment to building character informs student success. With passion and purpose, author Jay Jackson blends personal challenges and achievements to equip teachers with tools to improve their students' resilience. School leaders and teachers will utilize tools to assist students in understanding performance, character, and empowerment. Empower students in the face of challenges. Take initiative to improve student mindsets. Reflect on their role as an educator and their own approach to hardship.

Contents: Introduction, Chapter 1: Self-Awareness, Chapter 2: Integrity, Chapter 3: Purpose, Chapter 4: Passion, Chapter 5: Positive Mindset, Chapter 6: Courage, Chapter 7: Commitment, Chapter 8: Grit, Chapter 9: Flow, Conclusion, References, Index.

Essentials of Communication Sciences & Disorders Fogle, 2017-10-20 Fully revised and updated *Essentials of Communication Sciences and Disorders*, Second Edition, is an accessible and engaging introductory resource for students new to communication sciences and disorders. This text covers basic information about speech disorders in both children and adults, while numerous case scenarios and personal stories paint a vivid picture of the profession. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 *Teaching to Change the World* is an up-to-the-moment, engaging, social justice-oriented introduction to education and teaching and the challenges and opportunities they present. Both foundational and practical, the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains

why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

What Teachers Want to Know About Teaching Climate Change Bertha Vazquez, Kimi Waite, Lauren Madden, 2025-02-17 Inspire the next generation to create a sustainable and hopeful future Climate change is one of the greatest threats humanity has ever faced The most recent 10 years have been the hottest on record and the results have been increasingly extreme storms flooding and fires around the world Understanding the causes of climate change and potential solutions is essential learning for students and is aligned with NGSS standards A recent report by the North American Association for Environmental Education Research indicates that 74 percent of U S teachers and 80 percent of administrators agree that climate change will have an overwhelming impact on students futures But according to the same survey of more than 1000 teachers only 42% say they even mention climate change in the classroom In an effort to support teachers Corwin conducted a market survey sent to more than 135 000 educators and school leaders in North America asking about their concerns regarding teaching climate change The top three issues reported were concern that the content was not related to their subject 65% a worry that children were too young or vulnerable for such an upsetting topic 20% and lack of confidence in their ability to understand and teach the science behind climate change 17% In response to these concerns authors Bertha Vazquez Kimi Waite and Lauren Madden wrote **What Teachers Want to Know About Teaching Climate Change** to provide research based and classroom tested guidance for K 12 educators to teach climate change accurately effectively and confidently The book gives busy teachers the tools they need to incorporate climate change education across disciplines and align the content with existing standards without adding a new topic for overworked teachers to tackle Offering a practical roadmap for teachers to integrate climate change lessons into their existing

curriculum this book Includes crowd sourced tips for reducing our carbon footprint and inspiring success stories from teachers who have effectively taught climate change in their classrooms Focuses on overcoming additional obstacles to teaching climate change such as lack of data literacy and potential partisan pushback Debunks the 10 most common misconceptions about climate change and encourages critical thinking skills to help students identify misinformation Fosters hope in students by acknowledging their personal agency and encouraging collective and meaningful action that builds community Provides bibliographies of free curriculum lessons and other content for teaching climate change across various age groups and disciplines This book is an essential resource for educators and leaders inside and outside of the science classroom who want to help their students build a better tomorrow

Whispering the Strategies of Language: An Psychological Journey through **Life Science Grade Learners 18 March 2014 Question Paper**

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