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Issues In Accounting Education Journal

**Jerry J. Weygandt, Paul D.
Kimmel, Donald E. Kieso**



Issues In Accounting Education Journal:

Advances in Accounting Education Thomas G. Calderon, 2022-12-12 This 26th volume of *Advances in Accounting Education* features 14 peer reviewed papers surrounding four themes capacity building and governance curriculum and pedagogical innovations educational tax cases and tax literacy information technology and the curriculum **The**

Routledge Companion to Accounting Education Richard M.S. Wilson, 2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book's overriding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The *Routledge Companion to Accounting Education* highlights the key drivers of change whether in the field of practice on the one hand e.g. increased regulation globalisation risk and complexity or from developments in the academy on the other e.g. pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations

Accounting and Finance Innovations Nizar Alsharari, 2021-12-22 The world is currently experiencing the advent of new information technologies with dynamic changes which can be considered as one of the greatest business threats today Accordingly international business and academia have claimed to be working towards developing innovations in accounting and finance that are useful for all stakeholders The recent accounting and finance scholarship has moved forward toward new innovations that advance professional practice This book introduces and discusses new innovations in accounting and finance including management accounting blockchain E business models data analytics artificial intelligence cryptocurrency bitcoin digital assets and associated risks It also sheds light on how and why accounting and finance innovations have changed over time This book will help practitioners and academics develop and introduce new accounting and finance tools and concepts It is also a useful resource for those working in the accounting and finance fields

Accounting Education Research Richard M.S. Wilson, 2015-04-10 An annual prize is awarded for the best paper appearing in *Accounting Education* an international journal and this book contains the prize winning papers for every year from 1992 to 2012 The journal's primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice and all the papers in this book relate to that mission These papers reporting on research studies undertaken by accounting education scholars from around the world build on research findings from the broader domain of education scholarship and embrace a wide array of topics including curriculum development pedagogic

innovation improving the quality of learning and assessing learning outcomes Of particular interest are three themes each of which runs through several of the papers students approaches to learning and learning style preferences ethics and moral intensity and innovation within the accounting curriculum Accounting educators will find many ideas in the book to help them in enriching their work and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report whether comparatively or longitudinally This book is a compilation of papers originally published in Accounting Education an international journal

The Interface of Accounting Education and Professional Training Elaine Evans,Roger Juchau,Richard M.S. Wilson,2014-07-16 Over many decades the global development of professional accounting education programmes has been undertaken by higher education institutions professional accounting bodies and employers These institutions have sometimes co operated and sometimes been in conflict over the education and or training of future accounting professionals These ongoing problems of linkage and closure between academic accounting education and professional training have new currency because of pressures from students and employers to move accounting preparation onto a more efficient economic and practical basis The Interface of Accounting Education and Professional Training explores current elements of the interface between the academic education and professional training of accountants in Australia New Zealand South Africa and the UK It argues for a reassessment of the considerations and requirements for developing professional accounting programs which can make a student capable of being an accountant the academy ready to be an accountant the workplace and professional in being an accountant the professional bodies This book was originally published as a special issue of Accounting Education An International Journal

Research on Professional Responsibility and Ethics in Accounting Tara J. Shawver,2023-03-30 This 25th edition of Research on Professional Responsibility and Ethics in Accounting explores many aspects across professional responsibility and ethics in accounting including balancing values vs profits whistleblowing earnings management ethical financial reporting and moral identity

Managerial Accounting for Strategic Decision Making, Preliminary Edition Charles E. Davis,Elizabeth B. Davis,2010-10-18 Business professionals that need to gain a stronger understanding of key accounting concepts will appreciate this book s approach It focuses on the core concepts framed within the context of one company C C Sports and its supply chain Through this example they ll learn fundamentals of how a business operates along with the type of decisions that managers must make on a daily basis Focus On mini chapters incorporate streamlined complete coverage of certain topics Reinforcing examples and exercises are also included to enable business professionals to assess their level of understanding before progressing to more advanced discussions

Personal Transferable Skills in Accounting Education Kim Watty,Beverley Jackling,Richard M.S. Wilson,2014-07-16 The development of generic skills often referred to as soft skills in accounting education has been a focus of discussion and debate for several decades During this time employers and professional bodies have urged accounting educators to consider and develop curricula which provide for the development

and assessment of these skills In addition there has been criticism of the quality of accounting graduates and their ability to operate effectively in a global economy Embedding generic skills in the accounting curriculum has been acknowledged as an appropriate means of addressing the need to provide knowledge professionals to meet the needs of a global business environment Personal Transferable Skills in Accounting Education illustrates how generic skills are being embedded and evaluated in the accounting curriculum by academics from a range of perspectives Each chapter provides an account of how the challenge of incorporating generic skills in the accounting curriculum within particular educational environments has been addressed The challenges involved in generic skills development in higher education have not been limited to the accounting discipline This book provides examples which potentially inform a wide range of discipline areas Academics will benefit from reading the experiences of incorporating generic skills in the accounting curriculum from across the globe This book was originally published as a themed issue of Accounting Education an international journal Advances in Accounting Education Dorothy Feldmann, Timothy J. Rupert, 2012-09-03 Advances in Accounting Education is a refereed academic research annual that aims to help meet the needs of faculty members who are interested in ways to improve accounting classroom instruction at college and university levels It publishes thoughtful well developed articles that are readable relevant and reliable Research on Professional Responsibility and Ethics in Accounting Cynthia Jeffrey, 2011-06-01 Focuses on the professional responsibilities of accountants and how they deal with the ethical issues they face This title features articles on a range of important topics including professionalism social responsibility ethical judgment and accountability *Educational Innovation in Economics and Business* Ann Bentzen-Bilkvist, Wim H. Gijssels, Richard G. Milder, 2013-03-09 Many workplaces have become characterized as learning organizations where knowledge workers provide the required competitive edge Due to the dynamic changes in the economic structures adaptive generative lifelong and continuous learning have become norms Leaders in the corporate world have a greater responsibility to provide direction in knowledge building and knowledge delivery systems The key competencies required for leadership have been impacted by the change in corporate structures and the ever changing formats that define competitive business landscapes Traditional universities are also experiencing greater demand to provide the necessary skill sets required by individuals tasked with developing incorporating and communicating new knowledge When it comes to learning models the business focus on continuous improvement makes all the sense in the world It is in this spirit of continuous learning that this book was compiled The seventh volume in the series Educational Innovation in Economics and Business contains a unique selection of articles addressing four major themes I Designing New Education Models II Preparing Students for Work in the Corporate Arena III Using Technology to Enhance Learning Environments and IV Methods to Maximize Student Learning It is meant for educators in corporate training centers as well as for teachers in further and higher education *Enhancing Teaching and Learning through Assessment* Steve Frankland, 2007-10-16 Assessment is the daily life of a teacher designing plans setting

questions giving feedback and grading are all activities that teachers undertake on a regular basis This book provides a practical guide on the effective use of assessment It includes the use of assessment tools and pedagogical design that help students deepen their learning Major issues on assessment and some excellent examples are presented as a useful resource to university teachers in enhancing teaching and students learning

South African Accounting Education Stocktake Jaco Fouchè, Nico van der Merwe, 2020-04-07 This book is intended to take stock of the current state of accounting education with a specific emphasis on the South African situation It provides a critical overview of the current published research and identified gaps Through this it aims to equip accounting academics with information and tools to motivate them to research the field of accounting education to improve teaching and learning It also aids in the identification of suitable research topics in this regard and highlights potential pitfalls in researching accounting education The book therefore focuses on accounting educators as specialists in their respective disciplines Different authors with a keen interest in a specific area relating to accounting education research wrote each chapter in this book It forms a planned collective work assembled by appropriately qualified and experienced scholars in the accounting education field which generates a new conceptual synthesis that advances scholarship of accounting education research since no such synthesis currently exists for accounting education research in South Africa

Communication in Accounting Education Richard M.S. Wilson, F. Elizabeth Gray, Lynn Hamilton, 2016-04-14 Accounting often described as the language of business requires a diverse set of written listening and oral communication skills if those who practise it are to be effective Given the pace of change relating to for example the evolution of international accounting standards and the demands for greater transparency accountants must be clear responsive and audience focussed communicators Employers of accountants consistently comment on the need for their new graduate recruits and trainees to have strong written oral and interpersonal communication skills In this light accounting educators face the challenge of designing and delivering programmes that reflect professional expectations on the part of employers and clients and educating students on how to make informed communication choices in order to achieve desired results and to build good working relationships The chapters in this book deal with such topics as accounting students perceptions of oral communication skills competence based writing skills and the development of listening skills This book was originally published as Accounting Education an international journal

ECIE 2022 17th European Conference on Innovation and Entrepreneurship Pantelis Sklias, Nikolaos Apostolopoulos, 2022-09-15 [Financial & Managerial Accounting](#) Jerry J. Weygandt, Paul D. Kimmel, Donald E. Kieso, 2015-01-07 Financial and Managerial Accounting 2nd Edition provides students with a clear introduction to fundamental accounting concepts The Second Edition helps students get the most out of their accounting course by making practice simple Both in the print text and online in WileyPLUS with ORION new opportunities for self guided practice allow students to check their knowledge of accounting concepts skills and problem solving techniques and receive personalized feedback at the question learning objective and course level Newly streamlined

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programs can be improved Teaching Ethics Across the Management Curriculum, Volume III Kemi Ogunyemi, 2016-08-10

Of those in management education who debates whether business ethics should be taught as a stand alone course or in an embedded manner most recommend combining both approaches for optimal results This book provides unique insights into the experience of seasoned academics who embed business ethics in teaching management theory and practice Its multidisciplinary approach enriches its content since the insights of our colleagues from within their fields are invaluable It therefore complements other business textbooks After general themes curriculum integration adult learning learner commitment and generation Y classrooms this volume covers ethics and responsibility in people management team building change management operations management business law and digital marketing communications The book provides a platform to share experiences of teaching ethical profitability It contributes to resolving concerns experienced when faculty wish to incorporate ethics into their teaching but feel they lack preparation or ideas on how to do it The chapters describe each discipline briefly raise the typical ethical issues therein and suggest teaching strategies and exercises or projects The developing versus developed country perspectives sections may interest schools with high student diversity The book also meets in company training needs for attaining and sustaining an ethical culture

Issues In Accounting Education Journal Book Review: Unveiling the Power of Words

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