

Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

Period: \_\_\_\_\_

**Directions:** The following question is based on the accompanying Documents (The documents have been edited for the purpose of this exercise.) This question is designed to test your ability to work with and understand historical documents.

## The Industrial Revolution

### Historical Context:

The Industrial Revolution which began in England in the late 1700's had a wide range of positive and negative effects on the economic and social life of the people of England. These results have been interpreted from a variety of perspectives--the factory workers, the factory owners, the government, and others who observed the conditions in industrial cities at the time.

### *Document 1*

The following is an excerpt from William Cooper's testimony before the Sadler Committee in 1832. The committee, led by Michael Sadler, investigated working conditions in factories and mills.

Sadler: What is your age?

Cooper: I am eight and twenty.

Sadler: When did you first begin to work in the mills?

Cooper: When I was ten years of age.

Sadler: What were your usual hours of working?

Cooper: We began at five in the morning and stopped at nine in the night.

Sadler: What time did you have for meals?

Cooper: We had just one period of 40 minutes in the 16 hours. That was at noon.

Sadler: What means were taken to keep you awake and attentive?

Cooper: At times we were frequently strapped (whipped).

Sadler: When your hours were so long, did you have time to attend school?

Cooper: We had no time to go to school.

Sadler: Can you read and write?

Cooper: I can read, but I cannot write.

Describe work conditions in the factory based on the testimony.

How did the Industrial Revolution affect children working in the mills?

# Industrial Revolution Dbq 8th Grade

**David Graber**



## **Industrial Revolution Dbq 8th Grade:**

**CliffsNotes AP European History with CD-ROM** Michael J. Romano, 2010-10-04 Reviews and hands on test practice with accompanying CD    **AP® European History Crash Course, For the New 2020 Exam, Book + Online** Larry Krieger, Patti Harrold, 2020-03-03 For the New 2020 Exam AP European History Crash Course A Higher Score in Less Time At REA we invented the quick review study guide for AP exams A decade later REA's Crash Course remains the top choice for AP students who want to make the most of their study time and earn a high score Here's why more AP teachers and students turn to REA's AP European History Crash Course Targeted Review Study Only What You Need to Know REA's all new 3rd edition addresses all the latest test revisions taking effect through 2020 Our Crash Course is based on an in depth analysis of the revised AP European History course description outline and sample AP test questions We cover only the information tested on the exam so you can make the most of your valuable study time Expert Test taking Strategies and Advice Written by a veteran AP European History teacher the book gives you the topics and critical context that will matter most on exam day Crash Course relies on the author's extensive analysis of the test's structure and content By following his advice you can boost your score Practice questions a mini test in the book a full length exam online Are you ready for your exam Try our focused practice set inside the book Then go online to take our full length practice exam You'll get the benefits of timed testing detailed answers and automatic scoring that pinpoints your performance based on the official AP exam topics so you'll be confident on test day When it's crucial crunch time and your Advanced Placement exam is just around the corner you need REA's Crash Course for AP European History About the Author Larry Krieger earned his B.A. and M.A.T. from the University of North Carolina at Chapel Hill and his M.A. from Wake Forest University In a career spanning more than 40 years Mr Krieger has taught a variety of AP subjects including U.S. History World History European History U.S. Government and Art History His popular courses were renowned for their energetic presentations commitment to scholarship and success in helping students achieve high AP exam scores All of Mr Krieger's students scored above a 3 with most students scoring a 4 or a 5 In 2004 and 2005 the College Board recognized Mr Krieger as one of the nation's foremost AP teachers Mr Krieger's success has extended far beyond the classroom He conducts SAT and AP workshops around the country and has spoken at numerous Social Studies conferences In addition he is the author of several widely used American History and World History textbooks as well as REA's Crash Course test preps for European History U.S. History U.S. Government Politics and Psychology    [Document-Based Assessment Activities for Global History Classes](#) Theresa C. Noonan, 1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions Develops essential writing skills    [AP European History Premium, 2022-2023: 5 Practice Tests + Comprehensive Review + Online Practice](#) Seth A. Roberts, 2022-01-04 Be prepared for exam day with Barron's Trusted content from AP experts Barron's AP European History Premium 2022-2023 includes in depth content review and online practice It's the only

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CliffsNotes AP European History Cram Plan Malcolm Mafi, 2017-11-14 This new edition of CliffsNotes AP European History Cram Plan calendarizes a study plan for AP European History test takers depending on how much time they have left before they take the May exam

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The Industrial Revolution James Wolfe, 2015-07-15 The Industrial Revolution has had the most far reaching and transformative effects of any era in the planet

s history After detailing life and technology in Europe prior to the revolution this volume presents the changes that led to the revolution important inventions and innovations societal and economic consequences and the Second Industrial Revolution in the United States Readers will learn how inventions we take for granted today such as the telephone steam engine and railroad transformed our world and started us on the path to globalization *Critical Perspectives on the Industrial Revolution* Josh Sakolsky,2005 Provides a critical look at the cause and effect of the industrial revolution on America and its impact on today s society As modern man s greatest growth sport the industrial Revolution ushered in an era unsurpassed in the history of the modern world from technology to industry to migration Using an eclectic group of viewpoints including presidential addresses anonymous testimony and the perspectives of such figures as Jack London H G Wells and Henry Ford this title seeks to understand the scope origin and effects of the Industrial Revolution The reader is drawn into a time and place that is still affecting the world today **The Industrial Revolution in America** Kevin Hillstrom,Laurie Collier Hillstrom,2006 Industrial Revolution Workbook, Grades 6 - 12 David Graber,2020-01-02 GRADES 6 12 This 96 page social studies workbook allows students to better understand history and the Industrial Revolution FEATURES Background information on the key innovations inventors and leaders as well as a reading selection an enhancement activity featuring a graphic organizer a recalling key details page discussion questions and more BENEFITS This history resource book features creative writing and artistic projects to help students better understand this important time in European and American history WHY MARK TWAIN MEDIA Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *The Industrial Revolution* James Stuart Olson,2015 This book is a concise reference source on the era in American history known as the Industrial Revolution a period characterized by urbanization mass immigration organization of labor and an immense gap between wealthy industrialists and the poor **The Industrial Revolution** Nigel Smith,2003 Presents an overview of the causes principal events outcome and influence of the Industrial Revolution

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