

Vietcong military tactics.

- **Guerrilla warfare**

Guerrilla warfare is the art of using knowledge of the landscape to avoid open battle with the enemy and to launch raids and surprise attacks, before disappearing back into the undergrowth. The Vietcong had experience of doing this while fighting the Japanese and the French after World War Two - they were very familiar with the terrain and the climate. They used the Ho Chi Minh Trail, which stretched from North Vietnam to the South, to keep their forces supplied.

- **Support from peasants**

The Vietcong won the 'hearts and minds' of the South Vietnamese peasants. They would offer to help them in their daily work and also promised them land, more wealth and freedom under Ho Chi Minh and the communists. It was difficult for American troops to know who was a Vietcong and who was not.

- **Ho Chi Minh Trail:**

Ho Chi Minh Trail: Vietcong guerrillas were kept well supplied by a constant stream of weapons from the North. These were carried on foot, by bicycle and mule along the Ho Chi Minh Trail - a jungle trail which wound through the neighbouring countries of Laos and Cambodia and which was bombed by the US Army but never fully disrupted.

The Vietcong had a hidden system of tunnels stretching over 200 miles. There were hospitals, armouries, sleeping quarters, kitchens and wells underground. These tunnel systems could hide thousands of Vietcong which helped them fight their guerrilla war. It would be the job of US 'tunnel rats' to search these tunnels. However, they were often booby-trapped with spikes and grenades.

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Kathleen Armour



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Joanna Kopaczyk, Hans Sauer, 2017-07-03 Binomials such as for and against dead or alive to have and to hold can be broadly defined as two words belonging to the same grammatical category and linked by a semantic relationship They are an important phraseological phenomenon present throughout the history of the English language This volume offers a range of studies on binomials their types and functions from Old English through to the present day Searching for motivations and characteristic features of binomials in a particular genre or writer the chapters engage with many linguistic levels of analysis such as phonology or semantics and explore the important role of translation Drawing on philological and corpus linguistic approaches the authors employ qualitative and quantitative methods setting the discussion firmly in the extra linguistic context Binomials and their extended forms multinomials emerge from these discussions as an important phraseological tool with rich applications and complex motivations *Oswaal CBSE LMP Last Minute Preparation System Class 12 Humanities Stream (History, Geography, Political Science & English Core) With board Additional Practice questions For 2024 Board Exams #WinTheBoards* Oswaal Editorial Board, 2023-11-24 Description of the product Revision Notes to fill learning gaps Mind Maps Mnemonics for crisp recall Concept Videos for Visual Learnings Board Additional Practice Papers 1 2 for Exam Practice **Teach Now! History** Mike Gershon, 2014-05-09 Being taught by a great teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great history teacher who inspires and

motivates students to critically and creatively explore the past Combining a grounded modern rationale for learning and teaching with highly practical training approaches rooted in the realities of the classroom the book guides you through all the different aspects of history teaching offering clear straightforward advice on classroom practice lesson planning and working in schools Teaching and learning planning assessment and behaviour management are all covered in detail with a host of carefully chosen examples used to demonstrate good practice and show how to facilitate outstanding historical enquiry There are also chapters on dealing with pressure excelling in observations finding the right job and succeeding at interview Throughout the book there is a great selection of ready to use activities strategies and techniques which will help put you on the fast track to success in the classroom and ensure your students are doing the very best learning possible Covering everything you need to know this book is your essential guide as you start your exciting and rewarding career as an outstanding history teacher

Virtual Simulation in Nursing Education Randy M. Gordon, Dee McGonigle, 2018-04-28 Learn best practices for successfully integrating virtual simulation into nursing curriculum Written for students in nurse educator programs nursing faculty and other health care educators *Virtual Simulation in Nursing Education* unpacks the necessary tools for successful integration of technology into nursing programs The benefits of virtual simulation in nursing education are innumerable less expensive easier to access and location independent compared with nondigital simulations Yet the evolving nature of both curricula and technology complicates the implementation of a coherent integration plan Success requires a coordinated impetus from faculty administrators and students to enrich a technologically enhanced learning landscape With a practical how to focus this book describes the unique dynamics and demands of using virtual simulation as a core teaching method and focuses on the best practices for integrating this technology into the nursing curriculum The first text to detail systematic strategies for faculty students and administrators *Virtual Simulation in Nursing Education* examines the most effective teaching methods and activities discusses challenges and pitfalls to integrating virtual simulation into a curriculum and examines how learning outcomes are met With an eye toward motivating students to embrace technology throughout their careers content illustrates how students can leverage technologies to maximize learning and support practice Replete with savvy tips from virtual simulation experts chapters include exemplars that present the models in real life scenarios and clinical reasoning questions to reinforce learning Key Features Accompanied by an Instructor's Manual and PowerPoint slides Teaches students of nurse educator programs nurse educators and administrators how to successfully use virtual simulation Provides useful tools best practices and savvy strategies for integrating technology into the curriculum Includes examples and clinical reasoning questions to reinforce content Demonstrates how students can maximize learning and support practice with virtual simulation technology Provides a firm foundation for students to embrace technology throughout their careers

Hollywood or History? Paul J. Yoder, Aaron P. Johnson, 2022-05-01 Traumagenic events episodes that have caused or are likely to cause trauma color the experiences of K 12 students and the social studies curriculum they

encounter in U S schools At the same time that the global COVID 19 pandemic has heightened educators awareness of collective trauma the racial reckoning of 2020 has drawn important attention to historical and transgenerational trauma At a time when social studies educators can simply no longer ignore difficult knowledge instruction that acknowledges trauma in social studies classrooms is essential Through employing relational pedagogies and foregrounding voices that are too often silenced the lessons in Hollywood or History An Inquiry Based Strategy for Using Film to Acknowledge Trauma in Social Studies engage students in examining the role of traumatic or traumagenic events in social studies curriculum The 20 Hollywood or History lessons are organized by themes such as political trauma and war and genocide Each lesson presents film clips instructional strategies and primary and secondary sources targeted to the identified K 12 grade levels As a collection they provide ready to teach resources that are perfect for teachers who are committed to acknowledging trauma in their social studies instruction *Argumentative Writing in a Second Language* Alan R. Hirvela, Diane Belcher, 2021-12-13

Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

Bloomsbury Semiotics Volume 1: History and Semiosis Jamin Pelkey, 2023-01-12 Bloomsbury Semiotics offers a state of the art overview of the entire field of semiotics by revealing its influence on a wide range of disciplinary perspectives With four volumes spanning theory method and practice across the disciplines this definitive reference work emphasizes and strengthens common bonds shared across intellectual cultures and facilitates the discovery and recovery of meaning across fields It comprises Volume 1 History and Semiosis Volume 2 Semiotics in the Natural and Technical Sciences Volume 3 Semiotics in the Arts and Social Sciences Volume 4 Semiotic Movements Written by leading international experts the chapters provide comprehensive overviews of the history and status of semiotic inquiry across a diverse range of traditions and disciplines Together they highlight key contemporary developments and debates along with ongoing research priorities Providing the most comprehensive and united overview of the field Bloomsbury Semiotics enables anyone from students to seasoned practitioners to better understand and benefit from semiotic insight and how it relates to their own area of study or research Volume 1 History and

Semiosis provides a general and historical orientation to semiotic traditions and their methodologies followed by an in depth overview of critical issues in the study of sign systems and semiosis It ends with an exploration of issues of sign classification and practical application setting the scene for the remaining volumes Hollywood or History? Thomas E. Malewitz,Adam P. Zoeller,2023-01-01 Teaching and learning through Hollywood or commercial film and television productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century However purposeful and effective instruction through film is not problem free and many challenges accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we are developing a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The NCSS College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically 6 12 teachers of social studies and world religion content by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster inquiry through the careful use of selected motion pictures and television productions Topics of interest include the roots rituals symbols beliefs and controversial or significant people or events related to The Abrahamic Religions Judaism Christianity Islam Eastern Religions Philosophies Hinduism Buddhism Indigenous Religions Spirituality First Nations Traditional African Religions Black Power Encyclopedia Akinyele Umoja,Karin L. Stanford,Jasmin A. Young,2018-07-11 An invaluable resource that documents the Black Power Movement by its cultural representation and promotion of self determination and self defense and showcases the movement s influence on Black communities in America from 1965 to the mid 1970s Unlike the Civil Rights Movement s emphasis on the rhetoric and practice of nonviolence and social and political goal of integration Black Power was defined by the promotion of Black self determination Black consciousness independent Black politics and the practice of armed self defense Black Power changed communities curriculums and culture in the United States and served as an inspiration for social justice internationally This unique two volume set provides readers with an understanding of Black Power s important role in the turbulence social change and politics of the 1960s and 1970s in America and how the concepts of the movement continue to influence contemporary Black politics culture and identity Cross disciplinary and broad in its approach Black Power Encyclopedia From Black Is Beautiful to Urban Uprisings explores the emergence and evolution of the Black Power Movement in the United States some 50 years ago The entries examine the key players organizations and institutions trends and events of the period enabling readers to better understand the ways in which African Americans broke through racial barriers developed a positive identity and began to feel united through racial pride and the formation of important social

change organizations The encyclopedia also covers the important impact of the more militant segments of the movement such as Malcolm X and the Nation of Islam and the Black Panthers

Handbook of Personality Disorders, Second Edition W. John Livesley, Roseann Larstone, 2018-03-08 This authoritative work comprehensively reviews what is known about personality disorders including vital information to guide clinical decision making Leading experts synthesize contemporary thinking about the classification etiologies and development of these complex disorders Diagnostic issues are explored and available assessment instruments are discussed The Handbook provides in depth coverage of all commonly used psychotherapeutic and pharmacological treatments with particular attention to the empirical evidence for each approach Also addressed are special treatment modalities such as day programs and group therapy and forensic issues

Globalisation, Ideology and Politics of Education Reforms Joseph Zajda, 2015-10-09 This 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research By doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education The book draws upon recent studies in the areas of globalisation equality and the role of the state It explores conceptual frameworks and methodological approaches applicable in the research covering the state globalisation and education reforms It critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change They provide an informed critique of models of accountability quality and standards driven education reforms that are informed by Western dominant ideologies and social values The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education

Chemistry Education and Contributions from History and Philosophy of Science Mansoor Niaz, 2015-12-23 This book explores the relationship between the content of chemistry education and the history and philosophy of science HPS framework that underlies such education It discusses the need to present an image that reflects how chemistry developed and progresses It proposes that chemistry should be taught the way it is practiced by chemists as a human enterprise at the interface of scientific practice and HPS Finally it sets out to convince teachers to go beyond the traditional classroom practice and explore new teaching strategies The importance of HPS has been recognized for the science curriculum since the middle of the 20th century The need for teaching chemistry within a historical context is not difficult to understand as HPS is not far below the surface in any science classroom A review of the

literature shows that the traditional chemistry classroom curricula and textbooks while dealing with concepts such as law theory model explanation hypothesis observation evidence and idealization generally ignore elements of the history and philosophy of science This book proposes that the conceptual understanding of chemistry requires knowledge and understanding of the history and philosophy of science Professor Niaz s book is most welcome coming at a time when there is an urgently felt need to upgrade the teaching of science The book is a huge aid for adding to the usual way presenting science as a series of mere facts also the necessary mandate to show how science is done and how science through its history and philosophy is part of the cultural development of humanity Gerald Holton Mallinckrodt Professor of Physics these are valence bond VB and molecular orbital MO theories He emphasizes the importance of having rival theories and interpretations in science and its advancement He further argues that this VB MO rivalry is still alive and together the two conceptual frames serve as the tool kit for thinking and doing chemistry in creative manners The author surveys chemistry textbooks in the light of the how the books preserve or not the balance between the two theories in describing various chemical phenomena This Talmudic approach of conceptual tension is a universal characteristic of any branch of evolving wisdom As such Mansoor s book would be of great utility for chemistry teachers to examine how can they become more effective teachers by recognizing the importance of conceptual tension Sason Shaik Saere K and Louis P Fiedler Chair in Chemistry Director The Lise Meitner Minerva Center for Computational Quantum Chemistry The Hebrew University of Jerusalem ISRAEL

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