

The second key event that had an impact on independence was the strong belief that men could rationally and rationally determine the solution. One of the most important ideas the colonists had was the notion of the solution. As the reader probably will "Why were the most such an important part of the American Revolution?" They were such an important part because without the women the troops would not have been as strong nor as determined the British army. The women played many important roles in the road to independence from sending to the wounded, being involved in politics, in fundraising and so on. The troops gave women a very important role in the effort for freedom. As to the fact that it was important to fight the British and win the war for freedom to replace the British with important from Britain. Another important alliance was the support from France gained in February of 1776. This alliance was important because France had a rivalry between Great Britain and themselves and were able to supply weapons and men to fight against the organized British army. Leading up to American Independence alliance were proven to be extremely important.

Finally, the third and most important that had been that the the solution was the colonial people's right to "King George III and the American representatives for forming an alliance with British Americans." (1776). This alliance against many colonies due to the fact that these representatives began to want to be themselves in position of freedom after the war. However, with the declaration of being slaves as a threat to the solution and that to them these representatives the white men in England had the perspective from supporters intended to order to know that they were not left vulnerable in their slaves. During the American Revolution over 10% of the population, about half a million people in the fighting colonies were enslaved. The so-called the British attempted to take advantage of this large group of people with no rights, offering them the one thing they were never granted from birth, freedom. As such, thousands joined an 8000-man Regiment and were there to fight against the British and they returned sometimes proving them to be a crucial role in conflict. Finally being a large part of this during the American Revolution proved to be a motivation point for the colonies to rebel against the British.

The American Revolution ended with America's declaration of independence on July 4th 1776. Throughout the reading we have different reasons for the solution and how each member of society contributed to the solution. Also with the many reasons to

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Knowing and Writing School History Luciana C. de Oliveira, 2011-03-01 Because school history often relies on reading and writing and has its own discipline specific challenges it is important to understand the language demands of this content area the typical writing requirements and the language expectations of historical discourse History uses language in specialized ways so it can be challenging for students to construct responses to historical events It is only through a focus on these specialized ways of presenting and constructing historical content that students will see how language is used to construe particular contexts This book provides the results of a qualitative study that investigated the language resources that 8th and 11th grade students drew on to write an exposition and considered the role of writing in school history The study combined a functional linguistic analysis of student writing with educational considerations in the underresearched content area of history Data set consisted of writing done by students who were English language learners and other culturally and linguistically diverse students from two school districts in California The book is an investigation of expository school history writing and teachers expectations for this type of writing School history writing refers to the kind of historical writing expected of students at the pre college levels [Report of the President of Harvard College and Reports of](#)

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