

# Fairy Tales Lesson Plans

June: Week 2

Focus	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Time</b> 3-5 min.	Red Riding Hood Picnic	Real vs. Make-Believe	Over and Under the Bridge	Cinderella Shoe Match	Frog Prince Ball Toss
<b>Read-Aloud Book</b> 5-7 min.	<i>Little Red Riding Hood</i> by Gaby Goldsack	<i>The Princess and the Pea</i> by Rachel Isadora	<i>The Three Billy Goats Gruff</i> by Tiger Tales	<i>Stone Soup</i> by Jon Muth	<i>The Frog Prince</i> by Susanna Davidson
<b>Literacy</b> 10 min.	New ABC It Letter	ABC It Review Sound Sort Interactive Writing	ABC It Review Sound Clip Cards Rhyme Time	ABC It Review I Spy Interactive Writing	ABC It Review Sound Cards
<b>Math</b> 10 min.	Question of the Day Frame Flash	Question of the Day Frame Flash	Question of the Day Frame Flash	Question of the Day Frame Flash	Question of the Day Frame Flash

## Learning Centers

<b>Literacy</b>	Red Riding Hood Mazes	Fairy Tale ABC Initial Sounds	Billy Goats Gruff Syllable Game	Fairy Tale ABC Rainbow Rice Tray	Frog Prince BINGO
<b>Math</b>	Chicken Little Rainbow Race	Princess & the Pea Stack	Rapunzel's Hair Measure	Stone Soup Counting Sensory Bin	Hansel & Gretel Patterns
<b>Art</b>	Three Little Pigs Process Art	Rumpelstiltskin Yarn Painting	Little Red Hen Collage	Fairy Tale Directed Drawings	Castle Prints
<b>Other</b>	Fairy Tale Water Beads Sensory Bin	Crown Play Dough Invitation	Cup Castles	Fairy Tale STEM Challenges	Fairy Tale STEM Challenges
<b>Dramatic Play</b>	n/a				

# Fairy Tale Lesson Plans

**Paula J. Mellom, Rebecca K. Hixon, Jodi  
P. Weber**



## **Fairy Tale Lesson Plans:**

Fairy Tales in the College Classroom Heather Powers, 2024-04-09 Educators aspire to teach skills that will expand the way their students think and act not just in the classroom but throughout their lives Centered on fairy tales this pedagogical resource contains educational theories and classroom techniques contributed by scholars from around the world Each teaching technique provided uses the familiarity of fairy tales as a non threatening base to explore complex concepts and practices while encouraging students to examine the origins and assumptions of their own society to expand their worldviews along with their critical thinking reading writing creative and expressive skills This collection of essays is primarily designed for use in post secondary classes but it is an invaluable resource for any educator The book is organized into five parts with two to three essays in each section each presenting detailed theories and learning goals behind the classroom activities Practical advice for adapting lessons for various education levels class lengths and subjects of coursework is also included These practices for teaching fairy tales provide a firm foundation for creating lessons that will give students and instructors a greater understanding of our world and the promise of a better future Fun Literacy Activities for After-school Programs Sue Edwards, Kathleen Martinez, 2004 This exciting first of its kind book helps after school staff members support literacy development while staying faithful to the unique mission of being something other than more school The authors explain the role of after school programs in literacy development and define aspects of literacy development The book contains 72 fun and engaging activities for all levels of school age readers 10 History Lesson Plans for KS1 - Volume 1 P S Quick, 2011-12-16 These 10 History Lessons cover the programs of study for Key Stage 1 History as set out in the National Curriculum and are also based around the QCA topics Homes Toys Florence Nightingale Fire of London and Guy Fawkes Within each lesson are opportunities to develop chronological understanding knowledge and understanding of events people and changes in the past historical interpretation and enquiry Each lesson includes an historical account of the person s life or event a list of resources and practical activities lesson objectives outcomes and extension activities for cross curricular work that include ICT opportunities as well as assessment *Activities for a Differentiated Classroom Level 3* Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 3 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD *Music Lesson Plans for Social Justice* Lisa C. DeLorenzo, Marissa Silverman, 2022 Teaching Music for Social Justice offers a fresh innovative approach to teaching general music This book is a timely collection of lesson plans and units that artfully blend music making with relevant issues of social justice Particularly accessible to middle and high school classroom music teachers it includes a companion website with links to all of the music listening and videos Authors Lisa C DeLorenzo and Marissa Silverman accomplished music educators with extensive careers

thinking about the relationship between music education and social justice have composed student centered lessons with thoughtful discussion prompts experiences with diverse genres and styles of music and technology integrated music making projects that will activate students creativity and empathy Unit topics ranging from War to Climate Change include cross disciplinary lessons with the arts playing a central role in developing understanding Well researched introductory materials as well as how to guides for topics such as composing in the classroom make the text especially practical and approachable This book is an essential resource with ready to go lessons and classroom materials Music teachers will now have a unique new lens for engaging students in purposeful music making toward social justice

### **Common Core Literacy Lesson Plans**

Lauren Davis,2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 6 8 shows you that teaching the Common Core State Standards in the middle grades doesn t have to be intimidating This easy to use guide meets the particular needs of middle school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your middle school curriculum You get practical tips for revamping your existing lessons to meet the standards Middle school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

### **Daily Lesson Plans**

Walter Lowrie Hervey,Melvin Hix,1912 *With a Little Help from My Friends* Paula J. Mellom,Rebecca K. Hixon,Jodi P. Weber,2019 This conversation based approach accelerates language acquisition for EL students and advances academics and social emotional learning for all The authors present a research based pedagogical model to help K 12 teachers modify the way they plan and implement their lessons to better support the linguistic cognitive and social emotional development of culturally and linguistically diverse students The authors remind us that we are working too hard in our roles as providers of knowledge and literacy Rather a focus on collaborative interactions among students better enables their autonomy mutual learning and self directed paths to meaning and knowledge The teacher onus is reduced yet students ownership and confidence are bolstered in more socioconstructive

and effectual ways This work is a must read for all educators Socorro G Herrera Kansas State University and author of Accelerating Literacy for Diverse Learners Describes a system of classroom practice that centers on discourse rich pedagogies This book makes an important contribution to the growing field of culturally and linguistically sustaining instructional strategies Cory Buxton College of Education Oregon State University The authors detailed model for achieving joint productive activity transforms the mysterious alchemy of great teaching into a thoughtful collaborative and mindful process all teachers can use to engage students in learning Betsy R Rymes Penn Graduate School of Education

Designing, Constructing, and Programming Robots for Learning Eteokleous, Nikleia, Nisiforou, Efi, 2021-11-19 The field of robotics in a classroom context has seen an increase in global momentum recently because of its positive contributions in the teaching of science technology engineering mathematics STEM and beyond It is argued that when robotics and programming are integrated in developmentally appropriate ways cognitive skill development beyond STEM can be achieved The development of educational robotics has presented a plethora of ways in which students can be assisted in the classroom Designing Constructing and Programming Robots for Learning highlights the importance of integrating robotics in educational practice and presents various ways for how it can be achieved It further explains how 21st century skills and life skills can be developed through the hands on experience of educational robotics Covering topics such as computational thinking social skill enhancement and teacher training this text is an essential resource for engineers educational software developers teachers professors instructors researchers faculty leaders in educational fields students and academicians

**Effective Strategies for Teaching in K-8 Classrooms** Kenneth D. Moore, Jacqueline Hansen, 2011-01-28 Featuring a wealth of reflection activities and connections to standards this concise easy to read teaching methods text equips students with the content knowledge and skills they need to become effective K 8 teachers The book maximizes instructional flexibility reflects current educational issues highlights recent research and models best pedagogical practices Current and realistic examples a section in each chapter on using technology in the classroom and material on differentiating instruction for diverse learners including students with special needs and English language learners make this a must have resource for any K 8 teacher

*Supporting Reading in Grades 6-12* Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each

of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today's constantly evolving technologies. Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL's Standards for the 21st Century Learner.

**Leading the Common Core Initiative** Carl A. Harvey II, Linda L. Mills, 2014-11-25 Defining both the Common Core Standards and the school librarian's role in their implementation this book offers ready to use lesson plans and other tools for grades K-5 and identifies opportunities for collaborative teaching. As elementary schools in nearly all 50 states are faced with meeting the Common Core State Standards (CCSS) school librarians need to understand the challenges and have lesson plans ready to help. This resource introduces the CCSS in English and mathematics to K-5 librarians and aides helping them to understand the concepts analyzing the impact on the school library and providing lesson plans resources and other tools for implementation in integrated instruction with other curricula and collaborative teaching with other elementary teachers. Based upon the authors' own experiences in adopting the CCSS in their school the included exemplar lesson plans and ideas are designed to support school librarians as they begin to collaborate with teachers in using the Common Core Standards in their daily classroom instruction. The book also discusses the opportunities for advocacy that result from the librarian's instrumental role in implementing the CCSS both as a staff developer and a collaborative partner teacher.

**Activities for a Differentiated Classroom: Level K** Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Kindergarten classrooms. Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction. Activities are included to allow access to all learners. ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics. This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills. 99

*Jumpstarts for Kids* Peggy Whitley, Susan Williams Goodwin, 2003-09-30 Similar to the previous 99 Jumpstarts to Research but designed for younger students this book helps teachers and librarians to teach basic research and information literacy skills to children. To help them master the research process and narrow the limitless array of sources available on commonly researched topics in elementary and middle schools students are taught a basic note taking process and given specific source ideas and subject headings for each topic discussed. This book will be an invaluable tool to help school librarians and teachers broach the difficult task of beginning to teach the research process. Grades 3-8.

**Differentiated Instruction** Ervin F. Sparapani, 2013-08-15 In the current standards based accountability driven world of education it is difficult for educators to use differentiated instruction to cater to the individual learning needs of each student. This book explains differentiating instruction in a way that connects to current standards and provides examples of challenging best practice lessons.

**Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension Grade 3 (Book with**

**Transparencies)** ,      **Instructional Units for Gifted and Talented Learners** Texas Association for the Gifted and Talented, 2004 13 ready to use instructional units that were designed and tested by classroom teachers and aligned with established national standards cover all the core academic areas for grades K 6      *Making a Raft for the Three Billy Goats Gruff* Sue Gagliardi, 2020-01-01 Readers construct and test their own rafts to help the three billy goats avoid the troll With colorful spreads featuring fun facts sidebars and infographics this book provides an engaging overview of the science of buoyancy      *Making a Witch Trap for Hansel and Gretel* Joanne Mattern, 2020-01-01 Readers construct and test their own box trap to help Hansel and Gretel trap the witch With colorful spreads featuring fun facts sidebars and infographics this book provides an engaging overview of the science and engineering of box traps      **Making a Pulley System for Rapunzel** Nikole Brooks Bethea, 2020-01-01 Readers build their own pulley system to help Rapunzel avoid having her hair pulled With colorful spreads featuring fun facts sidebars and infographics this book provides an engaging overview of the science behind pulleys

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