



**EXAMINATIONS COUNCIL OF ZAMBIA**

**JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2013**

**MATHEMATICS 401/2**  
**PAPER 2**

(INTERNAL AND EXTERNAL CANDIDATES)

**WORKING TIME: 2 HOURS**  
**READING TIME: 10 MINUTES**

**MARKS: 50**

**CANDIDATE NAME:** \_\_\_\_\_  
**EXAMINATION NUMBER:** \_\_\_\_\_  
**SCHOOL/CENTRE:** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

- 1** Write your name, examination number and school/centre in the spaces provided on the question paper.
- 2** There are **eight (8)** questions in this paper. Answer any **five (5)** questions.
- 3** Answer all questions in the spaces provided on the question paper.
- 4** Write your answers clearly.
- 5** All essential working must be shown. Candidates will be penalized for omitting essential working.
- 6** **Cell phones and calculators are not allowed in the examination room.**
- 7** Tick (✓) the question you have attempted in the grid provided below.

Questions	1	2	3	4	5	6	7	8	Total marks
Tick									
Mark									

# Maths Past Paper November 2013

**Craig Bauer**



## **Maths Past Paper November 2013:**

Mathematics Education in Singapore Tin Lam Toh, Berinderjeet Kaur, Eng Guan Tay, 2019-02-07 This book provides a one stop resource for mathematics educators policy makers and all who are interested in learning more about the why what and how of mathematics education in Singapore The content is organized according to three significant and closely interrelated components the Singapore mathematics curriculum mathematics teacher education and professional development and learners in Singapore mathematics classrooms Written by leading researchers with an intimate understanding of Singapore mathematics education this up to date book reports the latest trends in Singapore mathematics classrooms including mathematical modelling and problem solving in the real world context      **Mathematical Intelligence** Mubeen Junaid, 2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself      **Hirji: Growing Up With Tanzania** , 2023-04-05 In Growing up with Tanzania Karim Hirji a renowned Professor of Medical Statistics and Fellow of the Tanzania Academy of Science presents a multi faceted evocative portrait of his joyous but conflicted passage to adulthood during colonial and early Uhuru Tanzania His smooth style engages the reader with absorbing true tales cultural

currents critical commentary and progressive possibilities By vibrantly contrasting the hope filled sixties with the cynical modern era he also lays bare the paradoxes of personal life and society past and present *The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World* Alan Rogerson, 2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16-21 2015 in Catania Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986

**Singapore Math and Science Education Innovation** Oon Seng Tan, Ee Ling Low, Eng Guan Tay, Yaw Kai Yan, 2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education pedagogy curriculum assessment teaching practices applied learning ecology of learning talent grooming culture of science and math vocational education and STEM It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA the pedagogical and curricula advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future

**Mathematics and Transition to School** Bob Perry, Amy MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life the opportunities provided by transition to school for young children's mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically

**ICT and Society** Kai Kimppa, Diane Whitehouse, Tiina Kuusela, Jackie Phahlamohlaka, 2014-07-25 This book constitutes the refereed proceedings of the 11th IFIP TC 9 International Conference on

Human Choice and Computers HCC11 2014 held in Turku Finland in July August 2014 The 29 revised full papers presented were carefully reviewed and selected from numerous submissions The papers are based on both academic research and the professional experience of information technologists working in the field They have been organized in the following topical sections society social responsibility ethics and ICT the history of computing and its meaning for the future peace war cyber security and ICT and health care well being and ICT

*Rescue* Ian Goldin, 2021-05-13 An optimistic vision of the future after Covid 19 by a leading professor of globalisation at the University of Oxford Covid 19 left us at a crossroads should we go back to normal or use the lessons learned during the pandemic to shape a new society But what does life after a pandemic look like and how do we build a better more hopeful future Ian Goldin Professor of Development and Globalisation at the University of Oxford provides an urgently needed roadmap that reveals how the pandemic could lead to a better world from globalisation to the future of jobs income inequality and climate change *Rescue* is a bold call for an optimistic future and one we all have the power to create

*Six Capitals, or Can Accountants Save the Planet?: Rethinking Capitalism for the Twenty-First Century* Jane Gleeson-White, 2015-02-25 A timely and fascinating account of the revolution going on in the world of finance from the acclaimed author of *Double Entry* This is the story of a twenty first century revolution being led by the most unlikely of rebels accountants Only the second revolution in accounting since double entry bookkeeping began it is of seismic proportions driven by the 2008 financial crash and our ongoing environmental crisis The changes it will wreak are profound and far reaching and not only will transform the way the world does business but also will alter the nature of capitalism While the wealth of nations and corporations has been vital to the global economy increasingly the world is coming to realize that such endless growth is limited by the earth's resources and comes at a huge price to the planet and to human well being It simply cannot be sustained This revolution demands that we go beyond merely accounting for traditional financial and industrial capital and take account of the benefits and detriments to the natural world and society It urges us to include four new categories of wealth intellectual such as intellectual property human skills productivity and health social and relationship shared norms and values and natural environment Making them part of our financial statements and GDP figures may be the only way to address the many calamities we face Just two years ago this revolution seemed idealistic and unlikely Today it is quickly unfolding In 2012 the sea change year two key initiatives took root an international movement to transform how corporate accounting is calculated and the rise of incorporating the effects on the environment to the accounting of national and global economies *Six Capitals* tells the story of this coming new age in capitalism evaluating its promise and the disaster that lies ahead if it is not implemented

J. L. Austin M. W. Rowe, 2023 J L Austin was one of the most influential philosophers of the twentieth century but also an intelligence officer in the Second World War This revelatory biography explores Austin's complex character his remarkable achievements in war and peace and the surprisingly dramatic events in his personal life

*Teaching Secondary School Mathematics* Colleen Vale, Gloria

Stillman, Sandra Herbert, Vince Geiger, 2020-07-16 Since its first publication Teaching Secondary School Mathematics has established itself as one of the most respected and popular texts for both pre service and in service teachers This new edition has been fully revised and updated to reflect the major changes brought about by the introduction of the Australian Curriculum Mathematics as well as discussing significant research findings the evolution of digital teaching and learning technologies and the implications of changes in education policies and practices The mathematical proficiencies that now underpin the Australian curriculum understanding fluency problem solving and reasoning are covered in depth in Part 1 and a new section is devoted to the concept of numeracy The chapter on digital tools and resources has been significantly expanded to reflect the growing use of these technologies in the classroom while the importance of assessment is recognised with new material on assessment for learning and as learning along with a consideration of policy development in this area Important research findings on common student misconceptions and new and effective approaches for teaching key mathematical skills are covered in detail As per the first edition readers will find a practical guide to pedagogical approaches and the planning and enactment of lessons together with enhanced chapters on teaching effectively for diversity managing issues of inequality and developing effective relationships with parents and the community This book is the essential pedagogical tool for every emerging teacher of secondary school mathematics The text offers an excellent resource for all of those involved in the preparation of secondary mathematics teachers with links to research literature exemplars of classroom practices and instructional activities that encourage readers to actively examine and critique practices within their own educational settings Professor Glenda Anthony Institute of Education Massey University A rich and engaging textbook that covers all of the important aspects of learning to become an effective secondary mathematics teacher The second edition of this text is further enhanced with updated references to the Australian Curriculum NAPLAN STEM current Indigenous social justice and gender inequity issues and the place of Australian mathematics curricula on the world stage Dr Christine Ormond Senior Lecturer Edith Cowan University

Messy Maths Juliet Robertson, 2017-07-12 In Messy Maths A Playful Outdoor Approach for Early Years Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns textures colours and quantities of the outdoors and deepen children s understanding of maths through hands on experience Juliet believes being outside makes maths real In the classroom environment maths can seem disconnected from everyday reality but real maths is really messy Lots of outdoor play and engaging activity along the way is a must as being outside enables connections to be made between the hands heart and head and lays the foundations for more complex work as children grow develop and learn Following on from the success of Dirty Teaching ISBN 978 178135107 9 Messy Maths reimagines the outdoor space through a mathematical lens providing a treasure trove of suggestions that will empower you to blend outdoor learning into your teaching practice It is not a how to guide but rather an easy to use reference book replete with ready to use games and open ended ideas designed to help children become confident and skilled in thinking about

using and exploring abstract mathematical concepts as they play outside. Many of these ideas and activities are also beautifully displayed in full colour photographs throughout the book making it even easier to jump straight into outstanding outdoor learning opportunities. Topics covered include general advice exploring numbers, number functions and fractions, money, measurement, time, pattern, shape and symmetry, position, direction and movement, data handling, routines and the mathematical garden. Each chapter features a section on topic specific vocabulary and expressions to help you integrate terminology into each area of study while suggestions for embedding maths into routines are also provided to assist in the development of creative, progressive and flexible approaches to everyday situations. *Messy Maths* is suitable for early years educators of ages 3 to 6 who want to shake up their usual classroom practice and make the most of any outdoor space whether this be a nursery playgroup, child minder's back garden or a nature kindergarten as a context for maths. *Messy Maths* has been named the Gold Winner in the Mathematics category of the Nursery World Equipment Resources Awards 2019. *Messy Maths* has been named the Silver Winner in the Outdoor Play category and Professional Books and authors category of the Nursery World Equipment Resources Awards 2019. *Messy Maths* was a 2017 Foreword INDIES Finalist in the Education category. *Messy Maths* has been named a Gold Winner in the IBPA Benjamin Franklin Awards 2018 in the Education category. *Messy Maths* is a finalist in the 2018 Education Resources Awards in the Educational Book Award category.

*Branding Authoritarian Nations* Petra Alderman, 2023-07-28 *Branding Authoritarian Nations* offers a novel approach to the study of nation branding as a strategy for political legitimisation in authoritarian regimes using the example of military ruled Thailand. The book argues that nation branding is a political act that is integral to state legitimisation processes particularly in the context of authoritarian regimes. It applies its alternative reading of nation branding to eight different sectors: tourism, economy, foreign direct investment, foreign policy, education, culture, public relations and the private sector. The author explains that nation branding produces specific kinds of applied national myths referred to as strategic national myths. She shows that nation branding is an inherently inward looking strategy aimed at shaping the social attitudes and behaviours of the nation's citizens in line with the government's domestic agenda and legitimisation needs. Providing the first comprehensive analysis of nation branding in Thailand and the first book length account of the country's political developments since the 2014-2019 military rule, the book is primarily aimed at academics in the disciplines of politics, international relations, communication and area studies as well as business, cultural and intercultural studies.

*Human Resource Management, 11th Edition* Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04 The new edition of Raymond Stone's *Human Resource Management* is an AHRI endorsed title that has evolved into a modern, relevant and practical resource for first year HRM students. This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios.

*Policy-Making in the GCC* Neil Quilliam, Mark C.

Thompson,2017-09-11 The GCC is a major player in the post 2011 reordering of the Middle East Despite the rise in prominence of individual Gulf states especially Kuwait Qatar Saudi Arabia and the United Arab Emirates and the growth of the GCC as a collective entity surprisingly little attention has been paid to the actual mechanics of policy making in the region This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states The research coincides with two key developments that have given institutions new importance in the policy process the emergence of a new generation of leaders in the Gulf and the era of low oil prices Both developments along with dramatic demographic change have compelled state and citizens to re evaluate the nature of the social contract that binds them together Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy The book shows how academic social and economic institutions are responding to the increasingly complex process of decision making where citizens demand better services and further empowerment and states are obliged to seek wider counsel although wanting to retain ultimate authority With contributions from both academics and practitioners this book will be highly relevant for researchers and policymakers alike

Engaging Primary Children in Mathematics Margaret Sangster,2016-02-25 Effective teaching is a combination of technical skills and knowledge but good teachers also need to understand how children learn and how they can most effectively be taught Engaging Primary Children in Mathematics explores the various strategies for engaging children in mathematical learning in the light of theory and practice and is designed to talk straight to the teacher student about their classroom approach to the teaching of primary mathematics The importance of creating a learning environment in which children can learn to be young mathematicians where they can explore create and solve problems cannot be underestimated Margaret Sangster explores how students and practitioners can develop their practice by reviewing a range of approaches to the teaching of mathematics and the development of those young mathematicians with examples of thought provoking activities to inform their own practice

*The Intersection of International Achievement Testing and Educational Policy* Louis Volante,2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools

Disaffection with School Mathematics Gareth Lewis,2015-12-17 Young peoples disaffection with mathematics is a



problem since it is a key factor in disengagement lack of participation progression and attainment Large numbers of young people are becoming effectively lost to mathematics with the result that too many young people are leaving education without the competence in mathematics that they require for successful citizenship Disaffection with School Mathematics reports on an investigation into disaffection with school mathematics undertaken by the author Too little is known about both the nature and the causes of disaffection and in this light the research looks beyond the quantitative study of attitude to investigate the nature of the subjective experience of learning or not learning mathematics Disaffection with school mathematics is characterized as a motivational and emotional phenomenon and Reversal Theory is introduced as a robust theory which is used as an interpretative framework to account for students affective experience of school mathematics and to inform the design of a range of novel methods Overall the book develops and presents a deep description of the landscape of disaffection as experienced by and in the voice of students Some empirical and theoretical implications of the study are discussed

**Discrete Encounters** Craig Bauer, 2020-05-14 Eschewing the often standard dry and static writing style of traditional textbooks Discrete Encounters provides a refreshing approach to discrete mathematics The author blends traditional course topics and applications with historical context pop culture references and open problems This book focuses on the historical development of the subject and provides fascinating details of the people behind the mathematics along with their motivations deepening readers appreciation of mathematics This unique book covers many of the same topics found in traditional textbooks but does so in an alternative entertaining style that better captures readers attention In addition to standard discrete mathematics material the author shows the interplay between the discrete and the continuous and includes high interest topics such as fractals chaos theory cellular automata money saving financial mathematics and much more Not only will readers gain a greater understanding of mathematics and its culture they will also be encouraged to further explore the subject Long lists of references at the end of each chapter make this easy Highlights Features fascinating historical context to motivate readers Text includes numerous pop culture references throughout to provide a more engaging reading experience Its unique topic structure presents a fresh approach The text s narrative style is that of a popular book not a dry textbook Includes the work of many living mathematicians Its multidisciplinary approach makes it ideal for liberal arts mathematics classes leisure reading or as a reference for professors looking to supplement traditional courses Contains many open problems Profusely illustrated

**Identifying, Assessing and Supporting Learners with Dyscalculia** Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5 14 together with examples of lesson planning and

activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty

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