

Model Question Paper

Part -A

1. Name two discoveries that help us to understand early human history. [2]
2. Mention two features of Ancient Mesopotamian cities. [2]
3. Examine two evidences of the contributions of Ancient Roman Civilisation to the world civilisation. [2]

Part -B (Section-I)

4. How did the farming and pastoralism influence the people around 10,000 years ago ? Describe. [5]
5. Discuss the religious beliefs and practices of Ancient Mesopotamia. Why would the early temples have been much like houses ? [3+2]
6. Who was Constantine ? Explain his contributions in Ancient Roman Civilization. [2+3]
7. "If history relies upon written records nomadic societies will always be received as hostile representation." Discuss. [5]

Section - II

8. What were the consequences of the crusades on Asia and Europe ? [5]
9. What do you mean by Feudalism? Discuss the distinctive features of the three classes of feudal society. [2+3]
10. Compare the salient features of the Aztecs with those of the Mayas. [5]

Section - III

11. How did Industrial Revolution change the lives of the people in industrial cities ? [5]
12. Describe the events leading to the formation of the USA. What was its impact on the natives of America ? [2+3]
13. Which elements of Greek and Roman culture were revived in the 14th and 15th centuries ? Explain in the context of the consequence of Renaissance. [15]
14. Discuss the causes of rise of Japan as in imperialist country in the 19th Century. [5]

Part - C

15. What were Sun yat - Sen's three principles ? Explain in the context of the event of 1911. [10]
or
Do you think that Mao - Tse- Tung and the Communist Party of China were successful in liberating China and laying the basis for its current success ? Give examples in support of your views.
16. Why was the history of the Australian native people left out of history books ? How were the winds of change felt by them after 1970s ? [10]
or
What is meant by the industrial revolution ? discuss its causes.

Part - D

Read the following passages carefully and answer the questions that follow :

An Early Library

17. "I, Assurbanipal, king of the universe, king of Assyria, on whom the gods bestowed vast intelligence, who could acquire the recondite details of scholarly erudition. I wrote down on tablets the wisdom of the gods and I checked and collected the tablets. I placed them for the future in the library of the temple of my god, Nabu, at Nineveh, for my life and the well being of my soul, and to sustain the foundation of my royal throne....."
More important, there was cataloguing : a basket of tablets would have a clay label that read

History Paper Grade 1november 2014

Robin Munkvold and Line Kolås



History Paper Grade 1 November 2014:

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools Naval

History, 2015 **The Dirty College Game** Al Figone, 2019-08-09 Commercial aspects of college football and basketball during the mid to late 20th century were dominated by a few get rich quick schools Though the NCAA was responsible for controlling such facets of college sports the organization was unwilling and unable to control the excesses of the few who opposed the majority opinion The result was a period of corruption rules violations unnecessary injuries and overspending These events led to the formation of larger conferences richer bowl games and rules intended to preserve the money making value of college football and basketball This book explores gambling academic fraud illegal booster activity and the single minded pursuit of television contracts in college sports as well as the NCAA's involvement or lack thereof in such cases

History of Soybeans and Soyfoods in Japan, and in Japanese Cookbooks and Restaurants outside Japan (701 CE to 2014) William Shurtleff, Akiko Aoyagi, 2014-02-19 The world's most comprehensive well documented and well illustrated book on this subject with 445 photographs and illustrations Plus an extensive index *The Omega Principle* Paul Greenberg, 2018-07-10 By the bestselling author of Four Fish and American Catch an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America's most popular dietary

supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared. But a closer look at the omega 3 sensation reveals something much deeper and more troubling. The miracle pill is only the latest product of the reduction industry, a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed, fertilizer, margarine and dietary supplements. The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales, penguins and fish of all kinds, including many that we love to eat. Behind these tiny molecules is a big story of the push and pull of science and business, of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood, of the human quest for health and long life at all costs. James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system. With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica, from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating. Rigorously reported and winningly told, *The Omega Principle* is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us. **History of Soybeans and Soyfoods in Germany (1712-2016), 2nd ed.** William Shurtleff; Akiko Aoyagi, 2016-07-12. The world's most comprehensive, well documented and well illustrated book on this subject. With extensive subject and geographical index, 338 photographs and illustrations, many old and rare, many recent in color. Free of charge in digital PDF format on Google Books. **From Paper to Platform: Publishing, Intellectual Property and the Digital Revolution.** World Intellectual Property Organization, 2021-12-06. Supporting the development of a national book and reading culture through local professional writers and publishers requires an understanding of the way this sector of the creative economy works and how it is affected by the digital revolution. This publication is intended to help policymakers, particularly those in countries that are interested in promoting local publishing, to understand the publishing industry better and to understand how copyright and other policies affect the way books are being created, published and consumed. [A Cultural History of Law in the Modern Age](#) Richard K. Sherwin, Danielle Celermajer, 2021-03-11. The period since the First World War has been a century distinguished by the loss of any unitary foundation for truth, ethics and the legitimate authority of law. With the emergence of radical pluralism, law has become the site of extraordinary creativity and on occasion a source of rights for those historically excluded from its protection. *A Cultural History of Law in the Modern Age* tells stories of human struggles in the face of state authority, including Aboriginal land claims, popular resistance to corporate power and the inter generational ramifications of genocidal state violence. The essays address how and with what effects different expressive modes, ceremonial dance, live

street theater the acoustics of radio the affective range of film to name a few help to construct memorialize and disseminate political and legal meaning Drawing upon a wealth of visual textual and sound sources *A Cultural History of Law in the Modern Age* presents essays that examine key cultural case studies of the period on the themes of justice constitution codes agreements arguments property and possession wrongs and the legal profession *ECGBL2015-9th European Conference on Games Based Learning* Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8-9 October 2015 The Conference has become a key platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher's role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game's contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA *Teaching for Historical Literacy* Matthew T. Downey, Kelly A. Long, 2015-07-30 *Teaching for Historical Literacy* combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing

the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education

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