121

121

[2+3]

(5)

### Model Question Paper

### Part - A.

- Name two discoveries that help us to understand early human history.
- Mention two features of Ancient Mesopotamian cities.
- Examine two evidences of the contriutions of Ancient Roman Civilisation to the world civilisation.

### Part -B (Section -I)

- How did the farming and pastoralism influence the people around 10,000 years ago ? Describe.
- Discuss the religious beliefs and practices of Ancient Mesopotamia. Why would the early temples have been much like houses?
- Who was Constantine? Explain his contributions in Ancient Roman Civilization.
- 'If history relies upon written records nomadic socities will always be received as hostile representation.' Discuss.

#### Section - III

- What were the consequences of the crusades on Asia and Europe ?
- What do you mean by Feudalism? Discuss the distinctive features of the three classes of feudel society.
- Compare the salient features of the Aztecs with those of the Mayas.

### Section - III

- 11. How did Industrial Revolution change the lives of the people in industrial cities ? [5]
- 12. Describe the events leading to the formation of the USA. What was its impact on the natives of America?
- 13. Which elements of Greek and Roman culture were revived in the 14th and 15th centuries ? Explain in the context of the consequence of Renaissance. [15]
- 14. Discuss the causes of rise of Japan as in imperialist country in the 19th Century. [5]

#### Part - C

15. What were Sun vat - Sen's three principles ? Explain in the context of the event of 1911. [10]

#### Cont

Do you think that Mao - Tse- Tung and the Communist Party of China were successful in liberating China and laying the basis for its current success? Give examples in support of your views.

16. Why was the history of the Australian native people left out of history books? How were the winds of change felt by them after 1970s?

#### OW

What is meant by the industrial revolution? discuss its causes.

### Part - D.

Read the following passages carefully and answer the questions that follow:

#### An Early Library

17. 'I , Assurbanipal, king of the universe, kingof Assyria, on whom the gods bestowed vast intelligence, who could aquire the recondite details of scholarly erudition. I wrote down on tablets the wisdom of the gods and I checked and collected the tablets. I placed them for the future in the library .... of the temple of my god, Nabu, at Nineveh, for my life and the well being of my soul, and to sustain the foundation of my royal throne......'

More important, there was cataloguing : a basket of tablets would have a clay label that read

# **History Paper Grade 1november 2014**

**Timothy Rasinski, William Rupley** 

# **History Paper Grade 1november 2014:**

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools The Dirty College Game Al Figone, 2019-07-25 Commercial aspects of college football and basketball History ,2015 during the mid to late 20th century were dominated by a few get rich quick schools Though the NCAA was responsible for controlling such facets of college sports the organization was unwilling and unable to control the excesses of the few who opposed the majority opinion The result was a period of corruption rules violations unnecessary injuries and overspending These events led to the formation of larger conferences richer bowl games and rules intended to preserve the money making value of college football and basketball This book explores gambling academic fraud illegal booster activity and the single minded pursuit of television contracts in college sports as well as the NCAA s involvement or lack thereof in such cases

Handbook on Gender and Health Jasmine Gideon, 2016-05-27 This Handbook brings together a groundbreaking collection of chapters that uses a gender lens to explore health health care and health policy in both the Global South and North Empirical evidence is drawn from a variety of different settings and points to the many ways in which the gendered dimensions of health have become reworked across the globe This collection includes insightful contributions from 56 leading authorities from Africa the Americas Asia Europe and the Middle East offering a wealth of knowledge theoretical reflection and empirical detail on the essential elements surrounding gender and health Topics covered include theoretical approaches to understanding gender and health migration sexuality ageing masculinities climate change and sexual and

reproductive rights Split into four thematic sections this book strives to develop a clear road map towards achieving gender justice in health The Handbook on Gender and Healthwill be an important resource for researchers students and instructors of health policy and family and gender studies Contributors include G Alvarez Minte E Ansoleaga Moreno L Artazcoz A E Birn R A Burgess A Coates I Cort s Franch S Del Pino K Devries X D az Berr L Doyal K Elzein V Escrib Ag ir B Eveslage C Ewig J Gideon J Gon alves Mart n B Gough H Grundlingh M Gutmann R R Habib M C Inhorn D Johnston D M Kamuya L Knight M Koivusalo R Kumar M Leite J Lyra E MacPherson A M Cardarelli P McDonough B Medrado L M Morgan S F Murray J Namakula L N ez Carrasco S Payne E Richards N Richardson M Richter S Robertson M Robinson J Samuel S Sexton J A Smith S Smith D L Spitzer S N Ssali S Theobald R Tolhurst J Vearey P Vero Sanso S Witter N Younes F Zalwango

Teaching for Historical Literacy Matthew T. Downey, Kelly A. Long, 2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education ECGBL2015-9th European Conference on Games Based Learning Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8 9 October 2015 The Conference has become a key platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher's role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate

their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA **Omega Principle** Paul Greenberg, 2018-07-10 By the bestselling author of Four Fish and American Catch an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America's most popular dietary supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared But a closer look at the omega 3 sensation reveals something much deeper and more troubling. The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told The Omega Principle is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us

**Using Design Research and History to Tackle a Fundamental Problem with School Algebra** Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton, 2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and

Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer's series on the History of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might havecreated and illuminated a pathway for future researchers to take Metrics That Matter Zachary Bleemer, Mukul Kumar, Aashish Mehta, Chris Muellerleile, Christopher Newfield, 2023-03-21 This book examines alternative perspectives on often flawed and misleading college metrics to help students make important education decisions Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12

Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology **Social Studies Education in East Asian Contexts** Kerry J. Kennedy, 2020-07-28 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices In an increasingly volatile and unpredictable world the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it This is particularly important in East Asia where strong economic growth long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts This book with its team of regional authors shows how different societies in the region are dealing with these challenges and what can be expected from future citizens The book will appeal to policy makers researchers and teachers interested in the current state of social studies education in East Asian societies On Rockingham Street David R. Kuney, 2021-05-19 On Rockingham Street explores in memoir form how assimilation of Jewish immigrants arriving from Eastern Europe was shaped and affected by the culture of Southern suburbia in the 1950s and 1960s It probes the key questions of Jewish survival including whether American Judaism has left many Jews unable to answer the question Why are we Jewish and whether the education of Jewish youth by the modern American synagogue is adequate to maintain Judaism as a distinctive and meaningful voice Engineering Technology, Engineering Education and Engineering Management Deyao Tan, 2015-06-25 This volume contains papers presented at the International Conference on Engineering Technologies Engineering Education and Engineering Management ETEEEM 2014 Hong Kong 15 16 November 2014 A wide variety of topics is included in the book Engineering Education Education Engineering and Technology Methods and Learning Mechanism Bandwidth Recovery Cia Verschelden, 2024-11-13 Bandwidth Recovery explores how students cognitive resources are diminished by persistent economic insecurity childhood trauma and marginalization while offering strategies and interventions to help learners regain the bandwidth they need to succeed in college When college students feel like they don't belong or are fearful uncertain or otherwise prevented from being their authentic selves much of the mental bandwidth needed for learning is not available When they are food insecure financially unstable or coping with the effects of childhood trauma cognitive capacity is likewise diminished Beginning with analysis of the most up to date research on the mental and physical impact of poverty racism and other forms of social marginalization Cia Verschelden presents vetted approaches for

promoting a growth mindset and self efficacy in students Readers will learn to develop supports that build upon students values and prior knowledge with the goal of creating a sense of belonging and community both in and out of the classroom New to this edition are updated terminology and discussions of neurodiversity childhood trauma economic inequality and the ongoing effects of the COVID pandemic This book is intended for all higher education faculty student affairs professionals administrators and scholars interested in creating learning environments where every student has the chance to succeed

The English Professor Margaret R. O'Leary/Dennis S. O'Leary,2016-02-04 Across the span of more than forty years Raphael Dorman O Leary a professor of English rhetoric and English literature taught his students at the University of Kansas to think straight to put sinew into their sentences and to embrace the magnificent literary treasures of their mother tongue The English Professor by authors Margaret R O Leary and Dennis S O Leary offers a narrative of the life work and times of a revered Midwestern university English teacher This memoir narrates how the professor born in 1866 was raised on a Kansas farm in the post bellum era Like his father before him he was committed to a life of learning and teaching His colleagues knew him for his unpretentious exterior honesty and integrity and his flashing anger at cheapness vulgarity pretense and above all charlatanism When Professor O Leary died after a short illness in 1936 his personal effects passed through two generations to his grandson Dennis S O Leary who with his wife Margaret discovered his papers while restoring a family house The trove of material served as the core resource for the compilation of The English Professor It provides insights into the histories of Kansas and the University of Kansas and of Harvard University as well as perspectives on higher education including the teaching of English rhetoric language literature journalism and oratory in the United States

Constitutional Foundings in Southeast Asia Kevin YL Tan,Ngoc Son Bui,2019-05-30 This volume focuses on the making nature and role of the first modern constitutions at the founding of the modern nation states in Southeast Asia These historical essays add richly to our understanding and appreciation of the founding moments and to the theory and practice of constitutionalism in these states This volume makes three significant contributions First it helps plug the wide knowledge gap in comparative constitutional history in Southeast Asia Second it furthers our understanding of contemporary constitutional practice and also anticipates possible developmental trajectories in light of the foundational values embedded in and manifested through these constitutions Third through the comparative historical study of these early constitutions plausible theoretical insights may be gained to further our understanding of Southeast Asia s constitutional history The book is essential reading for those wishing to obtain a deeper understanding of the constitutional foundings of Southeast Asia

Sick Schools David V. Anderson,2020-01-10 Who s afraid of for profit education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food

is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers **Small-Format Aerial** Photography and UAS Imagery James S. Aber, Irene Marzolff, Johannes Ries, Susan Elizabeth Ward Aber, 2019-09-17 Small Format Aerial Photography and UAS Imagery Principles Techniques and Geoscience Applications Second Edition provides basic and advanced principles and techniques for Small Format Aerial Photography SFAP focusing on manned and unmanned aerial systems including drones kites blimps powered paragliders and fixed wing and copter SFAP The authors focus on everything from digital image processing and interpretation of data to travel and setup for the best result making this a comprehensive guide for any user Nine case studies in a variety of environments including gullies high altitudes wetlands and recreational architecture are included to enhance learning This new edition includes small unmanned aerial systems UAS and discusses changes in legal practices across the globe In addition the book presents the history of SFAP providing background and context for new developments Provides background and context for new developments in SFAP Covers the legal implications for small format aerial systems in different countries Discusses unmanned aerial systems drones and their applications Features new case studies for different applications including vineyard monitoring and impacts of wind energy

2025-26 UPPCS LT Grade General Studies. YCT Expert Team, 2025 26 UPPCS LT Grade General Studies 224 395 E This book is very useful for the competitive students who are preparing the forth coming examinations Bloodstained Sands Michael G. Walling, 2017-04-20 Bloodstained Sands tells the untold story of the men who stormed beaches around the globe during World War II from the Sword and Juno Beaches on D Day to the sands of Iwo Jima For the men who served in America s Amphibious Forces during World War II the conflict was an unceasing series of D Days They were responsible for putting men ashore in more than 200 landings throughout the conflict most against well entrenched enemy positions Bloodstained Sands US Amphibious Operations in World War II tells the story of these forgotten men for the first time tracing their operational history from Guadalcanal to Casablanca Sicily Normandy Iwo Jima and finally Okinawa The men's stories are told in their own voices with fascinating accounts from Underwater Demolition Teams Attack Transport crews and many other unsung heroes of World War II First hand interviews entries from personal diaries and Action Reports create a unique history perfectly complemented by historic illustrations and detailed maps These are timeless tales of determination sacrifice and triumph of the human spirit tales of US Amphibious Forces that for too long have gone forgotten and untold

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