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Nuraan Davids, Yusef Waghid



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Citizen, Territory and Technologies: Smart Learning Contexts and Practices Óscar Mealha, Monica Divitini, Matthias Rehm, 2017-06-21 This book gathers a selection of the articles accepted for presentation and discussion at the 2nd International Conference on Smart Learning Ecosystems and Regional Developments SLERD 2017 held 22-23 June. What characterizes smart learning ecosystems? What is their role in city and regional development and innovation? How can we promote the engagement of citizens in smart learning ecosystems? These are some of the questions addressed at SLERD 2017 and documented here. The proceedings include scientific papers that endeavor to understand, devise and promote innovative human-centric design and development methods, education training practices, informal social learning and citizen-driven policies. The individual papers elaborate on the notion of smart learning ecosystems, study the relation of smart learning ecosystems with As such, they help to foster the social innovation sectors. Information and Communication Technology (ICT) and economic development and deployment strategies alongside new policies for smarter, proactive citizens, making them a valuable resource for researchers and policymakers alike.

Going to University Case, Jennifer, Marshall, Delia, 2018-02-09 Around the world, more young people than ever before are attending university. Student numbers in South Africa have doubled since democracy, and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations about the curriculum, culture and costing of public higher education abound from student activists, academics, parents, civil society and policy makers. We know from macro research that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people six years after they began their university studies. It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in and cares about universities.

Mergers and Alliances in Higher Education Adrian Curaj, Luke Georghiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations: university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges, while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility, and new ways of working with business have contributed to these

increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain Sociology in South Africa R. Sooryamoorthy, 2016-08-13 This book is the first comprehensive account of the history and current state of South African sociology Providing a holistic picture of the subject both as it is taught in universities and as a field of research it reveals the trajectories of a discipline in a challenging socio political context With the support of historical and scientometric data it demonstrates how the changing political situation from colonialism to apartheid to democracy has influenced the nature direction and foci of sociological research in the country The author shows how during the apartheid era sociology was professionally fragmented and divided along language and race lines It was however able to flourish with the advent of democracy in 1994 and has become a unique academic movement This insightful work will appeal to students and scholars of the social sciences and all those interested in the history and society of South Africa **Ghosts of Archive** Verne Harris, 2020-12-21 Ghosts of Archive draws on the discourses of deconstruction intersectionality and archetypal psychology to mount an argument that archive is fundamentally and structurally spectral and that the work of archive is justice Drawing on more than 20 years of the author's research on deconstruction and archive the book posits archive as an essential resource for social justice activism and as a source or location of soul for individuals and communities Through explorations of what Jacques Derrida termed hauntology Harris invites a listening to the call for justice in conceptual spaces that are non disciplinary He argues that archive is both constructed in relation to and beset by ghosts ghosts of the living of the dead and of those not yet born and that attention should be paid to them Establishing a unique nexus between a deconstructive intersectionality and traditions of memory for justice in struggles against oppression from South Africa and elsewhere the book makes a case for a deconstructive praxis in today's archive Offering new ideas about spectrality banditry and archival activism Ghosts of Archive should appeal to those working in the disciplines of archival science information studies and psychology It should also be essential reading for those with an interest in social justice issues transitional justice history philosophy memory studies and postcolonial studies Global Development of the Community College Model

Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Higher Education in the BRICS Countries Simon Schwartzman, Rómulo Pinheiro, Pundya Pillay, 2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS Brazil Russia India China and South Africa countries few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years Our point of departure is that contrary to the conventional wisdom focusing on functionalistic perspectives higher education systems are not just designed by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors In reality national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies markets the aspirations of the population for the benefits of education the specific institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations **The PhD Experience in African Higher Education** John Mashayamombe, Ruth Murambadoro, uMbuso weNkosi, 2022-11-08 The PhD Experience in African Higher Education edited by Ruth Murambadoro John Mashayamombe and uMbuso weNkosi addresses the growing call to invest in the humanities and social sciences by exploring the nature of doctoral training in select institutions of higher learning in South Africa In the past two decades South Africa has become a key player in the global higher education landscape and dubbed the hub for doctoral training in Africa because of its developed educational infrastructure and highly ranked universities Given South Africa s positioning the contributors in this volume argue that the government donors universities and faculty have a socio legal duty to ensure that

doctoral programs in the humanities and social sciences are not offered to amass numbers of African graduates but are grounded on equipping students with both hard and soft skills necessary to succeed This is achieved by offering skills training and research apprenticeships fostered in communities of practice because as the contributors show the humanities and social sciences are the backbone of society Furthermore they argue that treating doctoral candidates as equal partners is emancipatory because intellectual projects are best nurtured through collaborative learning

Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25 *Educational Leadership in Becoming* reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education

On the Critique of Identity Ivo Ritzer, 2025-01-07 With the rise of identity politics both in right wing extremism as well as in activist academia arts and feuilleton major differences between the traditional left and the right have become blurred This book addresses the ideological shifts from a vantage point of critical theory psychoanalysis as well as Marxist interventions Discussed are prevailing ideologies of identitarianism putting the latter into social and historical as well as philosophical and epistemological context The chapters offer theoretical elaborations on the myriad connections of identitarianism and counter enlightenment analyzing in particular the role of ethnocentric populism antisemitism as well as conformist and conservative rebellion

Lives of the Artists, Lives of the Architects Hans Ulrich Obrist, 2015-05-07 A unique opportunity to learn about the lives and creativity of the world's leading artists Hans Ulrich Obrist has been conducting ongoing conversations with the world's greatest living artists since he began in Switzerland aged 19 with Fischli and Weiss Here he chooses nineteen of the greatest figures and presents their conversations offering the reader intimacy with the artists and insight into their creative processes Inspired by the great Vasari *Lives of the Artists* explores the meaning of art and artists today their varying approaches to creating and a sense of how their thinking evolves

over time Including David Hockney Gilbert and George Gerhard Richter Michelangelo Pistoletto Marina Abramovic Louise Bourgeois Rem Koolhaas Jeff Koons and Oscar Niemayer this is a wonderful and unique book for those interested in modern art Hans Ulrich Obrist is a curator and writer Since 2006 he has been co director of the Serpentine Gallery London He is the author with Ai Wei Wei of Ai Wei Wei Speaks

Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate Sheona Shackleton, Paul Hebinck, Chinwe Ifejika Speranza, Vanessa Masterson, Dian Spear, Maria Tengö, 2019-10-08 This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change landscapes and livelihoods in rural Africa all explore the links between livelihood and landscape change including shifts in farming practices and natural resource use and management The articles which are all place based case studies across nine African countries cover three not necessarily mutually exclusive thematic areas namely smallholder farming livelihoods under new climate risk five articles long term dynamics of livelihoods and landscape change and future trajectories two articles and natural resource management and governance under a changing climate spanning forests woodlands and rangelands four articles The commonalities key messages and research gaps across the 11 articles are presented in a synthesis article All the case studies pointed to the need for an integrated and in depth understanding of the multiple drivers of landscape and livelihood change and how these interact with local histories knowledge systems cultures complexities and lived realities Moreover where there are interventions such as new governance systems REDD or climate smart agriculture it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits

Spear Paul S. Landau, 2022-06-07 Spanning the years just before and just after Nelson Mandela s 1962 arrest this entirely fresh history of Umkhonto we Sizwe MK or Spear of the Nation and its revolutionary milieu brings to life the period in which Mandela and his comrades fought South Africa s apartheid regime not only with words and protests but also with bombs and fire

New Trends in Psychobiography Claude-Hélène Mayer, Zoltan Kovary, 2019-08-06 This volume offers insights into contemporary trends and perspectives in psychobiographical research It applies new theoretical and methodological frameworks and presents discourses on psychobiography from transdisciplinary backgrounds and various socio cultural contexts displaying the new state of the art new trends and themes in psychobiography The book outlines psychobiography s outstanding contribution to psychology from 36 internationally reputable authors It also presents the ideas of five outstanding psychobiographers through interview excerpts This book is a must for researchers lecturers and practitioners in the field of psychology and social sciences interested in the use of new psychological theories and methodologies in life span research

Historical Dictionary of Women in Sub-Saharan Africa Kathleen Sheldon, 2016-03-04 African women s history is a vast topic that embraces a wide variety of societies in over 50 countries with different geographies social customs religions and historical situations Africa is a predominantly agricultural continent and a major factor in African agriculture is the central role of women as farmers It is

estimated that between 65 and 80 percent of African women are engaged in cultivating food for their families and in the past that percentage was likely even higher. Thus one common thread across much of the continent is women's daily work in their family plot. This second edition of *Historical Dictionary of Women in Sub-Saharan Africa* contains a chronology, an introduction, appendixes, and an extensive bibliography. The dictionary section has over 700 cross-referenced entries on individual African women in history, politics, religion, and the arts; on important events, organizations, and publications; and on topics important to women in general: marriage, fertility, employment, and to African women in particular: market, women's child, marriage, queen mothers. This book is an excellent access point for students, researchers, and anyone wanting to know more about the Women in Africa.

Garner's Modern English Usage Bryan A. Garner, 2022. Garner's *Modern English Usage* is one of the most influential style guides ever written for the English language. With more than a thousand new entries, 200 replacement entries, and thoroughly updated usage data, this fifth edition is fully abreast of the times and further establishes the author as the authority on effective writing.

Empireworld Sathnam Sanghera, 2024-05-07. Bestselling author and journalist Sathnam Sanghera explores the global legacy of the British Empire and the ways it continues to influence economics, politics, and culture around the world. 2.6 billion people are inhabitants of former British colonies. The empire's influence upon the quarter of the planet it occupied and its gravitational influence upon the world outside it has been profound: from the spread of Christianity by missionaries to the shaping of international law. Even today, 1 in 3 people drive on the left-hand side of the road, an artifact of the British empire. Yet Britain's idea of its imperial history and the world's experience of it are two very different things. Following in the footsteps of his bestselling book *Empireland: How Imperialism Has Shaped Modern Britain*, *Empireworld* explores the ways in which the British Empire has come to shape the modern world. Sanghera visits Barbados where he uncovers how Caribbean nations are still struggling to emerge from the disadvantages sown by transatlantic slavery. He examines how large charities like Save the Children and the World Bank still see the world through the imperial eyes of their colonial founders and how the political instability of nations such as Nigeria, for instance, can be traced back to tensions seeded in their colonial foundations. And from the British Empire's role in the transportation of 12.5 million Africans during the Atlantic slave trade to the 35 million Indians who died due to famine caused by British policy, the British Empire, as Sanghera reveals, was responsible for some of the largest demographic changes in human history. Economic, legal, and political systems across the world continue to function along the lines originally drawn by the British Empire, and cultural, sexual, psychological, linguistic, demographic, and educational norms originally established by imperial Britons continue to shape our lives. The British Empire may have peaked a century ago and it may have been mostly dismantled by 1997, but in this major new work Sathnam Sanghera ultimately shows how the largest empire in world history still exerts influence over planet Earth in all sorts of silent and unsilent ways.

The Palgrave Handbook of Ethics in Critical Research Catriona Ida Macleod, Jacqueline Marx, Phindezwa Mnyaka, Gareth J. Treharne, 2018-05-22. This handbook

highlights the growing tensions surrounding the current dominant ethical clearance model which is increasingly being questioned particularly in critical research. It draws on stories from the field in critical research conducted in a range of contexts and countries and on an array of topics. The authors involved in this collection encountered dilemmas, contradictions and surprises that brought about a change in their understanding of ethics. Throughout the book they discuss how ethics is an ongoing and situated struggle that requires researchers at times to traverse traditional ethical imperatives. Four sections lead readers through the complexities of grounded ethical practice: encountering systems including Ethics Committees and institutions; blurring boundaries within research; the politics of voice, anonymity and confidentiality; and power relations in researching down up and alongside. This handbook is a resource for social science researchers using critical methodologies across a range of disciplines as well as for students and teachers of ethics in navigating the quandaries of doing good while doing good research.

#FeesMustFall and Youth Mobilisation in South Africa Musawenkosi Ndlovu, 2017-07-14. Cover Title: Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikhohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa's declining economy inspire student led new revolution 6 Youth's declining news consumption levels and ideologically divided media 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youth's declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms. References Index.

The Oxford Handbook of Language and Society Ofelia García, Nelson Flores (Linguist), Massimiliano Spotti, 2017. This book challenges basic concepts that have informed the study of sociolinguistics. It proposes a critical poststructuralist perspective that examines the socio-historical context that led to the emergence of dominant sociolinguistic concepts and develops new theoretical and methodological tools that challenge these dominant concepts.

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