

Baron de Montesquieu	- French philosopher who came up with the idea of the separation of powers and checks and balances. - Montesquieu concluded that to divide the powers of government into 3 parts (the legislative branch to make laws, the executive branch to carry out laws, and the judicial branch to interpret the laws), to keep government leaders from becoming too powerful or tyrannical. Each branch would depend on the cooperation of the others to do its job. - These ideas are found in the US Constitution.
The Magna Carta	- Document that limited the power of the king (listed as monarch) by requiring him to protect certain rights of the nobles, such as having a trial by jury, and being taxed without their consent. (found in our Bill of Rights)
The English Bill of Rights	- A bill passed by the English Parliament to safeguard (protect) their rights and individual liberties (freedoms) from royal abuses, therefore limiting the power of the king (listed as monarch). Some of the rights stated in this bill are: freedom of speech, right to bear arms, the right to petition the government, the right against excessive bail, and against cruel and unusual punishments (all found in our Bill of Rights).
The Mayflower Compact	- Agreement made by the Pilgrims that came to America on the Mayflower ship. Together, they wrote a set of rules to govern themselves (self-government) and agreed to obey them once they got off the ship.
Common Sense by Thomas Paine	- Pamphlet where Paine argued that it made no sense for the 13 colonies to be governed by the king and did not support Great Britain. - He encouraged colonists to declare independence during the American Revolution.
English Policies and Colonial Responses	To pay for the French and Indian War, the British imposed high taxes on the colonists without their consent (without permission): - The Stamp Act – taxes to buy for a government stamp is placed on all official documents, newspapers, or pamphlets. The colonists sent petitions (formal request) to the British Parliament to end this act, and boycotted (refused to buy) British goods. The British repealed (cancelled) the act, but passed... - The Townshend Acts – taxes on common items shipped to the colonies, such as paper, paint, glass, lead, and tea. The colonists got more outraged and organized by the British including an imposing laws without their consent – “No Taxation Without Representation” To try to keep the colonists under control, the British sent more troops to America, and obligated colonists to “quarter soldiers” (housing them) in their homes. Eventually the repealed the Townshend Acts, but passed... - The Tea Act – taxes on tea.
The Boston Tea Party	To protest the Tea Act, a group of colonists (seven of them) got dressed as Indians, boarded a ship, and threw chests full of tea overboard. As a response, the British passed... - The Intolerable Acts – basically stated that whatever the British said had to be obeyed by the colonists without question.
Continental Congress in Philadelphia	- 1st – 12 of the 13 colonies met and agreed to keep protesting and boycotting the British, but a few months later the Revolutionary War began. - 2nd – Colonists agree to reject the British and formed the Continental Army. They sent the king an “olive branch” petition to reconcile and make peace, but they king ignored them, and sent troops to fight the colonists. The colonists had enough of the British abuses and agreed to end their relationship with the British and declare independence.

Florida Civics Final Study Guide 2015

Michal Rosen-Zvi



Florida Civics Final Study Guide 2015:

Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

The Rise and Fall of Civic Education Michael Learn, 2024-09-16 Social studies is a field in crisis The crisis stems from failure to establish the very foundation of social studies purpose in public education civic education Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education This issue has disrupted the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the differences between the three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it *The Rise and Fall of Civic Education: The Battle for Social Studies in a Shifting Historical Landscape* investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from culture wars as America's divisive politics fight to control the narrative of the disciplines within social studies

The Learning Hive Elizabeth Chu, Andrea Clay, Ayeola Kinlaw, Meghan Snyder, Why do some school systems and organizations outperform their peers despite using similar strategies and materials Look to leadership system design and implementation not policies and rules and the answer begins to take shape This book offers a new vision of leadership and education system design organized around dynamic learning hives collections of people working together to treat daily operations as ongoing opportunities for

collaborative learning and improvement Grounded in the Center for Public Research and Leadership's Leading Through Learning framework the book helps cultivate education systems where dynamic governance and democratic participation enable the creation and ongoing improvement of educational strategies tailored to the unique needs of every student and community The Learning Hive is a must read for leaders in education dedicated to creating adaptive equitable and high performing systems Filled with helpful case studies practical tools and real life examples this resource will help leaders transform organizations and systems into thriving ecosystems of learning and growth where every student can succeed Book Features Supports leaders in applying leadership and system design oriented approaches to continuous learning that go beyond the often siloed problem oriented applications of improvement science Provides case studies showing systems and leaders enacting the book's principles Offers assessments to evaluate measurement systems culture and shared vision governance structure and knowledge management as well as numerous mapping exercises to visualize and revise key improvement factors Includes access to a companion online playbook for the Leading Through Learning framework that includes video explainers interviews and additional tools leadingthroughlearning.org *Civic Power* K.Sabeel

Rahman,Hollie Russon Gilman,2019-08-29 What will it take to restore American democracy and rescue it from this moment of crisis Civic Power argues that the current threat to US democracy is rooted not just in the outcome of the 2016 election but in deeper systemic forms of inequality that concentrate economic and political power in the hands of the few at the expense of the many Drawing on historical and social science research and case studies of contemporary democratic innovations across the country Civic Power calls for a broader approach to democracy reform focused on meaningfully redistributing power to citizens It advocates for both reviving grassroots civil society and novel approaches to governance policymaking civic technology and institutional design aimed at dismantling structural disparities to build a more inclusive empowered bottom up democracy where communities and people have greater voice power and agency **Digital Politics:**

Mobilization, Engagement and Participation Karolina Koc-Michalska,Darren G. Lilleker,2018-08-09 This book discusses the implications of recent innovations in information and communication technology for civic and political engagement The international mix of contributions offers insights across a broad spectrum of studies into the form of engagement explaining the reasons incentives and motivations for engaging and the different forms and levels of engagement contrasting traditional and non traditional forms of engagement and how they interlink and asking why people utilize or avoid certain forms of engagement It is a must read for any scholar interested in the impact of social media on citizens propensity to get involved in political actions It depicts the role that parties organizations and peers play in mobilizing or demobilizing others and how online behaviour can act as a springboard into what might be called real world politics The book gathers together prominent scholars who offer their understanding of social and political phenomena and give theoretical and empirical insights into the highly complex questions around political participation in the digital age This book was originally published as a special issue

of Political Communication **Intergenerational Pathways to a Sustainable Society** Matthew Kaplan, Mariano Sanchez, Jaco Hoffman, 2016-11-26 This volume explores intergenerational practices and their impact on social sustainability with an emphasis on developing programmatic efforts to address profound social challenges such as underperforming educational and work related systems failing support systems for dependent or vulnerable populations and community renewal and regeneration efforts To this end the core argument is to present issues related to age aging and generations not only as problems but as catalysts to facilitate improved quality of life for all generations For societies to be sustainable all generations must coexist at any given time and across time non contemporary generations Hence the ultimate vision presented here is one of intergenerational sustainability as both a conceptual tool and as a call for action Intergenerational pathways are introduced as strategies for improving health and well being across the lifespan strengthening families improving under performing educational and work related systems and helping to build more cohesive caring communities Reviewing some of the historical factors and developments influencing intergenerational studies as well as presenting regional case studies and comparative research this book presents successful models that may be applied to everyday multigenerational practices in institutions such as education family life housing healthcare employment and community development The result is an accessible resource for students academics policymakers community leaders and citizens concerned with creating opportunities amidst challenging demographic and social changes Democracy at a Crossroads Gregory L. Samuels, Amy Samuels, 2019-06-01 At a time of questionable civility in American politics democratic education appears to be at a crossroads As we consider how to best explore democracy and foster a more civically engaged populace in the current socio political context it is critical to examine what frames our educational systems policies and practices and shapes our civic identity While teachers struggle with decreased instructional time for social studies and the demands of standardized tests the social sciences are often pushed to the margins Reflecting on how to negotiate local state national and global tensions related to policy and practice educators work to do what is best to equip students to foster democratic citizenship and ideals Social sciences educators are uniquely positioned to embrace a journey that upholds democratic ideals of equality freedom and justice while simultaneously critiquing inequity and injustice in schools and our society The contributors to this volume situate a variety of discussions within the context of the crossroads and explore how to negotiate translate and reconceptualize our own beliefs and positionings in ways that positively influence and empower students teachers teacher educators and education policy makers Studies are presented related to civic education cross cultural interpretations emotional citizenship international economics and race consciousness as well as those that discuss how to challenge dominant narratives and negotiate educational policies and practices **English Education at the Tertiary Level in Asia** Eun Sung Park, Bernard Spolsky, 2017-03-16 This is the third volume of a trilogy on English Language education in Asia within the Routledge Critical Studies in Asian Education Put together by editors and contributors selected

by Asia TEFL this book provides a timely and critical review of the current trends in tertiary level English education in Asia It foregrounds the developments and trends policies and implementation as well as research and practice Written by ELT scholars and educational leaders this book presents articles on China Hong Kong India Japan Korea Malaysia the Philippines Singapore Thailand and Vietnam While the authors focus on their own local issues providing an overview of the state of tertiary English teaching in their respective territories they also provide insights from their successes and failures which can help inspire solutions to similar challenges faced internationally in the field Chapters in the book include Heading toward the global standardization of English education in Korean universities English in tertiary education in India A Janus faced perspective with special reference to University of Delhi Developing English language skills in the Singapore higher education context ELT at tertiary institutions in China A developmental perspective This book will be valued by administrators researchers and scholars interested in bilingualism language policy and planning in higher education

New Public Leadership Douglas F. Morgan, Marcus D. Ingle, Craig W. Shinn, 2018-09-03 Most leadership literature stems from and focuses on the private sector emphasizing personal qualities that bind leaders and followers to a shared purpose As the authors of New Public Leadership argue if these shared purposes do not build trust and legitimacy in public institutions such traditional leadership tropes fall short of the standard demanded by contemporary public servants For twenty years the authors have been developing a leadership education and training framework specifically designed to encourage public service professionals to lead from where they sit This book presents that comprehensive integrated and practical leadership framework grounded in the uniqueness of public legal missions culture history and values The authors explore three key elements of leadership success 1 an understanding of our public service context including the history the values and the institutions that comprise our leadership setting 2 a set of tools designed to help leaders initiate collective action in wicked challenge settings and 3 tools to support sound judgment enabling leaders to do the right thing in the right circumstances for the right reasons The authors further provide readers with a basic understanding of democratic institutions encouraging them to work within and across multiple vertical and horizontal systems of authority The book is organized into four sections each of which is accompanied by a Master Case that provides the reader with an opportunity to apply the principles and leadership tools discussed in the text to practice To further reinforce the practice centered approach to leadership knowledge and skills the authors have developed an accompanying EMERGE Leadership Handbook complete with exercises available online Written specifically with the practicing public manager in mind this book arms public servants with a large repertoire of leadership skills designed to accommodate changing public values and conflicting priorities at all levels of our public organizations

The New Suburbia Becky M. Nicolaides, 2024 The New Suburbia explores how the suburbs transformed from bastions of the white middle class in the postwar years into diverse communities after 1970 In the new suburbia white advantage persisted but it existed alongside rising inequality ethnic and racial diversity and new household

configurations It focuses on Los Angeles at the vanguard of these trends

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