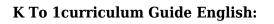
K to 12 BASIC EDUCATION CURRICULUM

3rd Quarter: Developing Reading and Writing

WEEK	Learning Competencies										
	OL Oral Language	LC Laterang Camps down trans	RC heading Camp shore are	WC W teng/ Composition	PWR Province and third Encognition	Planty	S Spring	G Grannar	W Writing any Development	Attota	SS Study State by
1		ENGILC-III a- b-2.1 Rocal details from texts viewed featured to	text that they etails will read its should be controlled	EXEWC- TBI-1 Participate in generating index through prearting activities	ENJPW- Itta-6-5 Reed words with long a sound(long a ending in e)	ENSFITTING 1.6 Read grade 3 level texts consisting of vectors with long severi	ENDS-ITTLE- d-4 Spell words that were introduced during word necognition	EN3G-IIIa- b-4.2.1 Use denorately e porcurs (bs,/bst, beso/book	ENDV-IIIa-7 Recognite some words represented by common addresiations (e.g. Hr.	EN SA-IIIIa- 7 Identify feworte authors and stokes	(N ISS-IIIIa- L3 Get information from index and table of contents
2		ENGLE-IIII b- 2.19 identify possible solutions to gratients ENGLE-IIII b- 4 infer print sources ENGLE-IIII c- 6-2.5 Valcabe ideas made after Intering to a story ENGLE-IIII a- intering to a story ENGLE-III a story	ENCIRC-III a 2.7.1 Identify several effects beard on a given cause ENCIRC-III a 2.11 Make inforences and draw condusions based on texts (pictures, title and contint world) ENCIRC-III a 2.13 Distinguish fact from opinion	Elithe-3 Write at least there sentences from vertaxs familiar sources		soundwith at least 95- 100% accordacy EN 36-312a- j-3.5.1 Road grade 3 level tools consisting of 2-sylutile worth with long yours! soundwith at least 95- 100% accordacy EN 36-332a- j-1.10.1 Read aload from fumiliar proper and pootiny Consisting of Long vowel worth with fluency, appropriate rhythm, poone and pootiny consisting of Long vowel worth with fluency, appropriate rhythm, poone and			ENLY IIIIa- c-13.1,13.2 Give the synonyms and antonyms of somewords ENLY IIIIa- j-25 Show understanding of long soviel secrets (A, i, o, and u) through drawing, actions, and using them in sortionors ENLY IIIII- d-13 Ingresse sociobility through Synonyms (e.g. outs, fast) Outs, fast)	EN SLC CON- c-2.8 Take part in creative responses to stories like preparing logs, journal and other oral presentations	ENSOL- ETITIO-1-2.2 Engage in a sendry of ways to share information (e.g. role playing.) reporting, summentang, retelling and show and tell

K To 1curriculum Guide English

David Baud



The book delves into K To 1curriculum Guide English. K To 1curriculum Guide English is a crucial topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into K To 1curriculum Guide English, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 2: Essential Elements of K To 1curriculum Guide English
 - Chapter 3: K To 1curriculum Guide English in Everyday Life
 - Chapter 4: K To 1curriculum Guide English in Specific Contexts
 - ∘ Chapter 5: Conclusion
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- 6. In chapter 5, the author will draw a conclusion about K To 1curriculum Guide English. The final chapter will summarize the key points that have been discussed throughout the book.
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