

Name _____

Numbers 0–20

In the left column, write the number words from 0 to 10 in Spanish. Use the words in the box below to help you. Then, in the second column, write the numbers beside each Spanish word. Examples are done for you.



0	cero
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____

11	once
12	doce
13	trece
14	catorce
15	quince
16	dieciséis
17	diecisiete
18	dieciocho
19	diecinueve
20	veinte

siete	ocho	uno	seis	nueve
cero	cinco	dos	cuatro	diez
tres				

Now, count from 1 to 20 in Spanish. Point to the numbers as you say them.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

In Spanish For 2nd Graders

Brian MacWhinney



In Spanish For 2nd Graders:

Kids Learn! Getting Ready for 2nd Grade (Spanish Support) Jodene Lynn Smith, 2022-04-01 *1st and 2nd Grade Spanish* StudyWheels, Incorporated, 2005-02 *The Routledge Handbook of Spanish as a Heritage Language* Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language Basic Processes in Early Second Language Reading Esther Geva, Ludo Verhoeven, 2014-08-27 The four articles in this issue represent recent developments in the study of basic processes in L2 reading at the primary level The research reported reflects the array of theoretical and instructional issues targeted currently by researchers who wish to understand L2 reading development in young children Ultimately this research should be used to help policymakers and educators make better informed decisions about how L2 literacy instruction can be enhanced across various sociocultural and linguistic boundaries *Language and Literacy in Bilingual Children* D. Kimbrough Oller, Rebecca E. Eilers, 2002-01-01 This book sets a high standard for rigor and scientific approach to the study of bilingualism and provides new insights regarding the critical issues of theory and practice including the interdependence of linguistic knowledge in bilinguals the role of socioeconomic status the effect of different language usage patterns in the home and the role of schooling by single language immersion as opposed to systematic training in both home and target languages The rich landscape of outcomes reported in the volume will provide a frame for interpretation and understanding of effects of bilingualism for years to come Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs

as well as curriculum and material developers **The CHILDES Project: The database** Brian MacWhinney, 2000 The CD Rom includes the transcript files described in volume II Page 4 of cover *The Childes Project* Brian MacWhinney, 2014-01-09 Volume I is the first of two volumes that document the three components of the CHILDES Project It is divided into two parts which provide an introduction to the use of computational tools for studying language learning The first part is the CHAT manual which describes the conventions and principles of CHAT transcription and recommends specific methods for data collection and digitization The second part is the CLAN manual which describes the uses of the editor sonic CHAT and the various analytic commands The book will be useful for both novice and experienced users of the CHILDES tools as well as instructors and students working with transcripts of child language Volume II describes in detail all of the corpora included in the CHILDES database The conversational interactions in the corpora come from monolingual children and their caregivers and siblings as well as bilingual children older school aged children adult second language learners children with various types of language disabilities and aphasic recovering from language loss The database includes transcripts in 26 different languages *Handbook of U.S. Latino Psychology* Francisco Villarruel, 2009-07-29 Emphasizing the importance of cultural sensitivity and competence in research and intervention approaches this handbook offers unrivalled coverage of the psychology of all Latino groups in the United States **Georgetown University Round Table on Languages and Linguistics (GURT) 1989: Language Teaching, Testing, and Technology** James E. Alatis, 1989-10-01 The 2000 Georgetown University Round Table on Languages and Linguistics brought together distinguished linguists from around the globe to discuss applications of linguistics to important and intriguing real world issues within the professions With topics as wide ranging as coherence in operating room communication involvement strategies in news analysis roundtable discussions and jury understanding of witness deception this resulting volume of selected papers provides both experts and novices with myriad insights into the excitement of cross disciplinary language analysis Readers will find in the words of one contributor that in such cross pollination of ideas there s tremendous hope there s tremendous power and the power to transform *Cognition and Second Language Acquisition* Thorsten Piske, Anja Steinlen, 2022-07-25 This volume examines interactions between second foreign language acquisition and the development of cognitive abilities in learners who acquire an additional language in preschools primary or secondary schools The chapters explore possible links between cognitive and linguistic skills displayed by multilingual learners This book should appeal to different kinds of readers such as linguists psychologists and language teachers **The Acquisition of Spanish** Silvina A. Montrul, 2004-12-23 This is the first book on the acquisition of Spanish that provides a state of the art comprehensive overview of Spanish morphosyntactic development in monolingual and bilingual situations Its content is organized around key grammatical themes that form the empirical base of research in generative grammar nominal and verbal inflectional morphology subject and object pronouns complex structures involving movement topicalizations questions relative clauses

and aspects of verb meaning that have consequences for syntax The book argues that Universal Grammar constrains all instances of language acquisition and that there is a fundamental continuity between monolingual bilingual child and adult early grammatical systems While stressing their similarities with respect to linguistic representations and processes the book also considers important differences between these three acquisition situations with respect to the outcome of acquisition It is also shown that many linguistic properties of Spanish are acquired earlier than in English and other languages This book is a must read for those interested in the acquisition of Spanish from different theoretical perspectives as well as those working on the acquisition of other languages in different contexts

Communication Disorders in Spanish Speakers José G. Centeno, Raquel Teresa Anderson, Loraine K. Obler, 2007 This book bridges the gap in the literature on Hispanic individuals for student clinicians and professionals in Speech Language Pathology Speech Therapy It links empirical and theoretical bases to evidence based practices for child and adult Spanish users This volume provides both students and licensed professionals in speech language pathology much needed multidisciplinary bases to implement clinical services with Spanish speakers Researchers and practitioners from Speech Language Pathology Neurolinguistics Neuropsychology Education and Clinical Psychology provide theoretical and empirical grounds to develop evidence based clinical procedures for monolingual Spanish and bilingual Spanish English children and adults with communication disorders

Bilingual Competence and Bilingual Proficiency in Child Development Norbert Francis, 2011-11-18 A study of first and second language development in an indigenous community with implications for broader linguistic and cognitive issues When two or more languages are part of a child's world we are presented with a rich opportunity to learn something about language in general and about how the mind works In this book Norbert Francis examines the development of bilingual proficiency and the different kinds of competence that come together in making up its component parts In particular he explores problems of language ability when children use two languages for tasks related to schooling especially in learning how to read and write He considers both broader research issues and findings from an ongoing investigation of child bilingualism in an indigenous language speaking community in Mexico This special sociolinguistic context allows for a unique perspective on some of the central themes of bilingualism research today including the distinction between competence and proficiency modularity and the Poverty of Stimulus problem Francis proposes that competence knowledge should be considered as an integral component of proficiency ability rather than something separate and apart arguing that this approach allows for a more inclusive assessment of research findings from diverse fields of study The bilingual indigenous language project illustrates how the concepts of modularity and the competence proficiency distinction in particular might be applied to problems of language learning and literacy Few investigations of indigenous language and culture approach bilingual research problems from a cognitive science perspective By suggesting connections to broader cognitive and linguistic issues Francis points the way to further research along these lines

The Center Forum, 1969 *Handbook of Early Language Education* Mila

Schwartz,2022-03-30 This is the first international and interdisciplinary handbook to offer a comprehensive and an in depth overview of findings from contemporary research theory and practice in early childhood language education in various parts of the world and with different populations The contributions by leading scholars and practitioners are structured to give a survey of the topic highlight its importance and provide a critical stance The book covers preschool ages and looks at children belonging to diverse ethno linguistic groups and experiencing different histories and pathways of their socio linguistic and socio cultural development and early education The languages under the scope of this handbook are identified by the contributors as immigrant languages indigenous endangered heritage regional minority majority and marginalized as well as foreign and second languages all of which are discussed in relation to early language education as the key concept of the handbook In this volume early language education will refer to any kind of setting both formal and informal e g nursery kindergarten early childhood education centers complementary early schooling etc in which language learning within a context of children s sociolinguistic diversity takes place before elementary school *Bilingual Youth* Kim Potowski,Jason

Rothman,2011-03-16 The present volume represents a variety of portraits of what happens when families attempt to raise children in Spanish while living in English speaking societies Aided by the foregrounding chapter by Suzanne Romaine about language and identity and the afterword by Carol Klee that ties together many issues brought up throughout the collection the reader gains a more complete understanding of the variables that contribute to Spanish bilingualism in English speaking societies and by extension a more complete understanding of the dynamic nature of bilingualism in general This volume the first of its kind brings together an impressive array of sociolinguistic environments while keeping the two languages constant We hope that it marks the beginning of comparative analyses of bilingualism acquisition outcomes and identity construction across environments that share the same languages but where important disparities exist in the sociolinguistic landscapes

Transdisciplinary Research in Language Education Meghan Odsiv Bratkovich,Terry A. Osborn,2023 This volume offers best practices for conducting transdisciplinary and interdisciplinary research and how it can enrich language education as a whole Chapters provide examples that can be applied to extend beyond traditional disciplinary boundaries Language applications included are ESOL Spanish German and Russian Themes of social justice intercultural citizenship and antiracism are addressed throughout *Contemporary Perspectives on Language Policy and Literacy Instruction in Early*

Childhood Education Olivia Saracho,Bernard Spodek,2006-07-01 CONTENTS Language Policy and Literacy Instruction Olivia N Saracho and Bernard Spodek Historical Perspectives in Language Policy and Literacy Reform Olivia N Saracho and Bernard Spodek Second Language Issues in Early Literacy and Instruction Elizabeth S Pang and Michael L Kamil The Acquisition of Literacy Reframing Definitions Paradigms Ideologies and Practices Mary Renck Jalongo Beatrice S Fennimore and Laurie Nicholson Stamp The Teacher of Beginning Reading Robert C Calfee and Linda Scott Hendrick Effective Early Reading Programs for English Language Learners Robert E Slavin and Alan Cheung Language Learners Early Literacy and

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Bilingual Development and Literacy Learning Norbert FRANCIS, 2012-07-01 A major part of this book is devoted to the presentation of a series of proposals for collaborative research with investigators working in East Asia on cross writing system comparisons and bilingual literacy comparing alphabetic and morpho syllabic literacy

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