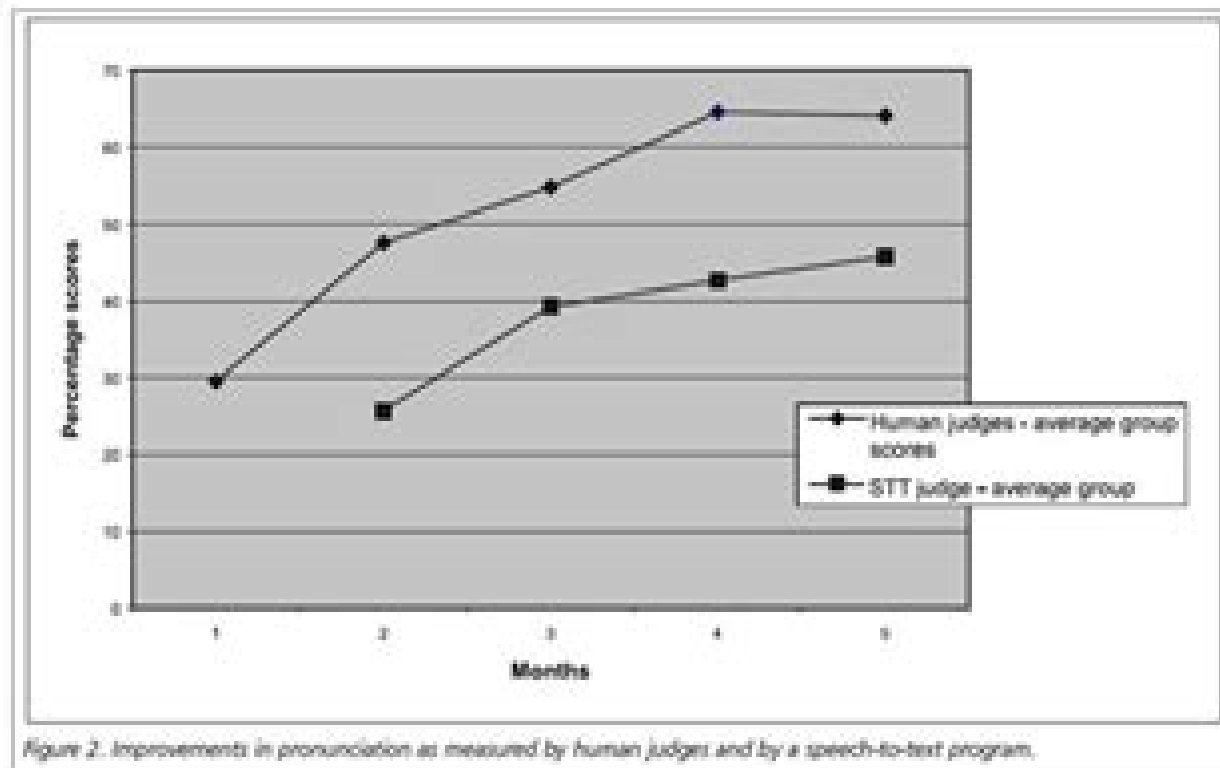


Articulation at the phrase level

Can **S2T** be used to improve pronunciation?



Mitra, S., Tooley, J., Inamdar, P. and Dixond, P. (2003) Improving English Pronunciation: An Automated Instructional Approach. Information Technologies and International Development Volume 1, Number 1, Fall 2003, 82. Massachusetts Institute of Technology.

<http://www.mitpressjournals.org/doi/abs/10.1162/itid.2003.1.1.75>

Improving English Pronunciation An Automated Instructional

Pauline Dixon



Improving English Pronunciation An Automated Instructional:

Innovation in Language Learning and Teaching P. Darasawang,H. Reinders,2016-01-12 This book investigates the ways in which new developments in areas of language teaching practice such policymaking planning methodology and the use of educational technology spread globally and are adopted rejected or adapted locally *Informal Digital Learning of English* Ju Seong Lee,2021-12-27 In today s digital era increasing numbers of youth around the world learn English outside classrooms frequently with the use of technology This timely book brings together research and theory on the increasingly common phenomenon of Informal Digital Learning of English IDLE among students of all ages and across a wide range of contexts globally By examining the positive impact of IDLE on students reading writing listening and speaking abilities as well as the unique challenges that result Lee synthesizes research in one accessible and comprehensive volume in this rapidly developing domain This book addresses key concepts including Computer Assisted Language Learning the impact on standardized assessment and the role of classroom learning Lee offers empirically tested activities pedagogical recommendations and lesson plans to engage ESL EFL students The research overview and practical offerings make this an ideal text for courses in TESOL on online education language teaching online digital learning community and language and applied linguistics **English Linguistics, Literature, and Language Teaching in a Changing Era** Suwarsih Madya,Willy A. Renandya,Masaki Oda,Didi Sukiyadi,Anita Triastuti,Ashadi,Erna Andriyanti,Nur Hidayanto P.S.P,2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives from linguistics to literature to language teaching and learning The chapters present snippets of thoughts and critical reflections findings from action research and other methodologies and essays on troubling topics for language teachers The authors are researchers experienced teachers and students engaged in exploratory research The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts both educational and regional There is something in this book for everybody The Handbook of Informal Language Learning Mark Dressman,Randall William Sadler,2020-02-03 Provides a comprehensive and unique examination of global language learning outside of the formal school setting Authored by a prominent team of international experts in their respective fields The Handbook of Informal Language Learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment It features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives Structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and

nonformal programs and media and live contact including learning through environmental print tourism study abroad The book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives Edited by respected researchers of computer mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new research The Handbook of Informal Language Learning is an essential resource for researchers students and professionals in the fields of language acquisition English as a second language and foreign language education

Contemporary Computer-Assisted Language Learning Michael Thomas,Hayo Reinders,Mark Warschauer,2012-11-22 Contemporary Computer Assisted Language Learning CALL is a comprehensive one volume work written by leading international figures in the field focusing on a wide range of theoretical and methodological issues It explains key terms and concepts synthesizes the research literature and explores the implications of new and emerging technologies The book includes chapters on key aspects for CALL such as design teacher education evaluation teaching online and testing as well as new trends such as social media The volume takes a broad look at CALL and explores how a variety of theoretical approaches have emerged as influences including socio cultural theory constructivism and new literacy studies A glossary of terms to support those new to CALL as well as to allow those already engaged in the field to deepen their existing knowledge is also provided Contemporary Computer Assisted Language Learning is essential reading for postgraduate students of language teaching as well as researchers in related fields involved in the study of computer assisted learning

New Directions in Rhizomatic Learning Myint Swe Khine,2023-06-05 Drawing on the theories and philosophies of Deleuze and Guattari this edited collection explores the concept of rhizomatic learning and consolidates recent explorations in theory building and multidisciplinary research to identify new directions in the field Knowledge transfer is no longer a fixed process Rhizomatic learning posits that learning is a continuous dynamic process making connections using multiple paths without beginnings and ending in a nomadic style The chapters in this book examine these notions and how they intersect with a contemporary and future global society Tracking the development of the field from poststructuralist thinking to nomadic pedagogy this book goes beyond philosophy to examine rhizomatic learning within the real world of education It highlights innovative methods frameworks and controversies as well as creative and unique approaches to both the theory and practice of rhizomatic learning Bringing together international contributors to provide new insights into pedagogy for 21st century learning this book will be of interest to academics researchers and postgraduate students in education and adjacent fields

Application of AI in the Teaching and Learning of English

as a Foreign Language (EFL) Baba Khouya, Youssef, Ismaili Alaoui, Abderrahmane, 2025-05-28 The application of artificial intelligence AI in the teaching and learning of English as a Foreign Language EFL transforms traditional educational practices by offering more personalized efficient and interactive learning experiences AI powered tools enable learners to receive instant feedback engage in conversational practice and tailor content to individual learning styles AI facilitates adaptive learning platforms that analyze students progress and adjust difficulty and content type For educators AI can assist in automating administrative tasks assessing student performance and identifying areas for learner support Further research may enable more data informed and responsive teaching strategies in EFL contexts Application of AI in the Teaching and Learning of English as a Foreign Language EFL explores the application of AI in the teaching and learning of EFL Through an applied linguistics lens this publication examines how AI technologies transform traditional EFL methodologies addressing the potential of AI to personalize learning optimize language assessment and facilitate language acquisition while also tackling challenges ethical considerations and the need for interdisciplinary collaboration This book covers topics such as ethics and law lexicology and gamification and is a useful resource for educators linguists and language experts computer engineers academicians researchers and scientists Technology in Education. Innovations for Online Teaching and Learning

Lap-Kei Lee, Leong Hou U, Fu Lee Wang, Simon K. S. Cheung, Oliver Au, Kam Cheong Li, 2020-12-16 This book constitutes extended papers from the 5th International Conference on Technology in Education ICTE 2020 held in August 2020 Due to the COVID 19 pandemic the conference was held online The 30 papers presented in this volume were carefully reviewed and selected from 79 submissions They are organized in topical sections on instructional technology learning analysis and assessment learning environment open and collaborative learning technology and education **Proceedings of the 2nd International Conference on Humanities, Wisdom Education and Service Management (HWESM 2023)**

Intakhab Alam Khan, Ganesan Ramaswamy, Zaharah Binti Hussin, 2023-07-18 This is an open access book The 2nd International Conference on Humanities Wisdom Education and Service Management HWESM 2023 will be held in Shanghai China from March 10 to 12 2023 The purpose of the conference is to provide an international platform for experts scholars engineers and technicians and technical R D personnel engaged in related fields such as humanities wisdom education and service management to share scientific research results broaden research ideas collide with new ideas and strengthen academic research and to explore the key challenges and research directions faced by the development of this field and promote the industrialization cooperation of academic achievements Experts scholars business people and other relevant personnel from universities and research institutions at home and abroad are cordially invited to attend and exchange

The Role of Letter-Speech Sound Integration in Typical and Atypical Reading Development Jurgen Tijms, Silvia Brem, Gorka Fraga González, Iliana I. Karipidis, 2020-07-24 Fluency is the quintessence of effective reading To obtain socio economic success fluent reading is of primordial importance and reading is considered a crucial marker of an individual s life

course Approximately 5% of children are affected by developmental dyslexia exhibiting inaccurate word recognition spelling phonological decoding and most importantly severely dysfluent reading which remains as their most characterizing and persistent deficit Unable to attain society's literacy demands individuals with dyslexia are at severe risk for adverse academic economic and psychosocial consequences Recently it has been posed that the development of automatic letter speech sound LSS integration is critical in the acquisition of fluent reading skills and in particular that a failure to develop automatic LSS integration results in an impairment of reading fluency In support neurocognitive research has suggested that the development of automatized processing of LSS associations is an essential step in the formation of a functional neural network for reading Furthermore both neurocognitive and behavioural studies have suggested a less efficient LSS integration in children with dyslexia than in typical readers Finally results from intervention studies have suggested that training LSS might be a promising approach to ameliorate dysfluent reading in children with dyslexia Nonetheless there is still a considerable gap of knowledge in our understanding of the mechanisms by which learning LSS associations relate to dysfluent reading

Really Good Schools James Tooley, 2021-04-12 Almost overnight a virus has brought into question America's nearly 200 year old government run K 12 school system and prompted an urgent search for alternatives But where should we turn to find them Enter James Tooley's Really Good Schools A distinguished scholar of education and the world's foremost expert on private low cost innovative education Tooley takes readers to some of the world's most impoverished communities located in some of the world's most dangerous places including India and such war torn countries as Sierra Leone Liberia and South Sudan There in places where education experts fear to tread Tooley finds thriving private schools that government multinational NGOs and even international charity officials deny exist Why Because the very existence of low cost high quality private schools shatters the prevailing myth in the U S U K and western Europe that absent government affordable high quality schools for the poor could not exist But they do And they are ubiquitous and in high demand Founded by unheralded local educational entrepreneurs these schools are proving that self organized education is not just possible but flourishing often enrolling far more students than free government schools do at prices within reach of even the most impoverished families In the course of his analysis Tooley asks the key questions What proportion of poor children is served How good are the private schools What are the business models for these schools And can they be replicated and improved The evidence is in In poor urban and rural areas around the world children in low cost private schools outperform those in government schools And the schools do so for a fraction of the per pupil cost Ubiquity affordability quality value for money equity choice and sustainability these are the seven categories by which schooling should be judged according to Tooley In every instance one is forced to conclude that low cost non governmental entrepreneurial education as practiced by the poor around the globe contains the key to their rise to prosperity and leadership positions within their own respective cultures Alarmed by recent government barriers in education Americans can now find hope in the triumph in the face of acute

adversity of these remarkable schools Because of the pandemic parents in America and Europe are discovering that the education of their children is indeed possible and likely far better without government meddling with rigid seat time mandates outdated school calendars absurd age driven grade levels and worse testing regimes And having experienced the first fruits of educational freedom parents will be increasingly open to the possibilities of ever greater educational entrepreneurship and innovation Thankfully they have Really Good Schools to show the way International Aid and Private Schools for the Poor Pauline Dixon,2013-01-01 Pauline Dixon has intellectual rigour and an openness to new ideas together with compassion and practicality A great and unusual combination which I admire enormously Dame Sally Morgan Adviser to the Board Absolute Return for Kids and former chief advisor to Tony Blair UK This fine book has a powerful message for policymakers and donors the quality of schools matters even in poor countries hence the poor are abandoning failed state schools and enrolling their kids in low cost private schools Instead of trying to close them down the state and donors would do well to invest in children through vouchers and cash transfers and give parents a choice rather than create more atrocious monopolistic state schools where teachers are absent and unaccountable Gurcharan Das commentator and author India Unbound and former CEO of Proctor and Gamble Asia This is a must read book for anyone interested in the plight of poor children particularly for those readers concerned with learning about culturally sensitive and proven ways to reach out and help less fortunate children in developing countries I was fascinated and outraged by the compelling stories and actual data that Dixon shares in this gem of an expos Most readers will similarly be shaken and incensed by the failure of billions of dollars spent on state schooling in Africa and India Dixon makes a compelling case for the value and contributions of low cost private schools in slums and low income areas in developing countries After reading this book I am now a believer Steven I Pfeiffer Professor Florida State University US This fascinating volume challenges the widely held belief that the state should supply finance and regulate schooling in developing countries Using India as an example Dr Pauline Dixon examines the ways in which private for profit schools might serve as a successful alternative to state run systems of education in impoverished communities around the world The book begins with a through history of India s government run schools based on the traditional British model which are currently characterized by high levels of waste inefficiency and subpar student performance The author goes on to present comprehensive survey and census data along with analyses of different school management types and their effect on student achievement teacher attendance and quality of facilities The book also tackles the problem of inefficient allocation and use of international aid and offers recommendations on the development of new mechanisms for utilizing aid resources in support of low cost private schools This meticulously researched volume will appeal to students and professors of development studies political economy and international studies Policymakers and other officials with an interest in educational innovation will also find much of interest in this book **Self-Organised Schools** Alberto F. De Toni,Stefano De Marchi,2022-08-29 Self Organised Schools Educational Leadership and Innovative Learning

Environments describes the results of the research we carried out at fourteen Italian schools that highlight how there is a positive correlation between the capabilities of school self organization and the innovativeness of learning environments in other words the more self organized schools are the more innovative learning environments are The results of this work are part of the strand of research of bottom up emergency and self organization an extremely fruitful trend as shown by Sugata Mitra the founder of the Self Organized Learning Environments according to whom education is a self organized system where learning is an emerging phenomenon This book gives new insights on self organization studies and most of all to the idea that change organizational and educational innovation sparks from the bottom This book is aimed specifically at school principals of all levels scholastic reformers educational scholars organisation and management consultants who want to innovate learning and management of learning These actors will benefit drawing useful examples from more than thirty different learning environments worldwide fourteen examples of schools that self organize two frameworks and two ready to use questionnaires measuring the innovativeness of a learning environment and the capability of a school to self organize

Self organization is the most fascinating future of innovative principals **AI-Powered English Teaching** Shukla, Ankit, Meeprom, Benjaporn, Khunasathitchai, Kongkiat, Yadav, Nagendra, 2025-06-25 Artificial intelligence AI is transforming English language education by enabling personalized adaptive and efficient learning experiences By automating routine tasks and offering real time feedback AI empowers educators to focus on fostering creativity cultural understanding and critical thinking As English remains a key global communication tool AI driven teaching methods help make high quality education more accessible and inclusive across diverse learning environments This shift not only enhances student engagement and outcomes but also redefines the role of educators in a rapidly evolving digital age AI Powered English Teaching explores the transformative potential of AI in reshaping how English is taught and learned By offering practical insights theoretical frameworks and evidence based strategies this book bridges the gap between emerging AI technologies and their application in educational settings Covering topics such as automated feedback foreign language skills and writing motivation this book is an excellent resource for English language educators curriculum developers educational technology professionals academicians teacher trainers education policymakers and more **Optimizing Online English Language Learning and Teaching**

Maria-del-Mar Suárez, Walaa M. El-Henawy, 2023-04-14 This book focuses on English as a Foreign Language EFL and provides advice on how to approach EFL teaching in the online context Coronavirus has accelerated e learning significantly and has highlighted the need of appropriate web tools that will allow teachers to present their material either synchronously or asynchronously while also adequately assess their students At the same time there is a need of tools that can engage the students and motivate them to actively participate in the lesson With e learning being a rather new challenge for both teachers and students this book provides research and practice based chapters with strategies techniques approaches and methods which have proven to be successful in e learning environments maximizing their impact Apart from

presenting research results with strong pedagogical implications on online or blended English language learning and teaching the book also trains educators on utilizing online tools and managing online learning environments and platforms

Towards a Liberal Utopia? Philip Booth, 2006-12-15 The first part of this fascinating book outlines the dreams of liberal economics and political scientists The thinkers sketch out frameworks for policy which in increasing the domain for individual action will give rise to beneficial results and lead to a better and more prosperous society The second part of the book shows how an earlier generation of liberal economists turned ideas into action Led by Ralph Harris and Arthur Seldon the authors writing for the IEA helped to turn back the tide of collectivism by exposing its intellectual failings

e-Learning, e-Education, and Online Training Weina Fu, Shuai Liu, Jianhua Dai, 2021-08-04 This 2 volume set constitutes the proceedings of the 7th International Conference on e Learning e Education and Online Training eLEOT 2021 held in Xinxiang China in June 2021 The 104 full papers presented were carefully reviewed and selected from 218 submissions The papers are structured into two subject areas New Trends of Teaching Evaluation Reform and Practice and Intelligent Learning and Education They focus on most recent and innovative trends and new technologies of online education which grows quickly and becomes the educational trend today The theme of eLEOT 2021 was The Educational Revolution Opportunities and Challenges brought by COVID 19

Affectivity and Prosody in Second Language Learning Francisco José Cantero Serena, Dolores Font-Rotchés, 2025-01-27 Affectivity is essential in language learning and new ways of studying it must be considered In this volume the authors bring together two particularly relevant aspects of affectivity that are rarely related the prosody of speech as the physical manifestation of affectivity and affectivity involved in the learning process with a strong component of inter culture and identity In sum overly narrow perspectives on affective language can only be avoided if we continue to bring together scientific and didactic studies of affectivity as a broad and diverse whole

The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-09-05 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and

assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers Manpower and Automation Research United States Department of Labor,United States. Department of Labor. Manpower Administration,1962

The Enigmatic Realm of **Improving English Pronunciation An Automated Instructional**: Unleashing the Language is Inner Magic

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