### Study Notes for Grade 9 Creative Arts June Examination

#### \*\*Section A: Visual Arts\*\*

\*\*1. Principles of Design (Page 6)\*\*

- \*\*Balance\*\*: Distribution of visual weight in a work of art. Can be symmetrical, asymmetrical, or radial.
- \*\*Contrast\*\*: Differences between elements such as color, texture, and shape to create visual interest.
- \*\*Emphasis\*\*: Focal point that draws the viewer's attention.
- \*\*Movement\*\*: Suggests motion or directs the viewer's eye through the artwork.
- \*\*Pattern\*\*: Repeating elements to create a design.
- \*\*Rhythm\*\*: Repetition of visual elements to create a sense of organized movement.
- \*\*Unity\*\*: Harmony between all parts of the artwork, creating a sense of completeness.

\*\*2. Art Elements/Design Principles (Page 8)\*\*

- \*\*Line\*\*: A continuous mark made on a surface by a moving point.
   Types include straight, curved, and zigzag.
- \*\*Shape\*\*: A two-dimensional area enclosed by lines. Can be geometric or organic.
- \*\*Form\*\*: A three-dimensional object or the illusion of three dimensions.
- \*\*Color\*\*: Hue, value, and intensity. Primary, secondary, and tertiary colors.
- \*\*Texture \*\*: The surface quality of an object, real or implied.
- \*\*Space\*\*: The area around, between, and within objects. Includes positive and negative space.
- \*\*Value\*\*: Lightness or darkness of a color.

\*\*3. Definitions of Line, Shape, and More (Pages 10-11)\*\*

- \*\*Line\*\*: Direction, width, length, and character.
- \*\*Shape \*\*: Flat, enclosed areas that are two-dimensional.

# **Grade 9 Creative Arts Final Examination Scope**

**DP Hallahan** 

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