



## GRADE 10 LIFE SCIENCES MARCH TEST

### SECTION A

#### QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER** (A-D) next to the **QUESTION NUMBER** (1.1.1-1.1.4) from your notebook. Example: 1.1.1-2.

On 10 January conducted an investigation over a period of time (only afternoon at times) to determine the wind speed at various altitudes.

Answer question 1.1.1-1.1.4 using the above-mentioned statement.

- 1.1.1 Which of the following options would be the independent variable?
- Wind speed
  - Altitude above sea level
  - The weather
  - Location of the
- 1.1.2 Which of the following options would be considered the dependent variable?
- Wind speed
  - Altitude above sea level
  - The weather
  - Location of the
- 1.1.3 Which of the following options would be a fixed variable?
- Wind speed
  - Altitude above sea level
  - The weather
  - Location of the
- 1.1.4 The following is **NOT** an abiotic factor in the ecosystem of a grasshopper.
- The climate
  - The temperature of the soil
  - The amount of water
  - The amount of light received

- 1.1.5 Which of the following is the most appropriate example of a population?

- All organisms in a pond
- All the grass in a field
- All the grass in a field
- All the grass in a field

[2-10]

- 1.2 Give the correct **BIOLOGICAL TERM** for each of the following statements. Write **ONLY** the **TERM** next to the **QUESTION NUMBER** (1.2.1-1.2.4).

- 1.2.1 A group of individuals of the same species living in the same area.
- 1.2.2 A group of individuals of the same species living in the same area.
- 1.2.3 A group of individuals of the same species living in the same area.
- 1.2.4 A group of individuals of the same species living in the same area.

[2-10]

- 1.3 Indicate whether each of the statements in **COLUMN I** applies to **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** of the items in **COLUMN II**. Write **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** next to the **QUESTION NUMBER** (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Location of the Serebia Island in South Africa	A. Climate
1.3.2	Climate refers to	B. Weather
1.3.3	Stated that the wind speed is the same in the atmosphere	A. Climate

[2-10]  
TOTAL SECTION A = 20

# Grade 1life Science March Paper 24

**RS Peters**



## Grade 11 Science March Paper 24:

**Resources in Education** ,1998      **Bulletin** ,1944      **Scientific American** ,1877 Monthly magazine devoted to topics of general scientific interest      **Research in Education** ,1971-12      **Complete Book of Colleges, 2005 Edition** Princeton Review (Firm),2004-07-20 Up to date information on 1 780 colleges and universities      **Representations of Nature of Science in School Science Textbooks** Christine V. McDonald,Fouad Abd-El-Khalick,2017-04-21 Bringing together international research on nature of science NOS representations in science textbooks the unique analyses presented in this volume provides a global perspective on NOS from elementary to college level and discusses the practical implications in various regions across the globe Contributing authors highlight the similarities and differences in NOS representations and provide recommendations for future science textbooks This comprehensive analysis is a definitive reference work for the field of science education      **New England Journal of Education** ,1910      Adolescents and Their Families Richard M. Lerner,Domini R. Castellino,2013-12-02 First published in 1999 The adolescent period is marked by changes in the biological psychological cognitive and social dimensions of the individual as well as by changes in the adolescents multilevel context i e the peers family school and other institutions in his or her ecology Adolescence is a dynamic period one which exemplifies the importance of understanding the relations between the developing individual and his or her changing context The articles included in this volume represent the current range of scholarship pertaining to adolescents and their families and exemplify the use of such an approach The articles underscore the continual importance of the family across adolescence      **The Ohio Journal of Science** ,1960 Includes book reviews and abstracts      *English Mechanic and World of Science* ,1881      *Street's Pandex of the News* ,1909      **The College Handbook** ,1989      **English Mechanic and Mirror of Science and Art** ,1881      *Street's Pandex of the News and Cumulative Index to Current History* ,1909      *The Journal of Education* Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1901      **Resources in Education** ,1992      *Children's Museum News* Brooklyn Institute of Arts and Sciences. Children's Museum,1928      **Journal of Education** ,1888      Bibliography of North American Geology ,1944 1919 28 cumulation includes material previously issued in the 1919 20 1935 36 issues and also material not published separately for 1927 28 1929 39 cumulation includes material previously issued in the 1929 30 1935 36 issues and also material for 1937 39 not published separately      **Michigan Christian Advocate** ,1897

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