

**LESSON**
**Reteach**
**6-3 Conditions for Parallelograms**

You can use the following conditions to determine whether a quadrilateral such as  $PQRS$  is a parallelogram.


**Conditions for Parallelograms**


$$\overline{QR} \parallel \overline{PS}$$

$$\overline{PQ} \parallel \overline{RS}$$

If one pair of opposite sides is  $\parallel$  and  $\cong$ , then  $PQRS$  is a parallelogram.



$$\overline{QR} \cong \overline{PS}$$

$$\overline{PQ} \cong \overline{RS}$$

If both pairs of opposite sides are  $\cong$ , then  $PQRS$  is a parallelogram.



$$\angle P \cong \angle R$$

$$\angle Q \cong \angle S$$

If both pairs of opposite angles are  $\cong$ , then  $PQRS$  is a parallelogram.



$$\overline{PT} \cong \overline{RT}$$

$$\overline{QT} \cong \overline{ST}$$

If the diagonals bisect each other, then  $PQRS$  is a parallelogram.

A quadrilateral is also a parallelogram if one of the angles is supplementary to both of its consecutive angles.

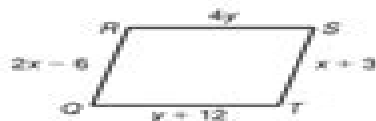
$65^\circ + 115^\circ = 180^\circ$ , so  $\angle A$  is supplementary to  $\angle B$  and  $\angle D$ .

Therefore,  $ABCD$  is a parallelogram.



Show that each quadrilateral is a parallelogram for the given values. Explain.

1. Given:  $x = 9$  and  $y = 4$




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2. Given:  $w = 3$  and  $z = 31$




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# Geometry 6 3 Reteach

**Michael Brown**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

### Geometry 6 3 Reteach:

*Beggs V. Board of Education of Murphysboro Community*, 2016      *Passport to Algebra and Geometry* Barbara L. Power, Holt McDougal, Rita Browning, 2004      **Texas Tech Journal of Education** Texas Tech University, 1974      *Silver Burdett Ginn Mathematics*, 1999      *E-math Iii Tm' 2007 Ed.(geometry)* ,      **Geometry** Ron Larson, 1995      Houghton Mifflin Math Central Laurie Boswell, Patsy F. Kanter, 1999      **Houghton Mifflin Math Central** , 1999      *Driven by Data 2.0* Paul Bambrick-Santoyo, 2019-04-08 The bestselling guide for school leaders updated in a new edition Data driven instruction is the philosophy that schools should focus on two simple questions how do you know if are students learning And when they are not what do you do about it Driven by Data 2 0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement Rooted in a proven framework that has been implemented in thousands of schools the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools Assess set the roadmap for learning Analyze identify why students struggle Act teach more effectively what students need Build the culture train and develop your staff so that data driven instruction can thrive If you re a K 12 leader coach or teacher looking to implement data driven instruction in your school district Driven by Data 2 0 has the tools to train your staff PD materials videos of exemplar practice and all the resources you need to achieve remarkable results      **Making Sure of Arithmetic** Robert Lee Morton, 1955      *Macmillan/McGraw-Hill Math: Teacher ed., v. 2* , 2004      *Houghton Mifflin Math Central: Student text* , 1998      Parallel Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum to challenge all students This collection of lessons from experienced teachers provides multifaceted examples of rigorous learning opportunities for mathematics students in Grades 6 12 The four sample units focus on fractions linear programming geometry and quadratic relationships The authors provide user friendly methods for instruction and demonstrate how to differentiate the lessons for the benefit of all students Included are standards based strategies that guide students through Understanding secondary mathematics concepts Discovering connections between mathematics and other subjects Developing critical thinking skills Connecting mathematics learning to society through the study of real world data proportional reasoning and problem solving      Leverage Leadership 2.0 Paul Bambrick-Santoyo, 2018-07-09 Cut through the mystique to learn the real drivers of great school leadership Leverage Leadership 2 0 answers the basic question what do great school leaders do that separates them from the rest Rooted in the observation and training of over 20 000 school leaders worldwide Leverage Leadership 2 0 offers a practical updated and easier to use follow up to the original with field tested techniques and actionable advice As educational leaders around the world implement Leverage Leadership ideas their collective stories have revealed a simple framework by which the seven levers may be implemented See It Name It Do It This book aligns classic Leverage Leadership principles with this proven framework to streamline implementation and help good leaders become great Expert discussion

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classroom mater      **Everyday Mathematics** ,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific      Rigorous Curriculum Design Larry Ainsworth,2010 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected

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