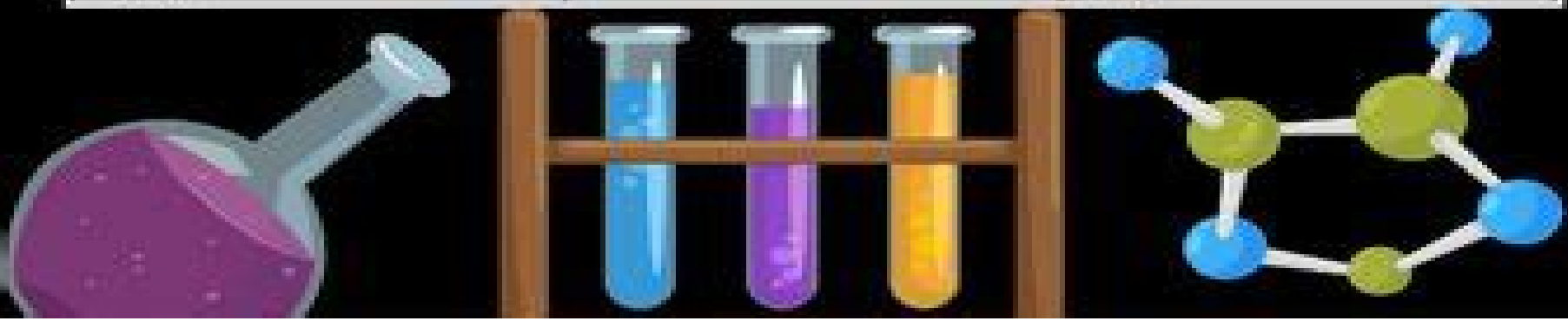


Lesson plan	Week _____	Science	Time
Body of Knowledge SC.1.L: Life Science			
SC.1.L.14.1 <input type="checkbox"/> Make observations of living things and their environment using the five senses.	SC.1.L.14.2 <input type="checkbox"/> Identify the major parts of plants, including stem, roots, leaves, and flowers.	SC.1.L.14.3 <input type="checkbox"/> Differentiate between living and nonliving things.	
SC.1.L.15 <input type="checkbox"/> Heredity and Reproduction - Make observations that plants and animals closely resemble	SC.1.L.17.1 <input type="checkbox"/> Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.		
Body of Knowledge SC.1.P: Physical Science SC.1.P.8.1 <input type="checkbox"/> Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.	Big Idea 12 SC.1.P.12 : Motion of Objects SC.1.P.12.1 <input type="checkbox"/> Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.	Big Idea 13 SC.1.P.13 : Forces and Changes in Motion SC.1.P.13.1 <input type="checkbox"/> Demonstrate that the way to change the motion of an object is by applying a push or a pull.	
Body of Knowledge SC.1.E: Earth and Space Science			
SC.1.E.5.1 <input type="checkbox"/> Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.	SC.1.E.5.2 <input type="checkbox"/> Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object.	SC.1.E.5.3 <input type="checkbox"/> Investigate how magnifying glasses make things appear bigger and help people see things they could not see without them.	SC.1.E.5.4 <input type="checkbox"/> Identify the beneficial and harmful properties of the Sun.
Big Idea 6 SC.1.E.6 : Earth Structures			
SC.1.E.6.1 <input type="checkbox"/> Recognize that water, rocks, soil, and living organisms are found on Earth's surface.	SC.1.E.6.2 <input type="checkbox"/> Describe the need for water and how to be safe around water.	SC.1.E.6.3 <input type="checkbox"/> Recognize that some things in the world around us happen fast and some happen slowly.	



First Grade Integrated Science Lesson Plans

**Rachel Karchmer-Klein, Lauren
Boulden, Maureen McDonald**



First Grade Integrated Science Lesson Plans:

Your Science Classroom M. Jenice Goldston, Laura Downey, 2012-01-18 Your Science Classroom Becoming an Elementary Middle School Science Teacher by authors M Jenice Dee Goldston and Laura Downey is a core teaching methods textbook for use in elementary and middle school science methods courses Designed around a practical practice what you teach approach to methods instruction the text is based on current constructivist philosophy organized around 5E inquiry and guided by the National Science Education Teaching Standards Resources in Education ,1993 *Designing and Teaching the Elementary Science Methods Course* Sandra Abell, Ken Appleton, Deborah Hanuscin, 2010-02-25 What do aspiring and practicing elementary science teacher education faculty need to know as they plan and carry out instruction for future elementary science teachers This scholarly and practical guide for science teacher educators outlines the theory principles and strategies needed and provides classroom examples anchored to those principles The theoretical and empirical foundations are supported by scholarship in the field and the practical examples are derived from activities lessons and units field tested in the authors elementary science methods courses Designing and Teaching the Elementary Science Methods Course is grounded in the theoretical framework of pedagogical content knowledge PCK which describes how teachers transform subject matter knowledge into viable instruction in their discipline Chapters on science methods students as learners the science methods course curriculum instructional strategies methods course assessment and the field experience help readers develop their PCK for teaching prospective elementary science teachers Activities that Work and Tools for Teaching the Methods Course provide useful examples for putting this knowledge into action in the elementary science methods course **ENC Focus** ,2000 **Teaching in the Standards-based Classroom** ,2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-11 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in **Resources for Teaching Elementary School Science** A completely revised edition of the best selling resource guide *Science for Children* **Resources for Teachers** this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high

school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Research in Early Childhood Science Education Kathy Cabe Trundle,Mesut Saçkes,2015-04-15 This book emphasizes the significance of teaching science in early childhood classrooms reviews the research on what young children are likely to know about science and provides key points on effectively teaching science to young children Science education an integral part of national and state standards for early childhood classrooms encompasses not only content based instruction but also process skills creativity experimentation and problem solving By introducing science in developmentally appropriate ways we can support young children s sensory explorations of their world and provide them with foundational knowledge and skills for lifelong science learning as well as an appreciation of nature This book emphasizes the significance of teaching science in early childhood classrooms reviews the research on what young children are likely to know about science and provides key points on effectively teaching young children science Common research methods used in the reviewed studies are identified methodological concerns are discussed and methodological and theoretical advances are suggested

Comprehensive Teacher Induction E.D. Britton,L. Paine,S. Raizen,2011-06-28 Based on a three year study the authors describe how comprehensive teacher induction systems can both provide teacher support and promote learning more about how to teach This book calls for re thinking what teacher induction is about whom it should serve what the curriculum of induction should be and the policies programs and practices needed to deliver it

Handbook of Research on Science Literacy Integration in Classroom Environments Tai, Chih-Che,Moran, Renee M. R.,Robertson, Laura,Keith, Karin,Hong, Huili,2018-10-12 Secondary schools are continually faced with the task of preparing

students for a world that is more connected advanced and globalized than ever before In order to adequately prepare students for their future educators must provide them with strong reading and writing skills as well as the ability to understand scientific concepts The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross curriculum discipline connections in improving student understanding and education While highlighting topics such as curriculum integration online learning and instructional coaching this publication explores practices in teaching students how to analyze and interpret data as well as reading writing and speaking This book is ideally designed for teachers graduate level students academicians instructional designers administrators and education researchers seeking current research on science literacy adoption in contemporary classrooms **Research in Education** ,1971 **The Science Teacher's Toolbox** Tara C. Dale,Mandi S.

White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals **Current Strategies for Literacy Development in Early Childhood Science Texts** Lesley Mandel Morrow,1994 **Empowering Science and Mathematics for Global Competitiveness** Yuli Rahmawati,Peter Taylor,2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised

by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

Resources in education ,1992-07 Teachers' Roles and Perspectives on AI Integration in Schools Çela, Eriona,Vajjhala, Narasimha Rao,Fonkam, Mathias Mbu,2024-12-13 The integration of artificial intelligence AI in schools is reshaping the role of teachers causing new opportunities and challenges in the classroom As AI technologies become integrated into educational tools and curricula teachers are positioned as academic leaders expected to guide students in navigating the ethical and practical implications of AI Teachers perspectives on AI integration vary with some embracing it as a powerful tool to personalize learning enhance student engagement and streamline administrative tasks while others express concerns about its potential to undermine human connection and equity in education Understanding teachers roles in this landscape is essential for ensuring AI is used to complement traditional pedagogies support diverse learning needs and foster critical thinking in students Teachers Roles and Perspectives on AI Integration in Schools explores the role of academic leaders in the utilization of AI in education It examines the various tools used by educators to assist students in intelligent technology literacy and the challenges associated with AI innovations This book covers topics such as curriculum design education technology and academic leadership and is a useful resource for academicians educators computer engineers scientists and researchers Information Literacy: Lifelong Learning and Digital Citizenship in the 21st Century Serap Kurbanoglu,Sonja Spiranec,Esther Grassian,Diane Mizrahi,Ralph Catts,2014-12-13 This book constitutes the refereed proceedings of the European Conference on Information Literacy ECIL 2014 held in Dubrovnik Croatia in October 2014 The 93 revised full papers presented together with two keynotes and one invited paper were carefully reviewed and selected from 283 submissions The papers are organized in topical sections on theoretical framework related concepts research rights and ethics children higher education education and instruction assessment and evaluation libraries different aspects *Kid's Eye View of Science* Susan J. Kovalik,Karen D. Olsen,2010-09-08 An excellent guide for integrating new developments in cognitive neuroscience research with an appropriate 21st century elementary science curriculum Susan J Kovalik s pioneering Highly Effective Teaching HET model has continually evolved for more than 30 years Robert Sylwester Emeritus Professor of Education University of Oregon This is a book to savor The content is a woven tapestry many colorful threads elucidate ideas based in sound research Marvel at how the authors weave the threads to provide a cohesive understandable beautiful educational perspective Lawrence Lowery Professor Graduate School of Education University of California Berkeley A step by step approach to taking giant leaps in science learning Kid s Eye View of Science examines learning science from

multiple perspectives especially a child's The whimsical character of Mary Froggins guides readers through the steps of igniting students natural sense of wonder incorporating brain research integrating science concepts with other subjects and applying science to daily life The authors demonstrate how to teach science conceptually through the lens of big ideas such as change interdependence and adaptation Rich with instructional strategies for exploring inquiry based science this valuable resource's highlights include Charts graphics forms and summaries that help teachers translate abstract concepts into concrete lessons A comprehensive discussion of brain research including helpful tips to assimilate 10 bodybrain compatible elements into the classroom Practical hands on guidance for enriching science programs and improving student outcomes Field tested and applicable to multiple intelligences the book also provides a comprehensive vision for curriculum development with an eye toward preparing students to use their knowledge to shape the future

Next-Level Digital Tools and Teaching Rachel Karchmer-Klein, Lauren Boulden, Maureen McDonald, 2022 What we have learned from the many challenges of online teaching and learning during the COVID 19 pandemic is the focus of this authoritative resource Featuring teachers experiences and classroom examples the authors examine what's needed and what works in order to help educators improve current models of technology integrated instruction in their schools and districts With a focus on digital tools and planning for any setting the text provides ready to use help for designing technology integrated lessons building and managing community selecting the best digital tools for particular tasks increasing student engagement and differentiating instruction The text also includes a final chapter that looks at how leaders can support schoolwide coordination and infrastructure Action items at the end of each chapter address the specific needs of individuals teams and schools to help them shift from reflection to actual implementation encouraging collaboration and accountability Next Level Digital Tools and Teaching is applicable to teaching and learning in face to face online or hybrid K 12 classroom settings

Book Features Focuses on problems related to online teaching specifically critical issues identified during the 2020 2021 school year Models how to design instruction that leverages technology tools designed to engage students with content in multiple ways Includes examples of lesson plans digital tool applications and ideas for assessing student knowledge in K 12 digital environments Provides ready to download checklists and templates Offers guidance that will continue to be valuable long after the world recovers from COVID 19 and students return to physical classrooms

Responsible AI Integration in Education Araujo, Juan J., Snider, Sharla, 2025-07-15 As AI becomes increasingly embedded in educational systems the need for responsible AI integration has become critical Responsible AI in education goes beyond technology it involves ethical considerations and inclusivity that all learners can benefit from equally By thoughtfully aligning AI tools with pedagogical goals and safeguarding against bias or misuse educators and policymakers can harness AI's potential while minimizing harm Responsible AI Integration in Education explores the consequences of integrating AI into education This book delves into the transformative potential of AI as well as the risks associated with its unchecked advancement Covering topics such as

childhood development ethical leadership and special education this book is an excellent resource for educators researchers practitioners and more

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30

With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them

Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8

The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards

This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers

The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science

They are also grouped by type core materials supplementary units and science activity books

Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information

The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide

The criteria reflect and incorporate goals and principles of the National Science Education Standards

The annotations designate the specific content standards on which these curriculum pieces focus

In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science

Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students

Another section features institutional resources

One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences

Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance

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