

# K to 12 BASIC EDUCATION CURRICULUM

Week	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary Development	LT Literature	WC Writing and Composition	P Oral Language and Fluency	G Grammar Awareness
				relations in a selection	better understand other people <b>EN7LT-III-g-2.2.2:</b> Explain literary devices used		interview, a panel discussion, in a forum and in a debate	
6	<b>EN7RC-III-f-2.8:</b> Make predictions about the text	<b>EN7LC-III-f-3.7:</b> Sequence a series of events mentioned in the listened to	<b>EN7VC-III-f-1.4:</b> Make a stand on the material viewed	<b>EN7V-III-f-1.3.8:</b> Determine words or expressions with genus-species (hyponymous) relations in a selection	<b>EN7LT-III-f-5:</b> Discover literature as a tool to assert one's unique identity and to better understand other people <b>EN7LT-III-f-2.2.3:</b> Determine tone, mood, technique, and purpose of the author	<b>EN7WC-III-f-2.2.14:</b> Compose a travelogue	<b>EN7OL-III-f-3.4.1:</b> Express ideas and opinions based on text listened to	<b>EN7G-III-f-3:</b> Use direct and reported speech appropriately in varied contexts
7	<b>EN7RC-III-g-9:</b> Identify the author's intentions for writing <b>EN7RC-III-g-2.1.3:</b> Distinguish fact from opinion, fantasy from reality in the text	<b>EN7LC-III-g-7.1:</b> Identify the persons speaking and addressed, and the stand of the speaker based on explicit statements made	<b>EN7VC-III-g-1.4:</b> Make a stand on the material viewed	<b>EN7V-III-g-1.3.11.2:</b> Identify words or expressions with part-whole (partitive) relations	<b>EN7LT-III-g-5:</b> Discover literature as a tool to assert one's unique identity and to better understand other people <b>EN7LT-III-g-2.3:</b> Draw similarities and differences of the featured selections in relation to the theme	<b>EN7WC-III-g-2.2.14:</b> Compose a travelogue	<b>EN7OL-III-g-3.4.1:</b> Express ideas and opinions based on text listened to	<b>EN7G-III-g-3:</b> Use direct and reported speech appropriately in varied contexts
8	<b>EN7RC-III-h-2.1.3:</b> Distinguish fact from opinion, fantasy from reality in the text	<b>EN7LC-III-h-7.1:</b> Identify the persons speaking and addressed, and the stand of the speaker based on explicit statements made	<b>EN7VC-III-h-1.4:</b> Make a stand on the material viewed	<b>EN7V-III-h-1.3.11.2:</b> Identify words or expressions with part-whole (partitive) relations	<b>EN7LT-III-h-5:</b> Discover literature as a tool to assert one's unique identity and to better understand other people	<b>EN7WC-III-h-2.2.15:</b> Compose a personal letter to a friend, relative, and other people	<b>EN7OL-III-h-1.3.1:</b> Raise sensible, challenging thought provoking questions in public forums/panel discussions, etc.	<b>EN7G-III-h-3:</b> Use the past and past perfect tenses correctly in varied contexts

# K To 12 Curriculum Guide In English Grade 7

**Clifford Lane**



## K To 12 Curriculum Guide In English Grade 7:

**Resources in Education** ,1992      **Research in Education** ,1971      English Language Arts in American High Schools  
Arno Joseph Jewett,1959      **Sharing Our Success** George Taylor Fulford,2007 Reducing the persistent achievement gap  
between Aboriginal students and their peers is recognized as a national priority This report springs from a study of schools  
that despite extraordinary challenges are producing tangible progress for Aboriginal learners The research conducted in  
2006 was designed to identify practices that appear to contribute to their success      *California Curriculum Newsletter*  
,1965      **ERIC Educational Documents Index, 1966-69: Major descriptors** ,1970      **ERIC Educational Documents**  
**Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and  
accession numbers to the document and report literature that was announced in the monthly issues of Resources in  
education earlier called Research in education      ERIC Educational Documents Index, 1966-1969: Minor descriptors.  
Author index CCM Information Corporation,1970      Curriculum Development Library ,1980      *Teaching Language and*  
*Literature* Walter Loban,Margaret A. Ryan,James R. Squire,1969      **Resources in Education** ,1995      *English Journal*  
,1992      **Education** ,1967      *Research in Education* ,1973      **Writing in the Schools--improvement Through**  
**Effective Leadership** Allan A. Glatthorn,1981 Intended to provide school principals and administrators with suggestions for  
leading a schoolwide writing improvement effort this book describes the writing process and addresses the kinds of  
considerations of which administrators should be aware Chapters in the book discuss 1 the composing process and the  
teaching of writing 2 evaluating a school s writing program 3 planning and implementing a staff development program 4  
improving the composition curriculum improving writing across the curriculum 6 supervising the writing program 7 working  
with parents to improve student writing and 8 improving the administrator s own writing A chapter of resources in the  
testing and teaching of writing concludes the book HTH      **The State of State English Standards, 2005** Sandra  
Stotsky,2005      **Annual Report for the Year Ended June 30 ...** Manitoba. Department of Education,1982      **ERIC**  
**Educational Documents Index, 1966-69: Minor descriptors and author index** ,1970      **Especially for Teachers**  
,1982      CSE Secondary School Test Evaluations: Grades 7 and 8 University of California, Los Angeles. Center for the Study  
of Evaluation,1974

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