



RUNDOWN

Report Card information for schools and districts, including data system openings and closings, deadline reminders, and key information regarding changes and updates to the 2021 Report Card.

Changes for 2021

The 2021 Report Card will have three releases of data. Having both spring and fall testing windows for the 2021 school year means assessment data and College and Career Ready data will be released during the second release or the third release (as applicable by district). The various release dates are listed below, as well as when you can expect to start seeing assessment data and College and Career Ready data on the Report Card:

The initial release of the Report Card will take place on October 29, 2021. This release will include all metrics that do not rely on assessment data. These data will be reported at the school, district, and state levels.

On December 2, 2021, the following data will be released to the Report Card for districts that completed spring assessment testing. These data will only be reported at the school and district levels. No state-level data will be released.

- Illinois Assessment of Readiness (IAR)
- SAT
- College and Career Ready

On April 27, 2022, the following data will be released to the Report Card for those who completed spring and/or fall assessment testing. These data will be reported at the school, district, and state levels.

- IAR
- SAT
- ACCESS
- Dynamic Learning Maps Alternate Assessment (DLM-AA)
- Illinois Science Assessment (ISA)

High-level Report Card Timeline

May: Data submissions and data quality checks begin.

July: Data verification begins via the Data Review and Verification Tool.

- Note: Assessments data and College and Career Ready data will NOT be made available within this tool due to timing of the spring and fall assessment testing windows for 2021 school year reporting. We will provide districts with the ability to review their data prior to it being published on the Report Card at a later time.

MyIRC Educator Preview

- October 2021: Superintendents and principals preview the 2021 Report Card via MyIRC for data that will be included in the initial release (all metrics not related to assessments).
- November 2021: Superintendents and principals preview the 2021 Report Card via MyIRC for Assessments (IAR and SAT spring testing only) and College and Career Ready data related to spring Assessments testing.
- Late March 2022 through late April 2022: Superintendents and principals preview the 2021 Report Card via MyIRC for IAR (fall testing only), SAT (fall testing only), College and Career Ready (related to fall Assessments testing only) as well as ACCESS, DLM-AA, and ISA data related to spring and/or fall assessment testing.

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Illinois Interactive School Report Cards

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Illinois Interactive School Report Cards:

Pembroke David M. Baron, 2016-07-27 Pembroke explores the cultural economic legal political and environmental history of Pembroke Illinois one of the largest rural black communities north of the Mason Dixon Line and one of the poorest places in the nation

Report Cards Wade H. Morris, 2023-09-26 The definitive history of the report card Report cards represent more than just an account of academic standing and attendance The report card also serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students In Report Cards A Cultural History Wade H Morris tells the story of American education by examining the history of this unique element of student life In the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the United States the republican zealotry and religious fervor of the antebellum period the failed promises of postwar Reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the Progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy The use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers And by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals Morris traces the evolution of how teachers students parents and administrators have historically responded to report cards From a western New York classroom teacher in the 1830s and a Georgia student in the 1870s who was born enslaved to a Colorado student incarcerated in the early 1900s and the son of Russian Jewish immigrants applying to college in the 1930s Report Cards describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper

Just Plain Data Analysis Gary M. Klass, 2012-04-13 Just Plain Data Analysis teaches students statistical literacy skills that they can use to evaluate and construct arguments about public affairs issues grounded in numerical evidence The book addresses skills that are often not taught in introductory social science research methods courses and that are often covered sketchily in the research methods textbooks where to find commonly used measures of political and social conditions how to assess the reliability and validity of specific indicators how to present data efficiently in charts and tables how to avoid common misinterpretations and misrepresentations of data and how to evaluate causal arguments based on numerical data With a new chapter on statistical fallacies and updates throughout the text the new edition teaches students how to find interpret and present commonly used social indicators in an even clearer and more practical way

Charting Reform, Achieving Equity in a Diverse Nation Gail L. Sunderman, 2013-05-01 This book examines what equity means in a nation where the schools are becoming more diverse The authors consider how well our educational reform policies often framed in the language of equity and opportunity measure up to the challenges of achieving equity in a diverse nation While there is growing awareness of the increasing racial ethnic and socioeconomic diversity of the nation there is little recognition of how

these trends affect the schools particularly in formerly homogeneous communities At the same time inequalities in student achievement between different racial ethnic and socioeconomic groups persist even as educational policy has intensified the focus on the achievement gap These two challenges make definitions of equity and opportunity as urban problems obsolete and call for a critical examination of educational policy and reform from an equity perspective Central themes include the critical examination of how equity is conceived under the law and in policy the experiences of minority students in suburban schools and the impact of current reform policies and strategies for achieving greater educational opportunities for all students This book is designed for graduate and undergraduate courses in educational policy and policy analysis for policymakers interested in a critical examination of current reform policies and options and educational leaders and administrators struggling with the implementation of reform mandates From a policy perspective it includes a survey of the evolution of educational policies and reforms since the 1960s and traces the mix of legal and legislative legacies that have informed educational policy and equity It describes how trends in suburban diversification affect the schools something that has largely escaped the attention of educational reformers It provides school based and non school based remedies for achieving equity in diversifying suburban communities and articulates alternatives to the current accountability for performance approach It offers new and innovative analyses of current approaches to school reform including an analysis of how accountability tests can create the illusion of reducing the achievement gap and an examination of the paradoxes of federally funded compensatory policies that incorporate market based strategies Novel approaches such as social emotional learning and placed based college access strategies are examined through an equity lens **Educating the Whole Child**

John L. Brown, 2008-09 While everyone wants students to be healthy safe engaged supported and challenged it's tough to work toward that vision when there are so many other priorities and constraints That's why we've developed this special tool to help you lead and implement a school or district wide initiative for the Whole Child Using the tools and guidelines in this action tool you can Convince teacher parent and other audiences of the rationale for a Whole Child initiative Focus your school and community on developing and maintaining an intellectually engaging and challenging learning environment Focus your school and community on preparing 21st century students Put forward a plan to address students health and safety issues Guide your school toward a more personalized and supportive learning environment Included is a single use of the Whole Child Assessment Survey to give you baseline data and help you assess your school's current strengths and weaknesses Downloadable professional learning activities with a Powerpoint presentation make it much easier for you to conduct a professional development focused on educating the Whole Child Plus a school improvement planning process gives you steps and strategies for leading a successful Whole Child initiative *Failure to Flourish* Clare Huntington, 2014 This title argues that the legal regulation of families stands fundamentally at odds with the needs of families Strong stable positive relationships are essential for both individuals and society to flourish but the law makes it harder for parents to provide

children with these kinds of relationships Zoning laws can create long commutes and impersonal neighbourhoods Criminal laws can take parents away from home The book contends that we must re orient the legal system to help families avoid crises and when conflicts arise intervene in a manner that heals relationships **Black Males and Racism** Terence D. Fitzgerald,2015-10-23 Behind the twenty first century curtain of colorblind public sentiment lies an often ignored reality shared by many African American males racism continues to thrive and often drastically affects their lives Fitzgerald draws on his extensive interviews of black males to reveal the experiences of racism that continue in public schools and in American higher education Using empirical data and the methods of sociological research Fitzgerald analyzes how the persistent effects of white supremacy in education have threatened the psychological and economic welfare of black males The effects often last well into adulthood Unraveling the subtle and overt mechanisms of institutional social control leads Fitzgerald to proposals to reduce structural racism and improve the lives of African American youth WAC Partnerships Between Secondary and Postsecondary Institutions Jacob Blumner,Pamela B. Childers,2016-03-22 Working with educators at all academic levels involved in WAC partnerships the authors and editors of this collection demonstrate successful models of collaboration between schools and institutions so others can emulate and promote this type of collaboration **Building and Maintaining Collaborative Communities** Judith J. Slater,Ruth Ravid,R. Martin Reardon,2016-03-01 Building and Maintaining Collaborative Communities Schools University and Community Organizations is a new and noteworthy volume in the literature on collaboration among schools and universities It expands the playing field to include both publically and privately funded community organizations and the effects of the interaction of the three on projects in a multitude of settings both domestically and in international venues Asked to analyze their projects following the Slater Matrix nineteen examples provide an inside glimpse into the success and limitations of each project Chapters are organized in order of complexity of type of collaboration The editors expect this to be a useful guide for university personnel school administrators and community organizations wishing to embark or expand on projects involving schools universities and community organizations In a time of short resources and uncertain sustainability it should serve as a useful tool in making decisions in the planning process carrying out and analysis of each endeavor **Race Still Matters** Yuya Kiuchi,2016-11-15 More than half a century after the civil rights era of the mid 1950s to the late 1960s American society is often characterized as postracial In other words that the country has moved away from prejudice based on skin color and we live in a colorblind society The reality however is the opposite African Americans continue to face both explicit and latent discriminations in housing healthcare education and every facet of their lives Recent cases involving law enforcement officers shooting unarmed Black men also attest to the reality the problem of the twenty first century is still the problem of the color line In Race Still Matters contributors drawn from a wide array of disciplines use multidisciplinary methods to explore topics such as Black family experiences hate crimes race and popular culture residual discrimination economic and occupational

opportunity gaps healthcare disparities education law enforcement issues youth culture and the depiction of Black female athletes The volume offers irrefutable evidence that race still very much matters in the United States today **Community Engagement in Higher Education** W. James Jacob, Stewart E. Sutin, John C. Weidman, John L. Yeager, 2015-06-17 There seems to be renewed interest in having universities and other higher education institutions engage with their communities at the local national and international levels But what is community engagement Even if this interest is genuine and widespread there are many different concepts of community service outreach and engagement The wide range of activity encompassed by community engagement suggests that a precise definition of the community mission is difficult and organizing and coordinating such activities is a complex task This edited volume includes 18 chapters that explore conceptual understandings of community engagement and higher education reforms and initiatives intended to foster it Contributors provide empirical research findings including several case study examples that respond to the following higher education community engagement issues What is the community and what does it need and expect from higher education institutions Is community engagement a mission of all types of higher education institutions or should it be the mission of specific institutions such as regional or metropolitan universities technical universities community colleges or indigenous institutions while other institutions such as major research universities should concentrate on national and global research agendas and on educating internationally competent researchers and professionals How can a university be global and at the same time locally relevant Is it or should it be left to the institutions to determine the scope and mode of their community engagement or is a state mandate preferable and feasible If community engagement or community service are mandatory what are the consequences of not complying with the mandate How effective are policy mandates and university engagement for regional and local economic development What are the principal features and relationships of regionally engaged universities Is community engagement to be left to faculty members and students who are particularly socially engaged and locally embedded or is it or should it be made mandatory for both faculty and students How can community engagement be better integrated with the other two traditional missions of the university research and teaching Cover image The Towering Four fold Mission of Higher Education by Natalie Jacob **The 2011 Chicago North Side Real Estate Guide** Wexford House Books, 2010-09-24 **Evaluating Teacher Education Programs through Performance-Based Assessments** Polly, Drew, 2016-02-10 Performance based assessments have become a critical component of every teacher education program Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge skills and dispositions in an authentic setting Evaluating Teacher Education Programs through Performance Based Assessments analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans classroom artifacts student work examples and video recordings of lessons Emphasizing critical real world examples and empirically based studies this research based publication is an ideal reference source for university administrators teacher

educators K 12 leaders and graduate students in the field of education **Starting Up** Lisa Arrastia, Marvin Hoffman, 2015-04-24 Starting Up is a collection of first person accounts by some of the best known founders of new schools in America Providing the kind of knowledge that only experience can teach it is an invaluable resource for anyone in the process of or thinking about opening a new school as well as those interested in the politics of today s era of new school development The authors share how they worked to make their educational aspirations a reality while wrestling with social and economic obstacles such as the distressed state of the communities in which these schools operated and the constant competition for resources Starting Up tells real stories that capture the rich sense of possibility that currently exists for urban education Book Features Behind the scenes accounts from the founders of innovative K 12 schools created to better serve primarily poor communities across the country Lessons learned from school leaders including both the rewards and challenges associated with starting a new school An introduction by Pedro Noguera that situates start ups within current economic and political realities Lisa Arrast a is the middle school principal at United Nations International School in New York Her work in the classroom is the focus of the Emmy nominated PBS documentary Making the Grade Marvin Hoffman is the founding director of The University of Chicago Charter School North Kenwood Oakland campus and the associate director of the University s Urban Teacher Education Program These are educators who recognize that although urban public schools are often deeply flawed and dysfunctional they don t have to be and they are educators who act on the belief that it is possible to create schools that nurture and support the hopes and aspirations of those they serve From the Foreword by Pedro Noguera New York University How might we reimagine our schools This book offers a guide from those who have experienced firsthand the trials and tribulations of trying to create a school from the bottom up It asks all the right questions both the practical and the pedagogical It feels like essential reading as we reconsider how our urban schools should look and function Alex Kotlowitz bestselling author of There Are No Children Here and The Other Side of the River **Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education *ICSSIET CONGRESS 3st International Congress on Social Sciences, Innovation and Educational Technologies PROCEEDINGS BOOK* Aynura Valiyeva & Thomas Basil John, Jahirul Islam & Md. Harun Rashid, Dr. Gökhan Sümer, Ergün Yurtbakan & Durmuş Ekiz, Hilal Dilan Bayram & Assoc. Prof. Derya Girgin, Dr. Öğr. Üyesi Ümit Şevik, İpeksu Sözüpek & Assoc. Prof. Derya

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Racial Oppression in the Global Metropolis Paul L. Street, 2007-07-19 Anti black racism is a stark presence in Chicago a fact illustrated by significant racial inequality in and around contemporary global city Drawing his work as a civil rights advocate and investigator in Chicago Street explains this neo liberal apartheid and its resulting disparity in terms of persistently and deeply racist societal and institutional practices and policies Racial Oppression in the Black Metropolis uses the highly relevant historical and sociological laboratory that is Chicago in order to explain the racist societal and institutional practices and policies which still typify the United States _ Street challenges dominant neoconservative explanations of the black urban crisis that emphasize personal irresponsibility and cultural failure Looking to the other side of the ideological isle he criticizes liberal and social democratic approaches that elevate class over race and challenges many observers sharp distinction between present and so called past racism In questioning the supposedly inevitable reign of urban neoliberalism Street also investigates the real racial politics of the United States and finds that parties and ideologies matter little on matters of race This innovative work

in urban history and cultural criticism will inform contemporary social science and policy debates for years to come Does Government Need to be Involved in Primary and Secondary Education Michael T. Peddle, 2002-05-03 This book is an investigation of some of the policy issues related to the government's role in the reform of primary and secondary education in the United States

Library Collaborations and Community Partnerships Vicki Hines-Martin, Fannie M. Cox, Henry R. Cunningham, 2020-05-24 Library Collaborations and Community Partnerships illustrates the value of libraries and their resources through an array of alliances to improve health and enhance people's lives. It is unique in its illustration of key principles of collaboration: partner engagement, shared leadership, project development and outcomes measurement, as well as the challenges inherent in collaborations among diverse partners. The book includes collaboration exemplars focused on education, health, information literacy, and capacity building for populations that experience access and resource disparities. It highlights the innovative use of existing assets, environments, and diverse professions to broaden access to resources and information to those in need. The strategies, challenges, outcomes, and lessons learned that are described in the volume have application for a variety of settings and populations. Highlighting the key role that libraries play in guiding successful interprofessional collaborations with communities, Library Collaborations and Community Partnerships should be of interest to academics, students, and professionals engaged in library and information science, education, health care, social services, and community organizations.

Handbook of Research on Inequities in Online Education During Global Crises Kyei-Blankson, Lydia, Blankson, Joseph, Ntuli, Esther, 2021-05-07 In response to the COVID-19 pandemic, many educational institutions implemented social distancing interventions such as initiating closure, developing plans for employees to work remotely, and transitioning teaching and learning from face-to-face classrooms to online environments. The abrupt switch to online teaching and learning for the most part has been a massive change for administration, faculty, and students at traditional brick-and-mortar universities and colleges, as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders. Not only that, but the switch has also revealed the inequities in the system when it comes to the types of students universities serve. It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise. The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students. The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID-19 health crisis. This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online, and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future. While highlighting topics such as new educational trends, remote instruction, diversity in education, and teaching and learning in a

pandemic this book is ideal for in service and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations

The Enigmatic Realm of **Illinois Interactive School Report Cards**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Illinois Interactive School Report Cards** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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