

of the climatic change and the presence of humans -- of advanced Paleolithic humans -- causes this wave of extinction. There's a profound difference between the North American data and that of Europe, which summarize that the extinctions in northern Eurasia, in Europe, are moderate and staggered, and in North America severe and sudden. And these things relate to the differences in the timing of human arrival. The extinctions follow from human predation, but only at times of fundamental changes in the environment.

Questions 28-32

Summary

Complete the following summary of the paragraphs of Reading Passage, using no more than three words from the Reading Passage for each answer. Write your answers in boxes 28-32 on your answer sheet.

Having been preserved well in Europe and central Asia, the remains of the Irish elk was initially found approximately ____28____. Around ____29____, they were driven to live in the plain after being restricted to the Ural Mountains. Hunting was considered as one of the important factors of Irish elk's extinction, people have not started hunting until ____30____ when Irish elk used to get through under a variety of climatic fluctuations.

The huge antlers may possibly contribute to the reason why Irish elk extinct, which was highly controversial as they live pleasantly over the span of ____31____. Generally, it is well-known that, at the last maximum ice age, mammals become extinct about ____32____.

Questions 33-35

Answer the questions below.

Choose NO MORE THAN THREE WORDS AND/OR A NUMBER from the passage for each answer.

33. What kind of physical characteristics eventually contributed to the extinction of Irish elk?
34. What kind of nutrient substance needed in maintaining the huge size of Irish elk?
35. What geographical evidence suggested the advent of human resulted in the extinction of Irish elk?

Ielts Reading Test Papers Idp

**Marina Bouckaert, Monique
Konings, Marjon van Winkelhof**



Ielts Reading Test Papers Idp:

IELTS Collected Papers 2 Lynda B. Taylor, Lynda Taylor, Cyril J. Weir, 2012-02-23 This volume reports research that informs the development of reading and listening assessment in IELTS This volume brings together a set of eight IELTS related research studies four on reading and four on listening conducted between 2005 and 2010 Findings from these studies provide valuable evidence on the validity reliability impact and practicality of the IELTS test they are also instrumental in highlighting aspects needing attention and thus directly inform the continuing evolution of the IELTS reading and listening tests The volume reviews and comments on the specific contribution of each study to the ongoing process of IELTS reading and listening test design and development

IELTS KEY reading Paul Robert Maxwell, 2021-01-21 Easily improve your IELTS reading with this useful easy to follow guide Lots of tips tricks and practice with fully explained answers This book should help to prepare you for the academic reading section of IELTS Each chapter follows the same format an introduction to the skill question type a guided practice section using a well explained strategy a tips section intended for quick reference as well as multiple passages to practice what you have learned All of the answers for each chapter are at the back of the book We use The Flesch Reading Ease Flesch Kincaid Grade Level and LancesLex to ensure all materials are suitable for the levels indicated and vocabulary is level appropriate

21st Century Linguistics and Language Teaching: Bridging Diversification and Equality in the Classroom Alla Savelyeva, Bothaina Abou Elmagd, Christine Coombe, Hedieh Najafi, Juwaeriah Siddiqui, Lana Hiasat, Mutaib Alotaibi, Rania Jabr, Winona Smith, Yahya Al Khoudary, 2024-07-10 Edited by Wafa Zoghbor and Suhair Al Alami This volume contains a selection of articles that were originally presented at the Applied Linguistics and Language Teaching International Conference and Exhibition ALLT 2021 held at Zayed University Dubai United Arab Emirates in March 2021 The articles included in this volume demonstrate high quality contributions to the field of Applied Linguistics and language teaching in the Arab Gulf and beyond The volume comprises eight chapters that address two key themes best practices in teaching languages in the 21st century and the role of language education and applied linguistics in enhancing learners performance in the current era The papers in this volume represent the diverse backgrounds experiences and research interests of the ALLT presenters They cover a range of theoretical empirical and pedagogical practices with a strong emphasis on language teaching While most of the papers focus on English language the findings and lessons are applicable to the teaching of any language This makes the volume an invaluable resource addressing important aspects of contemporary research topics and the pedagogy of language teaching Contributors Alla Savelyeva Bothaina Abou Elmagd Christine Coombe Hedieh Najafi Juwaeriah Siddiqui Lana Hiasat Mutaib Alotaibi Rania Jabr Winona Smith Yahya Al Khoudary

Assessing Second Language Reading Karim Sadeghi, 2021-08-25 This book investigates the issue of cloze validity as a measure of second language reading comprehension It starts off by making a distinction between general reading ability and the more specific reading comprehension followed by a thorough review of the related research

on L2 reading comprehension and sorting out the confusion in the literature in this categorization A comprehensive account of cloze procedure is presented discussing its origin different versions its use for teaching and testing purposes as well the latest research on cloze as measures of readability language proficiency and second language reading The book includes studies conducted at several stages on validating cloze as a measure of reading and interview and questionnaire techniques are applied to investigate the validity of eight cloze tests criterion reading tests and other cloze and reading tests in general Two new cloze tests i e reader centered cloze test and phrase cloze test are also introduced and researched as measures of reading ability The book concludes with suggestions for developing tests that can better measure reading comprehension in light of recent research insights on the complex and dynamic nature of reading This book will appeal to researchers lecturers and graduate and post graduate students taking a course in Second Language Acquisition Applied Linguistics TESOL Language Assessment and Educational Measurement Official IELTS Practice Materials 2 with DVD Cambridge ESOL, University of Cambridge. ESOL Examinations, 2010-07 DVD *The Concise Companion to Language Assessment* Antony John Kunnan, 2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy **Meaning-Focused Materials for Language Learning** Marina Bouckaert, Monique Konings, Marjon van Winkelhof, 2019-01-10 This publication is a result of the joint conference held by

MATSDA and Fontys University of Applied Sciences the Netherlands in Tilburg in June 2017 MATSDA is an international materials development association founded in 1993 which serves to bring together researchers teachers materials developers and publishers in an effort to improve the effectiveness of language learning materials The 2017 conference centred on issues related to the development of meaning focused materials for language learning and attracted presenters from twenty five countries stretching from Greenland to Brazil These issues are reflected in the chapters in this volume with each one focusing on a different aspect of meaning focused materials and many of them introducing the reader to previously unexplored facets of the theory of meaning focused instruction and its application to materials development The contributions here are of essential value to post graduate students to teachers to materials developers and to researchers They are written to be academically rigorous but at the same time accessible to newcomers to the field and to experienced experts alike

The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of *The Routledge Handbook of Language Testing* provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education

Global Perspectives on Language Assessment Spiros Papageorgiou, Kathleen M. Bailey, 2019-02-07 The sixth volume in the *Global Research on Teaching and Learning English* series offers up to date research on the rapidly changing field of language assessment The book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives Covering a broad range of key topics including scoring processes test development and student and teacher perspectives contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners teachers learning programs and society Focusing on the assessment of language proficiency this volume provides an original compendium of cutting edge research that will benefit TESOL and TEFL students language assessment scholars and language teachers

EASYUNI Ultimate University Guide 2013 easyuni Sdn Bhd, 2013-11-11 Taking a decision about your future is not very simple it requires intensive research and some strong decision making skills Am I choosing the right course will I get a job

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