(2)

(2)

(2)

#### QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 Consider the following vector diagram:



The vector which represents the resultant of the other two, is ...

- A AB.
- B AC.
- C CB.
- D BA.
- 1.2 Two forces of magnitudes 11 N and 5 N respectively, act simultaneously on an object. Which ONE of the following CANNOT be the resultant of the two forces?
  - A 5 N
  - B 7 N
  - C 9 N
  - D 16 N
- 1.3 A ball is dropped onto a concrete floor and bounces off the floor to the same height from which it was dropped. Which ONE of the following laws best explains why the ball experiences an upward force?
  - A Newton's first law of motion
  - B Newton's second law of motion
  - C Newton's third law of motion
  - D Newton's law of universal gravitation

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scholars and activists concerned about social justice policing courts imprisonment mass supervision rights and privatized justice The book s emphasis upon the importance of imagination experimentation innovation and debate aims to promote an optimism that there are always alternatives to inequality domination and oppression Teaching the Content Areas to English Language Learners in Secondary Schools Luciana C. de Oliveira, Kathryn M. Obenchain, Rachael H. Kenney, Alandeom W. Oliveira, 2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies. This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following contentareas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described 10 in One Study Package for CBSE Science Class 9 with Objective Questions 2nd Edition Disha Experts.2019-07-02 10 in ONE CBSE Study Package Science Class 9 with Objective Questions has 10 key ingredients that will help you achieve success 1 Chapter Utility Score CUS 2 Exhaustive Theory with Concept Maps 3 Text Book exercises 4 VSA SA LA Questions 5 Past year questions Term I II 6 HOTS Value based Exemplar 7 Past NTSE Exemplar MCQ s 8 15 Chapter Tests with Solutions 9 Important Formulas Terms Definitions 10 3 Sample Papers provided Online on latest pattern with detailed solutions Applying the Rasch Model Trevor G. Bond, Christine M. Fox, 2013-11-05 Written in an accessible style this book facilitates a deep understanding of the Rasch model Authors Bond and Fox review the crucial properties of the Rasch model and demonstrate its use with a wide range of examples including the measurement of educational achievement human development attitudes and medical rehabilitation A glossary and numerous illustrations further aid the reader s understanding The authors demonstrate how to apply Rasch analysis and prepare readers to perform their own analyses and interpret the results Updated throughout highlights of the Second Edition include a new CD that features an introductory version of the latest Winsteps program and the data files for the book s examples preprogrammed to run using Winsteps a new chapter on invariance that highlights the parallels between physical and human science measurement a new appendix on analyzing data to help those new to Rasch analysis more explanation of the key concepts and item characteristic curves a new empirical example with data sets demonstrates the many facets of the Rasch model and other new examples and an increased focus on issues related to unidimensionality multidimensionality and the Rasch factor analysis of residuals

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Designing Quality Authentic Assessments Tay Hui Yong, 2018-04-19 This book examines the principles and practice of authentic assessment It seeks to answer the following questions What is authentic assessment How is authentic assessment different from performance assessment or alternative assessment How can authentic assessment support learner centred education especially when a performance oriented culture favours pen and paper examinations. The book is structured into two major parts The first Principles of authentic assessment design provides readers with a conceptual explanation of authenticity the principles for designing quality authentic assessments for valid evidence of student learning and guidance about how to develop quality rubrics to structure assessment tasks The second part of the book Theory into practice provides examples developed by teachers to demonstrate an understanding of authentic assessment The subject areas covered include humanities languages mathematics sciences character and citizenship Two case studies are discussed to demonstrate how authentic assessment can be used to comprehensively address key learning objectives in a variety of curriculum contexts This book provides practitioners with concrete examples on how to develop authentic assessment to suit their context and also enhance their students learning The book will also enable teachers to face assessment challenges present in our changing world Chapter 1 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license available at http www taylorfrancis com **Challenges and Opportunities for** Transforming From STEM to STEAM Education Thomas, Kelli, Huffman, Douglas, 2020-01-10 The addition of the arts to STEM education now known as STEAM adds a new dimension to problem solving within those fields offering students tools such as imagination and resourcefulness to incorporate into their designs However the shift from STEM to STEAM has changed what it means for students to learn within and across these disciplines Redesigning curricula to include the arts is the next step in preparing students throughout all levels of education Challenges and Opportunities for Transforming From STEM to STEAM Education is a pivotal reference source that examines the challenges and opportunities presented in redesigning STEM education to include creativity innovation and design from the arts including new approaches to STEAM and their practical applications in the classroom While highlighting topics including curriculum design teacher preparation and PreK 20 education this book is ideally designed for teachers curriculum developers instructional designers deans museum educators policymakers administrators researchers academicians and students AI 2020: Advances in Artificial

Intelligence Marcus Gallagher, Nour Moustafa, Erandi Lakshika, 2020-11-27 This book constitutes the proceedings of the 33rd Australasian Joint Conference on Artificial Intelligence AI 2020 held in Canberra ACT Australia in November 2020 The 36 full papers presented in this volume were carefully reviewed and selected from 57 submissions. The paper were organized in topical sections named applications evolutionary computation fairness and ethics games and swarms and machine learning. The conference was held virtually due to the COVID 19 pandemic. Scientific and Technical Aerospace Reports, 1995.

Reader's Guide to the History of Science Arne Hessenbruch, 2013-12-16 The Reader's Guide to the History of Science looks at the literature of science in some 550 entries on individuals Einstein institutions and disciplines Mathematics general themes Romantic Science and central concepts Paradigm and Fact The history of science is construed widely to include the history of medicine and technology as is reflected in the range of disciplines from which the international team of 200 contributors are drawn

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