

WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: 4th GRADE Nevada History: First People, Places, & the Environment

4th GRADE ESSENTIAL QUESTIONS

How have conflict, compromise, and cooperation shaped Nevada's history?
What does it mean to be a Nevadan?

How do physical geography and natural resources affect the exploration and settlement of people and the development of culture?

UNIT	CONTENT THEME STANDARDS	IDEAS AND ACADEMIC VOCABULARY	RECOMMENDED RESOURCES (Aligned to Standards)
Quarter 1 (approx. 9 Weeks) First People, Places, and the Environment	History SS.4.12. Analyze how Nevada's population and culture have changed over time. SS.4.13. Analyze the diverse population of Nevada's early inhabitants, natives, and settlers and discuss their unique experiences and contributions.	First People/Natives: Legend Tribes (Northern Paiute, Shoshone, Southern Paiute, Bannock, and Washoe) Traditions Dwelling (wiki-up) Native culture, customs, & traditions Nomadic	First People/Natives: Chapter 3 Nevada Our Home "The First People" Spirit Cave Mummy - O.U.T. (B) Homes of Nevada's Native People - O.U.T. (C) Nevada Native American Legends - Discussion Lesson (A) Conflict/Compromise Unit (Lessons 1-5)
	Multi-Cultural SS.4.17. Analyze the impact that Native people have had on the culture of Nevada. SS.4.18. Identify and analyze the diversity and cultural traditions of Nevada's people, including but not limited to: Native communities, Basque communities, etc. SS.4.19. Identify the contributions of culturally, racially, and ethnically diverse individual Nevadans to the advancement of Nevada.	Mountain Men: Treacherous Relationships among the explorers and Natives Maps/Charts Territory Pelts Expedition Trappers Rendezvous Trail-blazers	Mountain Men: Chapter 4 Nevada Our Home "Discovering Nevada" (Lesson 2) Mountain Men - O.U.T. (F) Mountain Men - Discussion Lesson (C) Mountain Men - Zoom In Explorers Come West - O.U.T. (E) Explorers Come West - Zoom In American Progress (Westward Expansion) - Zoom In
	Civics SS.4.21. Identify and discuss examples of rules, laws, and authorities that keep people safe and property secure in the state of Nevada. SS.4.22. Investigate how interest groups have influenced the political, social, and cultural landscape of Nevada.		
	Geography SS.4.23. Create maps that include human and physical features and demonstrates spatial patterns in Nevada. SS.4.24. Examine how and why Nevada's landscape has been impacted by humans. SS.4.26. Describe the difference in population distribution across Nevada.		
	Economics SS.4.27. Using historical and contemporary examples, discuss the importance of major industries to Nevada's economy. SS.4.28. Describe the intended and unintended consequences of decisions made regarding limited and shared resources in Nevada.	Land: Tribal Regions Great Basin Natural Resources	Land: Chapter 2 Nevada Our Home "Natural Nevada"

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Annelies Wilder-Smith



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The History of the U.S. Army Medical Service Corps Richard V. N. Ginn,1997 *Annual Index* ,1928 History of Soybeans and Soyfoods in Southeast Asia (13th Century To 2010) William Shurtleff, Akiko Aoyagi,2010-06 Covers Brunei Cambodia Indonesia Laos Malaysia Myanmar formerly Burma Philippines Singapore Thailand Timor Leste Vietnam

American History: Survey and chronological courses Warren Susman,John Whiteclay Chambers,1987 *Brain Friendly School Libraries* Judith Anne Sykes,2005-12-30 This title gives concrete practical examples of how to align school library programs and instructional practice with the six key concepts of brain compatible learning increasing input to the brain increasing experiential data multiple source feedback reducing threat involving students in learning decision making and interdisciplinary unit planning This title Brain Friendly School Libraries gives concrete practical examples of how to align school library programs and instructional practice with the six key concepts of brain compatible learning increasing input to the brain increasing experiential data multiple source feedback reducing threat involving students in learning decision making and interdisciplinary unit planning It includes chapters that summarize the current brain research and current thinking about its implication for instructional practice in the school library media center as well as discusses the work of Ellen Langer mindful learning Geoffrey and Renette Caine Bob Sylwester and other major proponents of teaching with the brain in mind **A Guide to Curriculum Development in Social Studies** ,1992 *Record of Current*

Educational Publications ... Jan. 1912-Jan./Mar. 1932 United States. Office of Education,1929 *Federal Register* ,2013-02

Honor Roll and Complete War History of Genesee County, Michigan, in the Great World War 1914 to 1918 ,1920 Social Studies: a Creative Direction Lillian M. Logan,Gerald T. Rimmington,1969 Polyethylene Terephthalate (PET) Resin from India, Indonesia, and Thailand, Invs. 701-TA-439 and 731-TA-1077-1078, and 1080 (Final) , The Weekly Underwriter ,1924 *USITC Publication* ,1994 **Statistics of Land-grant Colleges and Universities** United States. Office of Education,1932 *Cumulated Index Medicus* ,1974 *Resources in Education* ,2001 *Bibliography Library Economy, 1876-1920* ,1927 **1973 IMCO Conference on Marine Pollution from Ships, Hearing., 93-1..., November 14, 1973** United States. Congress. Senate. Committee on Commerce,1974 **Annual Report of the State Civil Service Commission of Illinois to the Governor** ,1912 *Poor's Cumulative Service* ,1927

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