



basic education

Department
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS NATIONAL SENIOR CERTIFICATE EXAMINATIONS

MATHEMATICS P1

2021

MARKS: 100

TIME: 1 hour

This question paper consists of 10 pages and 1 information sheet.

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QUESTION 1

- 1.1 Solve for x :
 - 1.1.1 $x^2 + 3x + 2 = 0$ (5)
 - 1.1.2 $3x^2 + x - 4 = 0$ (Show partial solution in TWO distinct parts) (10)
 - 1.1.3 $x^2 = 49$ (5)
- 1.2 Given $y = \frac{3x^2 + 5}{x}$:
 - 1.2.1 Solve for x (5)
 - 1.2.2 Hence solve for x : $2x^2 + 22x = 49$ (5)
- 1.3 Without using a calculator, calculate the value of $\sqrt{\frac{36x^2 + 25}{121x^2}}$ (5)
- 1.4 Solve for x and y simultaneously:
 $(x + y + 2) = \frac{1}{x}$ and $\frac{1}{y} = 4y + 1$ (10)

QUESTION 2

- 2.1 The first term of an arithmetic sequence is 2 and the 17th term is 34.
 Determine:
 - 2.1.1 d , the common difference of the sequence (5)
 - 2.1.2 The number of terms in the sequence if the last term of the sequence is 47 (5)
 - 2.1.3 The sum of the first 40 terms in the sequence (5)
- 2.2 $16, 25, 36, 49, \dots$ is a quadratic number pattern.
 - 2.2.1 Write down the 100th term of the number pattern (5)
 - 2.2.2 Determine the n^{th} term of the number pattern (5)
 - 2.2.3 Determine the maximum value of the following number pattern:
 $-12, -\frac{11}{2}, -5, -\frac{9}{2}, \dots$ (5)

Grade 1 mathematics Paper2 June 2014

**Kenneth R. Pugh, Peggy
McCardle, Annie Stutzman**



Grade 1 mathematics Paper2 June 2014:

Mathematics and Transition to School Bob Perry, Amy MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life the opportunities provided by transition to school for young children's mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically

Proceedings of Mechanical Engineering Research Day 2017 Mohd Fadzli Bin Abdollah, Tee Boon Tuan, Mohd Azli Salim, Mohd Zaid Akop, Rainah Ismail, Haslinda Musa, 2017-05-29 This e book is a compilation of papers presented at the Mechanical Engineering Research Day 2017 MERD 17 Melaka Malaysia on 30 March 2017

Daily Graphic Ransford Tetteh, 2014-03-24

Executive Function and Education Mariëtte Huizinga, Dieter Baeyens, Jacob A. Burack, 2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child's social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly

accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success **Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research *ICIE 2014 Proceedings of the 2nd International Conference on Innovation and Entrepreneurship* Academic Conferences and Publishing Limited, 2014-06-02

, **Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *On My Own* Xueli Wang, 2021-02-18 2020 ASHE Council for the Advancement of Higher Education Programs CAHEP Barbara Townsend Lecture Award 2021 Transfer Champion Catalyst Award from the National Institute for the Study of Transfer Students NISTS 2021 Outstanding Publication

Award AERA Division J Publication and Research On My Own The Challenge and Promise of Building Equitable STEM Transfer Pathways is the first book of its kind to provide a detailed on the ground examination of the difficult paths curricular interpersonal and institutional that students must chart through community college The book follows 1 670 two year college students over four years as they begin STEM programs in the Midwest and documents their educational and life experiences as they moved toward or away from the prospect of transfer to a four year institution Their stories reveal that they were on their own left to navigate the pathways to transfer without meaningful institutional support The students pursued one of four pathways or momentum trajectories linear upward detoured deferred or taking a break The preexisting and lasting disparities in their access to education and financial resources their experiences with teaching and advising and the conundrum between support from and for family among others propelled them onto different trajectories in their quest for transfer As this book makes painfully clear the current state of transfer acts as a mechanism that perpetuates and worsens inequities in educational outcomes As Xueli Wang argues to cultivate an equitable STEM transfer pathway culturally relevant and responsive supports that are accessible welcoming and validating must be put in place at the institutional level and appeal to the talent motivation and unique needs of historically marginalized students In doing so postsecondary institutions will be better positioned to fulfill their promise as an equitable pathway to bachelor s degrees and beyond **Effectiveness**

of teachers' guides in the Global South Benjamin Piper,Yasmin Sitabkhan,Jessica Mejia,Kellie Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

Global Approaches to Early Learning Research and Practice Kenneth R. Pugh,Peggy McCardle,Annie

Stutzman,2018-01-24 The health development and learning of many young children living in disadvantage areas are at serious risk Access to education has improved under the United Nations Millennium Development Goals and there are now programs in low and middle income countries that are aimed at improving instruction and learning The research and evaluation on the effectiveness of such programs show there are significant challenges but also some successes This issue features presentations of leading international scientists representatives from key governmental and non governmental organizations and others working with programs in the developing world and disadvantaged populations The presentations describe the goals existing challenges and potential approaches to providing evidence based programs to young children in rural remote and poverty stricken areas Topics covered include the state of early childhood in low and middle income nations programs that have shown some success and innovative research approaches that have been often considered unfeasible in these contexts This is the 158th volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field Control Engineering and Information Systems Zhijing Liu,2015-01-19 Control Engineering and Information Systems contains the papers presented at the 2014 International Conference on Control Engineering and Information Systems ICCEIS 2014 Yueyang Hunan China 20 22 June 2014 All major aspects of the theory and applications of control engineering and information systems are addressed including Intelligent systems Teaching cases Pattern recognition Industry application Machine learning Systems science and systems engineering Data mining Optimization Business process management Evolution of public sector ICT IS economics IS security and privacy Personal data markets Wireless ad hoc and sensor networks Database and system security Application of spatial information system Other related areas Control Engineering and Information Systems provides a valuable source of information for scholars researchers and academics in control engineering and information systems

Mathematics Matters in Education Yeping Li,W. James Lewis,James J. Madden,2017-10-03 This book is inspired by Roger E Howe s contributions to the international communities of mathematics and mathematics education Renowned for his research contributions in the fields of representation theory automorphic forms harmonic analysis and invariant theory Dr Howe has also fundamentally deepened our understanding of the mathematics taught in the early school grades and has challenged and stimulated mathematicians and mathematics educators to work together to examine this part of the mathematical universe more critically and in imaginative new ways This volume will help summarize and highlight Howe s contributions to several topic areas in mathematics education demonstrating the possibility and importance of engaging mathematicians in high impact research in mathematics education and showcasing the importance of cross disciplinary collaboration and exchange **Teacher Quality and Education Policy in India** Preeti Kumar,Alexander W.

Wiseman,2021-03-31 By drawing on quantitative data and qualitative analyses of five major national education policies

implemented in India over the last 15 years this comprehensive volume explores their impact on teacher quality and perceived effectiveness explaining how this relates to variations in student performance Responding to a national agenda to increase the quality of the Indian teacher workforce Teacher Quality and Education Policy in India critically questions the application of human capital theory to Indian education policy Chapters provide in depth and strategically structured analyses of five national policies including the recently approved National Education Policy NEP 2020 to see how Indian policymakers use teacher quality as a driver and measurement of education and national economic development Ultimately the text offers evidence based policy recommendations to improve teacher quality in India suggesting that while all five policies have contributed significant frameworks and recommendations for teacher quality reform they have failed to move beyond a symbolic function Given its rigorous methodological approach this book will be a valuable addition to the under researched question of education policymaking in postcolonial contexts It will be an indispensable resource not only for scholars working on policymaking in the Indian context but also for those working at the intersection of education teacher development and policymaking in developing countries

The Boy Crisis Warren Farrell, John Gray, 2018-03-13 What is the boy crisis It s a crisis of education Worldwide boys are 50 percent less likely than girls to meet basic proficiency in reading math and science It s a crisis of mental health ADHD is on the rise And as boys become young men their suicide rates go from equal to girls to six times that of young women It s a crisis of fathering Boys are growing up with less involved fathers and are more likely to drop out of school drink do drugs become delinquent and end up in prison It s a crisis of purpose Boys old sense of purpose being a warrior a leader or a sole breadwinner are fading Many bright boys are experiencing a purpose void feeling alienated withdrawn and addicted to immediate gratification So what is The Boy Crisis A comprehensive blueprint for what parents teachers and policymakers can do to help our sons become happier healthier men and fathers and leaders worthy of our respect

School Achievement and Failure in Portuguese and Spanish Speaking Countries Edgar Galindo, Adelinda A. Candeias, Heldemerina S. Pires, Miguel Ángel Carbonero, 2018-08-31 This book is devoted to an increasingly important educational problem in the modern societies school achievement and failure School failure is presently a problem in developed as well as in developing countries In the Spanish and Portuguese speaking countries in Europe and Latin America school achievement and failure is consequently an important topic of political social and scientific discussion The following papers revise the latest research in the field from the perspective of Psychology

Graphical Analysis of Covering and Paired Domination in the Environment of Neutrosophic Information Sami Ullah Khan, Abdul Nasir, Naeem Jan, Zhen-Hua Ma, Neutrosophic graph NG is a powerful tool in graph theory which is capable of modeling many real life problems with uncertainty due to unclear varying and indeterminate information Meanwhile the fuzzy graphs FGs and intuitionistic fuzzy graphs IFGs may not handle these problems as efficiently as NGs It is difficult to model uncertainty due to imprecise information and vagueness in real world scenarios Many real life optimization problems are modeled and solved

using the well known fuzzy graph theory **Learning Science** Barbara Schneider, Joseph Krajcik, Jari Lavonen, 2020-02-11
An innovative internationally developed system to help advance science learning and instruction for high school students This book tells the story of a 36 million research project funded by the National Science Foundation aimed at increasing scientific literacy and addressing global concerns of declining science engagement Studying dozens of classrooms across the United States and Finland this international team combines large scale studies with intensive interviews from teachers and students to examine how to transform science education Written for teachers parents policymakers and researchers this book offers solutions for matching science learning and instruction with newly recommended twenty first century standards

Creativity and Technology in Mathematics Education Viktor Freiman, Janet Lynne Tassell, 2018-09-03 This volume provides new insights on creativity while focusing on innovative methodological approaches in research and practice of integrating technological tools and environments in mathematics teaching and learning This work is being built on the discussions at the mini symposium on Creativity and Technology at the International Conference on Mathematical Creativity and Giftedness ICMCG in Denver USA 2014 and other contributions to the topic The book emphasizes a diversity of views a variety of contexts angles and cultures of thought as well as mathematical and educational practices The authors of each chapter explore the potential of technology to foster creative and divergent mathematical thinking problem solving and problem posing creative use of dynamic multimodal and interactive software by teachers and learners as well as other digital media and tools while widening and enriching transdisciplinary and interdisciplinary connections in mathematics classroom Along with ground breaking innovative approaches the book aims to provide researchers and practitioners with new paths for diversification of opportunities for all students to become more creative and innovative mathematics learners A framework for dynamic learning conditions of leveraging mathematical creativity with technology is an outcome of the book as well

Mathematical Learning and Cognition in Early Childhood Katherine M. Robinson, Helena P. Osana, Donna Kotsopoulos, 2019-05-07 This book explores mathematical learning and cognition in early childhood from interdisciplinary perspectives including developmental psychology neuroscience cognitive psychology and education It examines how infants and young children develop numerical and mathematical skills why some children struggle to acquire basic abilities and how parents caregivers and early childhood educators can promote early mathematical development The first section of the book focuses on infancy and toddlerhood with a particular emphasis on the home environment and how parents can foster early mathematical skills to prepare their children for formal schooling The second section examines topics in preschool and kindergarten such as the development of counting procedures and principles the use of mathematics manipulatives in instruction and the impacts of early intervention The final part of the book focuses on particular instructional approaches in the elementary school years such as different additive concepts schema based instruction and methods of division Chapters analyze the ways children learn to think about work with and master the language of mathematical concepts as well as

provide effective approaches to screening and intervention Included among the topics The relationship between early gender differences and future mathematical learning and participation The connection between mathematical and computational thinking Patterning abilities in young children Supporting children with learning difficulties and intellectual disabilities The effectiveness of tablets as elementary mathematics education tools Mathematical Learning and Cognition in Early Childhood is an essential resource for researchers graduate students and professionals in infancy and early childhood development child and school psychology neuroscience mathematics education educational psychology and social work

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In a global driven by information and connectivity, the energy of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Grade 1mathematics Paper2 June 2014**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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Table of Contents Grade 1mathematics Paper2 June 2014

1. Understanding the eBook Grade 1mathematics Paper2 June 2014
 - The Rise of Digital Reading Grade 1mathematics Paper2 June 2014
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade 1mathematics Paper2 June 2014
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade 1mathematics Paper2 June 2014
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 1mathematics Paper2 June 2014
 - Personalized Recommendations
 - Grade 1mathematics Paper2 June 2014 User Reviews and Ratings
 - Grade 1mathematics Paper2 June 2014 and Bestseller Lists
5. Accessing Grade 1mathematics Paper2 June 2014 Free and Paid eBooks

- Grade 1mathematics Paper2 June 2014 Public Domain eBooks
 - Grade 1mathematics Paper2 June 2014 eBook Subscription Services
 - Grade 1mathematics Paper2 June 2014 Budget-Friendly Options
6. Navigating Grade 1mathematics Paper2 June 2014 eBook Formats
- ePub, PDF, MOBI, and More
 - Grade 1mathematics Paper2 June 2014 Compatibility with Devices
 - Grade 1mathematics Paper2 June 2014 Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Grade 1mathematics Paper2 June 2014
 - Highlighting and Note-Taking Grade 1mathematics Paper2 June 2014
 - Interactive Elements Grade 1mathematics Paper2 June 2014
8. Staying Engaged with Grade 1mathematics Paper2 June 2014
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade 1mathematics Paper2 June 2014
9. Balancing eBooks and Physical Books Grade 1mathematics Paper2 June 2014
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade 1mathematics Paper2 June 2014
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Grade 1mathematics Paper2 June 2014
- Setting Reading Goals Grade 1mathematics Paper2 June 2014
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade 1mathematics Paper2 June 2014
- Fact-Checking eBook Content of Grade 1mathematics Paper2 June 2014
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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