

Department of Provincial Education - NWP

Third Term Test - 2019 Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
- Answer all the questions using the given guidelines on this paper itself.

Select the most suitable answer on the given space for question no. 01 to 10.

- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/atmosphere/Biosphere)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)

- 08 is needed to make high quality porcelain.

 (Feldspar/Kaolin/Clay)

If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.

- 11 Areas in the southern pole is colder than the nothern pole of the earth (T/F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/F)
- People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/F)
- 14 Cyclones are knows as willy willy in the pacific ocean close to the Philippine islands. (T/F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka.
 (T/F)

Geography Grade Caps Exam Papers

Christian Drosten

Geography Grade Caps Exam Papers:

Ecotheology Levente Hufnagel, 2023-01-11 Ecotheology Sustainability and Religions of the World gives a very interesting overview of the frontiers of scientific research in this important multi and transdisciplinary area Its chapters use ecotheological approaches to discuss the multiple aspects of an environmental crisis from almost every segment of our planet This book will be very useful for everyone researchers teachers students or others interested in the field who would like to gain some insights into this aspect of our culture Assessment in Geographical Education: An International Perspective Theresa Bourke, Reece Mills, Rod Lane, 2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills Blackie's [smaller] English classics. [1-]. Blackie & Son,1896

From GCSEs to EBCs Great Britain. Parliament. House of Commons. Education Committee, 2013 The Government's plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much too fast Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system GCSEs need significant improvements in order to restore public confidence in the exam system but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair MPs are also concerned about the impact of the changes on subjects outside the English Baccalaureate where students will be taking GCSEs for some time to come according to the Government's plans The report also questions

how well the Government's proposals will serve lower attaining pupils who are often the most disadvantaged. There is no evidence that the proposed changes will help to tackle under achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs. The Government is also called upon to re think its plans for a Statement of Achievement specifically for lower attaining pupils MPs agree that changes are needed to the way in which exams are run but they raise serious concerns about franchising subjects to exam boards. The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system MPs also note the wide ranging stakeholder opposition to many of the Government's proposals.

John Heywood's complete series of home lesson books. Code 1883 Alfonzo Gardiner,1884

The Regents' Questions, 1866-1878 University of the State of New York, 1878 Annual Report of the Superintendent of Public Instruction of the State of Michigan Michigan. Department of Public Instruction, 1907 Annual Report of the Superintendent of Public Instruction of the State of Michigan Michigan. Dept. of Public Instruction, 1891 Report of the **Superintendent of Public Instruction** Michigan. Department of Public Instruction, 1907 Report of the superintendent ... MI Dept Public Instruction, 1891 **Report** Michigan. Department of Public Instruction, 1907 Compilation from the Annual Reports of the Superintendent of Public Instruction of the State of Michigan Michigan. Department of Public Cassell's Illustrated Family Paper ,1860 The Educational reporter (and science teachers' review). Instruction, 1907 A Collection of the Public Papers and Addresses, 1886-1892 Andrew Sloan Draper, 1892 ,1869 Proceedings of the Board of Supervisors of the County of Monroe Monroe County (N.Y.). County Legislature, 1890 **Army-Navy-Air Force Register and Defense Times** ,1905 Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending ... New Jersey. State Board of Explanations of School Laws of Michigan Michigan. Department of Education, Michigan. Department Education, 1889 of Public Instruction, 1905 **Philippine Education**, 1917

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