



## UNIVERSITY OF EMBU

### FEE STRUCTURE FOR BACHELORS PROGRAMMES

S/N	Programme	Fees per Semester	Total fees per Year
1.	Bachelor of Science (Agribusiness Management)	102,000	204,000
2.	Bachelor of Science (Agricultural Education and Extension)	122,400	244,800
3.	Bachelor of Science (Agriculture)	137,700	275,400
4.	Bachelor of Science (Environmental Conservation and Natural Resource Management)	122,400	244,800
5.	Bachelor of Science (Horticulture)	122,400	244,800
6.	Bachelor of Science (Management of Agro-Ecosystem and Environment)	122,400	244,800
7.	Bachelor of Science (Range Management)	122,400	244,800
8.	Bachelor of Science (Water Resource Management)	122,400	244,800
9.	Bachelor of Accounting	91,800	183,600
10.	Bachelor of Business Information Technology	102,000	204,000
11.	Bachelor of Commerce	91,800	183,600
12.	Bachelor of Economics	91,800	183,600
13.	Bachelor of Economics And Finance	91,800	183,600
14.	Bachelor of Economics And Statistics	91,800	183,600
15.	Bachelor of Science (Finance)	91,800	183,600
16.	Bachelor Purchasing and Supplies Management	91,800	183,600
17.	Bachelor of Arts (Criminology And Security Studies)	76,500	153,000
18.	Bachelor of Arts (Social Work)	76,500	153,000
19.	Bachelor of Arts in Media and Communication Studies	102,000	204,000
20.	Bachelor of Education (Arts)	91,800	183,600
21.	Bachelor of Education (Science)	122,400	244,800
22.	Bachelor of Library and Information Science	102,000	204,000
23.	Bachelor of Science in Hospitality and Tourism Management	102,000	204,000
24.	Bachelor of Laws (LL.B.)	110,075	220,150
25.	Bachelor of Science (Nursing)	154,050	308,100
26.	Bachelor of Science in Community Health and Development	137,700	275,400
27.	Bachelor of Science (Nursing) - Upgrading	154,050	308,100
28.	Bachelor of Science (Analytical Chemistry)	122,400	244,800
29.	Bachelor of Science (Biochemistry)	122,400	244,800
30.	Bachelor of Science (Biology)	112,200	224,400
31.	Bachelor of Science (Bsc.)	112,200	224,400
32.	Bachelor of Science (Computer Science)	122,400	244,800
33.	Bachelor of Science (Industrial Chemistry)	122,400	244,800
34.	Bachelor of Science (Mathematics With Computing)	112,200	224,400
35.	Bachelor of Science (Microbiology and Biotechnology)	122,400	244,800
36.	Bachelor of Science (Statistics)	112,200	224,400
37.	Bachelor of Science in Information Technology	102,000	204,000
38.	Bachelor of Science in Aquarial Science	112,200	224,400
39.	Bachelor of Science in Cyber Security	122,400	244,800



# Embu College Fee Structure

**Jouni Maho**



## **Embu College Fee Structure:**

*National College Entrance Exam in China* Yu Zhang, 2016-01-29 This book focuses on the National College Entrance Exam NCEE an important measurement of education quality in China from both education economics and education policy perspectives It provides a better understanding and stimulates more sophisticated evaluations of NCEE related policies in China from the perspectives of education equity the effectiveness of education input and education quality This book reports inspiring findings based on high quality individual level data innovative measurement design and various appropriate identification strategies The most import conclusion is that both education equity and quality can be achieved using well designed policies based on solid empirical evidence This is likely the first book published in English to discuss the NCEE so extensively from multiple perspectives using concrete evidence *The Higher Education Institutions Handbook* ,2012

*The Crisis of Development and Interdependence* United States. Congress. House. Committee on Foreign Affairs. Subcommittee on Africa, 1974 In need of time to decide what to do with her life after a year of college Marcie finds help in her guitar and bluegrass music in breaking away from her overprotective divorced mother and in making decisions The Crisis of Development and Interdependence United States. Congress. House. Foreign Affairs Committee, 1974 **Resources in Education** ,1984 Cumulated Index Medicus ,1983 **Adolescence Mental Health in School and University** Iman Permana ,Herni Susanti, 2024-07-29 A school whether run by the government or a private institution is established to prepare adolescents for adulthood In some regions some religious societies have established a comprehensive educational institution supported by their religious competencies requirement in their curriculum along with the national curriculum Adolescence is a period of life that ranges from 10 to 19 years old and expands from school to the early phase of university Adolescents are considered highly susceptible to mental health issues Anxiety depression behavioral disorders and suicidal attempts have been shown to increase before the age of 24 There is a myriad of factors that can contribute to the development of mental health disorders in this context including family parenting style and bullying from peers teachers Failing to address contributing factors may hinder adolescents from fulfilling and sustaining healthy and productive adult lives

*Decentralization and the Social Economics of Development* Christopher Brendan Barrett, Andrew G. Mude, John Omiti, 2007 This book focuses on the experience of decentralization in rural Kenya and is presented in two parts under the following themes i successes and failures of decentralization chapters 2 6 and ii socioeconomic and institutional preconditions for successful decentralization chapters 7 10 The text will be of interest to researchers and students in social sciences and development studies and to policy makers in international aid agencies non governmental development organizations and government ministries A subject index is included **Eastern Africa Social Science Research Review** ,2002 Handbook of Research in Pediatric and Clinical Child Psychology Dennis Drotar, 2013-11-11 The professional development of researchers is critical for the future development of the fields of pediatric and clinical child psychology In

order to conduct research in pediatric and clinical child psychology researchers need to work with a wide range of populations and master an increasingly wide range of skills many of which are either not formally taught or considered in sufficient depth in clinical training Such skills include the development of resources for research by writing grants to government agencies and foundations skills in preparing research for publications concerning original research review articles or case reports scientific presentation skills the ability to review and edit scientific manuscripts and to implement and manage research in applied settings Moreover the increasing complexity of research in pediatric and clinical child psychology requires successful researchers in these fields to develop their expertise with a wide range of new specialized methodologies data analytic methods models of data analysis and methods of assessment Finally to enhance the relevance of their research to practice researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on professional training programs Professional researchers in pediatric and clinical child psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs

**East African Journal of Rural Development** ,1968  
**Selected Water Resources Abstracts** ,1979 *Devindex Africa* United Nations. Economic Commission for Africa,1983  
**Devindex Africa** ,1984 *Proceedings of the East African Academy* East African Academy,1964 **Women and the Labor Force in Kenya, 1895-1964** Sharon Stichter,1977 **The Bantu Bibliography** Jouni Maho,2008 *Child Maltreatment Data Collection and Related Issues* Lil Tonmyr,Canada. Health Canada,1997 Document presents a child maltreatment data collection and also covers related issues The articles selected for this bibliography were identified by consulting the databases and using the search strategies described in this document Those dealing specifically with parenting or child maltreatment data collection were chosen for this document **Economics Working Papers: a Bibliography** ,1986 African Seminar on the Changing and Contemporary Role of Women in Society, Addis Ababa, December 1-9, 1975 ,1979

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