

Gr. 10 Mathematical Literacy:

Term 2 - 2004

Paper 2

Total 30 marks	Time: 1 hour
Learner's name;	Gr. 10:
	- to a

Instructions and information:

- This question paper consists of two questions, answer both questions.
- The use of a calculator is not allowed.
- No Tip Ex may be used.
- Show all the steps that were required in order to get to the answer.
- Great head?

QUESTION	TOPIC	TOTAL
1	Finances	20
2	Distance / Temperature and volume	15
3	Map work	15
TOTAL		50

QUESTION 1

Sara is an aspiring chef who dreams of opening her own bakery. She recently graduated from culinary school and has saved up some money to start her business. Sara has found the perfect spot for her bakery but needs to calculate the costs involved in setting it up.

- 1.1 The rent for the bakery space is R 8 500 per month. If Sara plans to rent the space for one year and 5 months, how much will she spend on rent in total?
- 1.2 Sara needs to purchase baking equipment, including an over, mixer, and refrigerator. which costs a total of R 9 800. If she plans to pay 30% of the total cost upfront as a deposit and finance the remaining amount with a loan.
 - 1.2.1) How much money does she need to pay initially with the 30%?
 - 1.2.2) Calculate the total cost of the baking equipment if the amount after the deposit needs to be paid back over two years at ITS simple interest.
- 1.3 Sara plans to hire two assistant bakers to help with baking and oustomer service. If each assistant earns R 75 per hour and works 40 hours per week, how much will Sara spend on labor costs per month?
- 1.4 To attract oustomers, Sara plans to offer a variety of baked goods, including cakes. pastries, and bread. If she estimates that the cost of ingredients for each item is as follows: R95 for a cake, R18 for pastries, and R22 for bread, and she wants to maintain a 30% profit margin on each item, what should Sara price each item to ensure a profet

Redraw the following table to answer question 1.4

llem .	Original price	New Price
Cake	RSS	
Pastres	R 18	
Bread	R 22	

Ob.

Maths Literacy Paper 2 2014 June Exam

Mary Hamilton,Bryan Maddox,Camilla Addey

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Literacy as Numbers Teacher's Book Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education Mathematical Modelling Education and Sense-making Gloria Ann Stillman, Gabriele Kaiser, Christine Erna Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience Serious Games Analytics Christian Sebastian Loh, Yanyan Sheng, Dirk Ifenthaler, 2015-06-13 This volume brings together research on how gameplay data in serious games may be turned into valuable analytics or actionable intelligence for performance measurement assessment and improvement Chapter authors use empirical research methodologies including existing experimental and emerging conceptual frameworks from various fields such as computer science software engineering educational data mining statistics information visualization Serious games is an emerging field where the games are created using sound learning theories and instructional design principles to maximize learning and training success But how would stakeholders know what play learners have done in the game environment and if the actions performance brings about learning Could they be playing the game for fun really learning with evidence of performance improvement or simply gaming the system i e finding loopholes to fake that they are

making progress This volume endeavors to answer these questions Early mathematics counts Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income countries Twenty four studies met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and recommendations for future research and policy David Yeager, 2024-08-06 NATIONAL BESTSELLER Acclaimed developmental psychologist David Yeager reveals the new science of motivating young people ages ten through twenty five in this groundbreaking book that is a must read for managers parents educators coaches and mentors everywhere Ambitious and revelatory 10 to 25 offers baffled adults new approaches and possibly new hope during some of their families most difficult years The Wall Street Journal Required reading for anyone who aspires to be a wise influence on the young people they care about Angela Duckworth One of the most fascinating and important books of the past decade It will change millions of lives Carol Dweck This engaging data driven book is filled with practical insights Adam Grant Imagine a world in which Gen Xers millennials and boomers interact with young people in ways that leave them feeling inspired enthusiastic and ready to contribute rather than disengaged outraged or overwhelmed That world may be closer than you think In this book based on cutting edge research psychologist David Yeager explains how to stop fearing young people's brains and hormones and start harnessing them Neuroscientists have discovered that around age ten puberty spurs the brain to crave socially rewarding experiences such as pride admiration and respect and to become highly averse to social pain such as humiliation or shame As a result young people are subtly reading between the lines of everything we say trying to interpret the hidden implications of our words to find out if we are disrespecting or honoring them Surprisingly this sensitivity to status and respect continues into the mid twenties 10 to 25 helps adults develop an ear for the difference between the right and wrong way to respect young people and avoid frustrating patterns of miscommunication and conflict Yeager explains how to adopt what he terms the mentor mindset which is a leadership style that s attuned to young people s need for status and respect Anyone can adopt the mentor mindset by following a few highly effective and easy to learn practices such as validating young people s perspectives rather than dismissing them asking them questions rather than telling them what to do being transparent about your beliefs and goals rather than assuming that they will accurately guess your thoughts and holding them to high standards rather than coddling them Yeager's scientific experiments have shown these practices reduce a wide variety of behavior problems including school dropout unhealthy eating stress purposelessness mental health problems and more One of the biggest misconceptions about mentoring is that it takes up too much time On the contrary those who use the mentor mindset end up with more time

Through back and forth conversations young people feel empowered and managers can transfer responsibility to them Young people in this age group are poised to learn grow and accomplish incredible things if only we can tap into the basic neurobiological systems that drive their motivation and behavior An essential read for anyone who interacts with young people 10 to 25 is a groundbreaking book that offers long term strategies to help nurture well adjusted independent accomplished young people who contribute to society in positive ways all while making our own lives easier Information and Communication Technologies in Education, Research, and Industrial Applications Vadim Ermolayev, Heinrich C. Mayr, Mykola Nikitchenko, Aleksander Spivakovsky, Grygoriy Zholtkevych, 2014-11-27 This book constitutes the thoroughly refereed proceedings of the 10th International Conference on Information and Communication Technologies in Education Research and Industrial Applications held in Kherson Ukraine in June 2014 The 16 revised full papers presented were carefully reviewed and selected from 66 submissions. The papers are organized in topical sections on framework and tools information and communication technologies in teaching and learning information and communication technologies in research and industrial applications **Teaching for Numeracy Across the Age Range** Peter Stuart Westwood, 2021-08-10 This book provides an introduction to what it means to be numerate and how numeracy can best be developed and nurtured in children and in adults It also presents a cohesive coverage of numeracy development from early childhood to adulthood This book draws on international research and practice to provide a comprehensive overview on the topic It depicts and draws connections with the National Curriculum in the United Kingdom the Australian Curriculum and the Common Core State Standards in the United States This book identifies skills and concepts involved in achieving functional numeracy and provides practical advice on effective teaching learning and assessment It serves as a valuable guide to educators who teach mathematics in primary and secondary schools but who are not specifically trained in the subject **Cracking the code** UNESCO, 2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women s participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women s interest in An Age of Accountability John L. Rury, 2023-10-13 and engagement with STEM education and ultimately STEM careers An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and

services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree **English Language Teaching as** a Second Career Sarah J. Shin, 2016-12-07 This book explores the experiences of men and women who train to teach ESL as a second career Drawing from in depth interviews and observations of 30 students aged 45 to 73 in a TESOL graduate program this book provides portraits of these individuals as they develop as teachers It describes the processes they go through to launch their teaching careers the successes and challenges they face and the evolving significance of their work in their overall life goals and achievements A welcome addition to the growing literature on teacher development this book will be an important resource for teacher trainers and anyone working in TESOL **Handbook of Accessible Instruction** and Testing Practices Stephen N. Elliott, Ryan J. Kettler, Peter A. Beddow, Alexander Kurz, 2018-03-08 The Second Edition of this handbook provides comprehensive coverage of the concept of accessibility and its application to the design and implementation of instruction and tests with all students It updates and expands on its original contents and responds to the increasing demand for research based evidence of accessible instruction and testing practices from the professional community Chapters explore how outcomes are affected when essential features or components of instructional materials and tests are not accessible to any portion of the student population. The handbook addresses the new set of Standards for Educational and Psychological Testing that was published in 2014 as well as requirements for a high level of access for all interim and summative tests by national testing consortiums In addition the handbook describes how the Center for Applied Special Technology CAST has continued to advance Universal Design for Learning UDL principles in mainstream education with teachers of all types of students not just students with disabilities Topics featured in this text include A summary of U S policies that support inclusive assessment for students with disabilities An overview of international policies that support inclusive assessments Designing developing and implementing an accessible computer based national assessment system Universal Design for Learning UDL principles and the future of assessment Recent advancements in the accessibility of digitally delivered educational assessments The Handbook of Accessible Instruction and Testing Practices Second Edition is an essential reference for researchers practitioners and graduate students in education and allied disciplines including child and school psychology assessment testing and evaluation social work and education policy and politics Who Cares about Maths anyway? Dr Majeda Awawdeh, 2019-06-02 In Who Cares about Maths Anyway Majeda Awawdeh PhD addresses the top issues with Australia s current education system in her honest analytical overview Over the course of the book teachers students and parents are given the opportunity to explore the deep seated problems of their current school system including a lack of teacher training and development one size fits all curricula and unfocused government funding Along with this insightful analysis Dr Awawdeh introduces a long term vision that can improve the system for all involved resulting in the progression of student success and higher ranking worldwide Individuals looking for in depth research in the area of the

Australian education system will find her book a valuable resource in their quest to solve the problems today s students face

Assessment of Plurilingual Competence and Plurilingual Learners in Educational Settings Silvia

Melo-Pfeifer, Christian Ollivier, 2023-09-27 This book addresses contemporary issues in the assessment of plurilingual competence and plurilingual learners Offering theoretical and practical lenses it contributes towards an integrated and holistic assessment of plurilingual competence and plurilingual learners. The book provides both theoretical considerations and empirical approaches around how the specificities of plurilingual learners can be considered when assessing their various competences. It covers topics relating to learners in a variety of plurilingual settings from the education of adult immigrants assessment of young refugees and assessment of students in school and university to the assessment of plurilingual competence in foreign language education Showcasing a wide range of international authors the book provides cutting edge research in the domain of multilingual foreign second and heritage language assessment and assessment of content knowledge of plurilingual students. It bridges the gap between the fields of language policies and practices research on plurilingual competence and assessment in language education Providing new insights into a crucial and contentious issue this volume will be an essential reading for researchers and postgraduate students in the fields of educational language policies applied linguistics and multilingualism in particular those involved in the assessment of plurilingual competence

From Thinker to Doer: Creativity, Innovation, Entrepreneurship, Maker, and Venture Capital Yenchun Jim Wu, Chih-Hung Yuan, Mu-Yen Chen, 2021-04-21 HLP 120 - Overlooked and Left Behind: Improving the Transition from School to Work for the Majority of Young People The Stationery Office, 2016 The transition from school into work is a vital point in the lives of young people Making a successful transition through a high quality and valued pathway can mean a successful career Becoming trapped in poor quality and under valued alternatives can mean a lifetime of poverty This report is about young people and social mobility and focuses on how to ensure that all young people are offered a high quality career path after they leave school We have found that the current policy structure means a large number of young people do not have good options and are not supported to make a choice which works for them and is successful An increasing number of young people leave school and go on to A Levels and university Of the others a small minority are at risk of dropping out of education employment or training the NEETS Successive governments have focused on these two groups for a long time But the majority of young people in the UK do not fall into either group They do not go to university they find jobs or they continue with some form of vocational education Despite making up the majority of the emerging workforce they have received much less attention It is these young people who are the focus of this report The current system for young people who do not follow an academic route is complex and incoherent with confusing incentives for young people and employers Careers advice and education are being delivered in a way which means that too many young people simply drift into further studies or their first job which often has no real prospect of progression Language in Epistemic

Access Caroline Kerfoot, Anne-Marie Simon-Vandenbergen, 2018-07-26 This book focuses on how to address persistent linguistically structured inequalities in education primarily in relation to South African schools but also in conversation with Australian work and with resonances for other multilingual contexts around the world The book as a whole lays bare the tension between the commitment to multilingualism enshrined in the South African Constitution and language in education policy and the realities of the dominance of English and the virtual absence of indigenous African languages in current educational practices It suggests that dynamic plurilingual pedagogies can be allied with the explicit scaffolding of genre based pedagogies to help redress asymmetries in epistemic access and to re imagine policies pedagogies and practices more in tune with the realities of multilingual classrooms. The contributions to this book offer complementary insights on routes to improving access to school knowledge especially for learners whose home language or language variety is different to that of teaching and learning at school All subscribe to similar ideologies which include the view that multilingualism should be seen as a resource rather than a problem in education Commentaries on these chapters highlight evidence based high impact educational responses and suggest that translanguaging and genre may well offer opportunities for students to expand their linguistic repertoires and to bridge epistemological differences between community and school This book was originally published as a special issue of Language and Education **Emerging Research, Practice, and Policy on Computational** Thinking Peter J. Rich, Charles B. Hodges, 2017-04-24 This book reports on research and practice on computational thinking and the effect it is having on education worldwide both inside and outside of formal schooling With coding becoming a required skill in an increasing number of national curricula e g the United Kingdom Israel Estonia Finland the ability to think computationally is quickly becoming a primary 21st century basic domain of knowledge The authors of this book investigate how this skill can be taught and its resultant effects on learning throughout a student's education from elementary school to adult learning **Emerging Technologies for STEAM Education** Xun Ge, Dirk Ifenthaler, J. Michael Spector, 2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the STEAM subjects Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level Of particular interest are the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society Included in the coverage Reconceptualizing a college science learning experience in the new digital era Using mobile devices to support formal informal and semi formal learning Change of attitudes self concept and team dynamics in engineering education The language arts as foundational for science technology engineering art and mathematics Can K 12 math teachers train students to make valid logical reasoning Moving forward with STEAM education research Emerging

Technologies for STEAM Education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible relevant learning in keeping with today s digital advances Routledge Handbook of Public Communication of Science and Technology Massimiano Bucchi, Brian Trench, 2014-06-20 Communicating science and technology is a high priority of many research and policy institutions a concern of many other private and public bodies and an established subject of training and education Over the past few decades the field has developed and expanded significantly both in terms of professional practice and in terms of research and reflection The Routledge Handbook of Public Communication of Science and Technology provides a state of the art review of this fast growing and increasingly important area through an examination of the research on the main actors issues and arenas involved In this brand new revised edition the book brings the reviews up to date and deepens the analysis As well as substantial reworking of many chapters it gives more attention to digital media and the global aspects of science communication with the inclusion of four new chapters Several new contributors are added to leading mass communication scholars sociologists public relations practitioners science writers and others featured herein With key questions for further discussion highlighted in each chapter the handbook is a student friendly resource and its scope and expert contributors mean it is also ideal for both practitioners and professionals working in the field Combining the perspectives of different disciplines and of different geographical and cultural contexts this original text provides an interdisciplinary and global approach to the public communication of science and technology It is a valuable resource for students researchers educators and professionals in media and journalism sociology the history of science and science and technology

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