

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	MATHEMATICS			

Strand: Measurement

Sub Strand: Time (Daily Routine)

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify daily routine activities done before going to school.
2. Talk about activities related to time.
3. Enjoy doing daily routine activities before going to school.

Key Inquiry Question(s):

The learner is guided to:

- Talk about daily routine activities done at home before going to school.
- Talk about activities related to time (morning, noon, evening).

Core competencies	Values	PCIs
<ul style="list-style-type: none">• Communication and collaboration• Critical thinking and Problem solving	<ul style="list-style-type: none">• Love• Respect	<ul style="list-style-type: none">• Safety• Financial literacy• Hygiene

Learning Resources:

- Mentor Mathematical Activities PP1 Page 71
- Pictures in learner's book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Mathematics Term 3 Lesson Plan

Akihiko Takahashi



Mathematics Term 3 Lesson Plan:

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it is a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into

a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement **Elementary Math**

Workouts: Logic and Reasoning Tony G. Williams, 2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with math Make math exciting and give your students the practice that they need with these engaging skill building activities **Teaching Mathematics** Paul Chambers, 2008-05-18 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of mathematics Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book is supplemented by a companion website with Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach mathematics this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE Paul Chambers was formerly course leader for PGCE mathematics at Edge Hill University

Elementary Math Workouts: Sports and Games Tony G. Williams, 2012-09-01 A helpful tool for today s elementary school mathematics teachers this sports themed packet helps students explore think critically analyze and have fun with math Make math exciting and give your students the practice that they need with these engaging skill building activities *Teaching Mathematics in the Secondary School* Paul Chambers, Robert Timlin, 2019-02-25 This fully updated third edition looks at the fundamentals of mathematics teaching how to plan lessons and assess learning and how to promote an inclusive approach in the classroom Key new features include Updated content reflecting the 2014 National Curriculum in England the Teachers Standards and revised requirements for GCSE and A level mathematics Updated Evidence from research features highlighting developments in the field An expanded section on mathematical misconceptions New coverage on teaching for mastery **Elementary Math Workouts: Fractions** Tony G. Williams, 2012-09-01 A helpful tool for today s elementary

school mathematics teachers this packet helps students explore think critically analyze and have fun with fractions Make math exciting and give your students the practice that they need with these engaging skill building activities

Elementary Math Workouts: Integers Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with integers Make math exciting and give your students the practice that they need with these engaging skill building activities *Elementary Math Workouts: Decimals* Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with decimals Make math exciting and give your students the practice that they need with these engaging skill building activities **Elementary Math Workouts: Exploration and**

Curiosity Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with math Make math exciting and give your students the practice that they need with these engaging skill building activities Resources in Education ,1998 **Elementary Math Workouts:**

Whole Numbers Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with whole numbers Make math exciting and give your students the practice that they need with these engaging skill building activities Thornes Primary ICT Roy Jarratt,Debbie

Green,2000 This comprehensive primary ICT scheme has been developed to be supportive yet flexible enough to suit all teachers whatever their level of ICT expertise The scheme encourages users to develop their own skills at the computer in order to plan deliver and assess ICT in a confident and targeted way Featuring cross curricular links particularly with literacy and mathematics the scheme corresponds to the QCA Scheme of Work and the Scottish 5 14 Guidelines The scheme contains structured at a glance lesson plans supported by high quality pupil materials and easy to manage resources on paper and CD ROM It is made up of teacher books large flipover books resource files work cards and CD ROMs

Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM s just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational

Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters. A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process. A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers. Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas. How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions. With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics.

Developing Maths Lesson Planning and Frameworks: Mastery, Logic and Reasoning in the Classroom Linda (Yuqian) Wang, Jeremy Dawson, Chris Brown, 2023-11-24 This book highlights the essential relationship between lesson planning and key mathematical elements such as mastery and reasoning. The exemplification of ideas through useful classroom strategies gives the book a practical basis as well as theoretical. I have no doubt that even experienced teachers will find this book enlightening and encourage them to re evaluate elements of their practice. Hayley Hands Secondary PGCE Mathematics Lead Newcastle University UK. Developing Maths Lesson Planning and Frameworks provides much food for thought and includes many immediate take aways to reflect on or try out. This book will help enhance any maths teacher's lesson planning from the trainee teacher to the experienced practitioner. Rose Marie Rochester Archimedes NE Maths Hub Lead BHCET Director of Maths UK. Addressing the maths skills gap Wang et al propose a new method for maths lesson planning that harnesses the power of reasoning in mathematics teaching. Using a pedagogical approach called the Causal Connectivity Framework CCF this book helps teachers to support students in actively discovering the logical foundations upon which classroom activities are linked together. The authors have diverse expertise and experiences as maths teachers teacher educators and researchers and this alternative approach is the result of long term collaboration aimed at building up successful maths lessons from the very first steps lesson planning. Developing Maths Lesson Planning and Frameworks Offers practical advice within a theoretical framework. Ties in with UK National Curriculum requirements. Contains detailed practical examples and visual aids throughout. Reasoning is a critical component of maths learning making this essential reading for maths teachers and teacher trainees as they help students to achieve maths mastery. Linda Wang is Assistant Professor and PGCE secondary maths Lead at Durham University UK. She is particularly interested in curriculum design at both secondary and lower primary level mathematics and developing the educational impact partnership model to deliver Continuing Professional Development CPD to future orientate Mathematics education. Chris Brown is Professor of

Education at the University of Southampton UK His research interests include using Professional Learning Networks PLNs to promote the collaborative learning of teachers as well as how research evidence can and should but often doesn't aid the development of education policy and practice Jeremy Dawson is Area Coordinator for the Advanced Maths Support Programme at Durham University UK He has worked in a variety of diverse school settings around North East England and has extensive experience of teaching mathematics from KS2 KS5 as well as contributing and assisting on gifted and talented programs for prospective university entrants

Teaching Humanities in Primary Schools Pat Hoodless, Elaine McCreery, Paul Bowen, Sue Bermingham, 2009-09-10 This book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion It promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the Early Years Foundation Stage through to Key Stage 2 This edition has been updated to incorporate the revised Professional Standards for the Award of QTS and addresses key initiatives such as Excellence and Enjoyment Every Child Matters and the Primary National Strategy for Literacy and Mathematics

Math Phonics - Pre-Algebra (ENHANCED eBook) Marilyn B. Hein, 2004-03-01 Basic math skills to prepare them for algebra Her fun methods and concrete examples will help younger students begin to grasp the principles of algebra before they actually have to deal with the complete course Included are easy to understand explanations and instructions wall charts games activity pages and worksheets As in all her Math Phonics books the author emphasizes three important principles understanding learning and mastery Students will learn about integers exponents and scientific notation expressions graphing slope binomials and trinomials In addition to helpful math rules and facts a complete answer key is provided As students enjoy the quick tips and alternative techniques for math mastery teachers will appreciate the easy going approach to a difficult subject

Teaching Mathematics Through Problem-Solving Akihiko Takahashi, 2021-03-31 This engaging book offers an in depth introduction to teaching mathematics through problem solving providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades Based on the innovative and successful Japanese approaches of Teaching Through Problem solving TTP and Collaborative Lesson Research CLR renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan TTP encourages students to try and solve a problem independently rather than relying on the format of lectures and walkthroughs provided in classrooms across the world Teaching Mathematics Through Problem Solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem solving the main way students learn new procedures Takahashi showcases TTP lessons for elementary and secondary classrooms showing how teachers can create their own TTP lessons and units using techniques adapted from Japanese educators through CLR Examples are discussed in relation to the Common Core State Standards though the methods and lessons offered can be used in any country Teaching Mathematics Through Problem

Solving offers an innovative new approach to teaching mathematics written by a leading expert in Japanese mathematics education suitable for pre service and in service primary and secondary math educators

Elementary Math Workouts: Number Concepts Tony G. Williams, 2012-09-01 A helpful tool for today's elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with number concepts Make math exciting and give your students the practice that they need with these engaging skill building activities

Theory and Practice of Lesson Study in Mathematics Rongjin Huang, Akihiko Takahashi, João Pedro da Ponte, 2019-05-28 This book brings together and builds on the current research efforts on adaptation conceptualization and theorization of Lesson Study LS It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries it enables the reader to take a comparative perspective Finally the book presents and discusses studies on key aspects of LS such as lesson planning post lesson discussion guiding theories connection between research and practice and upscaling Lesson Study which has originated in Asia as a powerful effective professional development model has spread globally Although the positive effects of lesson study on teacher learning student learning and curriculum reforms have been widely documented conceptualization of and research on LS have just begun to emerge This book including 38 chapters contributed by 90 scholars from 21 countries presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process Chapter 15 How Variance and Invariance Can Inform Teachers Enactment of Mathematics Lessons of this book is available open access under a CC BY 4.0 license at link.springer.com Theory and Practice of Lesson Study in Mathematics An International Perspective shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges Max Stephens Senior research fellow at The University of Melbourne It works Instruction improves learning improves Wide scale Enduring Deep impact Lesson study has it When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise it is time to understand how and why lesson study works This volume brings the research on lesson study together from around the world Here is what we already know and here is the way forward for research and practice informed by research It is time to wake up and pay attention to what has worked so well on wide scale for so long Phil Dara A leading author of the Common Core State Standards of Mathematics in the U S

Mathematics Term 3 Lesson Plan Book Review: Unveiling the Power of Words

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