

## Sixth Grade Social Studies Pacing Guide Weeks 1-9

| Week                                     | Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                        | Essential Questions |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Unit 1: Our World<br>(Geographic Themes) |                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| 1                                        | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?                                                                                                                                                     |                     |
| 2                                        | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?                                                              |                     |
| 3                                        | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 4                                        | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 2: Our World Weeks 10-18

| Week                                     | Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                        | Essential Questions |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Unit 2: Our World<br>(Geographic Themes) |                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| 10                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?                                                                                                                                                     |                     |
| 11                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?                                                              |                     |
| 12                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 13                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 3: Our World Weeks 19-27

| Week                                     | Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                        | Essential Questions |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Unit 3: Our World<br>(Geographic Themes) |                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| 19                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?                                                                                                                                                     |                     |
| 20                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?                                                              |                     |
| 21                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 22                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 4: Our World Weeks 28-36

| Week                                     | Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                        | Essential Questions |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Unit 4: Our World<br>(Geographic Themes) |                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| 28                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?                                                                                                                                                     |                     |
| 29                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?                                                              |                     |
| 30                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 31                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Sixth Grade Social Studies Pacing Guide Weeks 1-9

| Week                                     | Unit and Topic                                                                                                                                                                                                                                                                                                                                                                                                        | Essential Questions |
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# Journeys Pacing Guide 6th Grade

**Michael Seilmaier**



## **Journeys Pacing Guide 6th Grade:**

### **Parks as Classrooms Curriculum Guide ,2005**

### **Simplifying the Journey** Bob Sonju,Maren Powers,Sheline

Miller,2023-11-14 Smart educators know simplicity is key to mitigating overwhelm and ensuring success This book will help Access the proven PLC at Work process in a straightforward easy to implement guide Designated actions and essential steps for teachers school leaders and coaches focus on answering each of the four critical questions of a professional learning community so you can be confident you are doing the right work This book will help teachers school leaders and coaches Learn the six actions that help answer each of the four critical questions of a PLC Create a shared vision among teacher and leadership teams and gain clarity on student mastery of essential standards Employ meaningful feedback to encourage student self assessment and ownership of learning Utilize field tested prompts rubrics and templates to facilitate effective ongoing collaboration Address common roadblocks in establishing a collaborative school culture and work environment Contents Introduction Chapter 1 Identifying Essential Standards and Skills Chapter 2 Gaining Shared Clarity and Defining Mastery Chapter 3 Encouraging Student Ownership Through Student Self Assessment Chapter 4 Utilizing Formative Assessment for Feedback Chapter 5 Learning From Formative Data Chapter 6 Creating Extra Time and Support Chapter 7 Ensuring Focused Productive Collaboration Final Thoughts References and Resources Index **Common Core**

**Curriculum: English, Grades K-5** Great Minds,2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA **Simplifying Common Assessment** Kim Bailey,Chris Jakicic,2016-11-07 Built on the process featured

in Common Formative Assessment A Toolkit for PLCs at Work this book demonstrates how educators can develop effective and efficient assessments The authors simplify assessment development to give teacher teams the confidence to write and use team designed common formative assessments that help ensure all students master essential skills and concepts Design tasks and assessments that feature the greater rigor and complexity the new standards require Use assessment data to make adjustments that increase student learning Explore possible team structures and practices that foster successful use of

common assessments Benefits Learn the different purposes that wide angle questions and close up questions serve in reaching assessment goals Understand different types of assessments and what the data gained from each of them can reveal about student learning Frame assessment and feedback methods to pursue the end goal of learning for all Use templates and protocols to unwrap essential learning standards create performance tasks plan appropriate assessments and analyze data Discover a road map that can help guide your work with common assessments Contents 1 Framing the Power of Assessment in Professional Learning Communities 2 Starting With the End in Mind 3 Considering Rigor and Complexity 4 Intentionally Planning of Instruction and Assessment 5 Writing Questions That Work 6 Using Data to Support Student Learning 7 Focusing on Feedback and Grappling With Grading 8 Using Common Formative Assessments in Less Traditional Settings Appendix Road Map for Implementing Common Assessments

The Imperfect and Unfinished Math Teacher [Grades K-12] Chase Orton,2022-02-14 A vulnerable and courageous grassroots guide that leads K 12 math teachers through a journey to cultivate a more equitable inclusive and cohesive culture of professionalism for themselves **Walking by Faith Grade 6** David Haas,2002-03 English Language Arts, Grade 6 Module 1 PCG Education,2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art

implementation     *An Educator's Guide to STEAM* Cassie F. Quigley, Danielle Herro, This updated and expanded edition is essential reading for K 8 teachers who want to keep pace with fast moving technological advancements and honor their students interests and cultures The authors provide updated problem solving scenarios to assist with STEAM curriculum design additional information on AI powered tools with guidance for effective implementation attention to current topics in science such as climate change cybersecurity and the ethical implications of AI and lesson plans and activities to enhance the guide s practical application in today s classrooms Readers will find easy to understand examples of what STEAM education looks like in a variety of classrooms and will hear from teachers instructional coaches principals and administrators about what it takes to ensure that STEAM is a schoolwide success Each chapter of this popular text incorporates elements of connected learning a type of learning that draws on students interests that teachers can capitalize on when using STEAM to address real world problems Book Features A practical teaching guide that uses classroom scenarios relevant to today s students A conceptual model with specific strategies such as problem based learning student choice technology integration and teacher facilitation Updated with an increased focus on emerging technologies culturally relevant strategies and lessons from classrooms Materials to support authentic assessment such as rubrics STEAM units and formative assessment examples

**Getting to the Core of Writing: Essential Lessons for Every Sixth Grade Student** Richard Gentry, Jan McNeel, 2012-10-01 Inspire students to develop as writers in the sixth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included     **Math Trailblazers 2E G4 Teacher Implementation Guide** ,2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units

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web coraline jones is the 11 year old main character who is a young explorer and is a curious intelligent resourceful and courageous girl coraline is often irritated by rain and her crazy grown up neighbors and not being taken seriously because of her young age she is described as being small for her age mrs jones is coraline s mom

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