



Department of Provincial Education - NWP

Third Term Test - 2019

Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
- Answer all the questions using the given guidelines on this paper itself.

● Select the most suitable answer on the given space for question no. 01 to 10.

- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 02 The extends between the depth from 640Km to 2900Km of the Earth. (upper mantle/ Lower mantle/ Outer core)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere)
- 04 Latitudinal extent of forests are between 30° - 50° North and South latitude of the Earth. (Tropical/ Temperate/ Coniferous)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)
- 06 Boats produced in Sri Lanka are bought by (South Korea/ Netherland/ United States)
- 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service)
- 08 is needed to make high quality porcelain. (Feldspar/ Kaolin/ Clay)
- 09 Central African Sahel zone is mostly affected by in the world. (droughts/ cyclones/ thunderstorms)
- 10 According to 1:50,000 scale, the extent of the mapped area is (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm)

● If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.

- 11 Areas in the southern pole is colder than the northern pole of the earth (T/ F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/ F)
- 13 People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/ F)
- 14 Cyclones are known as willy - willy in the Pacific ocean close to the Philippine islands. (T/ F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka. (T/ F)

Geography 2014 Grade11 Final Examination

Clemens Wendtner



Geography 2014 Grade11 Final Examination:

Debates in Geography Education Mark Jones, David Lambert, 2017-09-07 *Debates in Geography Education* encourages early career teachers experienced teachers and teacher educators to engage with and reflect on key issues concepts and debates It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding The second edition is fully updated in light of the latest research policy and practice in the field as well as key changes to the curriculum and examination specifications Expert contributors provide a range of perspectives on international historical and policy contexts in order to deepen our understanding of significant debates in geography education Key debates include geography s identity as an academic discipline what constitutes knowledge in geography places and regional geography what it means to think geographically constructing the curriculum how we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and the use of Geographical Information school geography and employability understanding the gap between school and university geography evidence based practice and research in geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading will help support and shape further research and writing *Debates in Geography Education* is a key resource that is essential reading for all teachers and researches who wish to extend their grasp of the place of geography in education Mark Jones is Senior Lecturer in Education at the University of the West of England Bristol UK David Lambert is Professor of Geography Education at UCL Institute of Education London UK

Private Secondary Schools 2014-2015 Peterson's, 2014-01-09 Peterson s *Private Secondary Schools 2014 15* is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools

OECD Reviews of Evaluation and Assessment in Education: Georgia Li Richard Ruochen, Kitchen Hannah, George Bert, Richardson Mary, Fordham Elizabeth, 2019-12-19 This review developed in partnership with UNICEF provides Georgia with recommendations to strengthen its evaluation and assessment system to focus on helping students learn It will be of interest to countries that wish to strengthen their own evaluation and assessment systems and in turn improve educational outcomes

Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to

evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

The Rise and Fall of Civic Education Michael Learn, 2024-09-16 Social studies is a field in crisis The crisis stems from failure to establish the very foundation of social studies purpose in public education civic education Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education This issue has disrupted the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the differences between the three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it

The Rise and Fall of Civic Education: The Battle for Social Studies in a Shifting Historical Landscape investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from culture wars as America's divisive politics fight to control the narrative of the disciplines within social studies

OECD Reviews of Evaluation and Assessment in Education Romania 2017 Kitchen Hannah, Fordham Elizabeth, Henderson Kirsteen, Looney Anne, Maghnouj Soumaya, 2017-05-03 Romania's education system has made impressive strides over the past two decades with an increasing

share of students mastering the basic competencies that they need for life and work But these average improvements mask significant disparities in learning outcomes and attainment with an Prof.Izhar,2015-08-09 *The Business of Education* Joel Spring,John Eric Frankson,Corie A. McCallum,Diane Price Banks,2017-07-06 The Business of Education a comprehensive view of how education policy is made in the US and in some cases globally analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives including testing college preparation juvenile detention centers special education the arts teacher evaluation systems education of undocumented immigrants college faculty preparation and financial aid A network chart in most chapters illustrates how the major political actors mainly private philanthropic foundations for profit companies government officials and politicians involved in the network are linked Joel Spring internationally renowned scholar and analyst of educational policy situates and frames the network studies in an introduction discussing general theories of education policy networks

Empowering Adolescent Girls in Developing Countries Caroline Harper,Nicola Jones,Anita Ghimire,Rachel Marcus,Grace Kyomuhendo Bantebya,2018-02-13 The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.4324/9781315180250> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Adolescence is a pivotal time in a girl's life The development of educational physical psychosocial familial political and economic capabilities enable girls to reach their full potential and contribute to the wellbeing of their families and society However progress is still significantly constrained by discriminatory gender norms and the related attitudes and practices which restrict girls' horizons restrain their ambition and if unfettered allow exploitation and abuse Empowering Adolescent Girls in Developing Countries explores the detrimental impact of discriminatory gender norms on adolescent girls' lives across very different contexts Grounded in four years of in depth research in Ethiopia Nepal Uganda and Viet Nam the book adopts a holistic approach recognising the inter related nature of capabilities and the importance of local context By exploring the theory of gendered norm change contextualising and examining socialisation processes the book identifies the patriarchal vested interests in power authority and moral privilege which combine in attempts to restrict and control girls' lives Throughout the book Empowering Adolescent Girls in Developing Countries demonstrates how efforts to develop more egalitarian gender norms can enable disadvantaged adolescent girls to change the course of their lives and contribute to societal change Accessible and informative the book is perfect for policy makers think tanks NGOs activists academics and students of gender and development studies

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