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provides insight into the importance and impacts that experiential learning has in geographic education by examining the experience the methods of evaluation and the encounters that students have shared about their experiences It allows the reader to gain insight into what it really takes to prepare and lead students in such experiences both domestically and internationally The book can be used as a guide to planning but also demonstrates the use of experiential learning theory throughout these experiences and especially the importance of reflection by the students on what they are experiencing The book is beneficial to students and faculty alike that are studying geography education **PEACE STUDIES, PUBLIC** POLICY AND GLOBAL SECURITY - Volume X Ursula Oswald Spring, Ada Aharoni, Ralph V. Summy, Robert Charles Elliot, 2010-07-24 Peace Studies Public Policy and Global Security is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias The Theme on Peace Studies Public Policy and Global Security provides the essential aspects and a myriad of issues of great relevance to our world such as Processes of Peace and Security International Security Peace Development and Environment Security Threats Challenges Vulnerability and Risks Sustainable Food and Water Security World Economic Order This 11 volume set contains several chapters each of size 5000 30000 words with perspectives issues on Peace studies Public Policy and Global security These volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and decision makers and NGOs

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