## IEP Implementation Coaching Checklist PACING GUIDE & ACTION PLAN

Target Student (DOB): \_\_\_\_\_ Date: \_\_\_\_

September	October	November
Identify target student Obtain Parent/Guardian Permission Obtain administrator approval Complete IEP and Coach Information form Complete the CETA Begin to complete the K-12 Target Student Reporting form Begin to collect target student baseline data (i.e. independence, engagement, socialization) Begin to complete the Schedule Matrix	Finish collecting target student baseline data     Finish Schedule Matrix     Complete Universal Supports Checklist     Complete the K-12 Target     Student Data form online     Review CETA results and develop goals and action steps	Have meeting to complete IEP Considerations section of the coaching checklist     Elicit parent input / complete Passport     Using collected data, complete the PLAAFP Worksbeet     identify supplementary aids and services     Write and benchmark measurable goals     Develop an Implementation Fidelity Plan and begin implementation     Review and update CETA action steps
December	January	February
<ul> <li>Collect implementation fidelity data at least morthly (i.e. how well and consistently the selected strategies, supports and interventions are being implemented)</li> <li>Review and update the Implementation Fidelity Plan and record action items</li> <li>Review and update CETA, and Passport action steps</li> <li>Probe progress on IEP goals using the Goal Moratoring Tool and adjust interventions as necessary</li> </ul>	Collect implementation fidelity data at least monthly (i.e. how well and consistently the selected strategies, supports and interventions are being implemented) Review and update the Implementation Fidelity Plan and record action items Review and update CETA, and Passport action seps Probe progress on IEP goals using the Goal Monitoring Tool and adjust interventions as necessary	Collect implementation fidelity data at least monthly (i.e. how well and consistently the selected strategies, supports and interventions are being implemented) Review and update the Implementation Fidelity Plan and record action items Review and update CETA, and Passport action steps Probe progress on IEP goals using the Goal Monitoring Tool and adjust interventions as necessary
March	April	May
<ul> <li>Collect implementation fidelity data at least monthly (i.e. how well and consistently the selected strategies, supports and interventions are being implemented)</li> <li>Review and update the Implementation Fidelity Plan and record action items</li> <li>Review and update CETA, and Passport action steps</li> <li>Probe progress on IEP goals using the Goal Monitoring Tool and adjust interventions as necessary</li> </ul>	Collect implementation fidelity data at least monthly (i.e. how well and consistently the selected strategies, supports and interventions are being implemented) Review and update the Implementation Fidelity Plan and record action items Review and update CETA, and Passport action steps Probe progress on IEP goals using the Goal Monitoring Tool and adjust interventions as necessary	Collect target student data (i.e. independence, engagement, socialization) needed to complete the K-12 Target Student Reporting Form RCN Complete the K-12 Target Student Reporting form RCN Reporting form RCN

# **Iep Sample For Cause And Effect**

**PT Brinkman** 

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