

Self-Assessment Paper

Topic: Describe your personality at work, using either the Meyers-Briggs typology, or other widely recognized personality characteristics. Give specific suggestions for pitfalls to be aware of and adaptations you may have to make, in order to improve your effectiveness.

Understanding who I am is critical in order to improve myself and to be successful in the workplace. In this paper, I will analyze my personality at work based on my managerial experience and the result of the Meyers-Briggs typology. From the assessment of my personality at work, I will reflect upon possible solutions for my weaknesses in order to improve my effectiveness in the workplace.

For three years, I was an academic supervisor at Young-do English Institution, which helps K-12 students learn the language from English-native instructors in South Korea. I was in charge of training and managing foreign teachers and counseling students and parents. Since most of my duties were related to dealing with different individuals and groups of people, I could discover my strong and weak points while interacting with people at my job.

According to Meyers-Briggs typology, my personality type is SP, so one of my strong points is negotiating. Fortunately, major responsibilities of my job included negotiating and communicating among different parties. For instance, when Korean executives released new policies, I had to convey the announcement to our faculty members and had to persuade why teachers should follow this direction. Since the culture and the way of thinking are different from

How To Write A Self Analysis Paper

J. Michael Rifenburg



How To Write A Self Analysis Paper:

Handbook on Assessments for Gifted Learners Susan K. Johnsen, Joyce VanTassel-Baska, 2022-07-19 This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs and a must have resource for coordinators and directors at state and local levels Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system clarifies and interprets the need for targeted learning progress assessments for gifted learners and discusses program evaluation assessments and processes used to gauge programs success Engaging chapters written by both academic and practitioner experts provide research based practical ideas for identifying and measuring the progress of gifted and advanced learners Readers will benefit from informed recommendations stemming from current research conducted specifically for this text

Self-Analysis James W. Barron, 2013-09-05 Self Analysis is a fascinating reprise on the mode of disciplined self inquiry that gave rise to psychoanalysis From Freud s pioneering self analytic efforts onward self analysis has been central to psychoanalytic training and psychoanalytic practice Yet only in recent years have analysts turned their attention to this wellspring of Freud s creation The contributors to Self Analysis represent diverse theoretical perspectives but they share a common appreciation of the importance of self analysis to the analytic endeavor Their papers encompass systematic inquiries into the capacity for self analysis examples of self analysis as an aspect of clinical work and personal reflections on the role of self analysis in professional growth Among the questions explored What do we mean by self analysis To what extent and under what conditions is self analysis possible How does it differ from ordinary introspection What are the developmental antecedents of the capacity for self analysis What is the role of the other in self analysis What are the relationships among self analysis writing and creativity As Barron observes the contributors to the book grapple with the formidable ambiguities of self analysis without either idealizing or devaluing its potential What emerges from their effort is not only an illuminating window into the psychoanalyst s subjectivity as a fact of clinical life but a far reaching exemplification of the ways in which self understanding is always a constitutive part of our understanding of others

The Block Scheduling Handbook J. Allen Queen, 2003 Every teacher and principal should use this book to assure a successful block scheduling initiative Dr Martin Eaddy Superintendent Lincoln County Schools A comprehensive and ready to use handbook that has all the components for success any school needs to get a block scheduling programme up and running Offers step by step guidance for all schools

Handbook of Research on Creating Meaningful Experiences in Online Courses Kyei-Blankson, Lydia, Ntuli, Esther, Blankson, Joseph, 2019-11-29 While online courses are said to be beneficial and many reputable brick and mortar higher education institutions are now offering undergraduate and graduate programs online there is still ongoing debate on issues related to credibility and acceptability There is some reluctance to teach online and to admit and hire students who have enrolled in online programs Given these concerns it is essential that educators in online communities continue to share

the significant learning experiences and outcomes that occur in online classrooms and highlight pedagogical practices used by online instructors to make their courses and programs comparable to those offered face to face

The Handbook of Research on Creating Meaningful Experiences in Online Courses is a comprehensive research book that examines the quality of courses in higher education that are offered exclusively online and details strategies and practices used by online instructors to create meaningful teaching and learning experiences in online courses

Featuring a range of topics such as gamification professional development and learning outcomes this book is ideal for academicians researchers educators administrators instructional designers curriculum developers higher education faculty and students

Drilled to Write J. Michael Rifenburg, 2022-10-14

Drilled to Write offers a rich account of US Army cadets navigating the unique demands of Army writing at a senior military college

In this longitudinal case study J Michael Rifenburg follows one cadet Logan Blackwell for four years and traces how he conceptualizes Army writing and Army genres through immersion in military science classes tactical exercises in the Appalachian Mountains and specialized programs like Airborne School Drawing from research on rhetorical genre studies writing transfer and materiality

Drilled to Write speaks to scholars in writing studies committed to capturing how students understand their own writing development

Collectively these chapters articulate four ways Blackwell leveraged resources through ROTC to become a cadet writer at this military college

Each chapter is dedicated to one year of his undergraduate experience with focus on curricular writing for his business management major and military science classes as well as his extracurricular writing like his Ballroom Dance Club bylaws and a three thousand word short story

In **Drilled to Write** Rifenburg invites readers to see how cadets are positioned between civilian and military life a curiously liminal space where they develop as writers

Using Army ROTC as an entry into genre theory and larger conversations about the role higher education plays in developing Army officers he shows how writing students develop genre awareness and flexibility while forging a personal identity

A Guide to Writing Sociology Papers Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15

Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination

Written in a clear and conversational style **A Guide to Writing Sociology Papers** examines a wide range of writing assignments for sociology courses at all levels of the curriculum

Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology

Learn Sociology Edward Brent, Edward E. Brent, J. Scott Lewis, 2013-02-20

Learn Sociology creates a new paradigm for student centered learning in introductory sociology courses

Written with 21st century students in mind this text presents introductory sociology content in a highly interactive format that is both easy to use and highly compatible with digital applications

Drawing on best practices in educational pedagogy **Learn Sociology** emphasizes immersive learning an approach that pairs critical analysis of sociological concepts with examples from everyday life to

engage students actively with the material Weaved through the text are recurring themes that put sociology into context such as social structure social control social inequality the social construction of reality scientific knowledge and social change Learn Sociology optimizes learning through enhanced coverage study testing and review while emphasizing the applying that reinforces comprehension Based on a modular concept format each chapter in Learn Sociology addresses a major concept in the introductory sociology curriculum Associated with each module are key learning objectives preview statements illustrations and a concept learning check assessment With Learn Sociology students have access to immediate computer based feedback on essay questions that helps them practice writing and revising reason critically and grapple with real world issues All content in Learn Sociology is highly visual current and easy to understand while avoiding distracting and off topic material Visual overviews play to dynamic learning and underscore important points The result is an introductory sociology curriculum that is engaging consistent and complete while providing students with a roadmap for learning reviewing and self assessment

Developing International EFL/ESL Scholarly Writers Donna Bain

Butler,2015-03-30 This study had a research purpose and a pedagogical purpose Research disclosed the dynamic changing nature of learner internal and learner external variables that influence strategic competence for developing EFL ESL writers This competence was found necessary for international graduate students to move from writer centered learning to reader centered communication The research instruments proved to be practical tools for guiding learners processes of learning and writing a scholarly paper or article and avoiding plagiarism The implication for teachers and program administrators is a systematic approach for developing self regulation control in EFL ESL writing The first part of the book reports on the mixed methods quantitative and qualitative research The second part gives an in depth report of the 6 cases used in the research The third part presents tools for systematically developing self regulation in scholarly and academic writing with a student and teacher checklists for formative assessment that are valid and reliable and b a model syllabus for teachers that can be adapted across disciplines and genres These tools deal with learning strategies and their applications to writing and writing instruction

Creating Self-Regulated Learners Linda B. Nilson,2023-07-03 Most of our students neither know how learning works nor what they have to do to ensure it to the detriment both of their studies and their development as lifelong learners The point of departure for this book is the literature on self regulated learning that tells us that deep lasting independent learning requires learners to bring into play a range of cognitive skills affective attitudes and even physical activities about which most students are wholly unaware and that self regulation which has little to do with measured intelligence can be developed by just about anyone and is a fundamental prerequisite of academic success Linda Nilson provides the theoretical background to student self regulation the evidence that it enhances achievement and the strategies to help students develop it She presents an array of tested activities and assignments through which students can progressively reflect on monitor and improve their learning skills describes how they can be integrated with different course components and on various

schedules and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives Recognizing that most faculty are unfamiliar with these strategies she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them The book concludes with descriptions of courses from different fields to offer models and ideas for implementation At a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow s economy and society self regulated learning provides a reassuring solution particularly as studies indicate that struggling students benefit the most from practicing it *Resources in Education* ,1999 **Oswaal**

CBSE Sample Question Papers Class 12 Geography (For Board Exams 2024) | 2023-24 Oswaal Editorial

Board,2023-10-04 Description of the product Fresh Relevant with 2024 CBSE SQP Fully Solved Analysed Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready to Practice with 10 Highly Probable SQPs with Actual Board Answer sheets **The Feedback Process** Karen A.

Wink,2022-09-28 The Feedback Process Engaging Students with Meaningful Comments About their Writing features curriculum and instruction to assist humanities educators with commenting on student drafts The focus is on students non fiction writing or arguments supported with credible sources To make a complex process more accessible this book features strategies for both written and auditory commentary To make the process more efficient it includes surveys feedback models rubrics lists of useful comments and sample student drafts with commentary This book draws from classroom research to discuss strategies for managing students emotional responses to feedback as well as instructors using tone and word choice constructively for greater impact on drafts The Feedback Process ultimately aims to lessen the burden on instructors and educators who comment on a substantial number of papers every semester with a fresh approach to feedback **Oswaal**

CBSE Question Bank Class 12 Accountancy, Chapterwise and Topicwise Solved Papers For Board Exams 2025

Oswaal Editorial Board,2024-01-23 Description of the product 100% Updated Syllabus Fully Solved Board Papers we have got you covered with the latest and 100% updated curriculum Crisp Revision with Topic wise Revision Notes Smart Mind Maps Mnemonics Extensive Practice with 3000 Questions Board Marking Scheme Answers to give you 3000 chances to become a champ Concept Clarity with 1000 Concepts 50 Concept Videos for you to learn the cool way with videos and mind blowing concepts NEP 2020 Compliance with Art Integration Competency Based Questions for you to be on the cutting edge of the coolest educational trends *Research Anthology on Developing Effective Online Learning Courses* Management Association, Information Resources,2020-12-18 In the current educational environment there has been a shift towards online learning as a replacement for the traditional in person classroom experience With this new environment comes new technologies benefits and challenges for providing courses to students through an entirely digital environment With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational

materials that fit student needs and encourage student learning motivation and success The optimization of these online tools requires a deeper look into curriculum instructional design teaching techniques and new models for student assessment and evaluation Information on how to create valuable online course content engaging lesson plans for the digital space and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education This book includes topics focused on online learners online course content effective online instruction strategies and instructional design for the online environment This reference work is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students interested in the latest research on how to create online learning courses that promote student success *ISC | 10 Sample Question Papers | Class 11 | Economics (2024)* Oswaal Editorial Board,2023-08-30 Description of the product Fresh Relevant with 2024 ICSE ISC Specimen Paper Fully Solved Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs *Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching* Hodges, Tracey S.,2022-05-27 Writing is a critical component for teaching children about advocacy and empowering student voice as well as an essential tool for learning in many disciplines Yet writing instruction in schools often focuses on traditional methods such as the composition of five paragraph essays or the adherence to proper grammatical conventions While these are two components of writing instruction and preparation in education they only provide a small glimpse into the depth and breadth of writing As such writing instruction is increasingly complex and requires multiple perspectives and levels of skill among teachers The Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching serves as a comprehensive reference of issues related to writing instruction and leading research about perspectives methods and approaches for equitable and effective writing instruction It includes practices beyond K 12 including best writing practices at the college level as well as the development of future teachers Providing unique coverage on culturally relevant writing socio and racio linguistic justice and urgent writing pedagogies this major reference work is an indispensable resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators libraries government officials researchers and academicians **Oswaal CBSE Question Bank Class 12 Computer Science, Chapterwise and Topicwise Solved Papers For Board Exams 2025** Oswaal Editorial Board,2024-01-23 Description of the product 100% Updated Syllabus Fully Solved Board Papers we have got you covered with the latest and 100% updated curriculum Crisp Revision with Topic wise Revision Notes Smart Mind Maps Mnemonics Extensive Practice with 3000 Questions Board Marking Scheme Answers to give you 3000 chances to become a champ Concept Clarity with 1000 Concepts 50 Concept Videos for you to learn the cool way with videos and mind

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Academic Writing & Research Neil Mars,2016-12-10 Are you struggling to write a good strong important and interesting thesis The book Academic Writing Research How to Write a Good Strong Important and Interesting Thesis is here to help you master the art of academic writing and research Academic writing encompasses a wide range of scientific papers not just the traditional thesis From the Book Report to the Conference Paper Dissertation Essay Research Article Research Paper and Technical Report this book covers it all We will guide you through the process of writing compelling academic papers that can easily be replicated by others But that s not all We ll also reveal the lesser known secrets of academic writing Did you know that every paper starts with a subjective approach expressed through a hypothesis We ll teach you how to craft a strong starting point that can be tested proven or disproven And don t forget the importance of basing your research on documented data Our book will show you how to justify your work as an innovative contribution to your field Drawing on the author s extensive experience as a college lecturer researcher and consultant in the field of academic writing and research this book offers practical guidance for students professionals and researchers alike Whether you re studying in Europe China the USA or anywhere else our proven strategies and techniques will help you achieve outstanding results In addition to helping college students improve their theses this book is a valuable resource for anyone involved in research Our step by step approach will teach you how to create strong valid and interesting arguments on any subject The skills you ll develop can be applied to achieve meaningful outcomes both personally and socially If you want to think and research more effectively Academic Writing Research How to Write a Good Strong Important and Interesting Thesis is the book for you Purchase your copy today and watch your academic writing skills soar

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