

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the protea that is not found in the pine tree? (2)
- 2.2.3 During which period did the ancestor of the protea and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafeking is almost destroyed because of excessive extraction of water from the nearby Molopo river. The water is extracted for human consumption.

Peat lands like the one near Mafeking is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafeking but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: Beeld: 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafeking can be restored. (2)
- (8)

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Qi Luo



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Daily Graphic Ransford Tetteh, 2014-09-19 **Proceedings of the 2014 Energy Materials Conference** The Minerals, Metals & Materials Society (TMS), 2015-04-15 This DVD contains a collection of papers presented at Energy Materials 2014 a conference organized jointly by The Chinese Society for Metals CSM and The Minerals Metals Materials Society TMS and held November 4-6 2014 in Xi'an Shaanxi Province China With the rapid growth of the world's energy production and consumption the important role of energy materials has achieved worldwide acknowledgement Material producers and consumers constantly seek the possibility of increasing strength improving fabrication and service performance simplifying processes and reducing costs Energy Materials 2014 has provided a forum for academics researchers and engineers around the world to exchange state of the art development and information on issues related to energy materials The papers on the DVD are organized around the following topics Materials for Coal Based Systems Materials for Gas Turbine Systems Materials for Nuclear Systems Materials for Oil and Gas Materials for Pressure Vessels **Future Communication Technology and Engineering** Kennis Chan, 2015-04-06 This volume contains the papers presented at the 2014 International Conference on Future Communication Technology and Engineering FCTE2014 taking place in Shenzhen China from 16-17 November 2014 Communication technologies are developing quickly and there are more possibilities for future communication technologies provided by the achievements made rather than limitations At the convention innovative and inspiring ideas were presented certain controversial topics were discussed e.g. what are the most efficient convenient methods for information communication and what is the most probable prospect for future communication technology It is difficult to make any definite conclusions from these presentations and discussions but the desire and drive for improvement and development shown by the participants/authors are surely remarkable and respectable In this book 70 papers are included chosen from hundreds of submissions contributed by scientists from various countries and regions after careful reading and discussing by a team of reviewers These papers cover almost every possible aspect of communication technology including communication systems automation and control engineering electrical engineering AI algorithms signal processing data mining and knowledge based systems *Advances in Civil Engineering and Building Materials IV* Shuenn-Yih Chang, Suad Khalid Al Bahar, Adel Abdulmajeed M. Husain, Jingying Zhao, 2015-05-06 Covering a wide range of topics *Advances in Civil Engineering and Building Materials IV* presents the latest developments in Structural Engineering Road Bridge Engineering Geotechnical Engineering Architecture Urban Planning Transportation Engineering Hydraulic Engineering Engineering Management Computational Mechanics Construc **Recent Advances in Paediatrics: 27** Ian Maconochie, 2015-09-26 *Recent Advances in Paediatrics 27* features a collection of in depth reviews of the latest developments in the field Written in an accessible and easy to read format and featuring such topics as developmental dysplasia of the hips paediatric simulation training and paediatric sports medicine each chapter provides a comprehensive

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at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told The Omega Principle is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us **The Schenley Experiment** Jake

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Educators of Gifted and Able Learners Hava E. Vidergor, Carole Ruth Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and

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Outdoor Learning in Higher Education Wendy Garnham, Paolo Oprandi, 2024-08-15 Outdoor Learning in Higher Education is essential reading for educational developers and academic teachers of all disciplines interested in the theory behind and benefits of learning outdoors Filled with practical case studies and backed by recent research it provides educators with the tools needed to create an effective yet inclusive learning experience for their students beyond the lecture hall or seminar room In chapters which offer analysis discussion of current debates and advice for good practice the book is structured around five key themes Theoretical perspectives and research supporting outdoor learning Health and wellbeing benefits for learners and educators Tools and techniques for teaching outdoors including new technology Examples of effective fieldwork Crossing educational borders and implementing sustainability and the natural world into the curriculum This key book covers issues which are relevant across all disciplines in higher education including experiential learning sustainability diversity and inclusion and incorporating new technology Outdoor Learning in Higher Education develops perspectives on these and other themes while encouraging the creation of inspiring and effective learning environments

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Weinberg, 2014-02-25 This 32nd volume of the Minnesota Symposium on Child Psychology celebrates the 75th anniversary of the University of Minnesota's Institute of Child Development All eight essays are devoted to developmental science its history and current status Taken together the chapters in this book show how the history of science connects past and future how it gives the individual investigator an identity and sense of purpose how contemporary studies occur within larger traditions and how institutions like the Institute of Child Development constitute cultural traditions of their own Collectively these essays show that the past explains a great deal whether we want to know about the processes through which the child acquires symbolic thought or whether we want to know how and why during the last century a few enduring centers were established for the scientific study of children and adolescents Reading these essays one obtains a sense of how the past becomes evidence how it forms models for the way we think and how intellectual challenges arise **Reading**

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