

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x + 2$  is \_\_\_\_\_ (3)

- A 3
- B 2
- C 4
- D 5

1.2 How many terms are in the expression  $2x^2 + 3x + 2$ ? \_\_\_\_\_ (3)

- A 1
- B 2
- C 3
- D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56
- B 48; 57
- C 49; 56
- D 49; 57

1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

- A 11, 13, 17, 19, 23
- B 11, 13, 17, 19
- C 11, 13, 17, 19, 21
- D 11, 13, 17, 19, 23

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18
- B 74
- C 18 and 74
- D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10
- B 12
- C 14
- D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. \_\_\_\_\_ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$  \_\_\_\_\_ (3)
  - 2.5.2  $2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1 + 5 \times 10^0$  \_\_\_\_\_ (3)
- [16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

3.4  $\sqrt{5^2 \times 5^3}$  \_\_\_\_\_ (3)

[10]

# Grade 9 2014 November Mathematics Final Examination

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## **Grade 9 2014 November Mathematics Final Examination:**

**Distance Learning** Michael Simonson, Charles Schlosser, John G. Flores, 2016-06-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing

**The Wrong Direction for Today's Schools** Ernest J. Zarra III, 2015-07-22 The Wrong Direction for Today's Schools The Impact of Common Core on American Education is an in depth analysis of the newest national American education fad intended to replace the 2002 incarnation of the ESEA No Child Left Behind Zarra delves into the seeds that produced the Common Core Standards as well as the groups involved in the political and corporate pressure to completely revamp America's K 16 education system The author lays out a strong case for political motives involving the advancement for nationalized education such as those found in select European and Asian nations Zarra also follows the funding and provides solid documentation and analysis of international and national assessments and how the funding and assessments proved pivotal in the overhaul of American education After an analysis of the underpinnings of the Common Core Standards Zarra critiques the myths and facts of the Common Core and balances these with the emerging realities impacting average Americans and their families Zarra's book is a must read and will prove to be extremely useful to all who are concerned about public private and homeschool education in America

**Competence Assessment in Education** Detlev Leutner, Jens Fleischer, Juliane Grünkorn, Eckhard Klieme, 2017-03-27 This book addresses challenges in the theoretically and empirically adequate assessment of competencies in educational settings It presents the scientific projects of the priority program Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes which focused on competence assessment across disciplines in Germany The six year program coordinated 30 research projects involving experts from the fields of psychology educational science and subject specific didactics The main reference point for all projects is the concept of competencies which are defined as context specific cognitive dispositions that are acquired and needed to successfully cope with certain situations or tasks in specific domains Koeppen et al 2008 p 62 The projects investigate different aspects of competence assessment The primary focus lies on the

development of cognitive models of competencies complemented by the construction of psychometric models based on these theoretical models. In turn, the psychometric models constitute the basis for the construction of instruments for effectively measuring competencies. The assessment of competencies plays a key role in optimizing educational processes and improving the effectiveness of educational systems. This book contributes to this challenging endeavor by meeting the need for more integrative interdisciplinary research on the structure levels and development of competencies. *The Pedagogy of Standardized Testing* Arlo Kempf, 2016-04-29 Based on a large scale international study of teachers in Los Angeles, Chicago, Ontario, and New York, this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn. Standardized testing makes understanding students' strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students, further disadvantaging ELLs, students with exceptionalities, low income, and racially minoritized students.

**The Education Invasion** Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them even in elementary school. They read motley assortments of informational text instead of classic literature. They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms. How did this latest and most sweeping reform of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue, and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes and how the Obama administration pressured states to adopt them. Thus, a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as an absolute game changer in public education, yet the evidence so far suggests that kids are actually learning less under it. Why then was such a costly and disruptive agenda imposed on the nation's schools? Who benefits? And how can citizens regain local self-governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? *The Education Invasion* offers answers and remedies.

**Unique World Records 2014** Unique World Records Limited, 2014-08-24 Unique World Records 2014 Edition Launched by Chief Guest Shri Sarup Chand Singla, Chief Parliamentary Secretary and MLA Bathinda, Punjab, and Initiative of 1 CRORE TREE Plantation taken. First TREE planted by Chief Guest, World Record Holders from all over the world HONoured at Bathinda with Medals, Trophies, World Record Certificates. Live Performance to break/make World Records done. Certificates honoured to people for taking part in TREE PLANTATION on the occasion at Hotel Bahia Fort Bathinda, Punjab on 24th August 2014. [Common Sense Education](#)

Ernest J. Zarra III, 2016-08-16 The 2015 passage of the Every Student Succeeds Act ESSA has again changed education for public schools and communities Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core This book analyzes the new direction today's schools must pursue for student learning and their success beyond high school States and local educational agencies are once again empowered and will have more authority over curriculum and assessment Common Sense Education includes samples from these states ideas from several universities which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools

*Count Girls In* Karen Panetta, Katianne Williams, 2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she's a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she's clearly not a math and science kid Do you assume that certain classes and careers won't appeal to her *Count Girls In* challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don't have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves *Count Girls In* encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn't a book about raising competitive test-acing girls in lab coats this is about raising happy confident girls who realize the world of opportunities before them

*Positive Educational Approaches to Teaching Effectiveness and Student Well-being* Hans Henrik Knoop, Mirna Nel, Sufen Chen, Rebecca Shankland, Llewellyn Ellardus Van Zyl, Matthew Cole, 2022-11-08

**High-Impact Tutoring in Math and ELA** Nicki Newton, 2025-08-18 High impact tutoring programs are ramping up across the country to address learning recovery post COVID But how do you make the most of them This invaluable book has the answers You'll find out the best ways to implement high dosage tutoring including what it is and what it is not how to overcome common challenges how to establish a program and create a collaborative team the role of the tutor relationship building onboarding and professional development high quality curriculum and study skills assessing students' needs incorporating MTSS and more In addition the appendix offers a variety of diagnostic and progress monitoring tools you can use in your own setting With this indispensable resource you'll have the tools you need to help close the achievement gap so your students can thrive in math and ELA

School Climate Peter M.

DeWitt, 2017-07-24 Build a positive school climate to impact students teachers and the community Is improving school climate on your to do list Do you think about it as a top down directive or as a dialogue to build equity within the school A healthy school environment should never be seen as an option but instead supported as a must have Peter DeWitt offers leaders practical high impact strategies to improve school climate deepen involvement in student learning and engage a broader family network In addition to international vignettes focused on community stakeholders and research based practices this book features tools such as A leadership growth cycle to help leaders build their self efficacy A teacher observation cycle centered on building collective efficacy An early warning system to identify potential at risk students Action steps following each chapter to apply to your own setting Discussion questions for use in team environments Establishing a supportive and inclusive school climate where professionals can take risks to improve the lives of students is vital to maximize learning in any school community This is a fabulous book by a renowned expert in the field of leadership Peter DeWitt explains the complex and credible in a way that is thought provoking challenging and inspiring I love how he gives insights in what successful collaborative leadership is and shows how we can all build our skills and mindset for leading towards collective efficacy James Nottingham Challenging Learning author and creator of The Learning Pit JN Partnership LTD Northumberland United Kingdom

**Psychology and Mathematics Education** Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon's bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e.g. transitivity

**Critical Issues in South African Education** Charl C. Wolhuter, 2020-12-31 The main thesis of this book is that given that South African education faces major challenges the BRICS Brazil Russia India China and South Africa constellation of states offers thus far overlooked a valuable

tertium comparationis is a source of international comparative perspectives to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education that is comparing the national education system in their education societal context, interrelationships of the BRICS countries. The chapters focus on a number of critical issues in South African education including the language of learning and teaching, the alignment of the world of education with the world of work, early childhood education and the development of world class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world class universities with Project 985, Project 211 and the Double First Class University project. The chapters demonstrate what South Africa in approaching her education issues can learn from the experience of the BRICS countries.

[Learning to Teach in the Secondary School](#) Susan Capel, Marilyn Leask, Sarah Younie, 2019-04-11. For all undergraduate, postgraduate and school-based routes to qualified teacher status. Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher. Underpinned by evidence-informed practice and focussing on what you need to know to thrive in the classroom, the eighth edition is fully updated in light of changes in the field, covers new topics and provides additional guidance on topics such as developing your resilience, using digital technologies, closing the achievement gap and using data to inform your teaching and pupil learning. The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning. The wide range of pedagogical features supports both school and university-based work up to Masters level. Written by experts in the field, the 37 concise units create unit-by-unit coverage that can be dipped into, offering guidance on all aspects of learning to teach, including: Managing your workload, Lesson planning, Curriculum, Motivating pupils, Promoting behaviour for learning, Assessment, marking and feedback, Special educational needs and disabilities (SEND), Applying for jobs, developing as a professional and networking. Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school. The text is extended by a companion website that includes additional information as well as specific units covering England, Northern Ireland, Scotland and Wales. Supported by the subject-specific titles in the Learning to Teach Subjects in the Secondary School Series, it is an essential purchase for every aspiring secondary school teacher.

**The Best Class You Never Taught** Alexis Wiggins, 2017-09-27. The best classes have a life of their own, powered by student-led conversations that explore texts, ideas and essential questions. In these classes, the teacher's role shifts from star player to observer and coach as the students think critically, work collaboratively, participate fully, behave ethically, ask and answer high-level questions, support their ideas with

evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another's learning and build community It's proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that's both revolutionary and truly inspiring

**Sustainability Assessment in Higher Education Institutions** Sandra Caeiro, Ulisses Miranda Azeiteiro, 2020-12-10 This Special Issue Sustainability Assessment in Higher Education Institutions provides peer reviewed research from several geographies and institutions and covering various topics with the broad objective of achieving an assessment of the effectiveness and impact of different implementation dimensions measuring and evaluating how sustainability is being applied in practice A set of nine papers covering sustainability education interdisciplinary teaching sustainable assessment governance strategies commitments and practices and social responsibility at higher education institutions contribute significantly to this area of knowledge

Future-proofing STEAME education in South Africa Rajendran Govender, Josef de Beer, Rouaan Maarman, Rajendra Chetty, 2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa's science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation

**Evidence, Politics, and Education Policy** Lorraine M. McDonnell, M. Stephen Weatherford, 2021-02-01 In



Evidence Politics and Education Policy political scientists Lorraine M McDonnell and M Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers advocates policy entrepreneurs and intermediary organizations to develop create and implement education policies Evidence Politics and Education Policy offers an in depth understanding of the political environment in which evidence is solicited and used Two key case studies inform the book s findings The primary case a major multimethod study examines the development and early implementation of the Common Core State Standards at the national level and in four states California Indiana Massachusetts and Tennessee A comparative case analyzes the evidence used in Congressional hearings over the twenty year history of the Children s Health Insurance Program Together the two cases illustrate the conditions under which different types of evidence are used and in particular how federalism the complexity of the policy problem and the policy s maturity shape evidence use McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy integrating research findings with value based policy ideas designing policies with incentives for research use built into their rules and organizational structures and training policy analysts to promote the use of research in policymaking venues

A Unique Geological Heritage: Meerschaum Alp Baran Erkul,2022-12-27 A Unique Geological Heritage Meerschaum Alp Baran Erkul ISBN 978 605 06802 3 2 Kitab n t m geliri novasyon in E itim Vakf na ba lanmaktad r Elde edilen gelir ile entelekt el seviyesi y ksek gen lerin e itimi ve start up lar desteklenmektedir Ayr ca e itlik ve kapsay c l k g zetilmektedir

Surviving and Thriving in the Secondary School Susan Capel,Julia Lawrence,Marilyn Leask,Sarah Younie,2019-10-01 With an emphasis on developing a reflective resilient approach that will ensure both effective teaching and teacher well being Surviving and Thriving in the Secondary School covers key issues that may be encountered in the day to day practice of teaching in the secondary school With evidence based practice at the forefront this volume allows new teachers to avoid common pitfalls of teaching and it will help provide a new found confidence within the classroom Including a wide range of tasks that will help guide and demonstrate successful practice this book covers topics and concerns such as Building relationships within teaching Managing and responding to change Becoming an inclusive educator Working to improve classroom climate and pupil behaviour Assessment homework and marking Inclusion of digital technologies and ICT Looking after yourself and your professional development Surviving and Thriving in the Secondary School can be utilised to help support and provide ideas on specific areas of concern or it can be read as a continuing professional development CPD companion allowing practice to be developed and refined Written by world renown experts in the field this volume provides support for all newly qualified teachers and is an essential resource for the first year of teaching and beyond

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