

The Respiratory System

The respiratory system brings oxygen into the body and removes carbon dioxide and other gases.



1. Study the diagram to correctly identify these parts of the respiratory system. Then use each answer to correctly label the diagram.

- A. the tube that connects the throat and the bronchial tubes _____
- B. the grape-like clusters of air sacs within the lungs _____
- C. the large band of muscle that controls the size of the chest cavity _____
- D. the two large lightweight respiratory organs of the body _____
- E. the outer membrane which covers the lungs _____
- F. the part of the respiratory system that helps us speak _____
- G. the two branches of the windpipe _____

2. Write **True** if the statement is true. Write **False** if the statement is false.

_____ The teeth are an important part of the respiratory system.

Grade 5 Level Respiratory System

Susan Lang



Grade 5 Level Respiratory System:

Senses, Nervous & Respiratory Systems Gr. 5-8 Susan Lang, 2007-09-01 Continue your journey into the human body with a stop at the brain and lungs Our resource is written in an easy to understand way that makes it a hit for students Start by dissecting the different parts of the brain and learning what they do Move through the nervous system from the spinal cord to the nerves Visit all five senses beginning with sight Learn how the brain interprets things we see with our eyes Find the smallest bone in the human body in the ear Play some memory games to test your sense of touch See firsthand how taste and smell are linked with a blind experiment Find out how the mouth nose trachea epiglottis and lungs come together to form our respiratory system Conduct an experiment to see just how much air your lungs can hold Aligned to the Next Generation State Standards and written to Bloom s Taxonomy and STEAM initiatives additional hands on experiments crossword word search comprehension quiz and answer key are also included

Senses, Nervous & Respiratory Systems: The Respiratory System - Lungs Gr. 5-8 Susan Lang, 2015-10-01 This is the chapter slice The Respiratory System Lungs from the full lesson plan Senses Nervous Respiratory Systems How long is a nerve cell How are our lungs like a train station We answer these questions and much more in our second resource on the human body Curriculum based material written in an easy to understand way makes this a hit for teachers and students alike Loaded with information on the brain spinal cord and nerves students will learn the main parts of the nervous system and how each works Also investigate the organs of the five senses and then take a trip around the respiratory system Find out exactly where air goes when we breathe it in and then out Reading passages comprehension questions hands on activities and color mini posters are provided Also included Crossword Word Search Test Prep and Final Quiz All of our content is aligned to your State Standards and are written to Bloom s Taxonomy and STEM initiatives

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Grade 5 Level Respiratory System Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Grade 5 Level Respiratory System**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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