

Mathematics

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time: 3 hrs.

Full Marks: 100

Pass Marks: 35 (For partial students only)

Attempt all questions.

Group 'A'

5 × 3 × 2 = 30

1. a. Find the truth value of the biconditional statement of p and q where p represents '2 is an even number' and q represents '4 is an even number'.
b. If $f: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = 2x - 3$, find f^{-1}
c. Test the even or odd nature and symmetricity of the function $y = 8x^2$
2. a. Express $\tan^{-1}x$ in terms of inverse of sin function.
b. Prove by mathematical induction: $1 + 3 + 5 + \dots + (2n - 1) = n^2$
c. Find the adjoint of the matrix $\begin{pmatrix} 2 & 5 \\ 3 & -7 \end{pmatrix}$
3. a. Using Cramer's rule, solve: $3x + 2y + 9 = 0$, $2x - 3y + 6 = 0$
b. Express $\sqrt{3} + i$ in polar form.
c. If one root of the equation $ax^2 + bx + c = 0$ be twice the other, show that $2b^2 = 9ac$
4. a. Find the equation of the straight line that has y -intercept '2' and is parallel to $4x - 8y + 3 = 0$
b. Find the equation of the circle which passes through origin and makes equal intercepts on both axes.
c. Evaluate: $\lim_{x \rightarrow 0} \frac{1 - \cos nx}{1 - \cos mx}$

Contd...

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JE Gale



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Daily Warm-Ups: Problem Solving Math Grade 1 Mary Rosenberg, 2011-06-21 Solving word problems requires both strategy and skill When confronted with a problem students need to figure out how to solve the problem and then solve it The 250 exercises in each book help students learn a variety of strategies for solving problems as well as grade specific math skills **Resources in Education** ,2000-10 **Oswaal CBSE Class 12th 20 Combined Sample Question Papers**

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Reviews of National Policies for Education Reviews of National Policies for Education: Kyrgyz Republic 2010

Organisation for Economic Co-operation and Development, World Bank, 2010-12-21 The Programme for International Student Assessment PISA is a highly influential instrument for monitoring the quality of education systems and provides a strong evidence base for informed policy making and education research PISA also has a proven potential to trigger reforms and stimulate stakeholder involvement in the process Notwithstanding the importance of its ranking the full strength of PISA unfolds when data it delivers is utilised in the national policy domain Linking PISA outcomes and policy choices and monitoring the impact on education quality is thereby a demanding task which requires sound analytical capacity and also knowledge of the strengths and weaknesses of the respective education system The OECD Directorate for Education addresses the demand of non member economies for policy support in understanding and analysing PISA data in the broader context of education system management and policy formulation The present report was prepared to help the authorities of the Kyrgyz Republic better understand the reasons for the dramatically low performance of Kyrgyz students in the 2006 PISA survey despite significant resources and efforts invested in education by schools parents and government The report reveals that a number of policy areas are in need of urgent attention and recommends ways to close the currently existing gap between aspirations and education reform achievement **Leaving certificate examination papers and model answers.**

English. (French and German). McDougall's educational co, ltd, 1895 Proceedings of the Parliament of South Australia South Australia. Parliament, 1914 Working Paper Schools Council (Great Britain), *Research in Education* ,1970

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