



**BISHOPS**  
DIOCESAN COLLEGE

## **Grade 12 Economics Exam**

**September 2014**

**Paper 1 (Macroeconomics)**

**Time: 90 Minutes**

**Marks: 150**

### **INSTRUCTIONS**

- 1 Answer **FOUR** questions as follows:

**SECTION A: COMPULSORY QUESTION** (+/- 10 minutes)

**SECTION B: TWO QUESTIONS OUT OF THREE OPTIONS** (+/- 45 minutes)

**SECTION C: ONE QUESTION OUT OF TWO OPTIONS** (+/- 35 minutes)

- 2 Write the number of the question next to each answer.
- 3 Number the answers according to the system used in this question paper.
- 4 **Start each question on a NEW PAGE.** Leave one to two lines open between sub-sections of each question.
- 5 Read each question carefully.
- 6 A neat and systematic presentation of facts is required.
- 7 Answer in full sentences.
- 8 Do not answer more than the required number of questions. Only the required number of questions, in the order in which they have been handed in, will be marked.
- 9 Use only a black or blue pen (graphs / diagrams may be done in pencil).
- 10 Non – programmable pocket calculators may be used.

**THIS QUESTION PAPER CONSISTS OF 10 PAGES AND ONE ANSWER SHEET**

# Grade Economics Essay Of 2014 Final Exam

**Bernd Fitzenberger, Nicole  
Gürtzgen, Friedhelm Pfeiffer**



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## **Determinants and Economic Consequences of Youth Unemployment at the Beginning of the 21st Century**

Bernd Fitzenberger, Nicole Gürtzgen, Friedhelm Pfeiffer, 2016-11-21 No detailed description available for Determinants and Economic Consequences of Youth Unemployment at the Beginning of the 21st Century     *Productivity in Higher Education*

Caroline M. Hoxby, Kevin Stange, 2020-01-10 How do the benefits of higher education compare with its costs and how does this comparison vary across individuals and institutions These questions are fundamental to quantifying the productivity of the education sector The studies in *Productivity in Higher Education* use rich and novel administrative data modern econometric methods and careful institutional analysis to explore productivity issues The authors examine the returns to undergraduate education differences in costs by major the productivity of for profit schools the productivity of various types of faculty and of outcomes the effects of online education on the higher education market and the ways in which the productivity of different institutions responds to market forces The analyses recognize five key challenges to assessing productivity in higher education the potential for multiple student outcomes in terms of skills earnings invention and employment the fact that colleges and universities are multiproduct firms that conduct varied activities across many domains the fact that students select which school to attend based in part on their aptitude the difficulty of attributing outcomes to individual institutions when students attend more than one and the possibility that some of the benefits of higher education may arise from the system as a whole rather than from a single institution The findings and the approaches illustrated can facilitate decision making processes in higher education     **Economic Areas Under Financial Stability** Indranarain

Ramlall, 2018-12-14 *Economic Areas Under Financial Stability* examines several core areas which interact directly with financial stability A comprehensive consideration is given of local and international developments the payment and settlements system reserves derivatives and exchange rates     **The Economics of Education** Steve Bradley, Colin

Green, 2020-01-20 *The Economics of Education A Comprehensive Overview Second Edition* offers a comprehensive and current overview of the field of that is broadly accessible economists researchers and students This new edition revises the original 50 authoritative articles and adds Developed US and European and Developing Country perspectives reflecting the differences in institutional structures that help to shape teacher labor markets and the effect of competition on student outcomes

*Teacher Quality and Education Policy in India* Preeti Kumar, Alexander W. Wiseman, 2021-03-31 By drawing on quantitative data and qualitative analyses of five major national education policies implemented in India over the last 15 years this comprehensive volume explores their impact on teacher quality and perceived effectiveness explaining how this relates to variations in student performance Responding to a national agenda to increase the quality of the Indian teacher workforce *Teacher Quality and Education Policy in India* critically questions the application of human capital theory to Indian education policy Chapters provide in depth and strategically structured analyses of five national policies including the recently approved National Education Policy NEP 2020 to see how Indian policymakers use teacher quality as a driver and

measurement of education and national economic development Ultimately the text offers evidence based policy recommendations to improve teacher quality in India suggesting that while all five policies have contributed significant frameworks and recommendations for teacher quality reform they have failed to move beyond a symbolic function Given its rigorous methodological approach this book will be a valuable addition to the under researched question of education policymaking in postcolonial contexts It will be an indispensable resource not only for scholars working on policymaking in the Indian context but also for those working at the intersection of education teacher development and policymaking in developing countries

**Handbook of the Economics of Education** Eric A. Hanushek, Stephen J. Machin, Ludger Woessmann, 2016-04-27 The volume of research into the economics of education has grown rapidly in recent years In this comprehensive new Handbook editors Eric Hanushek Stephen Machin and Ludger Woessmann assemble original contributions from leading researchers addressing contemporary advances in the field Each chapter illuminates major methodological and theoretical developments and directs the reader to productive new lines of research As a result these concise overviews of the existing literature offer an essential jumpstart for both students and researchers alike Demonstrates how new methodologies are yielding fresh perspectives in education economics Uses rich data to study issues of high contemporary policy relevance Explores innovations in higher education competition and the uses of technology

**This Much I Know About Mind Over Matter ...** John Tomsett, 2017-02-17 In This Much I Know about Mind Over Matter John Tomsett addresses with refreshing honesty the growing problem of the mental health issues experienced by children and young people offering up a plan for averting a mental health crisis in our schools Tomsett interweaves his formative and professional experience with strategies for addressing students mental health issues and insights from his interviews with high profile thinkers on the subject including Professor Tanya Byron Natasha Devon Norman Lamb Tom Bennett Claire Fox and Dr Ken McLaughlin The book is replete with truths about the state of children s mental wellbeing about creating a school culture where everyone can thrive and about living in the shadow of his mother s manic depression With his typical mixture of experience wisdom and research based evidence Tomsett explains how he manages the pressure of modern day state school headship in a climate where you are only as good as your last set of examination results a pressure which acutely affects staff and students too He outlines his strategies for mitigating this pressure and turning the tide of students mental health problems The autobiographical narrative modulates between self effacing humour and heart wrenching stories of his mother s life blighted by mental illness His professional reflections are a wisdom filled blend of evidence based policy and decades of experience in teaching and school leadership Tomsett writes with genuine humility His prose is beautiful in its seeming simplicity When you pick up one of his books you will find you have read the first fifty pages before you have even noticed surely the hallmark of truly great writing Topics covered include the real state of the nation s mental health the perfect storm that is precipitating a mental health crisis in schools the problems of loose terminology what do we really mean

when we talk about a mental health epidemic and poor understanding of mental health problems and mental illness the disparity between mental and physical health in public discourse treatment and funding beginning the conversation about mental health the philosophical and psychological principles underpinning the debate strategies to support students in managing their own mental health better resilience growth mindset mindfulness grit failure and mistakes coping with pressure York s school wellbeing workers project evidence based strategies that have worked in Huntington School metacognitive strategies for improving exam performance interviews with professionals in the field the reality of living with a parent with a serious mental illness self concept and achievement perfectionism the relationship between academic rigour and therapeutic education and significantly what the research says what the experts say and what Tomsett s experience says about adverting a mental health crisis in schools Suitable for teachers leaders and anyone with an interest in mental health in schools

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Facing Forward Sajitha Bashir,Marlaine Lockheed,Elizabeth Ninan,Jee-Peng Tan,2018-09-20 Facing Forward lays out a range of policy and implementation actions that are needed for countries in Sub Saharan Africa to meet the challenge of improving learning while expanding access and completion of basic education for all The book underscores the importance of aligning the education system to be relentlessly focused on learning outcomes and to ensuring that all children have access to good schools good learning materials and good teachers It is unique in characterizing countries according to the challenges they faced in the 1990s and the educational progress they have made over the past 25 years allowing countries in

the region to learn from each other The authors review the global literature and add to it by their extensive new analyses of multiple datasets from more than three dozen countries in the region they integrate findings about what affects children's learning their access to schooling and progress through basic education The book draws lessons from the region and for the region about what works and what is needed to better implement what is known to have worked The book examines four areas to help countries better align their systems to improve learning 1 completing the unfinished agenda of reaching universal basic education with quality 2 ensuring effective management and support of teachers 3 targeting spending priorities and budget processes on improving quality and 4 closing the institutional capacity gap It concludes with an assessment of how future educational progress may be affected by projected fertility rates and economic growth

**Economic and financial issues in the post-covid-19 world: Implications and role of public health** Giray Gozgor, Chi Lau, 2023-02-13 *Collective Goods and Higher Education Research* Roger Benjamin, 2018-09-19 With this volume the author demonstrates how a collective goods approach to higher education research can alleviate problems of rising costs declining resources and growing concerns about undergraduate learning In taking this approach the author presents new tools of analysis borrowed from cognitive science economics data analytics education technology and measurement science to investigate higher education's place in society as a public or private good By showing how these tools can be utilized to reorient current research this volume offers scholars and policy makers an argument for the large scale use of scientific and economic approaches to higher education's most pressing issues Making College Work Harry J. Holzer, Sandy Baum, 2017-08-15 Practical solutions for improving higher education opportunities for disadvantaged students Too many disadvantaged college students in America do not complete their coursework or receive any college credential while others earn degrees or certificates with little labor market value Large numbers of these students also struggle to pay for college and some incur debts that they have difficulty repaying The authors provide a new review of the causes of these problems and offer promising policy solutions The circumstances affecting disadvantaged students stem both from issues on the individual side such as weak academic preparation and financial pressures and from institutional failures Low income students disproportionately attend schools that are underfunded and have weak performance incentives contributing to unsatisfactory outcomes for many students Some solutions including better financial aid or academic supports target individual students Other solutions such as stronger linkages between coursework and the labor market and more structured paths through the curriculum are aimed at institutional reforms All students and particularly those from disadvantaged backgrounds also need better and varied pathways both to college and directly to the job market beginning in high school We can improve college outcomes but must also acknowledge that we must make hard choices and face difficult tradeoffs in the process While no single policy is guaranteed to greatly improve college and career outcomes implementing a number of evidence based policies and programs together has the potential to improve these outcomes substantially **Essays on**

**Contemporary Psychometrics** L. Andries van der Ark, Wilco H. M. Emons, Rob R. Meijer, 2023-03-17 This book *Essays on Contemporary Psychometrics* provides an overview of contemporary psychometrics the science devoted to the advancement of quantitative measurement practices in psychology education and the social sciences The volume consists of four parts each having several chapters on cutting edge work in the field Part I General Perspectives on Psychometrics includes expert views on topics such as psychological models vs measurement models using tests in decision making artificial intelligence and psychometric network models Part II Factor Analysis and Classical Test Theory the type of psychometrics that is still used most often in the social and behavioral sciences includes state of the art contributions on test score reliability change score reliability handling missing data in principal component analysis test equating and conditional standard errors of measurement Part III Item Response Theory the leading form of psychometrics in modern educational measurement includes discussions of sampling from many conditional distributions transparent score reporting nonparametric item response theory and targeted testing Part IV New Psychometrics discusses recently developed ideas beyond classical test theory and item response theory including topics related to computer adaptive testing response time modelling validity indices diagnostic classification models and the sparse latent class model for ordinal measurements Together these four parts provide an overview of the current state of the art in psychometrics in educational measurement They are a valuable source of information for graduate students who intend to study psychometrics and need an overview of the field and for researchers interested in the current developments in the field Chapters 3 5 8 16 and 19 are available open access under a Creative Commons Attribution 4.0 International License via [link.springer.com](https://link.springer.com)

**Handbook of Research Methods and Applications in Empirical Microeconomics** Hashimzade, Nigar, Thornton, Michael A., 2021-11-18 Written in a comprehensive yet accessible style this Handbook introduces readers to a range of modern empirical methods with applications in microeconomics illustrating how to use two of the most popular software packages Stata and R in microeconomic applications

**The Routledge Handbook of the Economics of Education** Brian P. McCall, 2021-12-30 The economics of education is a burgeoning area of study employing increasingly sophisticated analytical tools to answer questions with high societal impact Thus the aim of this handbook is to provide readers with an up to date overview of the current state of the field of the economics of education and its main areas of research This comprehensive handbook provides an authoritative overview of key theoretical and policy areas covering topics like econometric methods for education economics returns to education competition in education provision education and economic growth and education and inequality It reviews the current state of research from early childhood through postgraduate education as well as adult education and life long learning Offering a truly international perspective the handbook benefits from a global group of contributors and attention to both developed and developing country contexts The Routledge Handbook of the Economics of Education will be a valuable resource for advanced students researchers and policymakers across economics education and



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