



Republic of the Philippines
Department of Education

Region III
SCHOOLS DIVISION OFFICE OF OLONGAPO CITY

Lesson Exemplar (Edukasyon sa Pagpapalagat 9)

Learning Competency: 6.3 Napatatunayan na:

a. Ang pakikilahok at bolunterismo ng bawat mamamayan sa mga gawaing pampamayanan, panlipunan/ pambansa, batay sa kanyang talento, kakayahan, at papel sa lipunan, ay makatutulong sa pagkamit ng kabutihang panlahat

I. _____ PAKSA

Pakikilahok at Bolunterismo

II. _____ LAYUNIN

Matapos ang 60 minutong talakayan ang mga mag-aaral ay inaasahang:

1. Natutukoy ang mabuting epekto ng pakikilahok at bolunterismo sa pamayanan
2. Napapahalagahan ang gawain ng pakikilahok at bolunterismo
3. Nakakalahok sa isang proyekto o gawain sa barangay o pamayanan na ginagamitan ng kanilang talento o kakayahan

MGA KAGAMITAN/ SANGGUNIAN: Pahina 111-128

MGA PAGPAPAHALAGANG LILINANGIN:

Pagiging mabuting mamamayan, Pagiging matulungin sa kaniyang pamayanan at paaralan, Paggamit at paglinang ng talento at kakayanan

III. _____ NILALAMAN

A. PAGTUKLAS NG DATING KAALAMAN

Gawain 1: Let's Go Gape! (10Minutes)

Panuto:

1. Magpapakita ang guro ng mga sikat at historical na lugar sa Olongapo at magbibigay ng obserbasyon ang mga mag-aaral sa pamamagitan ng pagsabi kung saan ito sa Olongapo at anong mahalagang kaganapan ang nangyari sa mga lugar na ito.
2. Mga larawang ipapakita ay:
 - Ulo ng Apo



- Volunteer's Park

Grade 9 Ss 2013 Exemplar

DP Hallahan

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

Grade 9 Ss 2013 Exemplar:

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language *Collecting for the Curriculum* Amy J. Catalano, 2015-09-28 If you are a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children's literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials *Extending the Ground of Public Confidence* Janie Hubbard, 2019-09-01 In these times and for future generations students must learn how to analyze constantly changing issues decipher media as truth or fake news and contest highly competitive biased informational sources Students must develop knowledge skills and attitudes necessary for leveraging their capacity as active citizens charged with holding institutions accountable for truthfully addressing and protecting civil liberties *Extending the Ground of Public Confidence Teaching Civil Liberties in K 16 Social Studies Education* is a book grounded in current scholarship and seeks to address the need for a practical user friendly resource for teaching civil liberties in K 12 social studies and teacher education This book brings together chapter length discussions about various issues introduced first from historic perspectives and then compared and described in modern terms Such topics include though are not limited to disputes surrounding freedom of speech and religion power issues defending property rights debates on security of persons and privacy free exercise of

assembly and expression and the endless debate about who can and cannot vote in U S elections Each chapter contains teaching ready inquiry based learning activities framed by the National Council for the Social Studies NCSS College Career and Civic Life C3 Inquiry Arc 2013 Students 1 develop questions and plan investigations 2 apply disciplinary concepts and tools 3 gather evaluate and use evidence and 4 work collaboratively to communicate conclusions and take informed action Lesson ideas engage learners across age groups and grade levels in learning that fosters informed sustainable actions aimed at upholding and protecting civil liberties *The Path to Get There* Douglas Fisher,2013-05-19 EDUCATION Leadership

Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn Gonsalves, Chahna,Pearson, Jayne,2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students **The Common Core Companion: The Standards Decoded, Grades 9-12** Jim Burke,2013-08-23 If you re a high school teacher no need to despair Jim Burke has created a Common Core Companion for you too as your one stop guide across subjects **Common Core English Language Arts in a PLC at Work®, Grades 9-12** Douglas Fisherr,Nancy Frey,2013-01-09 Explore strategies for integrating the Common Core State Standards for English language arts for grades 9 12 in this resource which focuses on areas of instruction curriculum assessment and intervention You ll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning

School's Choice Wagma Mommandi,Kevin Welner,2021 Access issues are pivotal to almost all charter school tensions and debates How well are these schools performing Are they segregating and stratifying Are they public and democratic Are they fairly funded Can apparent successes be scaled up Answers to all these core questions hinge on how access to charter schools is shaped This book describes the incentives and pressures on charter schools to restrict access and examines how charters navigate those pressures explaining access restricting practices in relation to the ecosystem within which charter schools are created It also explains how charters have sometimes responded by resisting the pressures and sometimes by surrendering to them The text presents analyses of 13 different types of practices around access each of which shapes the

school's enrollment The authors conclude by offering recommendations for how states and authorizers can address access related inequities that arise in the charter sector School's Choice provides timely information on critical academic and policy issues that will come into play as charter school policy continues to evolve Book Features Examines how charter schools control who gains and retains access Explores policies and practices that undermine equitable admission and encourage opportunity hoarding Offers a set of policy recommendations at the state and federal level to address access related issues

School Leader's Guide to the Common Core James A. Bellanca, Robin J. Fogarty, 2013-07-08 Implement the Common Core State Standards with downloadable reproducibles lists of resources to support the many topics affected discussion questions and relevant information to share with your colleagues Explore the background of the standards and the changes that must take place to meet them The authors offer five principles for school leaders on effective coaching and feedback

Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6–12 Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it's not just for English teachers anymore The new Common Core English Language Arts Standards aren't just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What's more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you'll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you'll be infusing reading and writing across your curriculum in purposeful and meaningful ways

Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enacting an effective grading system that emphasizes the secondary student's learning process The book is written in an articulate and direct format that highlights successful practices programs and activities that support effective implementation of changing grading systems Providing research of grading reforms that were enacted by an active teacher dialogue with the student's perspective taken into consideration Addressing the shortcomings of no failure policies in the overall learning process Researching perception of effort limitations and the impact of grades given to the student by an instructor Considering restraints of grading policies due to vagueness and constrictive focus

Success in School and Career Andrea M. Nelson-Royes, 2013-12-16 Success in School and Career Common Core Standards in Language Arts K-5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five

clarifies the base of research and delivers handy resources to all such participants *Landscape Model of Learning* Jennifer D. Klein, Kapono Ciotti, 2022-06-14 Help students take the lead on reaching their own personal highest level of success by shifting from the current paradigm of education to create a more meaningful and inclusive learning ecosystem This essential guide offers the landscape model and its three elements understanding what students bring to the ecosystem defining the horizon and charting the pathway Access practical strategies for drawing on students experiences and strengths to create a more meaningful and inclusive educational ecosystem Educators committed to lifelong learning diversity equity and inclusion will Retire the inadequate goal of access and move education toward the higher and more urgent equitable goal of helping every student reach their highest possible level of individual success Embrace the concept of inclusive prosperity which goes beyond diversity to accepting and supporting all students their experiences gifts and challenges to build communities where all students belong Receive practical research based strategies for developing agency and engagement so that students become the protagonists of their journey through the learning ecosystem Design systems for student protagonism by implementing student centered strategies for cognitive and cultural inclusion Obtain reproducible tools to deepen understanding and implementation of the material Learn how to successfully implement the model despite common hurdles and potential challenges such as traditional academic contexts and economically disenfranchised schools Contents Introduction Part 1 Understanding the Landscape Model Chapter 1 The Landscape Model s Three Elements Chapter 2 Eight Guiding Principles Part 2 Implementing the Landscape Model Chapter 3 Element One The Ecosystem Chapter 4 Element Two The Horizon Chapter 5 Element Three The Pathway Part 3 Leading the Landscape Model Chapter 6 Student Growth Assessment on the Landscape Chapter 7 Challenges of Implementation Chapter 8 Landscape Model Implementation for Long Term Success Chapter 9 Opportunities for the Future Epilogue Why This Work Matters Appendix References and Resources Index Education Is Upside-Down Eric Kalenze, 2014-10-08 Education Is Upside Down cuts through adjustments being made at technical levels of educational practice and accountability challenging ideals and philosophies that have powered American Education for most of the last century This book explains how and why long standing approaches generate flawed instructional practices flawed systemic reform efforts and a fundamental misalignment between the educational institution and the society it is missioned to serve Education Is Upside Down urges readers wishing to improve American Education to more carefully consider the institution s central mission challenge long accepted truths of practice and question current reform efforts and actions In full Education Is Upside Down resists the practitioner vs reformer blame game seeking ultimately to carefully untangle not tighten by yanking on any single strand the long complicated knot of American Education A Scientific Framework for Compassion and Social Justice Jacob A. Sadavoy, Michelle L. Zube, 2021-07-21 A Scientific Framework for Compassion and Social Justice provides readers with an in depth understanding of the behavior analytic principles that maintain social justice issues and highlights behavior analytic principles that promote self awareness and

compassion Expanding on the goals of the field of applied behavioral analysis ABA this collection of essays from subject matter experts in various fields combines personal experiences scientific explanations and effective strategies to promote a better existence a better world Chapters investigate the self imposed barriers that contribute to human suffering and offer scientific explanations as to how the environment can systematically be shaped and generate a sociocultural system that promotes harmony equality fulfilment and love The goal of this text is to help the reader focus overwhelming feelings of confusion and upheaval into action and to make a stand for social justice while mobilizing others to take value based actions The lifelong benefit of these essays extends beyond ABA practitioners to readers in gender studies diversity studies education public health and other mental health fields

Assessment in Geographical Education: An International Perspective Theresa Bourke,Reece Mills,Rod Lane,2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills

CONVASH 2019 Kundharu Saddhono ,Deny Tri Ardianto,Krichkanok Sudasna,Hasnul Jamal B Saidon,Khwanrat Chinda,Ahamad Tarmizi bin Azizan,2020-08-31 The 1st Conference of Visual Art Design and Social Humanities CONVASH 2019 is a seminar in the fields of art design and humanities held on November 2 2019 by the Faculty of Fine Arts and Design FSRD Universitas Sebelas Maret in Surakarta Indonesia Since its establishment as a Faculty 5 years ago The Faculty of Fine Arts and Designs has conducted 4 international conferences The 1st CONVASH 2019 is our international conference new brand and we have a commitment to

hold CONVASH annually Conference of Visual Art Design and Social Humanities CONVASH 2019 is a tangible manifestation of FSRD s efforts to contribute to science and improve publication quality on the international level This event is expected to bring about collaboration scientific transfer and publications that can contribute to the scientific fields of arts design and humanities The conference aims to facilitate research presentations and knowledge exchange in art design technology and social humanities as well as create academic networks among students lecturers and researchers in the related fields Further this conference will bring opportunities to learn together to develop quality research in various fields expand the collaboration networks among universities and industries and become a forum to disseminate research and knowledge to a wider audience The committee received more than 130 papers from the participants and based on the results of the reviews only 96 papers were declared qualified to be presented at the seminar and subsequently published in the proceedings of CONVASH 2019 Finally the committee congratulates and expresses gratitude to the selected participants for the participation and paper publication in the proceeding of CONVASH 2019 The committee would also like to thank all parties who have supported and actively participated for the success of this event Hopefully this Proceeding can be used as a reference for technological development and learning improvement in the fields of education social arts and humanities

The Evolution of Inquiry Daniel Callison,2015-05-26 Defining the progression toward inquiry learning this book provides an extensive overview of the past five decades and the evolution of inquiry in science history language arts and information literacy studies Information inquiry is a basic skill for those who examine information as a science and its principles can be applied across the K 12 curriculum Built around reflective reviews of more than two dozen articles from School Library Media Activities Monthly this helpful book shows the evolution adoption and application of the inquiry learning process to the school library teaching learning environment Four levels of inquiry controlled guided open and free are explored in association with the emerging national Common Core curriculum and the Standards for the 21st Century Learner from the American Association of School Librarians With the growing interest in the concept of inquiry and inquiry learning you may find yourself needing to distinguish between the existing models and their applications To help you do that the book provides you with rich historical context that clarifies the models and it also projects future applications of inquiry and learner centered teaching through school information literacy programs These new applications such as graphic inquiry argumentation for inquiry and the student as information scientist offer tangible examples you can use to enrich the expanding information literacy curriculum

From Teacher Thinking to Teachers and Teaching Cheryl J. Craig,Paulien C. Meijer,Jan Broeckmans,2013-07-04 This volume covers advances that have occurred in the thirty year existence of the International Study Association on Teachers and Teaching ISATT the organization that helped transition the study of teacher thinking to the study of teachers and teaching in all of its complexities *The Bloomsbury Handbook of Reading Perspectives and Practices* Bethan Marshall,Jackie Manuel,Donna L. Pasternak,Jennifer Rowsell,2020-10-15 Shortlisted for

the UK Literacy Association's Academic Book Award 2021 The Bloomsbury Handbook of Reading Perspectives and Practices focuses on the experiences of reading from a young age to maturity and the different ways reading is encountered in other words the processes involved as well as the outcomes The international group of experts within both teaching and academia focuses on reading in school how is it taught What is taught How is it assessed Controversial issues are explored the acquisition of phonics teaching the canon including or ignoring digital texts the advent of standards based tests The contributions also consider people's biographies of reading their memories of reading in school and their current views on literature Together this well edited volume provides a more complete view of reading than is currently on offer exploring all aspects of what it means to be literate and how we define being literate

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61 cm or in a 1 gallon pot with a single trunk and a height of 4 to 5 feet 1 1 5 m

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unearthed olive pits at sites dating to about 8 000 years old

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web the olive tree has a wealth of symbolism olive branches represent peace in the bible a dove returns to noah in the arc
with a fresh olive branch in its beak to mark a return of life to earth and the end of the great flood the ancient greeks saw
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schwedischen kultur gehören die schweden doch zu den

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