Class : IX

Subject : Social Science

Time: 3hr

MM : 90

Instructions:-

- Questions from serial no. 1to 8 are 1 mark question.
- Questions from serial no. 9-20 are 3 marks question.

18. Describe the merits and demerits of Green Revolution?

- Questions from serial no. 21-28 are 5 marks question.
- Question no.29 and 30-are map questions of 3 marks each.

_			
	36	Who composed Marseillaise'the national anthem of France?	1
	2.	Which type of drainage pattern does an area have where hard and soft rocks exis	33
		parallel to each other?	3.
	3:	Who was the leader of the Solidarity Movement in Poland?	1
	4.	Name two international organizations which lend money to various governments	- I
	5.	What is apartheid?	31.
	6.	Define Yield .	3.
	7.	What do you mean by 'Infant Mortality Rate'?	1
	8.	What is the main aim of 'Sarva Shiksha Abhiyan'?	1
	9.	Who was Napoleon Bonaparte? What reforms did he introduce in France?	3
	10	. State any three factors which made Weimer Republic politically fragile.	3
	11	. Mention three lessons that the German children learnt from Nazi schooling?	3
	12	. Which group of islands of India is located in Arabian Sea? Write any four	
		features of these islands.	3
	13	. How did India's contact with rest of the world contribute in the exchange of	
		ideas and commodities?	3
	145	'Lakes are of great value to human beings'. Support this statement.	3
		. Who was elected as the President of Chile in 1970? What measures did he take	
		to help the poor?	3
	16	'There are many instances of denial of equal right to vote.' Explain the statement	with
		three examples.	3

19. Distinguish between disguised unemployment and seasonal unemployment.	3
20. Why are educated unemployed a peculiar problem of India? Explain.	3
21. How did the great economic depression of 1929 affect the life of the people	
of Germany? Explain.	5
22. Why was Robespierre's period known as the 'Reign of Terror'? What measure	s
were taken by his government to bring about equality in French society ?	(1+4)
23. Explain the disadvantages of democracy.	5
24. What is a constitution? Why do we need a constitution?	(1+4)
25. 'The physiographic divisions of India are complementary to each other.' Give f	ive

17. What is meant by the term 'Republic', 'Secular' and 'Sovereign'? Explain.

- examples to support your answer. 26. Which of the factors mainly control the drainage system of the Indian subcontinent? into which major groups are the Indian rivers divided? Write three points of difference (1+1+3)
- between the two. 27. Explain the role of education in Human Capital formation.
- 28. Name the first two states to try out modern methods of farming. What methods did (2+3)the farmers follow to increase their yields? 29 identify and mark the following on the given outline map of France.
- (iji) dordeaux (iii) Marseilles 30. On the given political outline map of India, locate and label the following with appropriate symbols.
 - States having common boundaries with Myanmar 113
 - 1113 Anaimudi mountain peak
 - Chilika lake

(1+1+1)

Grade 9 Nutural Science Question Paper For November 2014

Thirumalaisamy P. Velavancorresponding

Grade 9 Nutural Science Question Paper For November 2014:

Drawing for Science Education Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum. The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning Normal Instructor ,1930 Normal Instructor and Teachers World .1930

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