#### **ANSWERS TO TOPIC 1**

#### **Review Questions**

1. 1	2. 3	3. 2
4. 4	5. 2	6. 2
7. 1	8. 3	9. 3

- 10. The plum pudding model pictures the atom with an even distribution of positive charges, with electrons throughout the atom. The planetary model pictures the nucleus at the center of the atom with electrons in orbits.
- 11. Rutherford fired positively charged alpha particles at gold feil. He expected them to pass through with little deflection. When some were greatly deflected, he reasoned that they must have been repelled by a massive positively charged particle, which was called the nucleus.
- The Rutherford model pictured the electrons in fixed, crititing positions. The wave-mechanical model pictures electrons as possessing both wave and particle properties.

13.	3	14.	3	15.	11.
16.	3	17.	4	1.8.	46
19.	2	20.	4	21.	122
22.	1	23.	1	24.	38
25.	3	26.	2	27.	22
28.	3	29.	3	30.	22
31.	3	32.	4	33.	40
34.	4	3.5.	1	36.	22
37.	1	38.	1	39.	23
40.	1	41.	2	42.	.3
43.	2	44.	4	45.	46
46.	3	47.	3	48.	44
49.	2	50.	3	51.	52
52.	2	53.	3	54.	1
55.	3	56.	3		
57.	Na 1s*2s*2p	*35m*			

	S 1s*2s*2p*3s*3p* Cl 1s*2s*2p*3s*3p* Ar 1s*2s*2p*3s*3p*					
·8-		59. 4	60. 1			
61.	1	62. 2	63. 4			
14.	-4	65. 2	66. 2			
57.	2	68. 2	69. 1			

Mg 1e\*2e\*2p\*3e\*

Al 1s<sup>2</sup>2s<sup>2</sup>2p<sup>5</sup>3s<sup>3</sup>3p<sup>3</sup>

Si 1a\*2a\*2p\*3a\*3p\*

P 1s\*2s\*2o\*3s\*3o\*.

- 70. The mixture contains at least three parts. One solid remained on the filter paper. The other two parts consist of a liquid with a solid dissolved in it.
- If the calcium and sulfur can be separated by physical means, the substance is a mixture. If chemical means are required to separate them, it is a compound.
- The picture should show several of each type of melecule evenly mixed.
- 73. A mixture of iron and oxygen would have the iron present as a solid and the oxygen present as a gas. The iron would be attracted to a magnet. A glowing splint would ignite into a flame if placed into the oxygen gas. If the iron and oxygen were

combined as a compound, it would be a solid that is not attracted to a magnet.

- Pepperoni pizza is heterogeneous because individual parts can be seen.
- 75. A is a mixture of an element and a compound; one molecule centains identical atoms and the other one contains different types of atoms. B is a compound; all particles are identical and are made up of two different types of atoms. C is an element; all molecules are identical and each is made up of two identical atoms. D is a mixture of an element and two different compounds; one molecule contains identical atoms and the other two contain different types of atoms, but they differ from each other.
- Container D is homogeneous because the particles are mixed on the molecular level.
- The two substances are different materials because their composition varies.

#### **Regents Practice Questions**

Part A		
F. 3.	2. 1	3. 1
4. 3	5. 1	6. 4
7. 2	8. 3	9. 3
10. 2	11. 3	12. 1.
13. 2	14. 3	
Part B		
15. 4	16. 3	17. 1
18. 3	19. 1	20. 3
21. 1	22. 3	23. 2
24. 4		

#### Point C

- 25. Because the two nuclei have different numbers of protons, they have different amounts of attraction for electrons. As a result, the amounts of energy separating the energy levels differ for the two elements.
- The samples are not the same substance because the percent of each element differs from sample to sample.
- 27. Because he assumed the atom to have an even distribution of positive charges, he did not expect a concentration of positive charges that would strongly deflect or bounce back the alpha particles.
- 28. The spectra are based on the elements present in the compound. If some lines matched and some didn't, the compounds have a least one element in common and at least one differing element.
- Column 1: 1, 2, 1; column 2: K, 39, 19; column 3: 92, 146, 92
- **30.** (0.9778)(12) + (0.0222)(13) 12.02
- 31. They contain different numbers of neutrons.
- **32.**  $(19.99 \times .909) + (20.99 \times 0.03) + (21.99 \times 0.88)$
- 33. 20
- $(12.00 \times 9.93) + (13.00 \times 1.07)$

#### 1.00

35. Both isotopes contain 6 protons but different numbers of neutrons. Or: An isotope with a mass of 12.00 contains 6 protons and 6 neutrons, while the isotope with a mass of 13.00 contains 6 protons and 7 neutrons.

# June 2013 Global Regents Answer Key

**Nailed It!** 

#### June 2013 Global Regents Answer Key:

Discipline Problems Tadashi Dozono, 2024-05-07 Angel a Black tenth grader at a New York City public school self identifies as a nerd and likes to learn But she's troubled that her history classes leave out events like the genocide and dispossession of Indigenous people in the Americas presenting a sugar coated image of the United States that is at odds with her everyday experience The history I learned in school is simpler she says The world I live in is a lot more complex Angel like every student interviewed in Discipline Problems has been identified by teachers as a troublemaker a student whose behavior disrupts classroom norms and interferes with instruction But her critiques of the curriculum she's taught speak to her curiosity and insight crucial foundations for understanding history Like many students who have been marginalized by systemic racism in American schools she exposes the shortcomings of her classrooms academic environments by challenging both the content and the methods of her education All too often these challenges are framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a pedagogy that champions the curiosity intellect and knowledge of marginalized learners Spatial Networking in the United Physical, Virtual, and Mental World Peter S. Sapaty, 2024-06-29 The current book chooses graphs and networks as primary and global research objectives after reviewing different types and areas of networking and existing works on graph and network operations. The ideas of this book originate from the WAVE approach which allowed us more than half a century ago to implement citywide heterogeneous computer networks and solve distributed problems on them in flexible and mobile way The invented management paradigm evolved into Spatial Grasp Technology resulted in European patent and nine previous books oriented on concrete applications in social and defense systems security crises management collective robotics space research and others Many obtained results were dealing with graph and network structures and problems which were extremely important in the researched areas It aims at development of higher level social infrastructures effectively integrating different types of networking under the same universal approach also application of networking in new areas like organoids and brain research This book is oriented toward system scientists application programmers industry managers university students philosophers psychologists and United Nations personnel too Self-Healing and Self-Recovering Systems under the Spatial Grasp Model Peter

Simon Sapaty, 2025-07-03 Perfect for system scientists application programmers industry managers defence and security commanders emergency agencies university students philosophers and psychologists too Holistic Analysis and Management of Distributed Social Systems Peter Simon Sapaty, 2018-09-22 This book describes the application of a high level technology to solve problems in distributed systems that have networked structures with millions to billions of nodes The main difference from other works is that the approach is based on holistically and simultaneously analysing these systems using a spatial pattern matching mode which produces solutions hundreds of times faster than usual The latest version of the technology is described together with implementation details and basic Spatial Grasp Language In addition the book highlights numerous solutions covering graph and network problems their use in large social industrial and business ecosystems social robotics and driverless transport and the possibility of extrapolating from known gestalt laws on distributed systems which could potentially be applied in civil and defence contexts The book is intended for system scientists business and industry managers economists application programmers security and defence personnel as well as university Spatial Grasp as a Model for Space-based Control and Management Systems Peter Simon Sapaty, 2022-06-23 students Governmental agencies and private companies of different countries are actively moving into space around Earth with the aim to provide smart communication and industry security and defense solutions This often involves massive launches of small cheap satellites in low earth orbits which is also contributing to the growth of space debris The book offers a high level holistic system philosophy model and technology that can effectively organize distributed space based systems starting with their planning creation and growth The Spatial Grasp Technology described in the book based on parallel navigation and pattern matching of distributed environments with high level recursive mobile code can effectively provide any networking protocols and important system applications by integrating and tasking available terrestrial and celestial equipment This book contains practical examples of technology based solutions for tracing hypersonic gliders continuing observation of certain objects and infrastructures on Earth from space space based command and control of large distributed systems as well as collective removal of increasing amounts of space junk Earlier versions of this technology were prototyped and used in different countries with the current version capable of being quickly implemented in traditional industrial or even university environments This book is oriented toward system scientists application programmers industry managers and university students interested in advanced MSc and PhD projects related to space conquest and distributed system management Dr Peter Simon Sapaty Chief Research Scientist Ukrainian Academy of Sciences has worked with networked systems for five decades Outside of Ukraine he has worked in the former Czechoslovakia now Czech Republic and Slovakia Germany the UK Canada and Japan as a group leader Alexander von Humboldt researcher and invited and visiting professor He launched and chaired the Special Interest Group SIG on Mobile Cooperative Technologies in Distributed Interactive Simulation project in the United States and invented a distributed control technology that resulted in a European patent and

books with Wiley Springer and Emerald He has published more than 250 papers on distributed systems and has been included in the Marquis Who s Who in the World and Cambridge Outstanding Intellectuals of the 21st Century Peter also works with several international scientific journals **Fracking** Kathryn Hulick, 2016-12-15 Fracking covers the controversies of the fracking industry examining the different perspectives and the potential risks and benefits of fracking Aligned to Common Core Standards and correlated to state standards Essential Library is an imprint of Abdo Publishing a division of ABDO Atlas of Material Worlds Matthew Seibert, 2021-08-17 Atlas of Material Worlds is a highly designed narrative atlas illustrating the agency of nonliving materials with unique ubiquitous and often hidden influence on our daily lives Employing new materialism as a jumping off point it examines the increasingly blurry lines between the organic and inorganic engaging the following questions What roles do nonliving materials play Might a closer examination of those roles reveal an undeniable agency we have long overlooked or disregarded If so does this material agency change our understanding of the social structures ecologies economies cosmologies technologies and landscapes that surround us And perhaps most importantly why does material agency matter This is the story of the world's driest nonpolar desert pink flamingos and cerulean blue lithium ponds industrial shipping logistics pudding like jiggling substrates and monuments of mud galactic bodies radioactive sheep and the yellowcake of uranium Put simply this book dares readers to see the world anew from material up Atlas of Material Worlds offers this new relationship to our host environment in a time of mounting crises accelerating climate change ballooning socioeconomic inequality and rising toxic nationalism uniquely telling materialist stories for practitioners and students in landscape architecture and other built environment disciplines Tewa **Worlds** Samuel Duwe, 2020-05-05 Tewa Worlds tells a history of eight centuries of the Tewa people set among their ancestral homeland in northern New Mexico Bounded by four sacred peaks and bisected by the Rio Grande this is where the Tewa after centuries of living across a vast territory reunited and forged a unique type of village life It later became an epicenter of colonialism for within its boundaries are both the ruins of the first Spanish colonial capital and the birthplace of the atomic bomb Yet through this dramatic change the Tewa have endured and today maintain deep connections with their villages and a landscape imbued with memory and meaning Anthropologists have long trekked through Tewa country but the literature remains deeply fractured among the present and the past nuanced ethnographic description and a growing body of archaeological research Samuel Duwe bridges this divide by drawing from contemporary Pueblo philosophical and historical discourse to view the long arc of Tewa history as a continuous journey The result is a unique history that gives weight to the deep past colonial encounters and modern challenges with the understanding that the same concepts of continuity and change have guided the people in the past and present and will continue to do so in the future Focusing on a decade of fieldwork in the northern portion of the Tewa world the Rio Chama Valley Duwe explores how incorporating Pueblo concepts of time and space in archaeological interpretation critically reframes ideas of origins ethnogenesis and abandonment It also

allows archaeologists to appreciate something that the Tewa have always known that there are strong and deep ties that extend beyond modern reservation boundaries Congressional Record United States. Congress, 2013 Bilingual and ESL Classrooms Carlos J. Ovando, Mary Carol Combs, 2018-01-02 Now in its 6th Edition this classic text integrates theory and practice to provide comprehensive coverage of bilingual and ESL education The text covers the foundations of bilingual and ESL education and provides a strong focus on what the teacher needs to know in a bilingual classroom Woven throughout the text are quotes from bilingual and ESL students and teachers that illuminate the bilingual ESL learning and teaching experience Bilingual and ESL Classrooms is written for both preservice and experienced educators serving grades pre K through 12 mainstream bilingual ESL and special education teachers as well as administrators school counselors and educational policymakers New in the Sixth Edition This sixth edition presents updated research on and expanded coverage of key issues related to the education of English language learners in the United States such as continuing controversies and findings in demographics the impact of globalization on K 12 public schooling evidence driven teaching practices white normativity using technologies developed for language minority populations making sense of Census 2010 and achievement levels of ELLs in math and science More specifically this sixth edition includes Coverage of the 2015 Every Student Succeeds Act An expanded and updated Human Face of Bilingual Students and ELLs A revised co authored student chapter A thoroughly revised assessment chapter A revised chapter on bilingual special education Chemical Energy Storage Robert Schlögl, 2022-01-19 Energy in the headlines discussed controversially vital The use of regenerative energy in many primary forms leads to the necessity to store grid dimensions for maintaining continuous supply and enabling the replacement of fossil fuel systems Chemical energy storage is one of the possibilities besides mechano thermal and biological systems This work starts with the more general aspects of chemical energy storage in the context of the geosphere and evolves to dealing with aspects of electrochemistry catalysis synthesis of catalysts functional analysis of catalytic processes and with the interface between electrochemistry and heterogeneous catalysis Top notch experts provide a sound practical hands on insight into the present status of energy conversion aimed primarily at the young emerging research front **Case Studies** in Strategic Roadmapping for University Planning James J. Duderstadt, 2017 1 Who's Who in Science and Engineering 2008-2009 Who's Who Marquis, Marquis Who's Who, 2007-12 Global Regents Success Brian Vieira, 2015-04-07 This book gives students all they need to succeed on the Global Regents Exam Students can even take online guizzes that reinforce what they have learned This is simply the best for the test Guerilla Regents Review Nailed It!.2012 Brodys Regent Review M. Brody, 2014-10-21 Newly revised and edited Brody's Regent Review for Global History 2015 in less than 100 pages is for the student who is looking for a concise and quick review with integrated Regents questions and answers With Brody's Regent Review you will get only the information that is usually asked by the Regents no extraneous material So If you are one of the students that don t want to spend your time studying extraneous material for the

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