

SELECTIVE MUTISM: KEY THINGS TO KNOW

INTRODUCTION

Selective mutism is a persistent failure to speak in specific social situations (e.g. at school), despite speaking fluently in familiar situations.

Children with selective mutism can appear socially withdrawn, oppositional, perfectionistic, or have an increased degree of emotional or sensory sensitivity.

Early intervention leads to better outcomes and reduces negative effects on social development, educational progress, and emotional health.

TREATMENTS



Psychologists and speech pathologists both play important roles in treating children with selective mutism.

Treatment usually involves a combination of behavioural, speech, and family therapies, teaching the child that they can have more control over their environment by using their words.



Community desensitisation is a program that exposes a child to communication situations with controlled, gradual increases in verbal expectations.

The goal of therapy is to reduce anxiety and increase confidence in speaking.



Therapy involves creative and fun activities (e.g. drawing, colouring, turn-based games), with natural consequences.

The desensitisation hierarchy involves four stages: nonverbal, ghost/whisper, motor/voice, and generalisation.



It's important there is a carryover in expectations at each stage in therapy to other contexts, such as at school and at home. Parents and teachers should be actively involved at all stages.

Speech pathologists often include oral language, speech or social goals into their activities to address secondary language or speech issues contributing to selective mutism.



For more on selective mutism treatments, check out our article: <https://bit.ly/EDTselectivemutism>

Principal sources: Richard, G. J. Selective Mutism: Assessment and Intervention Strategies. Retrieved from <https://bit.ly/3p4n526>; Sharkey, L. & McMichael, P. (2006). 'More than 100 years of silence': elective mutism. European child & adolescent psychiatry, 17(1), 209-213.

Iep And Speech Goals For Selective Mutism

**Janice Selekman, Robin Adair
Shannon, Catherine F Yonkaitis**



Iep And Speech Goals For Selective Mutism:

Treating Selective Mutism as a Speech-Language Pathologist Emily R. Doll, 2021-09-03 Selective mutism SM is an anxiety disorder in which individuals are unable to communicate in certain environments or contexts such as at school or in the community despite having appropriate speech and language skills in other settings By drawing on their extensive knowledge of language development language complexity and therapeutic approaches speech language pathologists SLPs can provide life changing results for children with SM Treating Selective Mutism as a Speech Language Pathologist is a comprehensive yet accessible resource designed to bridge the gap in the current SM literature and empower SLPs to treat this disorder effectively This valuable professional resource has tools for SLPs at every stage of their careers from new clinicians preparing for potential cases of SM to experienced SLPs looking to expand their knowledge base The first three chapters of Treating Selective Mutism as a Speech Language Pathologist offer a base of understanding by exploring the roots and characteristics of SM The text then walks clinicians through effective assessment and diagnosis strategies The final chapters provide evidence based treatment strategies as well as practical guides and activities for supporting children with SM Key Features Ready to use activities handouts and forms that can be reproduced and implemented during a therapy session Up to date empirical evidence regarding the etiological factors of SM Overview of the collaborative team approach necessary for treating SM Suggestions regarding specific assessment materials and a specific protocol to guide data collection during assessment Specific evidence based treatment strategies provided in a clear easy to understand manner Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Suffering in Silence Donna Mac LCPC, 2015-09-29 Selective mutism is an anxiety disorder and its currently one of the most misunderstood under diagnosed and undertreated mental health conditions When children with selective mutism feel expected or pressured to speak in social situations they become terrified Therefore their level of anxiety significantly increases but by remaining silent their anxiety level slightly decreases obtaining some relief for themselves For these children remaining silent is actually an ineffective coping mechanism or a maladapted solution to create a sense of safety within themselves Hence their mouths freeze and they are silent This is temporary relief but longitudinally these children suffer in silence Due to the fact that many children will display normative shy behavior or even socially anxious behavior at times it can be challenging to discern if the child's behavior falls within normal limits or if the child actually demonstrates clinically significant behavior signifying a selective mutism diagnosis This can be confusing for parents teachers and even clinicians This manual is meant to help clarify this distinction and will also assist you in figuring out how to seek help ask the right questions and what you can expect from early intervention services school based services and holistic therapeutic and psychiatric services

Selective Mutism Aimee Kotrba, PhD, 2014-12-01 *Selective Mutism A Guide for Therapists Educators and Parents* provides an effective research based behavioral intervention plan for the

successful treatment of Selective Mutism Based on years of clinical experience and expertise author Dr Aimee Kotrba provides not only assessment and treatment information but also case examples easy to implement workbook sheets and informative handouts Dr Kotrba is an advocate of team treatment parents schools and mental health professionals working together to intervene with selective mutism and this book provides intervention strategies for all team members as well as a comprehensive treatment plan that can be individualized to any child The techniques included emphasize a gradual stepwise approach to increased speech as well as fun and engaging activities that can be used at each step of treatment Tips for engaging and motivating children and teens are included to improve treatment outcomes

A Guide to School Services in Speech-Language Pathology, Fifth Edition Traci Schraeder, Courtney Seidel, 2024-07-26 A Guide to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark court cases that have influenced school services such as the 2023 Midthun Hensen Hensen v GHC court ruling regarding evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual language learners including dynamic authentic and criterion referenced tools Guidance for implementing proactive behavior management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research Updated evidence based content for practices in the areas of articulation and phonology language and literacy voice feeding and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may not be included as in the original print version of this book

The Child Psychotherapy Treatment Planner David J. Berghuis, L. Mark Peterson, William P. McInnis, Timothy J. Bruce, 2014-01-28 A time saving resource fully revised to meet the changing

needs of mental health professionals The Child Psychotherapy Treatment Planner Fifth Edition provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs managed care companies third party payors and state and federal agencies New edition features empirically supported evidence based treatment interventions including anxiety attachment disorder gender identity disorder and more Organized around 35 behaviorally based presenting problems including academic problems blended family problems children of divorce ADHD and more Over 1 000 prewritten treatment goals objectives and interventions plus space to record your own treatment plan options Easy to use reference format helps locate treatment plan components by behavioral problem Includes a sample treatment plan that conforms to the requirements of most third party payors and accrediting agencies including CARF The Joint Commission TJC COA and the NCQA

The Child Psychotherapy Treatment Planner Arthur E. Jongsma, Jr., L. Mark Peterson, William P. McInnis, Timothy J. Bruce, 2023-02-14 Now in its sixth edition The Child Psychotherapy Treatment Planner is an essential reference used by clinicians around the country to clarify simplify and accelerate the patient treatment planning process The book allows practitioners to spend less time on paperwork to satisfy the increasingly stringent demands of HMOs managed care companies third party payors and state and federal agencies and more time treating patients face to face The latest edition of this Treatment Planner offers accessible and easily navigable treatment plan components organized by behavioral problem and DSM 5 diagnosis It also includes Newly updated treatment objectives and interventions supported by the best available research New therapeutic games workbooks DVDs toolkits video and audio to support treatment plans and improve patient outcomes Fully revised content on gender dysphoria consistent with the latest guidelines as well as a new chapter on disruptive mood dysregulation disorder and Bullying Victim An invaluable resource for practicing social workers therapists psychologists and other clinicians who frequently treat children The Child Psychotherapy Treatment Planner Sixth Edition is a timesaving easy to use reference perfectly suited for busy practitioners who want to spend more time focused on their patients and less time manually composing the over 1000 pre written treatment goals objectives and interventions contained within

Successful Inclusion for Students with Autism Sonja R. de Boer, 2009-04-06 Successful Inclusion for Students with Autism gives teachers in both special and general education as well as administrators the information they need to start and maintain an effective inclusion program for children with autism spectrum disorders The book offers step by step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities ongoing program assessment and evaluating student progress De Boer offers specific advice for designing an appropriate inclusive education program outlines legal guidelines for placement and provides valuable teaching tips on a wide variety of topics including behavior management boosting social and communication skills and more The book also offers a wealth of helpful forms checklists and handouts that will assist with implementing the inclusion program and ensure that all involved educators administrators parents and students have the information necessary to make the program

successful Praise for Successful Inclusion for Students with Autism Successfully including children with autism in general education isn't an accident Teachers practitioners and parents will find practical solutions and important guidelines in this book for making inclusion successful Dr de Boer's passion for inclusion of children with ASD is felt throughout the pages of this book Lynn Koegel Ph D CCC SLP clinical director Koegel Autism Center University of California Santa Barbara Finally a book that offers the potential to make inclusion successful for students with autism This book not only looks at the unique characteristics of ASD but highlights and addresses the social and behavioral demands of the general education setting for students with autism Katie Cook Ph D early childhood autism specialist Harmony Early Childhood Center Olathe KS

Supporting your Child with Selective Mutism Junhua Reitman, Amelia Reitman, Nianhua Xu, 2023-12-07 This book provides strategies and ideas to support children with selective mutism in school at home and in the community Packed with illustrations this practical guide offers a roadmap to help children overcome selective mutism in various situations Based on Junhua Reitman's vast experience of working with her own daughter Amelia known in the book as Amy and other children this book furnishes parents and teachers with a toolkit to plan and implement intervention with individual children throughout their journey from the classic selective mutism freeze response to talking freely in various settings Techniques covered include Graded questioning The buddy system The rainbow bridge Voice exposure The reader is offered detailed examples of what worked for Amy in a variety of situations including in school at breaktimes in extra curricular activities on playdates and at birthday parties These examples are followed up with suggestions and ideas of how these experiences could be applied to other children making it ideal reading for anyone involved in the care of a child with selective mutism

School-Based Play Therapy Athena A. Drewes, Charles E. Schaefer, 2010-01-21 A thorough revision of the essential guide to using play therapy in schools Fully updated and revised School Based Play Therapy Second Edition presents an A to Z guide for using play therapy in preschool and elementary school settings Coedited by noted experts in the field Athena Drewes and Charles Schaefer the Second Edition offers school counselors psychologists social workers and teachers the latest techniques in developing creative approaches to utilize the therapeutic powers of play in schools The Second Edition includes coverage on how to implement a play therapy program in school settings play based prevention programs individual play therapy approaches as well as group play and play therapy with special populations such as selectively mute homeless and autistic children In addition nine new chapters have been added with new material covering Cognitive behavioral play therapy Trauma focused group work Training teachers to use play therapy Filled with illustrative case studies and ready to use practical techniques and suggestions School Based Play Therapy Second Edition is an essential resource for all mental health professionals working in schools

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, 2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core

resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed

Pediatric Mental Health Guidelines for Nurse Practitioners Rebecka Evans, Ann Polcari, 2024-11-20 Equips NPs and other primary care providers with the evidence based knowledge to effectively treat behavioral and mental health issues in youths Amid increasing mental health concerns for children and adolescents this important book delineates the guidelines to support nurse practitioners and other primary care providers in effectively integrating mental health care into routine pediatric primary care The text addresses the different approaches to care in a primary care setting versus a psychiatric focused environment and provides insights tailored to the unique challenges and opportunities encountered by healthcare professionals in integrated primary care and mental health settings The book first focuses on incorporating mental health care into pediatric primary care settings by exploring various integration models and outlining steps for facilitating such a synthesis It discusses how to create a therapeutic environment and addresses potential barriers to effective practice The second section provides a detailed overview of how to conduct a mental health focused history and physical exam with special consideration given to age and developmental stage The book then examines common mental health concerns of children and adolescents covering both behavioral and developmental issues as well as psychiatric diagnosis Chapters address epidemiology etiology clinical presentation diagnostic criteria assessment and treatment

strategies and necessary collaborations Also included is guidance on patient and family education and follow up recommendations Key Features Delivers current evidence based guidelines for effective management of mental health in pediatrics Addresses the unique features of treating the pediatric population including the role of school and ancillary support systems Examines the differences between approaches to mental health care in primary care and psychiatric focused settings Discusses the challenges and opportunities for healthcare professionals in integrated primary care and mental health settings Presents information in clear easy to access outline format

Language Disorders from Infancy Through Adolescence Rhea Paul, 2001 LANGUAGE DISORDERS FROM INFANCY THROUGH ADOLESCENCE 2nd Edition provides readers with the information they need to properly identify and assess childhood language disorders and to provide appropriate treatment The book divided into three sections and a total of fifteen chapters covers the entire developmental period while also delving into additional concepts that are important to the practice of child language disorders including prevention syndromes associated with language disorders and multicultural practice Comprehensiveness makes it the ideal textbook for the student and an excellent reference source for the practitioner First person writing style contributes to readability and ease of comprehension making the material highly accessible Includes a comprehensive resource list useful for research and learning while in school as well as post graduation Provides cutting edge information on all topics ensuring that the student learns the most up to date material available Case studies and vignettes throughout the book demonstrate how the information presented in the chapters can be applied in clinical practice Study guides are included at the end of each chapter to make reviewing specific information easy Multicultural approach deals with considerations for working with children of all races and backgrounds Comprehensive Author index allows the reader to quickly locate information referenced within the text and in the field of speech language pathology

Inclusion Strategies That Work! Toby J. Karten, 2015-01-02 The go to resource for ensuring the success of ALL learners Teaching students with diverse needs require educators to tap deep reserves of instructional know how empathy responsiveness and patience And the mark of a great educator is ensuring that ALL learners reach their full potential academically and emotionally For years Inclusion Strategies that Work has been an indispensable resource for K 12 teachers as they confidently assess instruct and differentiate inclusive lesson plans and strategies for inclusion In this new edition Toby J Karten s data driven methods are updated with the latest research connections to the Common Core and legislative developments Beginning with a thoughtful look at why inclusion is so essential Karten provides valuable advice on co planning structured lessons ways to leverage technology and much more including Updated information on ADA IDEA writing IEPs transitional services classifications RTI metacognitive strategies and links to the Common Core Tips for collaboratively working with families and making them an integral part of the inclusive team Interactive strategies and techniques that make concepts real in the classroom by honoring each individual student and by not permitting a label to define a student or lower academic behavioral social and emotional expectations An

overview of special education legislative terminology Information on how to use emotional intelligence and brain friendly learning to improve student outcomes Interactive online forms for planning documentation and collaboration With this comprehensive resource you will be equipped with the tools to transform your classroom into a more inclusive environment to ensure that each learner achieves success Inclusion Strategies That Work Third Edition is a must for administrators general and special educators related staff and families who are looking for the one reference book on inclusion Not only does it provide a wealth of information it directs the reader to a host of other valuable resources and covers important basics which other professional books fail to address Toby Karten s sensitivity to respecting and meeting the diverse needs for students underscores the book She embraces differences and provides a roadmap to inclusion Tobie Franklin Director of Learning Support The IDEAL School of Manhattan Ms Karten brings a lifetime of experience and a common sense approach to teaching and working with students with disabilities in inclusive environments This book places comprehensive strategies resources and suggestions that are critical for success into the hands of all educators Kathy Graham Special Education Specialist Region 3 Education Service Center Victoria TX

Mental Health for Hispanic Communities Ruby Castilla-Puentes,Tatiana Falcone,2022-12-01 This book is the first authoritative medical text that considers the unique cultural backgrounds of Hispanic populations in a straightforward yet sensitive way all while building a framework for practical psychiatric assessment and treatment plans As the only book to consider the unique challenges facing Hispanic mental healthcare this book is at the forefront of a serious issue that has gone unchallenged for too long The text is written by two expert psychiatrists with an established history of leadership in this space Chapters carefully and meticulously establish the issues of access to care in Latinx communities before addressing the unique needs of these patients in the context of common psychiatric disorders Each disorder includes clinical cases for a reader friendly approach to the challenges that develop effective assessment and treatment plans Mental Health for Hispanic Communities is a concise yet comprehensive reference invaluable to all clinicians students and other medical professionals seeking to work with this population effectively

School Social Work Michael S. Kelly,Carol Rippey Massat,Robert Constable,2021-08-18 School Social Work Practice Policy and Research has been a foundational guide to the profession for over 40 years Featuring 30 readings divided into five parts this best selling text reflects the many ways that school social work practice impacts academic behavioral and social outcomes for both youths and the broader school community The essays include selections from both pioneers in the field and newcomers who address the remarkable changes and growing complexities of the profession The ninth edition of School Social Work features a stronger focus on evidence informed practice and adds substantial new content related to antiracist practice and trauma informed care It retains the holistic model of school social work practice that has informed all previous editions of this cornerstone text making it a relevant and vital resource for today s practitioners and students as schools grapple with how to deal with the COVID 19 pandemic and its aftermath *Concise*

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-01-30 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury *Preschool Assessment* Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and IDEA 2004 guidelines The authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences Coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism Case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments **School Nursing** Janice Selekman, Robin Adair Shannon, Catherine F Yonkaitis, 2019-07-01 Produced in cooperation with the National Association of School Nurses this text includes comprehensive coverage of the multiple facets of school nursing from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues to legal issues and leading and managing within school settings Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and experience There's content here that you won't find in other books such as health assessments

individualized health plan development mental health conditions including adolescent depression contemporary legal issues and current policy statements essential to school nursing **The Encyclopedia of Middle Grades Education** Steven B. Mertens, Vincent A. Anfara, Gayle Andrews, 2005-10-01 The Encyclopedia of Middle Grades Education provides a comprehensive overview of the field This publication includes seven anchor essays 5000 words that cover the following topics the history of the middle school movement academically excellent curriculum instruction and assessment developmental responsiveness in relation to young adolescents social equity in middle grades schools leadership in middle level schools teacher and administrator preparation and professional development and future directions in relation to the movement practices and policy Leading scholars in the field of middle grades education were invited to author these essays In addition to the seven anchor essays the encyclopedia contains alphabetically organized entries short entries approximately 500 words long entries approximately 2000 words that address important concepts ideas terms people organizations and seminal publications related to middle grades education Contributors to the encyclopedia have provided sufficient information so that the reader can place the idea concept person etc into its proper context in the history of the middle school movement Entries are meant to be introductory after an overview of the essentials of the topic the reader is guided to more extensive sources for further investigation Where appropriate the reader is also directed to electronic sources such as websites where additional information can be retrieved **Early Childhood Report** ,2007

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Iep And Speech Goals For Selective Mutism Introduction

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