

Case Study

Tiffany

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Introduction

- **Name:** Tiffany
- **Age:** 10
- **Grade:** Third, end of year
- **Gender:** Female
- **Area(s) of Exceptionality:** Learning disability and attention deficit hyperactive disorder (AAHD) (combined type)

1-1 Brief Description of Child and Family

Tiffany is a third-grade student at Warren Elementary School. Tiffany is an engaging child, who is personable and loves to talk. Nevertheless, her teachers and parents are concerned about her academic progress and wonder if she is ready for fourth grade. Tiffany has begun saying that she is "stupid," "can't learn anything," and that she hates school. Her parents, Michael and Patty, are worried. They have watched their once happy little girl who loved school change to a child who begs to stay home, has stomachaches during homework, and cries herself to sleep.

Tiffany is the youngest of three children. Her older sister is an honor roll student in high school. Her older brother, who has been diagnosed with learning disabilities that primarily impact language, is in middle school, where he is doing fairly well with some support for reading. Her father, Michael, is a manager for a large hardware and building supply store, and her mother, Patty, is a secretary at the county hospital. Both parents have some post-secondary education, but neither graduated from college. Tiffany was diagnosed with a learning disability in first grade and with attention deficit hyperactive disorder (combined type) in second grade, when her teachers noticed that she often seemed to disengage mentally during tasks she found challenging.

Tiffany has received daily resource room special education support for reading, and she is taking

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Special Education Law Case Studies David F. Bateman, Jenifer Cline, 2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

School Counseling Practicum and Internship Helen S. Hamlet, 2016-10-28 School Counseling Practicum and Internship 30 Essential Lessons combines crucial counselor knowledge with the experience of experts in the field into one practical guide for addressing the real world of school counseling Drawing on more than a decade of teaching author Helen S Hamlet PhD presents a collection of lessons and techniques that includes forms websites activities and current information focusing on a range of challenging issues This unique text is a resource that practicum and internship students counselor educators and practicing school counselors will keep and refer to for years to come

Keys to Success for Teaching Students with Autism Lori Ernsperger, 2002 An easy to follow guide for teachers Cover

Architectural Research Addressing Societal Challenges Manuel Jorge Rodrigues Couceiro da Costa, Filipa Roseta, Joana Pestana Lages, Susana Couceiro da Costa, 2019-08-08 The escalating interdependency of nations drives global geopolitics to shift ever more quickly Societies seem unable to control any change that affects their cities whether positively or negatively Challenges are global but solutions need to be implemented locally How can architectural research contribute to the future of our changing society How has it contributed in the past The theme of the 10th EAAE ARCC International Conference Architectural Research Addressing Societal Challenges was set to address these questions This book Architectural Research Addressing Societal Challenges includes reviewed papers presented in June 2016 at the 10th EAAE ARCC International Conference which was held at the facilities of the Faculty of Architecture of the University of Lisbon The papers have been further divided into the following five sub themes a Changing Society In Transit Global Migration Renaturalization of the City Emerging Fields of Architectural Practice and Research on Architectural Education The EAAE ARCC International Conference held under the aegis of the EAAE and of the ARCC is a conference organized every other year in collaboration with one of the member schools universities of those associations alternatively in North America or in Europe

Navigating Special Education Peggy Bud, Tamara Jacobson, 2024-06-01 This timely and innovative roadmap for parents educators and administrators

highlights the importance of effective communication methodology appropriate correspondence and data collection recommendations Effective communication is often missing from the IEP team s conversation Navigating Special Education provides a foundation for building proactive positive partnerships that will lead to 21st century best practices for children The 5 C Model of Communication Conversation Collaboration Cooperation Compromise and Consensus presented in Navigating Special Education helps to forge trusted alliances between school districts and families Navigating Special Education draws upon the authors 60 plus years of combined experience by using Anecdotal evidence based real life scenarios Templates for letter writing and extensive data collection A user friendly appendix and glossary As stakeholders wouldn t you like to have successful meetings where everyone s voice is heard respected and understood After reading Navigating Special Education families educational professionals college students and special education organizations will be able to implement effective models of communication and build positive partnerships

Architectural Research Addressing Societal Challenges Volume 1 Manuel Jorge Rodrigues Couceiro da Costa,Filipa Roseta,Susana Couceiro da Costa,Joana Pestana Lages,2017-09-19 The EAAE ARCC International Conference held under the aegis of the EAAE European Association for Architectural Education and of the ARCC Architectural Research Centers Consortium is a conference organized every other year in collaboration with one of the member schools universities of those associations alternatively in North America or in Europe The EAAE ARCC Conferences began at the North Carolina State University College of Design Raleigh with a conference on Research in Design Education 1998 followed by conferences in Paris 2000 Montreal 2002 Dublin 2004 Philadelphia 2006 Copenhagen 2008 Washington 2010 Milan 2012 and Honolulu 2014 The conference discussions focus on research experiences in the field of architecture and architectural education providing a critical forum for the dissemination and engagement of current ideas from around the world

Case Studies in Special Education Tera Torres,Catherine R. Barber,2017-06-12 Special education law and practice have undergone profound transformation over the past 50 years Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible however the ideals of the law have not always been manifested in effective practice Although special education services are vastly better today than they were in the early years of public education current policies and practices continue to result in the under education of many children with disabilities This book illustrates key failures of the system within the context of real children s experiences The case study approach gives voice to the students families and educators who have been let down by the special education process The goal is to shed light on the flaws and injustices of the status quo After identifying these problems the authors offer sound solutions Section 1 is devoted to issues surrounding identification of students with learning disabilities These topics include occurrence of inconsistencies in assessment and diagnoses understanding the struggles of the slow learner and the interference of behavioral challenges with students educational performance Section 2 addresses problems within the evaluation process that negatively influence diagnoses Discussions

include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students Section 3 highlights significant concerns with service provision within the special education realm The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system Recommendations focus on solving specific problems such as inconsistent identification processes and categories disproportionate representation ill conceived IEPs ineffective specially designed instruction and poorly implemented RTI programs The book's methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole This book will be an excellent resource for graduate level students practitioners and teachers in the fields of special education disability studies early intervention school psychology and child and family services Additionally it will be of interest to social workers counselors and researchers School Social Work Carol Rippey Massat, Michael S. Kelly, Robert T. Constable, 2015-06 History and general perspectives in school social work The policy context for school social work practice Assessment and practice based research in school social work Policy practice Tier 1 Interventions Tier 2 Interventions in schools working with at risk students Tier 3 Interventions in schools

Case Studies in Adapted Physical Education Samuel Hodge, Nathan Murata, Martin Block, Lauren Lieberman, 2017-07-05 The case studies in this book provide readers with opportunities to think critically about real life situations that arise when working with children with varied abilities and disabilities as well as opportunities to question and explore and to empower themselves in the process The case scenarios illustrate actual experiences faced by a diverse group of general and adapted physical educators representing various contexts from self contained APE classes and inclusive GPE elementary middle and high school urban rural and suburban to youth sports community recreation and health club settings When reading the book pre service and in service teachers will be exposed to the issues facing physical educators as changes in federal law further mandate the inclusion of students with disabilities in general physical education classes and after school sports Identifying with the situations and characters in the cases will encourage readers to explore such issues as diversity and disability attitude and ethics behavior management and conflict resolution and inclusion strategies Questions following each case prompt readers to identify the critical issues and how the physical education professionals dealt with those issues and then determine whether they would have handled the issues in the same way Analyzing and discussing the cases will enable readers to formulate strategies for dealing with related issues and better prepare them to provide safe satisfying and successful physical activity experiences to individuals with varied abilities **School Social Work, Eighth Edition** Carol Rippey Massat, Michael S. Kelly, Robert Constable, 2020-05-08 School Social Work Practice Policy and Research has been a foundational guide to the profession for over 40 years The first comprehensive introduction to the field the book has featured the writings of the pioneers in the field while also accommodating the remarkable changes and growing complexities of the profession with each subsequent revision The profession continues to grow in both the US and internationally despite the

ever present concerns surrounding limited resources budgets and social worker to student ratios Contemporary school social work takes place throughout the whole school and community it takes place through policy change and it takes place with at risk students and their families as well as through individual and group work with students who struggle both emotionally and academically This book reflects the many ways that school social work practice impacts academic behavioral and social outcomes for both youths and the broader school community This revision features the contributions of 21 new scholars who bring their expertise in the field to this classic text There are ten all new chapters that reflect the current and emerging issues central to the profession and eight extensive revisions of chapters from the previous edition The eighth edition strengthens the book s focus on evidence informed practice and places all content within the context of the prevailing multi tiered model of school interventions

Case Studies in Building Equity Through Family Advocacy in Special Education Lydia Ocasio-Stoutenburg, Beth Harry, 2021 You ve read the history and the background now meet the families This companion book to Meeting Families Where They Are traces the advocacy journeys of 12 caregivers across a range of racial ethnic social disability economic and family identities The stories reflect the unique lives histories and needs of each family as well as the different approaches they employ to meet the needs of their children Caregivers indicate when they began to advocate describe how they continue their efforts across schools medical offices therapies communities and virtual spaces and discuss how they adapt to changing social and health climates and educational delivery modes They also share their collective wisdom to assist other parents who are new to the advocacy platform or are feeling discouraged with the process This is must reading for family members teachers administrators health care personnel and everyone invested in creating a culture of respect love and understanding Book Features Emphasizes how families have resisted the deficit based view of their children while still utilizing systems of support Identifies gaps and challenges across multiple systems as well as what s working Incorporates the fields of special education and disability studies in education Uses the framework of DisCrit to explore how disability and other social identities operate in tandem examining concepts such as power access privilege and barriers Positions caregivers as experts in their children s lives illustrating how they advocate for their children teens and young adults Takes a deep dive into the nuances of generational cultural organizational and geographical factors that impact how caregivers advocate Resists approaches that typically involve professionals dictating what families need centering instead on a collaborative model that includes families and professionals

Indian Business Case Studies Volume VIII Srilatha Palekar, Arun Pardhi, Sunanda Jindal, 2022-06-13 It has been decades since many business schools outside India adopted the case study methodology for teaching almost all branches of management studies This trend has been seen in India too where top management institutes have implemented the case study based methodology as an important pedagogical tool in business education The major issue in India however is a severe shortage of Indian case studies through which business schools can provide industry insights to students This volume fills that gap It has twenty Indian cases related

to different aspects of business management The cases cover some of the prominent disciplines of management like marketing finance human resource management strategy management operations management accounting and mergers and acquisitions These cases best serve the purpose of adoption of case methodology in classroom teaching or online lecture sessions for the faculty and students of business management **Single Case Research in Schools** Kimberly J.

Vannest, John L. Davis, Richard I. Parker, 2013-06-26 Single Case Research in Schools addresses and examines the variety of cutting edge issues in single case research SCR in educational settings Featuring simple and practical techniques for aggregating data for evidence based practices the book delves into methods of selecting behaviors of interest and measuring them reliably The latter part of Single Case Research in Schools is devoted to a step by step model of using SCR to evaluate practices in schools This includes considerations such as measurement date collection length of phases design considerations calculating effect size and reliability of measures **The Early Years Teacher's Book** Leonie Abrahamson, 2015-02-10 If

you are an Early Years Teacher Trainee this book is written for you It will help you to successfully achieve your Early Years Teacher Status and practice with confidence This book guides you through what you need to know about Early Years Teacher Status step by step It explains how you can work to meet each of the Standards and assessment requirements The author addresses trainees common concerns about early years practice study skills and meeting EYTS requirements as well as giving many examples of the strategies that trainees found most helpful The chapters explore each aspect of every Standard and indicator with notes on theory practical tips case studies activities and suggestions for further reading This book helps you to understand all aspects of each Standard and indicator link your practice to the Standards understand the assessment requirements and how to strengthen your evidence plan and track your evidence complete your written assignments and create your portfolio with confidence develop the skills needed to take on a leadership role This book also provides support for the mentor mentee relationship and includes guidance for mentors teaching activities for tutors and support for assessors This book is a valuable resource for all those involved in EYTS and will be useful for EYTS trainees their mentors their placement tutors course lecturers EYTS assessors *Teaching Students with Moderate and Severe Disabilities* Diane M.

Browder, Fred Spooner, 2011-07-06 This book has been replaced by Teaching Students with Moderate and Severe Disabilities Second Edition 978 1 4625 4238 3 *Vocational Experience Programs for Students with Disabilities* Ann Kellogg, 1997

Preparing Children With Disabilities for Life Robert Evert Cimera, 2002-12-17 Educating students with disabilities is a team process By federal law parents must be involved in the development of their child's educational plan Unfortunately few parents or regular educators understand special education its terms philosophies and processes This book explains in layperson terms what special education is and how to make the special education process more successful for everyone involved Chapters cover history and legalities of preparing children with disabilities for life transition of families preparation for employment residential living community adjustment interpersonal relationships life long learning and

developing educational plans Hundreds of additional resources for parents of children with disabilities including lists of professional organizations useful websites support groups and other books for further learning on special education are also provided While intended for parents and family members of children with disabilities it will also be of interest to educators who are unfamiliar with special education as well as special educators who are new to the field [A Guide to School Services in Speech-Language Pathology, Fifth Edition](#) Trici Schraeder,Courtney Seidel,2024-07-26 A Guide to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark court cases that have influenced school services such as the 2023 Midthun Hensen Hensen v GHC court ruling regarding evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual language learners including dynamic authentic and criterion referenced tools Guidance for implementing proactive behavior management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research Updated evidence based content for practices in the areas of articulation and phonology language and literacy voice feeding and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may not be included as in the original print version of this book [Customizing Learning Plans](#) Harrison Stewart,AI,2025-02-22 Customizing Learning Plans explores how personalized learning and Individualized Education Programs IEPs can empower students with learning disabilities It highlights the shift from segregated classrooms to inclusive practices emphasizing the importance of understanding learning disabilities diagnostic criteria and relevant legal frameworks The book emphasizes that IEPs are not just compliance documents but dynamic tools for unlocking student potential through data driven strategies

and collaborative support The book details evidence based strategies for differentiated instruction creating measurable goals and fostering student self advocacy Chapters progress from introducing personalized learning principles to practical guidance on implementing and evaluating customized learning plans It presents case studies research findings and examples of successful IEPs What makes this book unique is its emphasis on student voice It promotes active student participation in designing and implementing their learning plans fostering self awareness and goal setting By connecting psychology education and sociology Customizing Learning Plans offers a holistic view of student success addressing the psychological impact of learning disabilities and the importance of collaborative strategies **The Inclusion Toolbox** Jennifer A.

Kurth,Megan Gross,2014-10-10 The tools you need to build meaningful inclusive practices into your education program Even the most experienced educators struggle with the challenge of designing and delivering meaningful inclusive practices in their school communities and classrooms How can you deliver meaningful learning experiences that meet the needs of ALL students The Inclusion Toolbox is an all in one resource that combines research based strategies and practical tools to help you design and implement a truly inclusive education program The Inclusion Toolbox features materials relevant to all grades disabilities and stages of implementation and is organized in a way that allows you to start at multiple entry points You ll discover Step by step plans for implementing new programs through teambuilding and leadership Guidance on how to maintain strengthen and expand existing inclusive programs Strategies to empower and involve families students with disabilities and their peers Techniques to create effective and complementary schedules Tools to assess student interests develop adaptation plans encourage students to participate in extracurricular activities and more With user friendly online resources and practical strategies this comprehensive guide will help you expand your toolbox inspire your students and make inclusion a reality Planning an IEP Need to provide more support for your paraeducators Unsure of how to get everyone on the same page when it comes to adaptations and modifications If you answered yes to any of these questions you need this book All of these topics and more are covered in the pages of this practical resource rich text The Inclusion Toolkit will undoubtedly be the new go to manual for any stakeholder interested in creating high quality schools for all students If you are looking for answers beyond the why and the what of teaching diverse learners look no further than this powerful how to guide written by two savvy educators who clearly understand the research and the practices associated with inclusive education in today s K 12 schools Paula Kluth Educational Consultant For schools implementing inclusion or improving the way students are served this book is a must read Pam Wall Guidance Counselor Riverside Middle School

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