

Eddie Fisher / Yorkys Santana Gonzalez

How Young People Communicate A Cuban Perspective

**Research Paper
(postgraduate)**

How Young People Communicate A Cuban Perspective

Pierre Wilhelm



How Young People Communicate A Cuban Perspective:

How Young People Communicate. A Cuban Perspective Eddie Fisher, Yorkys Santana Gonzalez, 2014-11-06 Research Paper postgraduate from the year 2014 in the subject Psychology Social Psychology Palack University Olomouc Economics language English abstract This research investigates and provides a deeper insight into what is meant by effective communication then relates this to how young people in Cuba communicate today and how changes in technology have already affected the communication style of youngsters in this country The results suggest that face to face communications are diminishing at the expense of digital communications such as SMS and Social Media This could have adverse affects in future on how well young and older people live and work together in local communities It is suggested to take proactive steps now to educate young people in the correct use of emerging technology to ensure that they do not lose their ability to communicate effectively with people at all ages in future Social Psychology has a responsibility to improve the lives of people at all ages It could become the driving force to educate young people how to make good use of the new technology whilst at the same time trying not to lose existing abilities to communicate effectively with people face to face and with respect The outcome of this research should also be of interest to other countries The adverse impact of new technology on how young people communicate is now evident world wide Keywords Face to face communications technology social media attitude social responsibilities

A Guide to the Teaching of English for the Cuban Context I Isora J. Enríquez O'Farrill, Luis Mijares Núñez, Sergio Font Milián, 2021-07-16 Este libro es el primer volumen de una colección creada para acompañar el estudio de la Didáctica de la Enseñanza de Idiomas Extranjeros Su estructura se ha inspirado en el ejemplar *The Teaching of English in the Elementary and Intermediate Levels* Contiene una variedad de tareas cuyo objeto es fomentar la reflexión sobre los temas que en él se discuten gracias a ellas el lector podrá ser un participante activo en el proceso de enseñanza y aprendizaje

United States-Cuban Perspectives--1975 Barry Sklar, United States. Congress. House. Committee on International Relations, 1976

Global Perspectives on Adolescents and Their Families Yan Ruth Xia, Maria Rosario T. de Guzman, Rosario Esteinou, Cody Stonewall Hollist, 2024-02-22 This edited volume examines the adolescent period across multiple cultural settings and in a range of contemporary contexts e.g rural vs urban political unrest war rapid globalization It employs a multi disciplinary lens while addressing traditional issues e.g identity development and recently emergent ones e.g social media It contains four main sections 1 adolescence and families in contexts with rapidly shifting societies norms 2 adolescence and families in the context of socio political crisis and upheaval 3 adolescence and families in the context of individual stress and strain and 4 adolescent Identity development in the family and in transition to adulthood Contributors to this volume are leading scholars from a range of disciplines e.g anthropology psychology family science and thus explore adolescence from multiple perspectives Cross cutting themes include how the broader socio ecological background and ecocultural niche shape various dimensions of adolescence how the role of the family is redefined in these various contexts

and circumstances and how adolescent resilience and family strengths are formed across a broad range of settings Throughout this volume highlights the continued centrality of family in the development and well being of adolescents across the globe This is an essential resource for practitioners and researchers who treat and study adolescents

Internationalizing the Communication Curriculum in an Age of Globalization Paaige Turner, Soumia Bardhan, Tracey Quigley Holden, Eddah Mutua, 2019-12-09 Globalization and the resulting internationalization of universities is driving change in teaching learning and what it means to be educated This book provides exemplars of how the Communication discipline and curriculum are responding to the demands of globalization and contributing to the internationalization of higher education Communication as a discipline provides a strong theoretical and methodological framework for exploring the benefits challenges and meanings of globalization The goal of this book therefore is to facilitate internationalization of the communication discipline in an era of globalization Section one discusses the theoretical perspectives of globalism internationalization and the current state of the Communication discipline and curriculum Section two offers a comprehensive understanding of the role ways and impact of internationalizing teaching learning and research in diverse areas of study in Communication including travel programs and initiatives to bring internationalization to the classroom The pieces in this section will include research based articles case studies analytical reviews that exam key questions about the field and themed pieces for dialogue debate on current and future teaching and learning issues related to internationalizing the Communication discipline curriculum Section three provides an extensive sampling of materials and resources for immediate use in internationalization in communication studies sample syllabi activities examples and readings will be included In sum our book is designed to enable communication curriculum and communication courses in other disciplines to be internationalized and to offer different approaches to enable faculty students and administrators to incorporate and experience an internationalized curriculum regardless of time and financial limitations This book is notable as a professional development resource for individuals both inside and outside the communication discipline who wish to incorporate a global perspective into their research and classrooms

Youth and the Cuban Revolution Anne Luke, 2018-10-15 Youth and the Cuban Revolution Youth Culture and Politics in 1960s Cuba is a new history of the first decade of the Cuban Revolution exploring how youth came to play such an important role in the 1960s on this Caribbean island Certainly youth culture and politics worldwide were in the ascendant in that decade but in this pioneering and thought provoking work Anne Luke explains how the unique circumstances of the newly developing socialist revolution in Cuba created an ethos of youth which becomes one of the factors that explains how and why the Cuban Revolution survives to this day By examining how youth was constructed and constituted within revolutionary discourse policy and the lived experience of young Cubans in the 1960s Luke examines the conflicted but ultimately successful development of a revolutionary youth culture She explores the fault lines along which the notion of youth was created between the internal and the external between discourse and the everyday

between politics and culture Luke looks at how in the first decade of the Cuban Revolution a young leadership Fidel Ra l and Che were complemented by a group of new protagonists from Cuba s young generation These could be literacy teachers party members militia members teachers singers poets all aiming to define and shape the Cuban Revolution Together young Cubans took part in defining what it meant to be young socialist and Cuban in this effervescent decade The picture that emerges is one in which neither youth politics nor youth culture can alone help to explain the first decade of the Revolution rather through the sometimes conflicted intersection of both there emerged a generation constantly to be renewed a youth in Revolution

Beauty: Exploring Critical Perspectives Pierre Wilhelm,2019-07-22 This volume was first published by Inter Disciplinary Press in 2016 Rather than accept society s preferred metaphors about beauty at face value the authors in this volume question the fact that beauty can also surprise us in the least foreseeable setting at the most unexpected moment and in the most surprising or unsettling ways Their work underscores beauty s ephemeral transitory fleeting and at times confounding nature The way beauty reveals itself to us they point out may challenge or even contradict established conventions norms and values about aesthetics The emergence of unconventional metaphors and analogies about beauty in these chapters calls on us to pay attention to competing and seemingly intractable connotations of fear darkness ugliness oppression repression callousness and dejection that won t leave us indifferent to their appeal How we as researchers envisage beauty as a topic of investigation tells us as much about our conceptualization of beauty arising from particular scientific perceptions as about the language and symbols that express this perception It raises the important question about why we rely on conceptual constructs to explain beauty and whether beauty remains a mystery to be explored or ultimately one best left unexplained

Assertiveness in the Health Domain Susana Castaños-Cervantes,Connie Atristain-Suárez,2025-04-25 This comprehensive guide offers invaluable tools and strategies for educators parents caregivers and health professionals to cultivate assertive skills enhance the quality of care and improve teamwork and interpersonal relationships in health related environments and educational institutions

Understanding Young People's Writing Development Ellen Krogh,Karen Sonne Jakobsen,2019-05-07 This collection offers an inclusive multifaceted look at individual students patterns of writing trajectories as well as their development of an identity as a writer Building on rare longitudinal research this translated text explores how adolescents learn subjects through writing and learn writing through subjects Contributors consider issues relating to different forms of writing and grapple with students ambivalence or resistance to this at school together offering an examination of how the education system can rise to the challenge of offering today s students meaningful and appropriate writing instruction Bringing knowledge from writing researchers and educational researchers together Understanding Young People s Writing Development explores Young adults complicated experiences with the school writing project Practices purposes and identification in student note writing Knowledge construction in writing as experience and educational aim The pedagogical challenges and perspectives of writing and writer

development Creativity as experience and potential in writing development The impact of digital technologies and media on student writing Using students work to aid the understanding of practice this book will help highlight the importance of viewing individual writer developments from a social institutional and societal context and raise questions that will advance writing pedagogy and the teaching and learning of school subjects **Perspectives on Individual Differences Affecting Therapeutic Change in Communication Disorders** Amy L. Weiss,2012-12-06 This volume examines the ramifications of individual differences in therapy outcomes for a wide variety of communication disorders In an era where evidence based practice is the clinical profession s watchword each chapter attacks this highly relevant issue from a somewhat different perspective In some areas of communication disorders considering the variance brought by the client into the therapeutic mix has a healthy history whereas in others the notion of how individual client profiles mesh with therapy outcomes has rarely been considered Through the use of research results case study descriptions and speculation the contributors have creatively woven what we know and what we have yet to substantiate into an interesting collection of summaries useful for therapy programming and designing clinical research *Education, Citizenship, and Cuban Identity* Rosi Smith,2016-07-13

This book explores how Cuba s famously successful and inclusive education system has formed young Cubans political social and moral identities in a country transfigured by new inequalities and moral compromises made in the name of survival The author examines this educational experience from the perspective of those who grew up in the years of economic crisis following the fall of the Soviet Union charting their ideals their frustrations and their struggle to reconcile revolutionary rhetoric with twenty first century reality **Handbook of Research in Educational Communications and Technology** M. J. Bishop,Elizabeth Boling,Jan Elen,Vanessa Svihla,2020-09-21 The 5th edition of the prestigious AECT Handbook continues previous efforts to reach outside the traditional instructional design and technology community to the learning sciences and computer information systems communities toward developing a conceptualization of the field However given the pervasive and increasingly complex role technology now plays in education since the 1st edition of the Handbook in 1996 the editors have reorganized the research chapters in this edition to focus on the learning problems we are trying to solve with educational technologies rather than to focus on the things we are using to solve those problems Additionally for the first time this edition of the Handbook reflects our field s growing understanding of the importance of design scholarship to inform practice by including design case chapters These changes for this edition of the Handbook are intended to bring educational technology research into the broader framework of educational research by elaborating on the role instructional design and technology plays as a scholarly discipline in addressing education s increasingly complex issues Provides comprehensive reviews of new developments in educational technology research and design practice Includes concrete examples to guide future research and practice in the ways emerging technologies can be used to solve educational problems Contains extensive references furnished to guide readers to the most recent research and design practice in the field of

instructional design and technology **The Palgrave Handbook of Literary Memory Studies** Lucy Bond, Susannah Radstone, Jessica Rapson, 2025-05-23 This handbook offers a comprehensive overview of the connections between memory and literature Organized into six interrelated sections the book explores both the value of approaches and concepts from literary studies for memory scholarship and the plurality of ways in which literature can advance theories of memory Chapters cover reading and writing memory and literature remediations and intersections local and global cultures postcolonial and decolonial approaches environmental and more than human memory and literature and law and justice It offers an indispensable resource for students and scholars of both literary and memory studies Hispanic Children and Adults with Communication Disorders Henriette W. Langdon, Li-Rong Lilly Cheng, 1992 Up to date and extensively researched this powerful resource provides non Spanish speaking clinicians with the methods and tools needed to successfully treat their patients whose first or dominant language is Spanish Hispanic Children and Adults with Communication Disorders pulls together a body of knowledge not currently available in a single source a comprehensive resource offering practical assessment and intervention strategies that work **Principles of Intercultural Communication** Igor E. Klyukanov, 2020-07-15 Now in a second edition this book guides students in developing Intercultural Communication Competence through its accessible style and unique theoretical framework of ten interconnected principles Thoroughly revised and updated with new case studies and examples and a sharper focus on practical application the book engages students in active learning by showing them how these principles come to play in their intercultural journeys It features detailed case studies that are accompanied by guiding questions that help students link theory to their daily lives At the end of each chapter the Side Trips discussion prompts encourage students to think more critically about the issues as they are presented Suitable for upper level or graduate intercultural communication courses within communication and linguistics departments *Resources in Education*, 1997 **Cuba Was Different** Even Sandvik Underlid, 2021-03-01 In *Cuba Was Different* Even Sandvik Underlid explores the views of Cuban authorities official press and Party members as they reflect back on the collapse of Soviet and Eastern European socialism In so doing he contributes to a better understanding as to why the Cuban system often associated with Fidel Castro's leadership did not itself collapse Despite the loss of its most important allies key ideological referents and even most of its foreign trade Cuba did not embrace capitalism The author critically examines and analyzes the collapse of the USSR and Eastern Europe as reported in the Cuban Communist Party newspaper *Granma* both as they unfolded and subsequently through the lens of additional interviews with individual Party members This focus on Cuba's Communist Party provides new perspectives on how these events were seen from Cuba and on the notable resilience of many party members **Enhancing Behavioral Health in Latino Populations** Lorraine T. Benuto, William O'Donohue, 2016-10-27 This timely volume examines the potential of integrated care in providing effective accessible behavioral healthcare for Latino clients The integrated care model is discussed in practical terms with guidelines for the

addressing the needs of Latinos in a coordinated patient focused setting Specific points of attention include common behavioral and medical mental health conditions e g depression chronic pain tobacco use special considerations in working with Puerto Rican and Cuban clients and recommendations for working with children These important issues are considered against the backdrop of opportunities and challenges inherent in integrated care and its implementation in addition to the relevance of evidence based interventions for this large and diverse population Among the topics covered Latino trends and health policy from walking on eggshells to commitment Integrated health care for Latino immigrants and refugees what do they need Using a translator in integrated care settings Enhancing and improving treatment engagement with Hispanic patients Integrated depression care among Latinos Chronic disease management and integrated care among Hispanic populations Health psychologists social workers family physicians and clinical psychologists will find Enhancing Behavioral Health in Latino Populations an important resource for their professional development as well as part of the ongoing movement toward reduced disparities and more inclusive and culturally attuned care

Communist Activity in Mass Communications United States. Congress. Senate. Committee on the Judiciary, United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate the Administration of the Internal Security Act and Other Internal Security Laws, 1958

Message of the President of the United States Communicating, in Compliance with a Resolution of the Senate of the 8th Instant, Information in Regard to the Progress of the Revolution in Cuba, and the Political and Civil Condition of the Island ... United States. Department of State, 1869

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share any information with me about the meeting including the agenda or travel information etc here

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