

# TIPS FOR WRITING A PHILOSOPHY PAPER

Most of you have not written a philosophy paper before. Writing a philosophy paper is fundamentally unlike writing other sorts of papers.

## **What is a philosophy paper?**

The best way to approach a philosophy paper is to look at it as a debate. First you are going to present someone else's view or views, and then you are going to critically evaluate it. In general there will be two parts to your paper: exposition and evaluation. The first part, exposition, involves you taking the view of the author or authors, recognizing the key elements, and putting those elements into your own words. The second part, evaluation, is harder. In the evaluation, you need to critique the views of the author.

## **Writing a philosophy paper**

It is often difficult for students to write their first philosophy papers because they have been trained to write in ways that are counterproductive to writing good papers in philosophy. The most critical element in philosophy papers is to be clear and to the point. Every word should be necessary and help to further your goals. Particular guidelines:

1. Do not write introductions or conclusions. These never contribute any content to the overall paper and, given that you are writing such short papers, are unnecessary. Do not start your papers with otiose claims such as "Since the beginning of time man is contemplated the existence of God..." or "You could be Neo in the Matrix...". Rather, jump straight into your topic, your first sentence should be, for example, "In the *Meditations* Descartes argues...". At the end, rest with your final thoughts, do not summarize.
2. Do not write flowery, convoluted sentences such as "Descartes finds himself mired in a quandary in virtue of his marriage to the view that..." but rather "Descartes' position is problematic because..." In all cases, simplify! Many of you have been taught in English classes to use active verbs (e.g., explore, study) rather than passive verbs (e.g., is, was, were). In philosophy, you may use passive voice; it helps to simplify and clarify your writing.
3. You may and should write in first person. Particularly as you evaluate the articles, it's helpful to write that, for example, "I think that Descartes needs to say more about...". This shows that you are expressing your own thoughts.
4. Outlining: It is important for a good paper in philosophy to be well ordered. To that end, having an outline of your paper BEFORE you begin writing is very important. In most cases, the outline of your paper will be given in a broad form through the prompt. Generally the questions will be asked in a way that will track the dialectic of the course.
5. Drafts: You should have more than a final draft of your paper. That is, one key to a good paper is to not write it last minute. Believe it or not, it is painfully obvious to most professors when their students write their papers the night before. That is doubly true in philosophy. The trick to a good philosophy paper is to communicate very unambiguously, thoroughly and accurately. Most people are not unambiguous, thorough and accurate in their first take.
6. Citations: In most of the papers I will assign, you will not need to cite any sources. I will be asking you to summarize ideas we've discussed in class and then to give your own thoughts on the issue. Neither of those will necessarily involve research or the need to cite other works.

# How To Write A Nursing Philosophy Paper

**Cynthia Clamp, Stephen Gough, Lucy  
Land**



## How To Write A Nursing Philosophy Paper:

*The Nurse as Executive* Barbara Stevens Barnum, Karlene M. Kerfoot, 1995 This new edition of Aspen's bestselling book *The Nurse as Executive* has been thoroughly revised and updated to reflect the significant changes in nursing management. The nurse executive's role as a member of the executive team is examined as well as the nurse executive's role in health care issues such as quality outcomes, team building, and cost containment. Organizing the book around the new resource-driven management model rather than the goal-driven management model makes this book unique and distinguishes it from other management texts.

**Role Development in Professional Nursing Practice** Kathleen Masters, 2014 *Role Development in Professional Nursing Practice* Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career. This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework. Key Features: Incorporates the Nurse of the Future NOF Nursing Core Competencies based on the AACN's Essentials of Baccalaureate Education, the IOM's Future of Nursing Report, and QSEN competencies throughout the text. Competency Boxes highlight knowledge, skills, and abilities (KSA) required of the professional nurse. Includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine. Provides updated information on evidence-based research, informatics, legal issues, the healthcare delivery system, and future directions. Accompanied by Instructor Resources: Save time with a Test Bank and sample syllabi. Encourage critical thinking using sample professional development assignments. Plan classroom lectures using PowerPoint Presentations created for each chapter. Navigate eFolio: *Role Development in Professional Nursing Practice* a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for this text. Navigate eFolio transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives with student practice activities and assessments, an ebook, and reporting tools. For more information, visit [go.jblearning.com/Mastersefolio](http://go.jblearning.com/Mastersefolio).

*Reference Guide to Writing Across the Curriculum* Charles Bazerman, 2005 This reference guide traces the Writing Across the Curriculum movement from its origins in British secondary education through its flourishing in American higher education and extension to American primary and secondary education.

**Creating a Caring Science Curriculum, Second Edition** Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, *Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of caring science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical, philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I

lays the foundation for a Caring Science curriculum Unit II introduces intellectual and strategic blueprints for caring based education including action oriented approaches for faculty student relations teaching learning skills pedagogical practices critical reflective creative approaches to evolving human consciousness and power relation dynamics Unit III addresses curriculum structure and design the evolution of a caring based college of nursing caring in advanced practice education and the development of caring consciousness in nurse leaders It also features real world exemplars of Caring Science curricula Unit IV includes an alternative approach to clinical and course based evaluation and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process New to This Edition Updated chapters case studies and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features Provides a broad application of Caring Science for teachers students and nursing leaders Features case studies of teacher student lived learning experiences within a caring loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world renowned Caring Science scholars      Role Development in Professional Nursing Practice Masters,2015-11-18 Role Development in Professional Nursing Practice Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework Key features incorporates the Nurse of the Future NOF Nursing Core Competencies based on the AACN s Essentials of Baccalaureate Education the IOM s Future of Nursing report and QSEN competencies throughout the text key competencies highlight knowledge skills and attitudes KSA required of the professional nurse includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine provides updated information on evidence based research informatics legal issues the healthcare delivery system and future directions Cover p 4

**Management and Leadership for Nurse Administrators** Linda Roussel,Richard J. Swansburg,Russell C. Swansburg,2006 Designed for the management and development of professional nurses this text provides management concepts and theories giving professional administrators theoretical and practical knowledge enabling them to maintain morale motivation and productivity Organized around the four management functions of Planning Organizing Leadership and Evaluation it includes new chapters on total quality management the theory of human resource development and collective bargaining Additionally content has been added to include recommendations from the work of the Institute of Medicine and the Magnet Appraisal process      **Teaching in Nursing E-Book** Diane M. Billings,Judith A. Halstead,2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition

prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

*Critical Thinking and Writing in Nursing* Bob Price, 2021-03-24 Critical thinking and writing is central to effective nursing practice Written specifically for nursing students this book offers practical guidance on what it means to think critically as a nurse and how to apply this to study and practice From critically reviewing literature for assessments to evaluating evidence to support decision making in practice the book provides a unique framework for developing essential critical skills Key features A new chapter on Writing the Clinical Case Study along with new guidance on how to become a successful independent learner advice on managing information overload and many more updates and enhancements on the previous edition Each chapter is mapped to the 2018 NMC standards Filled with activities and student case studies demonstrating how to apply critical thinking and reflection in practice Innovative approach that introduces the different

levels of critical thinking and reflection required of degree level study      **Social Theory and Nursing** Martin

Lipscomb, 2016-12-08 Despite noteworthy exceptions nursing's literature largely disregards the ways in which social and sociological theory permeates guides and shapes research education and practice Likewise social theory's ability to position nursing within wider structures of healthcare and educational provision is similarly and puzzlingly downplayed The questions nurses ask and the problems they face cannot however adequately be addressed without engaging with social and sociological theory and to progress this engagement contributors to this book explore how social theories are used by and might apply to nursing and nursing practice The book draws on a wide range of perspectives philosophical theoretical empirical and political to offer a robust and wide ranging critique and analysis Social Theory and Nursing is essential reading for nursing researchers academics and educators as well as scholars and researchers in medical sociology medicine and allied health      *Professional Practice Models in Nursing* Joanne R. Duffy, PhD, RN, FAAN, 2016-01-14 This is the first

resource to demonstrate to nurse leaders administrators and staff how to develop apply and successfully integrate a professional practice model into a health system It delivers best practices for creating implementing evaluating adapting adopting and revising professional practice models that contribute to improving patient outcomes Consolidating a wealth of information in one place the text describes a coordinated and consistent approach that generates an in depth understanding of professional practice models including their implementation and evaluation Distinguished by its focus on the how to of successful enculturation a common obstacle for many nursing professionals the text guides nurse leaders and educators in the process of integrating professional practice models into clinical workflow advancing nursing practice improving the quality of patient care and facilitating Magnet designation Specific methods and implementation strategies are delineated along with tipping points and milestones Real life examples offer relevant lessons from others who have encountered problems and created successful solutions along the way They describe approaches resolutions to problems unique insights and meaningful revisions Opportunities for reflection and case analysis are presented and chapters each with comprehensive concise evidence based content include learning objectives key summary points reflective exercises illustrations charts and learning from the field insets Key Features Encompasses essential information for developing applying and diffusing a professional practice model Provides comprehensive concise and evidence based content Written by a renowned nurse leader educator and researcher with expertise in the enculturation of professional practice models Addresses one of the criteria necessary for Magnet designation Includes a strong disciplinary perspective with a focus on professionalism and demonstrating value      **Resources for Nursing Research** Cynthia Clamp, Stephen Gough, Lucy Land, 2005-01-11 The 4th

edition of this extensive text is an outstanding resource prepared by nurses and a librarian for nurses In a structured and helpful style it presents thousands of items from the literature published papers reports books and electronic resources as a clear accessible and most of all useful collection The efforts to signpost and lead the reader to the sought for information are

effective and well conceived and the How to use this book section is remarkably simple the book should be found in every nursing and health library every research institute and centre and close to many career researchers desks RCN Research This latest edition of Resources for Nursing Research provides a comprehensive bibliography of sources on nursing research and includes references for books journal papers and Internet resources Designed to act as a signpost to available literature in the area this Fourth Edition covers the disciplines of nursing health care and the social sciences Entries are concise informative and accessible and are arranged under three main sections Sources of Literature covers the process of literature searching including using libraries and other tools for accessing literature Methods of Inquiry includes an introduction to research how to conceptualize and design nursing and health research measurement and data collection and the interpretation and presentation of data The Background to Research in Nursing encompasses the development of nursing research the profession s responsibilities the role of government funding research roles and careers and education for research Fully revised and updated the Fourth Edition includes just under 3000 entries of which 90% are new It has extensive coverage of US UK literature and other international resources This new edition will be an essential guide for all those with an interest in nursing research including students teachers librarians practitioners and researchers

*Practical Nursing Philosophy* David Seedhouse, 2000-11-08 David Seedhouse s latest book proposes a Universal Ethical Code ethical guidance many nurse theorists have previously thought impossible This is an informed clear and concise book that addresses the complex philosophical underpinnings of nursing practice For many students and practising nurses this easy to read and thought provoking text will prove invaluable in helping them understand the very nature of nursing and the work that nurses do Leslie Gelling BSc Hons MA RGN Research Nurse Department of Neurosurgery University of Cambridge UK The text is an admirable feat in the difficult task of combining theory and practice David Seedhouse has worked them into a seamless coherent whole which culminates in a practical code of ethics for nurses Leila Shotton RN PhD Lecturer in Nursing Ethics University of Tasmania Australia The reader is helped in a clear and direct way using philosophical analysis to understand the concepts that underpin practice Kevin J Power MA BA Hons RSCN RGN DipN Cert ED Senior Lecturer School of Nursing and Midwifery De Montford University Leicester UK This book bold in scope represents a return to the pursuit of comprehensive nursing theory Douglas Olsen RN PhD Yale University USA Nursing ideals and analytical philosophy rarely overlap As a result existing nursing codes fail to define key terms clearly enough to enable nurses to apply them David Seedhouse tackles this problem by looking at nine key concept explains their meaning and shows how they can be applied in everyday situations The result is a precise yet compassionate framework which enables nurses to reflect deeply about the importance of their work and can support them as they strive to make ethically sound decisions Provides a practical approach to traditionally intangible health care issues Includes an array of accessible case studies and diagrams Offers sensible strategies for nurses to implement philosophical insights in their daily care Any nurse or other health care worker

who has wondered how best to apply key words such as care dignity and ethics in everyday situations will find this practical and informed clarification indispensable *Nursing Theory, Postmodernism, Post-structuralism, and Foucault* Olga Petrovskaya, 2022-09-30 Nursing Theory Postmodernism Post structuralism and Foucault critiques mainstream American nursing theory and its use of post structural theory comparing and contrasting how postmodern and post structural ideas have been used fruitfully in nursing research and theorizing elsewhere In the late 1980s references to post structuralism and Michel Foucault started to appear in nursing journals Since then hundreds of nursing publications have cited postmodernism and key post structural ideas such as power knowledge discourse and de centring the human subject In Nursing Theory Postmodernism Post structuralism and Foucault Olga Petrovskaya argues that the application of these ideas is markedly different in American nursing theory scholarship compared to nursing theoretical scholarship generated outside the canon of unique nursing theory Analysing relevant literature from the late 1980s through 2010s she demonstrates this difference arguing that American nursing theory calcified into a matrix of dogmas built on logical positivism wary of borrowed theory and loyal to a unique nursing science Post structural ideas that fit the matrix such as criticism of medicine are sanctioned whereas ideas sceptical of humanistic agendas including those that challenge American nursing theory are rendered meaningless In contrast other nurse scholars from Britain Australia Canada and what the author calls the American enclave group engaged with postmodern and post structural perspectives to enrich their research and invite readers to rethink nursing practice The book showcases examples of their intelligent creative theorizing Arguing that American nursing theory enervated nursing theorizing Petrovskaya calls for opening this matrix to theoretical and methodological creativity less rigid categories of scholarship and healthy self examination Making the case that post structural ideas are vital for nurses ability to critically reflect on their discipline and profession this is a necessary read for all those interested in nursing theory philosophy and praxis Chapter 1 of this book is available for free in PDF format as Open Access from the individual product page at [www.routledge.com](http://www.routledge.com) It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Teaching Nursing** Lynne E. Young, Barbara L. Paterson, 2007 Examines the complexities of teaching and learning nursing explains the theoretical foundations of student centered learning describes various methods and models for student centered learning in nursing and explores the issues and challenges of constructing nursing curricula and implementing student centered pedagogies

**Nurses as Leaders** William Rosa, MS, RN, AGPCNP-BC, ACHPN, FCCM, Caritas Coach, 2016-06-13 Integrates the perspectives of contemporary nurse leaders to foster an innovative collaborative future Encompassing the wisdom of both established and emerging nurse leaders this expansive book demonstrates proof of theory in action and the influence of our great nursing legacy on today's luminaries as they carve out new terrain to benefit current and future health care needs With a far reaching ambitious perspective it is the first text to link the ideas of nurse leaders from very diverse specialty areas including holism advanced practice education policy global health journalism and



spiritual communities The book examines the professional and scholarly accomplishments of these nurse leaders within an historical context and facilitates succession planning for the next generation through of combination of outcomes based writing storytelling and personal reflection Dozens of expert contributors from practice and theory arenas describe how to develop leadership skills and tactics through the implementation of local national and international initiatives With an eye to creative evolution in education research and clinical settings they discuss how emerging nurse leaders can be agents of change beyond the confines of traditional practice and curricula through innovation and collaboration Contributors also relate the circumstances and experiences that sparked their nursing passions the moral ethical foundation from which they practice and inspired messages toward communal societal and global impact within nursing of the future Each chapter author follows a template to ensure continuity and includes end of chapter reflection questions Key Features Distills the perspectives of current and emerging nurse leaders from a diverse array of specialty areas to unify the collective of nursing Redefines praxis possibilities in education research and practice Outlines contributing nurse leaders practical and scholarly accomplishments Describes how to facilitate change through innovation and collaboration Teaches the development of leadership skills and tactics

**A Writer's Reference with Writing in the Disciplines** Diana Hacker,Nancy

Sommers,2011-04-08 With Writing in the Disciplines Cover *Issues in Nursing Research, Training, and Practice: 2013 Edition* ,2013-05-01 Issues in Nursing Research Training and Practice 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Nurse Practitioners The editors have built Issues in Nursing Research Training and Practice 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Nursing Research Training and Practice 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com>

**Key Concepts and Issues in Nursing Ethics** P. Anne

Scott,Shane M. Scott,2024-11-15 This second edition offers updates new topics and new short case studies based on real stories from the health care arena ensuring that each chapter of this book is rooted in descriptions of nursing practise that are grounded salient narratives of nursing care The reader is assisted to explore the ethical dimension of nursing practice what it is and how it can be portrayed discussed and analysed within a variety of practice and theoretical contexts One of the unique contributions of this book is to consider nursing not only in the context of the individual nurse patient relationship but also as a social good that is of necessity limited due to the ultimate limits on the nursing and health care resource This book will help the reader consider what good nursing looks like both within the context of limitations on resources during crises

situations and under conditions of scarcity Indeed any discussion of ethical issues in nursing should be well grounded in a conceptualisation of nursing that nursing students and practising nursing can recognise accept and engage with Nursing like medicine social work and teaching has a clear moral aim to do good In the case of nursing to do good for the patient However it is vital that in the pressurised constrained post COVID 19 pandemic health service of the 21st century we help nurses explore what this might mean for nursing practice and what can reasonably be expected of the individual nurse and the nursing profession in terms of good nursing care      Professional Nursing John Daly, 2005-02-18 Each chapter focuses on a foundational area of study and explores the central concepts relevant issues dilemmas and debates      Faith Community Nursing Janet Susan Hickman, 2006 This unique text combines traditional parish nursing content with community health nursing methodology coverage of community and faith community assessment and health education and health promotion disease prevention programming

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