

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7: D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.
B. Acceleration of X is greater than acceleration of Y.
C. Mass of Y is greater than mass of X.
D. The slope of the line of X is greater than the slope of the line of Y.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A person moving at a constant speed.
B. When the net force acting on the object is constant and not equal to zero.
C. A person accelerating from rest to a higher speed in a straight line.
D. A person moving at a constant speed in a circle.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not being pulled down by the force of gravity.
B. An object is moving at a constant velocity in a straight line and is not being pulled down by the force of gravity.
C. An object is not being pulled down by the force of gravity.
D. An object is not being pulled down by the force of gravity.
- 1.4 The inertia of an object...
- A. Is a measure of its mass.
B. Is a measure of its speed.
C. Is a measure of its acceleration.
D. Is a measure of its velocity.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. $2r$
B. r
C. $1.5r$
D. $0.5r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the force diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Resultant of the components of P and Q horizontally. (4)
2.2.2 Resultant of the components of P and Q vertically. (4)
2.2.3 Resultant of the horizontal components. (5)
2.2.4 Resultant of the vertical components. (5)
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

Grade Physical Science Term Test 2014

A Gutmann



Grade Physical Science Term Test 2014:

Handbook of Test Development Suzanne Lane, Mark R. Raymond, Thomas M. Haladyna, 2015-10-08 The second edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups **Measurement and**

Evaluation in Physical Education and Exercise Science Skip M. Williams, Alan C. Lacy, 2018-02-13 The eighth edition of Measurement and Evaluation in Physical Education and Exercise Science now published in paperback and hardback offers students a clear and practical guide to best practice for measurement and evaluation in school and nonschool based physical activity programs Written by two academics with backgrounds in physical education teacher education PETE the book emphasizes the link between theory and practice and reflects the most recent changes in national physical education programs It covers a full range of introductory topics including current trends in measurement and evaluation program development statistics test selection and an expanded chapter on alternative assessment before introducing measurement for health related physical fitness measurement for psychomotor skills measurement for cognitive knowledge measurement for affective behaviors grading self evaluation Each chapter features learning aids such as objectives key terms practical applications and review questions while an appendix offers in depth Excel assignments Offering a full companion website featuring an instructor s manual lecture slides and a test bank Measurement and Evaluation in Physical Education and Exercise Science is a complete resource for instructors and students alike It is an essential text for students in measurement and evaluation classes as part of a degree program in physical education exercise science or kinesiology and a valuable reference for practitioners seeking to inform their professional practice **Handbook of Child Psychology and Developmental Science, Cognitive Processes** ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field

defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e g the importance of symbolic systems and social understanding are threaded across multiple chapters although every each chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its biological substrates or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes such as categorizing reasoning thinking decision making and judgment that comprise cognition The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2019-03-21 Performance Based Assessment for Middle and High School Physical Education is a cutting edge book that teachers trust for assessing middle school and high school physical education students Also a highly popular undergraduate text for courses that focus on performance based assessment this new third edition features significant additions enhancements and updates New chapters on effective management and instruction delivery which make it appropriate for PETE instructors using the book for secondary methods courses A new chapter on assessments with various instructional models including Sport Education Teaching Games for Understanding Cooperative Learning Personalized System of Instruction and Teaching Personal and Social Responsibility A new chapter on assessing dance with sample dance units in the web resource A new sample unit on ultimate Frisbee in the chapter on invasion games An expanded section on cognitive assessments with suggestions for writing tests Updated content on rubrics Performance Based Assessment shows readers how to use portfolios to assess fitness and it offers an example of a portfolio assessment for a high school fitness course It also guides readers in using skill tests in physical education Written by two authors with a combined 26 years of experience teaching physical education in public schools the text discusses various assessment formats helping PETE students and in service teachers know both what to assess and how to assess it Readers

learn how to develop culminating and progressive assessments as well as plan for continuous performance based assessments and acquire effective teaching strategies for standards based instruction All content is aligned with current SHAPE America national standards and is supported by research from educational assessment giants such as Tom Guskey Richard Stiggins Dylan William Robert Marzano and James Popham The book is organized into four parts with part I introducing readers to performance based assessment issues such as the need for change in the assessment process how assessments can be used to enhance learning the various assessment domains and methods and the use of rubrics in assessments Part II explores aspects of managing and implementing physical education lessons In part III readers learn about the components of performance based assessment and in part IV they delve into issues affecting grading and implementing continuous performance based assessment This groundbreaking text explains the theory behind assessment and through its numerous models shows how to apply that theory in practice The text is filled with practical examples much more so than the typical assessment book And it is supplemented by a web resource that houses forms charts and other material for instructors to use in their performance based assessments Class size skill levels and time factors can make assessments difficult but far from impossible The examples in the book are meant to be modified as needed with the ideas in the book used as starting points Teachers can use the material examples and tools in this book to create assessments that enhance student learning providing them feedback to let them know what they have accomplished and how they can work toward goals of greater competence

Re-examining Pedagogical Content Knowledge in Science Education Amanda Berry, Patricia Friedrichsen, John Loughran, 2015-03-24 Pedagogical Content Knowledge PCK has been adapted adopted and taken up in a diversity of ways in science education since the concept was introduced in the mid 1980s Now that it is so well embedded within the language of teaching and learning research and knowledge about the construct needs to be more useable and applicable to the work of science teachers especially so in these times when standards and other measures are being used to define their knowledge skills and abilities Re examining Pedagogical Content Knowledge in Science Education is organized around three themes Re examining PCK Issues ideas and development Research developments and trajectories Emerging themes in PCK research Featuring the most up to date work from leading PCK scholars in science education across the globe this volume maps where PCK has been where it is going and how it now informs and enhances knowledge of science teachers professional knowledge It illustrates how the PCK research agenda has developed and can make a difference to teachers practice and students learning of science

School Achievement and Failure in Portuguese and Spanish Speaking Countries Edgar Galindo, Adelinda A. Candeias, Heldemerina S. Pires, Miguel Ángel Carbonero, 2018-08-31 This book is devoted to an increasingly important educational problem in the modern societies school achievement and failure School failure is presently a problem in developed as well as in developing countries In the Spanish and Portuguese speaking countries in Europe and Latin America school achievement and failure is consequently an important

topic of political social and scientific discussion The following papers revise the latest research in the field from the perspective of Psychology

Measurement and Evaluation in Human Performance James R. Morrow,Dale P. Mood,Weimo Zhu,Minsoo Kang,2022-10-27 Measurement and Evaluation in Human Performance Sixth Edition With HKPropel Access guides students through the essentials of collecting and analyzing data of human performance and using that data in practical application Introductory algebraic concepts are combined with the technological capabilities of Microsoft Excel and IBM s SPSS software to aid students in calculations and data analysis Focusing on the core concepts of reliability and validity of data the text provides all the necessary tools for evidence based decision making to apply in kinesiology sport and exercise science physical therapy allied health physical education health and fitness The sixth edition of Measurement and Evaluation in Human Performance has been reorganized to offer a logical progression of information that makes it easy for instructors and students to apply the content to their specific courses and career goals It is enhanced with added expertise from new coauthor Weimo Zhu an internationally known scholar in Kinesmetrics who served as the chair of the Measurement and Evaluation Council of SHAPE America The amount of information on physical activity assessment has been increased across all chapters and the text includes new content about sport video analysis apps employment related testing and more The text is divided into four parts Part I introduces the concepts of measurement and evaluation and their importance for decision making in human performance Part II explains the use of statistics as core tools and resources for these evaluations and explains the various forms of statistical procedures often used in measurement Part III presents reliability and validity from theoretical comprehensive and criterion referenced perspectives Skills gained through previous sections are applied to human performance issues such as evaluating a person s aerobic capacity or muscular strength Part IV applies all of the content from the previous sections to practical settings where students will use the knowledge gained in the text covering topics like fitness assessment performance assessment motor behavior and sport and exercise psychology To enhance student comprehension and retention related online learning aids are delivered through HKPropel Sample data sets allow students to practice data analysis as do a wide range of study and practice activities Chapter quizzes may be assigned to students by instructors and are automatically graded within HKPropel In addition Mastery Item sidebars throughout the text include problems and activities that test student knowledge while Measurement and Evaluation Challenge sidebars provide scenarios that can be evaluated with the information from the chapter Measurement and Evaluation in Human Performance Sixth Edition continues to provide students with the tools and confidence they will need to gather reliable data analyze it and apply it in their work with clients Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

Handbook of Research on Science Education Norman G. Lederman,Dana L. Zeidler,Judith S. Lederman,2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in

Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community

Exercise Psychology , Research Handbook on Classroom Observation Sean Kelly,2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry

Organization and Administration of Physical Education Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management

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Fundamentals of Tests and Measures for the Physical Therapist Assistant Stacie J. Fruth, Carol

Fawcett, 2019-02-26 Fundamentals of Tests and Measures for the Physical Therapist Assistant provides students with the tools required to interpret the physical therapy evaluation and replicate the measurements and tests This text guides students in learning how to utilize case information and documentation furnished by the PT to assist in the follow up treatment

Imaginative Science Education Yannis Hadzigeorgiou, 2016-05-26 This book is about imaginative approaches to teaching and learning school science Its central premise is that science learning should reflect the nature of science and therefore be approached as an imaginative creative activity As such the book can be seen as an original contribution of ideas relating to imagination and creativity in science education The approaches discussed in the book are storytelling the experience of wonder the development of romantic understanding and creative science including science through visual art poetry and dramatization However given the perennial problem of how to engage students of all ages in science the notion of aesthetic experience and hence the possibility for students to have more holistic and fulfilling learning experiences through the aforementioned imaginative approaches is also discussed Each chapter provides an in depth discussion of the theoretical background of a specific imaginative approach e g storytelling wonder full science reviews the existing empirical evidence regarding its role in the learning process and points out its implications for pedagogy and instructional practices Examples from physical science illustrating its implementation in the classroom are also discussed In distinguishing between participation in a science activity and engagement with science ideas per se the book emphasizes the central role of imaginative engagement with science content knowledge and thus the potential of the recommended

imaginative approaches to attract students to the world of science

Fundamentals of the Physical Therapy

Examination Stacie J. Fruth, 2017-03-09 *Fundamentals of the Physical Therapy Examination Patient Interview and Tests Measures* Second Edition provides physical therapy students and clinicians with the necessary tools to determine what questions to ask and what tests and measures to perform during a patient exam This text utilizes a fundamental step by step approach to the subjective and objective portions of the examination process for a broad spectrum of patients This edition has been updated and revised to reflect the new APTA Guide 3 0 and the Second Edition also includes new and extensive coverage of goniometry and manual muscle testing techniques with more than 300 new photographs *Training, Education, and Learning Sciences* Salman Nazir, 2025-07-26 *Proceedings of the 16th International Conference on Applied Human Factors and Ergonomics and the Affiliated Conferences Orlando Florida USA 26 30 July 2025* **Metallography XV** Margita Longauerová, Pavol Zubko, 2014-04-09 *Selected peer reviewed papers from the International Symposium on Metallography* Metallography 2013 April 24 26 2013 Star Lesn Slovak Republic *Essentials of Youth Fitness* Avery D. Faigenbaum, Rhodri S. Lloyd, Jon L. Oliver, American College of Sports Medicine, 2020 ACSM s *Essentials of Youth Fitness* is the authoritative guide on motor skill development aerobic and anaerobic conditioning and strength power speed and agility training for young athletes **Multilingual Education Yearbook 2021** Anthony A. Essien, Audrey Msimanga, 2021-05-04 This edited book attempts to foreground how challenges and complexities between policy and practice intertwine in the teaching and learning of the STEM subjects in multilingual settings and how they policy and practice impact on educational processes developments and outcomes The unique feature of this book thus lies in its combination of not just language issues in the teaching and learning of the STEM subjects but also in how these issues relate to policy and practice in multilingual contexts and how STEM research and practice may inform and shape language policies and their implementation in multilingual contexts This book is of interest to stakeholders involved in STEM education such as researchers undergraduate and graduate students tertiary level teachers teacher educators curriculum developers as well as other professionals with responsibilities in STEM education subjects The book is written in a way that is accessible to a wide range of backgrounds including those who are in language education **Handbook of Education Policy Research** Janelle Scott, 2025-07-17 The second edition of the *Handbook of Education Policy Research* the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development

of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

Research in Chemistry Education Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide

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