

**UNIVERSITY OF THE FREE STATE**

**B.Sc & B.A TEST 1**

**GEOGRAPHY (GEOG 1514)**

**16 APRIL 2021**

**MARKS: 50**

Examiner: Ms. E. Kruger  
Moderator: Ms. M. Sander

**Answer all questions.**

1. Define three (3) of the following terms:

- Physical geography
- Subsolar point
- Albedo
- Net radiation
- Insolation

**(6)**

2. List the five factors that influence temperature and temperature cycles on Earth.

**(5)**

3. Differentiate between sensible heat and latent heat.

**(4)**

4. Describe each of the four great physical realms/spheres of Earth.

**(8)**

5. Describe the counter-radiation process and how it relates to the green house effect.

**(7)**

# Grade Geography November Examination 2014 Memo

**Laura McEnaney**



## **Grade Geography November Examination 2014 Memo:**

The Geography of Injustice Barak Kushner, 2024-03-15 In *The Geography of Injustice* Barak Kushner argues that the war crimes tribunals in East Asia formed and cemented national divides that persist into the present day In 1946 the Allies convened the Tokyo Trial to prosecute Japanese wartime atrocities and Japan's empire At its conclusion one of the judges voiced dissent claiming that the justice found at Tokyo was only the sham employment of a legal process for the satisfaction of a thirst for revenge War crimes tribunals Kushner shows allow for the history of the defeated to be heard In contemporary East Asia a fierce battle between memory and history has consolidated political camps across this debate The Tokyo Trial courtroom as well as the thousands of other war crimes tribunals opened in about fifty venues across Asia were legal stages where prosecution and defense curated facts and evidence to craft their story about World War Two These narratives and counter narratives form the basis of postwar memory concerning Japan's imperial aims across the region The archival record and the interpretation of court testimony together shape a competing set of histories for public consumption *The Geography of Injustice* offers compelling evidence that despite the passage of seven decades since the end of the war East Asia is more divided than united by history

After the Education Wars Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers *After the Education Wars* helps us to see a better way forward Cathy N Davidson The New York Times Book Review *After the Education Wars* is an important book that points the way to genuine reform Diane Ravitch author of *Reign of Error* and *The Death and Life of the Great American School System* A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world *After the Education Wars* explains how the market based measures and carrot and stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform *After the Education Wars* makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

**America's Moment: Creating Opportunity in the Connected Age** Rework America, 2015-06-15 It is time for a new conversation Amid the biggest

economic transformation in a century the challenge of our time is to make sure that all Americans benefit from the wave of digital revolutions around the world that have permeated and upended modern life Yet today's economic arguments seem stuck We need a new vision of a hopeful future and a new action agenda So many Americans are uncertain about the future How can there be so many paths to opportunity with so few people traveling them As a nation we have to understand what is required to help Americans succeed now and how to prepare our country for what comes next We have been here before A hundred years ago America experienced the greatest economic transformation and technological revolution in its history The transformation of the past twenty years as the world has moved through the information era into the digital age has turned our life and work upside down once again It is a time of tremendous change but also of tremendous possibility Rework America is a group of American leaders who know from experience the challenges we face and the potential solutions In America's Moment they suggest a practical agenda for an exciting future It is illustrated by people who are already showing the way and includes actions Americans can take today in their own communities preparing people to succeed using the reach of the Internet and data to innovate jobs and to reach new markets all over the world using technology to match employers and workers and transitioning to a no collar working world neither blue collar nor white collar Set against the history of how Americans succeeded once before in remaking their country America's Moment is about the future It describes how the same forces of change technology and a networked world can become tools that can open opportunity to everyone

**Postwar** Laura McEnaney, 2018-09-07 When World War II ended Americans celebrated a military victory abroad but the meaning of peace at home was yet to be defined From roughly 1943 onward building a postwar society became the new national project and every interest group involved in the war effort from business leaders to working class renters held different visions for the war's aftermath In Postwar Laura McEnaney plumbs the depths of this period to explore exactly what peace meant to a broad swath of civilians including apartment dwellers single women and housewives newly freed Japanese American internees African American migrants and returning veterans In her fine grained social history of postwar Chicago McEnaney puts ordinary working class people at the center of her investigation What she finds is a working class war liberalism a conviction that the wartime state had taken things from people and that the postwar era was about reclaiming those things with the state's help McEnaney examines vernacular understandings of the state exploring how people perceived and experienced government in their lives For Chicago's working class residents the state was not clearly delineated The local offices of federal agencies along with organizations such as the Travelers Aid Society and other neighborhood welfare groups all became what she calls the state in the neighborhood an extension of government to serve an urban working class recovering from war Just as they had made war the urban working class had to make peace and their requests for help large and small constituted early dialogues about the role of the state during peacetime Postwar examines peace as its own complex historical process a passage from conflict to postconflict that contained human struggles and policy

dilemmas that would shape later decades as fatefully as had the war

*Current Law Index* ,2000

## Adopting the Beat of Phrase: An Mental Symphony within **Grade Geography November Examination 2014 Memo**

In a world used by displays and the ceaseless chatter of quick communication, the melodic elegance and mental symphony developed by the written word frequently diminish in to the back ground, eclipsed by the relentless sound and distractions that permeate our lives. But, nestled within the pages of **Grade Geography November Examination 2014 Memo** a marvelous literary treasure filled with raw emotions, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, that charming masterpiece conducts visitors on a mental trip, well unraveling the hidden tunes and profound impact resonating within each carefully constructed phrase. Within the depths of the emotional examination, we can explore the book is main harmonies, analyze its enthralling writing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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