

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression $2x^2 + 3x - 5$ is _____ (3)

- A 5
B -5
C 3
D -3

1.2 How many terms are in the expression $3x^2 + 2x - 5$? _____ (3)

- A 1
B 2
C 3
D 4

1.3 Determine the following two terms in the sequence: _____ (3)

- A 48; 56
B -48; -56
C -48; 56
D 48; 56

1.4 Prime numbers that lie between 8 and 23: _____ (3)

- A 11, 13, 17, 19, 23
B 11, 13, 17, 19
C 11, 13, 17, 19, 23
D 11, 13, 17, 19, 23

1.5 $\sqrt{324}$ is _____ (3)

- A 18
B 74
C 18 and 74
D 18

1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

- A 10
B 12
C 14
D 16

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

2.1 Write 345:15 in it's simplest form. _____ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

2.5 Calculate the following:

- 2.5.1 $3 \times 10^3 + 4 \times 10^3$ _____ (3)
2.5.2 $3 \times 10^3 + 4 \times 10^3$ _____ (3)

[16]

QUESTION 3: EXPONENTS

3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

3.2 $5^2 \times 5^3$ _____ (2)

3.3 $5^2 \times 5^3$ _____ (3)

3.4 $5^2 \times 5^3$ _____ (3)

[10]

Grade 9 November 2014 Math Exam Questions

Stephen O'Brien



Grade 9 November 2014 Math Exam Questions:

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

Drawing for Science Education Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

The End of Public Schools David W. Hursh, 2015-10-16 The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David

Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public Progress Monitoring and Data-Based Decision-Making in Inclusive Schools Markus Gebhardt,Stefan Blumenthal,David Scheer,Yvonne Blumenthal,Sarah Powell,Erica Lembke,2023-05-18 *How the Brain Learns Mathematics* David A. Sousa,2014-11-13 To reach all your math students use your brain and theirs too This updated bestseller takes readers to the next level with new brain friendly strategies backed by the latest research and even more ways to seamlessly incorporate what you learn about your students developing minds into your math classroom Discover the cognitive mechanisms for learning math explore factors that contribute to learning difficulties and follow a four step teaching model that relates classroom experience to real world applications Features include New strategies for motivating adolescents Integration of the arts into mathematics instruction New information on how technology affects attention and memory Expanded sections on number sense and ELL instruction More than 160 new references *Elementary and Middle School Social Studies* Pamela J. Farris,2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society *Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives* Kinga Morsanyi,Irene Cristina Mammarella,Denes Szűcs,Carlo Tomasetto,Caterina Primi,Erin Anne Maloney,2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly

interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research **Discover Sociology** William J. Chambliss,Daina S. Eglitis,2016-12-02 Discover Sociology explores sociology as a discipline of curious minds with the theoretical conceptual and empirical tools needed to understand analyze and even change the world Organized around the four main themes of The Sociological Imagination Power and Inequality Technological Transformations of Society and Globalization every chapter in the book illuminates the social roots of diverse phenomena and institutions **First Grade Homeschooling** Greg Sherman,Thomas Bell,Terri Raymond,2014-06-15 Over 50 discussion questions and activities and 300 questions fill this comprehensive workbook The book covers science math and social science for first grade If you are homeschooling or if you are just trying to get extra practice for your child then you already know that social science workbooks and curriculum can be expensive Homeschool Brew is trying to change that We have teamed with teachers and parents to create books for prices parents can afford We believe education shouldn't be expensive Each subject may also be purchased individually *Math Running Records in Action* Nicki Newton,2016-06-17 In this new book from popular consultant and bestselling author Dr Nicki Newton you'll discover how to use Math Running Records to assess students basic fact fluency and increase student achievement Like a GPS Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency This practical book introduces a research based framework to assess students thinking and move them toward becoming confident proficient flexible mathematicians with a robust sense of numbers Topics include Learning how often to administer Math Running Records and how to strategically introduce them into your existing curriculum Analyzing and interpreting Math Running Records for addition subtraction multiplication and division Using the data gathered from Math Running Records to implement evidence based research driven instruction Evaluating students speed accuracy flexibility and efficiency to help them attain computational fluency Each chapter offers a variety of charts and tools that you can use in the classroom immediately and the strategies can easily be adapted for students at all levels of math fluency across grades K-8 Videos of sample running records are also available for download at <https://guidedmath.wordpress.com/math-running-records/videos> Blackline masters are available on the Running Records Dropbox at <https://bit.ly/3gnggIq> *Assessing the Nation's Report Card* Chester E. Finn,2022-08-23 *Assessing the Nation's Report Card* examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US's most influential source of data on K-12 achievement *Assessing the Nation's Report Card* offers readers an in

depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation s evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future Bandwidth Recovery Cia Verschelden,2024-11-13

Bandwidth Recovery explores how students cognitive resources are diminished by persistent economic insecurity childhood trauma and marginalization while offering strategies and interventions to help learners regain the bandwidth they need to succeed in college When college students feel like they don t belong or are fearful uncertain or otherwise prevented from being their authentic selves much of the mental bandwidth needed for learning is not available When they are food insecure financially unstable or coping with the effects of childhood trauma cognitive capacity is likewise diminished Beginning with analysis of the most up to date research on the mental and physical impact of poverty racism and other forms of social marginalization Cia Verschelden presents vetted approaches for promoting a growth mindset and self efficacy in students Readers will learn to develop supports that build upon students values and prior knowledge with the goal of creating a sense of belonging and community both in and out of the classroom New to this edition are updated terminology and discussions of neurodiversity childhood trauma economic inequality and the ongoing effects of the COVID pandemic This book is intended for all higher education faculty student affairs professionals administrators and scholars interested in creating learning environments where every student has the chance to succeed **Evidence, Politics, and Education Policy** Lorraine M.

McDonnell,M. Stephen Weatherford,2021-02-01 In Evidence Politics and Education Policy political scientists Lorraine M McDonnell and M Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers advocates policy entrepreneurs and intermediary organizations to develop create and implement education policies Evidence Politics and Education Policy offers an in depth understanding of the political environment in which evidence is solicited and used Two key case studies inform the book s findings The primary case a major multimethod study examines the development and early implementation of the Common Core State Standards at the national level and in four states California Indiana Massachusetts and Tennessee A comparative case analyzes the evidence used in Congressional hearings over the twenty year history of the Children s Health Insurance Program Together the two cases illustrate the conditions under which different types of evidence are used and in particular how federalism the

complexity of the policy problem and the policy's maturity shape evidence use McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy integrating research findings with value based policy ideas designing policies with incentives for research use built into their rules and organizational structures and training policy analysts to promote the use of research in policymaking venues Abstract Mathematical Cognition

Wolfgang Grodd,Philippe Chassy,2016-08-09 Despite the importance of mathematics in our educational systems little is known about how abstract mathematical thinking emerges Under the uniting thread of mathematical development we hope to connect researchers from various backgrounds to provide an integrated view of abstract mathematical cognition Much progress has been made in the last 20 years on how numeracy is acquired Experimental psychology has brought to light the fact that numerical cognition stems from spatial cognition The findings from neuroimaging and single cell recording experiments converge to show that numerical representations take place in the intraparietal sulcus Further research has demonstrated that supplementary neural networks might be recruited to carry out subtasks for example the retrieval of arithmetic facts is done by the angular gyrus Now that the neural networks in charge of basic mathematical cognition are identified we can move onto the stage where we seek to understand how these basics skills are used to support the acquisition and use of abstract mathematical concepts

Unifying Systems Aarne Mämmelä,2025-04-29 Interdisciplinary systems thinking is complementary but does not replace conventional disciplinary analytical thinking The book is valuable for researchers their advisors and other thinkers interested in deep knowledge of science Interdisciplinary systems thinking is valuable for three reasons The goal of all science is a unified view of the world we cannot solve the significant problems of our time without interdisciplinary collaboration and general theories of systems and system archetypes support the solution to those problems System archetypes are generic system models that have stood the test of time As specialists within a discipline we must be able to communicate between disciplines Interdisciplinary generalists can offer us reliable visions and relevant research problems The goal of interdisciplinary research is to find unified solutions to those problems The book provides a lot of information from over a thousand sources in a structured manner to help the reader The book includes a comprehensive chronology vocabulary and bibliography The author has been a research professor in information engineering for over 25 years During his career he became interested in systems thinking which is closely related to the philosophy and history of science Who Gets In? Rebecca Zwick,2017-05-15 On the disputed topic of U S college admissions everyone agrees that this high stakes competition is unfair But few agree on what a fair process would be Stressing transparency in evaluating applicants Rebecca Zwick assesses the goals and criteria of different admissions policies and shows how they can fail to produce the desired results

Looking in Classrooms Thomas L. Good,Alyson L. Lavigne,2017-12-15 Looking in Classrooms uses educational psychological and social science theories and classroom based research to teach future classroom teachers about the complexities and demands of classroom instruction While maintaining the core approach of the

first ten editions the book has been thoroughly revised and updated with new research based content on teacher evaluation self assessment and decision making special emphases on teaching students from diverse ethnic cultural class and gender identity contexts and rich suggestions for integrating technology into classroom instruction Widely considered to be the most comprehensive and authoritative source available on effective successful teaching Looking in Classrooms synthesizes the knowledge base on student motivation classroom management teacher expectations teacher effectiveness adaptive instruction for individual learners and informative observational techniques for enhancing teaching It addresses key topics in classroom instruction in an accessible fashion promoting easy interpretation and transfer to practice and articulates the roles of teacher centered pedagogy student centered instruction and project based learning in today s classroom Guided by durable historical knowledge as well as dynamic emerging conceptions of teaching this text is ideal for undergraduate teacher training programs and for masters level courses for teachers administrators and superintendents **Inside**

Education Stephen O'Brien, 2015-12-22 To learn more about learning what it is and how it works it is necessary to look inside education Inside Education takes the reader on a journey of four live education projects the first all Irish speaking mixed gendered multi faith primary school in the Republic of Ireland ideally suited to exploring learning identity an alternative post primary school for those who leave or are left behind by the formal education system also based in the Republic of Ireland and ideally suited to exploring personal learning an early college school that enables students to simultaneously sit their high school diploma and college exams based in Queens New York and ideally suited to exploring learning success and an adult education training centre that works with landless movement members based in Brazil and ideally suited to exploring learning power Using a critical ethnography approach each research narrative naturally unfolds enfold to tell a more complete learning story All those interested in education are primed readers By re viewing their own learning outlook they may begin to advance deeper critical ideas and debates in education They may come to re represent education reminding public consciousness of its human stories as well as its curious intricate and powerful qualities And they may re discover other roads to raise a scholar Teachers educational researchers parents and guardians will be particularly interested readers Inside Education is a thought provoking challenging and revealing journey inside the world of education and learning Its exploration of school and classroom practices in a range of different settings provides important insights into how we learn a central aspect of our education system which remains overlooked and understudied In doing so it lays down a challenge to policy makers and educators everywhere to think differently about the way we learn and ultimately help students fulfil their real potential Carl O'Brien Chief Reporter for The Irish Times Inside Education is a stunning example of passionate scholarship that nonetheless refuses a redemptionist stance The ethnography captures people and contexts and draws the reader into the four sites of learning in fluent and lyrical prose This is facilitated by the extensive use of research notes deploying historical comparative literary artistic and scholarly sources Denis O'Sullivan Emeritus Professor of

Education University College Cork Ireland *Daily Language Practice for First Grade* Christine Dugan, 2014-12-01 This week of practice pages build first graders language skills Each question is tied to a specific grammar usage and mechanics concept Daily practice through these quick activities will help your students Great formative assessment tool *Mastering Basic Skills® Fourth Grade Workbook* , 2014-01-06 Mastering Basic Skills R Fourth Grade includes comprehensive content essential to fourth graders Topics include reading comprehension phonics language arts grammar writing analogies and math The Mastering Basic Skills R series includes grade specific math and language arts activities as well as reading lists skills checklists awards and mini books The comprehensive content and extra features increase the value of this series making it an appealing choice to parents looking for extra at home practice for their child

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